

### Nursery (3-4 Year old) Reading End Points

This document outlines the developmental milestones for children aged 3-4 years, based on the "Development Matters" guidance for the Early Years Foundation Stage (EYFS), focusing on Literacy (Reading) and Communication and Language. Reading at this age is about developing a "love of literacy" and "print awareness." Children aren't necessarily expected to decode words yet; instead, they are learning how books work, tuning their ears to rhymes and sounds (pre-phonics), and building the vocabulary needed to understand stories.

Objective	Strand
Enjoys listening to longer stories and can remember much of what happens.	Comprehension / Language
Understand the five key concepts about print: print has meaning, print can have different purposes, we read English left-to-right and top-to-bottom, the names of the different parts of a book, page sequencing.	Literacy (Reading)
Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound.	Literacy (Reading)
Engage in extended conversations about stories, learning new vocabulary.	Communication and Language
Use some of their print and letter knowledge in their early reading. For example: recognizing a familiar logo or their own name.	Literacy (Reading)