

Year 4 Spring 1: Glorious Greeks

Curriculum connections

3

English

Core text/Reading spine:

'Who let the gods out' by Maz Evans

5

Writing:

Writing Greek myths based on the story of Theseus and the Minotaur, by innovating key events within text maps.

6

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

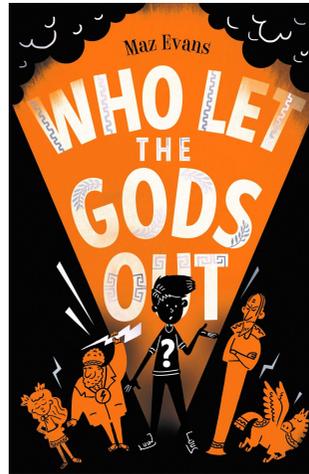
4

Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

Explore direct speech and how it is punctuated, referencing tense and the impact of speech verbs.

Write biographies based upon research of Greek Gods, developing structure and organisational skills related to the text type.

Develop the use of adjectives and descriptive phrases in biographical writing, along with time adverbials.



1

Maths

Multiplication and division

Find factor pairs of a given number.

Use factor pairs to multiply efficiently.

Multiply and divide by 10 and 100.

Multiply 2 and 3-digit numbers by a 1-digit number.

Divide 2 and 3-digit numbers by a 1-digit number.

Identify efficient multiplication strategies.

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Length and perimeter

Measure in metres and kilometres.

Find equivalent lengths in m and km.

Calculate the perimeter of rectilinear shapes and polygons.

Find missing lengths in rectilinear shapes.

1

History

Glorious Greeks

Place events and historical figures on a timeline using dates.

2

Describe different accounts of historical events, explaining some of the reasons why the accounts may differ.

3

Suggest causes and consequences of some of the main events and changes in history.

4

Devise historically valid questions by analysing a range of artefacts, more than one source of historical enquiry and other archaeological evidence to find about the life and achievements of the Ancient Greeks.

4

1

D&T

Catapults

Generate realistic ideas and own design criteria through discussion.

2

Use annotated sketches and prototypes.

4

Order the main stages of making.

4

Select from and use appropriate tools and finishing techniques.

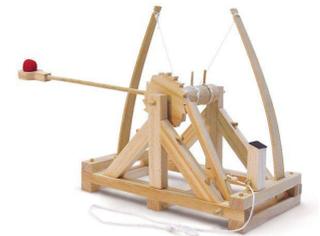
Evaluate own products by reflecting on initial ideas, planned designs and final outcomes.

Use lever and linkage mechanisms.

Distinguish between fixed and loose pivots.

5

Know and use technical vocabulary relevant to the project.



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4

Science

Electricity

Identify common appliances that run on electricity.
Construct a simple series electrical circuit, identifying its basic parts.
Identify whether or not a lamp will light in a simple series circuit.
Recognise that a switch opens and closes a circuit.
Recognise common conductors.
Recognise some common insulators.
Associate metals with being good conductors.

4

Religious & World View Education

Why is Jesus inspiring to some people?

What does the word inspiring mean?
Who is inspiring?
Is Jesus' story inspiring for some people?
Was Jesus inspiring because of his actions?
Jesus as a teacher - was he a good teacher?
Was he inspiring?
Is Jesus still important today?

5

2

Computing

Data handling: Investigating weather

Log data taken from online sources in a spreadsheet.
Design an automated machine to respond to sensor data.
Understand how weather forecasts are made.
Use tablets or digital cameras to present a weather forecast.

3

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1

PE

Gymnastics

Use balance to create a bridge.
Perform balance in pairs.
Identify strengths and weaknesses in performance.

2

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Use a variety of ways to make a bridge.

Table tennis

Use equipment to serve, use a forehand and a backhand strike.
Explore techniques used to serve and score points to win games.

4

Music

Learning to play clarinet

Play notes with more clarity.
Play pieces with 3-5 notes.
Begin to articulate and control dynamics.
Develop self appraisal skills.
Develop breathing skills linked to playing.
Develop performance skills.
Respond to written notation - recognise notes names, note lengths, rests.

1

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PSHE

Dreams and goals

Talk about my hopes and dreams.
Understand that sometimes hopes and dreams do not come true.
Reflect on how positive and happy experiences can help me to counteract disappointment.
Know how to make a new plan and set goals.
Know how to work out the steps to take to achieve a goal, and do this successfully as part of a group.
Identify the contributions made by myself and others to the group's achievement.

Character trait: Positivity

4

Spanish

6

Spanish celebrations: Use a bilingual dictionary to translate some verbs into Spanish.

Express what they like and dislike to do. Listen to spoken language and identify meaning.
Identify appropriate nouns to give more detail about a particular action.

Write paragraphs describing what they like and dislike to do at specific celebrations.