

Reception Summer 2: Living and Growing

Curriculum connections

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English

Continue to say a sound for each letter in the alphabet and know at least 10 digraphs such as ch, th, ng and nk.

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Read red words: are, so, go, all, her

Read words consistent with their phonic knowledge by sound-blending and read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

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Demonstrate understanding of what has been read to by retelling stories and narratives using their own words and recently introduced vocabulary.

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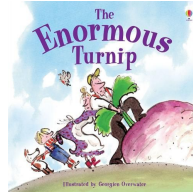
Anticipate key events in stories.

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.



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Maths

Count beyond 20 and recognise the pattern of the counting system.

Recall number bonds to 5 and 10 and doubling facts.

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Identify even and odd number and share quantities to 10 equally.

Know how to represent numbers above 10 using different manipulatives involving counters, numicon, 10 frames and other pictorial and concrete manipulatives.

Share objects into equal groups focusing on vocabulary such as: grouping, sharing, dividing, equal and unequal.

Add and take away numbers upto 10 using a number line.

Name some common 3D shapes.

Explore and create simple and complex patterns.

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Understanding the World

Talk about the lives of people around them and their roles in society. Discuss some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

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Begin to understand the past through settings, characters and events encountered in books read in class and storytelling.

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Know some similarities and differences between different religious and cultural communities in this country and explain some similarities and differences between life in this country and life in other countries.

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class and understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Begin to use a computer to log in and out of an application.

Explore which materials float and sink.

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Expressive Art and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, and share their creations explaining the process they have used.

Make use of props and materials when role playing characters in narratives and stories.

Invent, adapt and recount narratives and stories with peers and their teacher.

Sing a range of well-known nursery rhymes and songs and to perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

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Personal, Social and Emotional Development

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Explore the Jigsaw topic 'Changing Me' including Our Bodies, respecting my body, growing up, growth and change, fun and fears and celebrations.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Explain the reasons for rules, know right from wrong and try to behave accordingly.

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers and have sensitivity to their own and to others' needs.

Physical Development

Negotiate space and obstacles safely, with consideration for themselves and others.

Demonstrate strength, balance and coordination when playing and move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Hold a pencil effectively in preparation for fluent writing for example; using the tripod grip in almost all cases and using a range of small tools, including scissors, paint brushes and cutlery.

Develop the foundations of a handwriting style which is fast, accurate and efficient and be able to show accuracy and care when drawing.

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Communication and Language

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Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Make comments about what they've heard and ask questions to clarify their understanding.

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Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.

Participate in small-group, class, and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

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Spanish

Anita y el Oso.

Anita and the Teddy Bear.

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Explore the teddy bear and his friend Anita story on their day out together. Learn the vocabulary for 5 key elements from the story in Spanish. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in. The unit ends with an animated story of the characters' day out together.

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Spiritual, Moral, Social and Cultural

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Development

WC 2 June - World Environment Day

WC 9 June - Fathers Day (15th)

WC 16 June - World Culture Day

WC 23 June - Sports Day