

# Year 2 Spring 1: Mad for Madagascar

## Curriculum connections

2

## English

### Writing

Understand the language features and structure of a setting description.

Learn to use a wide range of sentence starters.

Know the language features and structure of a narrative type.

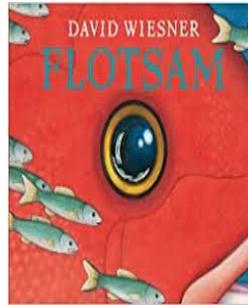
Explore a range of punctuation and apply it within narrative writing.

Write an effective instruction text using imperative verbs, steps, commas in a list and specific nouns.

### Reading

Read a wide range of fiction and non-fiction texts.

Refine comprehension responses for vocabulary, retrieval, inference and summary questions.



2

## Maths

Recognise coin and note values.

Count in pounds and pence.

Make amounts in different ways.

Revise adding and subtracting two 2-digit numbers.

Compare, add and subtract amounts of money.

Choose coins to make a pound.

Solve problems using money involving change.

Add equal groups and use the multiplication symbol.

Know the 2, 5 and 10 times table.

Use arrays to help multiply.

Use grouping and sharing when dividing.

Know how to double and halve.

Understand odd and even numbers.

2

2

## Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.

Use an aerial view to find human and physical features in the local area.

Use a satellite image to find human and physical features in Talata.

Describe the weather in two different places and know why places nearer the equator are hotter.

Find out what life is like living in Talata, Madagascar.

Compare my local area and Talata.



2

## Art

### Henri Rousseau

Study the work of Henri Rousseau and use it as a stimulus to create collages.

Create a variety of images using different media including card, paper and fabric, with a focus on proportion.

Develop techniques to create a collage display in an artist's style.

2

1

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### Science

#### Animals including humans

Describe the importance of exercise and healthy eating to humans.

Identify healthy foods.

Understand that a diet should be balanced and why this is important.

Find out about how we stay clean and the importance of good hygiene.

Use scientific vocabulary to explain our understanding.

Discuss the variety of factors that contribute to staying healthy and how this impacts humans.

1

### Religious & World View Education

#### What makes some places sacred?

Which place of worship is sacred for Muslims?

How are places of worship similar or different?

How can music sometimes help believers in worship?

Why are places of worship important to our community?

2

1

### Computing

Locate features on an interactive map

Input data in a spreadsheet..

3

Retrieve data from a spreadsheet.

2

### PE

#### Ball skills

Develop dribbling, passing and receiving in order to keep control and possession of the ball and score.

#### Gymnastics

Explore different pathways (zig-zag, curved), creating movements that can link together.

2

### Music

#### I wanna Play in a Band

Explore a Rock song that teaches ensemble singing and playing, while developing skills in improvisation, composition, and appraising classic Rock music through integrated activities and progressive resources.

2

### PSHE

#### Dreams and Goals

Children to choose a goal and think about how to achieve it.

Learn to persevere.

Recognise who they work with well. Learn how to work well with others in a group.

Give some good examples of when they worked well in a group.

Know how to share success with other people.

**Character trait:** Optimism

2

### Spanish

#### Numbers and age

Count to 20 in Spanish, focusing on good pronunciation.

1

Recognise and sound out phonemes for letters 'u' and 'z', 'ñ'.

Identify the structure for saying how old they are and modify the sentence using different number words.

Begin to recognise the verb 'to have' in the first person present (Tengo).