

# Year 4 Summer 2: Romans on the Rampage

## Curriculum connections

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### English

**Core text/Reading spine:** Amari and the Night Brothers

**Writing:**

Write a wind poem creating imagery inspired by Christina Rossetti

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Write an adventure story based upon the class text, focusing on openings, build ups, dilemmas, resolutions and endings.

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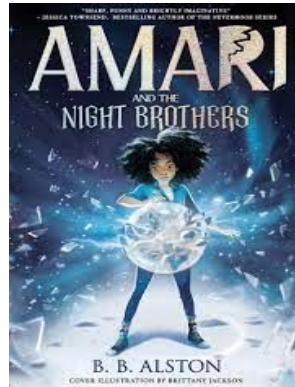
Add detail to sentences with relative clauses using where, when, who, that, whose and which.

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Use onomatopoeia and personification to describe settings and events.

Include paragraphs and use adverbial phrases to make links between paragraphs or events.

Use connective conjunctions to give an explanation of how a machine works.



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### Maths

Identify hours, minutes and seconds.

Convert between analogue and digital times.

Convert to and from the 24 hour clock.

Understand angles as turns.

Identify, compare and order angles.

Explore characteristics of triangles, polygons and quadrilaterals.

Identify vertical and horizontal lines of symmetry.

Interpret data on a variety of charts.

Make comparisons between charts.

Create own graphs to represent continuous data.

Describe and plot coordinates.

Draw 2D shapes on a grid using coordinates.

Describe translation on a grid.

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### History

**Rampaging Romans**

Recognise the impact of reforms made by Gaius Marius.

Understand how the Romans conquered other countries.

Know the significance of Pompeii and Mount Vesuvius.

Recall facts about Queen Boudicca and the British tribe of Iceni.

Understand the rediscovery of Pompeii.

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### D&T

**Simple circuits and switches: Electronic Board Games**

Understand the history of board games and products with electronic circuits.

Incorporate a battery powered circuit in the design of a board game.

Make a basic circuit with a switch.

Use a digital element as part of the design (microbit dice)

Evaluate a final product.

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### 1 Science

#### Living things and their habitats

Recognise that living things can be grouped in a variety of ways.

Recognise that environments can change.

Recognise that this change can sometimes pose dangers to living things.

3 Explore and use classification keys to help identify a variety of living things in their local and wider environment.

5 Explore and use classification keys to help name a variety of living things in the local and wider environment.

6

### 3 RWVE

#### Why do some people think life is like a journey?

Discuss the meaning of a journey.

Discuss the significance of Baptism to Christians.

6 Discuss how Jewish people mark becoming an adult.

Explain the ceremonies that Hindus have to mark in the journey of life.

Discuss why people choose to get married.

Discuss if all journeys similar.

Compare the journeys of Christians, Jewish people and Hindus.

### 1 Computing

#### Howdou Google Workspace Skills

Search, share and star in Google drive

Colour folder

Share file

Share with permissions

Shared files

3 Add visual content and publish on Google sites

4 Insert images from Google Drive

Embed Google forms

Insert Youtube videos

5 Publish site

6 Preview site

### 1 PE

#### Dance: Space

Pupils to perform big and clear movements that flow.

2 Refine their ability to evaluate their own and others' performances.

3 Work successfully with others.

#### Athletics

4 Develop the correct technique for sprinting.

6 Develop technique for running fast vs pacing, triple jump, javelin and why technique is important.

### 1 Music

#### Brilliant British Music

1 Listen to and sing folk songs from England and Ireland.

Listen to and sing Beatles songs. Accompany songs with tuned, untuned and body percussion.

### 1 PSHE

#### Changing Me

1 Understand that boys' and girls' bodies need to change so they can make babies.

2 Identify how their bodies change on the inside during the growing up process and why these changes are necessary.

3 Understand that some personal characteristics have come from their birth parents.

4 Label the internal and external parts of male and female bodies.

5 Describe how menstruation is an essential part of female development.

6 **Character trait:**

### 1 Spanish

#### The Amazon rainforest

1 Build sentences about Peru using the model hay/no hay + [plural noun]. Apply an understanding of nouns to create the plural form. Create original, written sentences adapted from a model, including some vocabulary from memory.

3 Form adjectives to agree with the gender of the noun that they describe.