Year 2 Autumn 2: Fire! Fire!

Curriculum connections

Grange Park Primary School

English

Writing: Imitate and innovate diary entries recounting moments from the Great Fire of London.
Follow and write recipes for how to bake bread.
Use adverbs of time to sequence events.
Continue to develop confidence using cursive script.
Use suffixes correctly to change verb tense.
Understand how to use commas in a list, question marks and exclamation marks.
Learn high frequency spelling words.
Give an opinion and justify it in a debate.
Reading: Retrieve information.
Read around the text to define new vocabulary.
Predict what will happen next.
Sequence information.



Maths

Know number bonds to 10.
Know how to use related facts.
Know bonds to 100 and tens.
Add and subtract tens and ones.
Add 2-digit numbers across a 10.
Know missing number bonds.
Subtract 2-digit numbers across a 10.
Mixed addition and subtraction.
Compare number sentences.
Solve missing number problems.
Recognise 2D and 3D shapes.
Know the properties of 2D and 3D shapes.
Sort 2D and 3D shapes based on their properties.
Find the lines of symmetry of a shape.

History

Fire! Fire!: The Great Fire of London 1666
Learn about The Great Fire of London and its history.
Develop an understanding of chronology and build timelines of key events.
Compare similarities and differences between London and how fire fighting has changed.
Study the cause and consequences of The Great Fire of London.
Look at a range of artefacts, diary's, photos witness statements, secondary sources and videos to explore the fire.
Explore how The Great Fire of London changed people's lives.

D&T

Food: design, make and evaluate a variety of bread
Explore a range of types of bread.
Consider different recipes and which would make the best bread.
Experiment with different techniques for kneading.
Weigh and measure ingredients.
Taste and evaluate the final product.



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2 Science

Materials

Describe objects, including naming the material from which they are made.
Understand that a solid material can be changed by twisting, squashing, bending and stretching.
Investigate elastic materials and their properties.
Use scientific vocabulary to describe materials and their properties.
Suggest reasons why some materials are more suitable than others to construct a bridge.

0 4 5 Religious & World View Education

Who is a Muslim and what do they believe?

Examine the special features of a mosque.
Explore local mosques and compare similarities and differences.
Explore extracts from the Qur'an and how they impact the lives of Muslims.
Know the five pillars of Islam.
Identify ways in which Muslim families celebrate Eid-ul-Fitr.

1 Computing

Algorithms and debugging

Decompose a game to predict the algorithms that are used.
Understand that computers use algorithms to make predictions.
Plan algorithms that solve problems.
Understand what debugging is.
Online safety:
Learn how to keep things private online.
Describe different ways to ask for, give, or deny permission online.

PE

Locomotion: Dodging

Move with agility and speed.
Change directions to avoid obstacles.
Apply dodging rules to minigames.
Begin to understand attacking and defending roles.

Ball skills

Develop dribbling skills in order to keep control and possession of a ball.

2 Music

Children of the world

Know when and how to sing.
Learn songs related to different cultures and continents.
Learn to perform.
Show good posture.
Know the right breathing and singing techniques.

2 PSHE

Celebrating difference

Understand that sometimes people make assumptions about boys and girls (stereotypes).
Understand that bullying is sometimes about difference.
Recognise what is right and wrong and know how to look after myself.
Understand that it is OK to be different from other people and to be friends with them.
Gender diversity.
Celebrate differences and remain friends.
Character trait: Reliability

Spanish

Instrumentos

Instruments

Recognise and learn cognates such as guitarra and piano.
Start to build a short phrase in Spanish using conjugated verb, 1st person of the verb to play (tocar), and definite determiner/ article (la, el).
Choose and order these words accurately.