

Year 3 Summer 1: Ancient Civilisations: focus on Egypt

Curriculum connections

3

English

Writing

Write a 'rags to riches' tale.

Organised ideas into a plan.

Use noun phrases to describe and conjunctions to link ideas fluently.

Use *show not tell* - engage the reader through word choice and language.

Use paragraphs consistently and be able to justify where a paragraph should be included.

Vary sentence starters to develop a fluent style.

Reading

Develop reading skills related to VIPERS.

Summarise and predict based upon a variety of texts.

Read and perform poetry.



2

Maths

Mass and capacity

Compare Mass.

Add and subtract mass.

Measure capacity and volume in millilitres and litres.

Find equivalent capacities and volumes.

Add and subtract capacity and volume.

Fractions

Add and subtract fractions.

Partition the whole.

Find unit fractions of a set of objects.

Find non-unit fractions of a set of objects.

Reason with fractions of an amount.

Money

Pounds and pence.

Convert pounds and pence.

Add and subtract money.

Find change.

3

History

Ancient Civilisations: focus on Ancient Egypt

Learn what makes a civilisation.

Place ancient civilisations on a timeline.

Locate Ancient Egypt in time and place.

Understand the Impact of the landscape on everyday life.

Investigate the significance of the discovery of Tutankhamun's tomb.

3

3

D&T

3D shell construction

Design and build an Egyptian keepsake box.

Explore the features of containers.

Explore the design of ancient Egyptian containers.

Understand how packages are created.

Investigate how structures and joins can be strengthened by using an L-brace or by layering.

Investigate appropriate nets for a container.

2

3

3



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Science

Light

Recognise that we need light to see things and that darkness is the absence of light. Investigate how different objects reflect different amounts of light. Produce reflective strips for night safety. Understand how shadows are formed. Identify what affects the shape and size of a shadow. Recognise that light from the sun can be dangerous.

2

3

RE and Worldviews

Belief

Consider what we think about God. Understand Christian beliefs about God. Understand Muslim beliefs about the Qur'an. Identify and complete research on three important Hindu Gods. Understand some atheist beliefs.

2

1

3

Computing

Using Scratch

Explore the programming application. Use repetition in a program. Program an animation and a game. **E-safety:** Understand the ways personal information can be shared on the internet.

3

PE

Rounders

Develop striking and throwing techniques. Work collaboratively when fielding. Understand and practise ways to stop a ball.

2

Tennis

Develop knowledge and skills. Use racquets effectively. Learn a forehand shot. Develop ways to make space and play winning point shots.

Music

Exploring pentatonic music

Listen to, play and compose music with pentatonic scales. Use notation to play glockenspiels.

1

PSHE

Relationships

Know that different family members carry out different roles. Understand how to resolve conflict in friendships. Learn strategies for keeping themselves safe online. Know who to ask for help if we are concerned about anything online. Identify how the work of people around the world influences us. Understand that the lives of children around the world can be different from our own. Know that all children have rights.

2

3

Character trait:

Loyalty

2

Spanish

Do you have a pet?

Develop the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in Spanish. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.