

Friday 20 March 2026

Dear Parents,

RE. Home-School Agreement

At Grange Park, we are immensely proud of our school community- our dedicated staff, our supportive families, and most importantly, our incredible pupils who make this community so vibrant.

To ensure we continue to provide the best possible experience for your child, we are introducing a formal **Home-School Agreement**. While we have always worked closely with you, this document makes our shared responsibilities clear. By enrolling your child at Grange Park, you are joining us in this formal commitment to their success as a vital part of our school partnership.

Our Values and Culture

The agreement highlights the core principles that make Grange Park special:

- **Our Values:** Respect, Responsibility, and Resilience.
- **The Big 3:** Ready, Respectful, and Safe.
- **Character Education:** Enabling our pupils to flourish through the development of good character.
- **Behaviour Pathway:** Ensuring positive behaviour is consistently recognised and that our "Behaviour Pathway" is followed clearly when support is needed.

Visual guides for our Values, The Big 3, and the Behaviour Pathway are included within the Home-School Agreement. We encourage you to review these with your child so they feel confident in the school's expectations.

A Partnership Built on Conversation

We believe that the best way to resolve concerns is through a culture of "partnership first". We want to work with you to address any issues as quickly and positively as possible. To support this, our approach for raising concerns is as follows:

- **Talk to us first:** We value personal conversation as the most effective way to resolve issues. **The Class Teacher is your first point of contact** as they know your child best and can usually sort things quickly. To support this, we commit to a conversation, phone call, or meeting at a mutually convenient time. To keep the focus on resolution, we ask that you avoid sending long or escalating emails. You will also find myself and other members of the Senior Leadership Team outside at the start of each day; we are always happy to listen and pass on messages or concerns along to the staff.

- **Mutual Respect:** We ask that concerns are raised in a reasonable and proportionate manner. It is important to recognise that there are often multiple perspectives to any situation and that, to protect the privacy of every child, other pupils and their consequences cannot be discussed. We appreciate you giving the school the necessary time to look into matters before drawing conclusions.
- **Escalate accordingly:** If a concern isn't resolved with the teacher, you can then escalate the matter to the Achievement Leader, then the Deputy Headteacher, and finally the Headteacher if needed. We ask that any further communications include details of how the issue has already been addressed informally.
- **Keep it personal:** We value your authentic voice and a personal focus on your child's needs. While AI can be a helpful tool, we ask that you consider the ethical and data protection implications of using it to write to the school. We want to work with you directly to resolve matters, so a personal reach-out should always be your first method of contact. Use of such tools should only be considered if a matter has been formally escalated and all previous steps—including meetings with the teacher and leadership—have been followed.
- **Respect the community:** We ask that concerns remain focused on your own child and that collective or group platforms are not used to raise concerns. Please use parent WhatsApp groups for sharing school information only, rather than for discussing staff, school policy, or other children. We also ask that parents refrain from approaching other children or their families to resolve school-based issues.

Digital Safety and Chromebooks

Following our recent "Come Learn with Me" sessions, we want to reiterate the importance of a '[Balanced Digital Diet](#)'. In school, Chromebook use focuses on active, educational tasks rather than passive scrolling, and we encourage you to continue these conversations at home.

The Home-School Agreement makes specific reference to the [Pupil Acceptable Use Agreement](#), which was shared via admissions forms, and the [1:1 Chromebook Parent Loan Agreement](#), which was issued when your child's device was first distributed. Please refer to both documents for your information to help you and your child remain confident and responsible digital citizens

Next Steps

Please take the time to read the attached Home-School Agreement and go through the pupil responsibilities with your child. We look forward to continuing our work together to ensure your child feels safe, happy, and inspired to achieve their best.

Warm regards,

Tijen Hassan
Headteacher