



**Grange Park**  
Primary School



# Welcome to 6 year

## Information for parents: September 2024

# Year 6 Staff

Monet - Aran Tebbutt

Kandinsky - Laura Chrysostomou

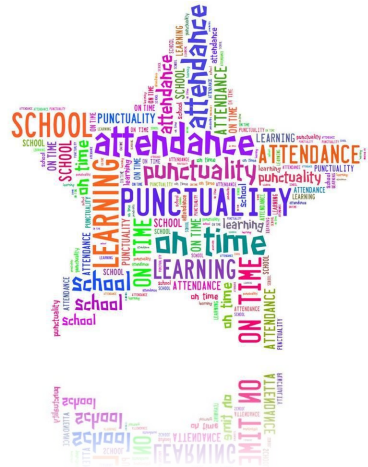
Picasso - Sophia Di Franco

Support staff - Jaquie Selwood

Year group Achievement Leader: Aran Tebbutt

# Attendance and Punctuality

- Children achieve most when they are in school on time every day. We have a whole school target of 97% attendance. A positive and prompt start to the day is important for the whole class in order to feel confident, settled and to achieve their best
- Our day starts with a meet and greet with the adult welcoming the children into the classroom, late children miss this opportunity and the adult misses the opportunity to touch in with each of the children
- Doors open from **8:45am** and children should be in class very soon thereafter
- Children arriving **after 08:55** will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via Arbor. Wherever possible please book appointments outside school hours
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our family assemblies and the school Newsroundup



# Donation of a book for Birthdays

Just a reminder that you are welcome to donate a book to the class rather than sending sweets on your child's birthday. The children across the school really enjoy reading these books. Teachers also put a sticker in the book to show who it's from.



I \_\_\_\_\_ have donated this book  
to the fabulous \_\_\_\_\_ class on  
my \_\_\_\_\_ birthday.



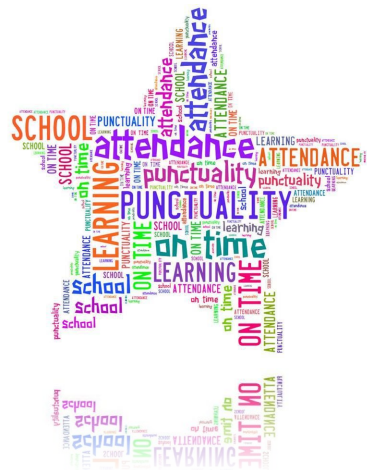


# End of the day

The day ends at 3:25pm for all the children in Reception - year 6:

- Please collect your child opposite the allotment
- Year 6 can walk home alone with permission provided to the office by parents
- Enrichment opportunities are as normal and available to book on Arbor
- Wrap around care offered, Extend, information on the Website

After school enrichment clubs finish at 4:30pm, and the Extend Afterschool club finishes at 5:50pm.



# Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes.
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others.
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school, and that they accept their role in poor choices that have been made. We also will not necessarily feel that our choices need to be explained in detail as they are consistent and fair according to our behaviour for learning guidelines (found on the school website).
- We will also not discuss other children with yourselves as this does not safeguard those children.

## The Grange Park Way Behaviour Pathway



## The Grange Park Way The Big3



# Terrific Toilets



- The 'Terrific Toilets' behaviour tweak - supports children to use the bathrooms around the school respectfully.
- The expectations are...

# Autumn 1 learning

- As teachers we understand that learning is most successful when the children have had the opportunity to make connections with learning they have done in the past and will be doing in the future. Learning also should be organised and meaningful.

## Year 6 Autumn 1: Voyage Across the North Atlantic

### Curriculum connections



### 6 English

**Writing:** Biographical writing about each class' artist.  
Write a non-chronological report about North America.  
Plan writing by: identifying the audience, noting and developing initial ideas, drawing on reading and research.  
Use a wide range of devices to build cohesion within and across paragraphs.  
Poetry writing based on the poem 'What is Deep?'  
Journey Tale based on Poldin One Ear.  
Increase the legibility, consistency and quality of handwriting.  
Learn spelling rules for words ending -ious and -tious; -cial and -tial; -ant, -ance and -ancy; -ent, -ence and -ency; -able, -ably and -ible/-ibly.  
**Reading:** Maintain positive attitudes to and understanding of reading by: reading books that are structured in different ways and reading for a range of purposes.  
Understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



### 6 Maths

Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.  
Round any whole number to a required degree of accuracy.  
Solve problems using measurement, including decimals.  
Identify prime numbers, factors and multiples.  
Use written methods to add/subtract numbers up to 10 000 000.  
Multiply/divide multi-digit numbers up to four digits by a 2-digit whole number using formal written methods.  
Perform mental calculations, including with mixed operations.  
Multiply one-digit numbers with up to two decimal places by whole numbers.  
Use written division methods in cases where the answer has up to two decimal places.

### 6 Geography

**Identifying the key features of North America and climate, time zones and its capitals**  
Identify the countries of North America.  
Investigate and compare climates across North America.  
Explore the geographical features of North America.  
Explore capital cities.  
Explore the various time zones of North America and how these compare to other time zones around the world.  
Use a variety of appropriate sources to find out about the human and physical geography of various regions in North America.  
Compare human geography of a region in the UK with a region in North America.

### 6 D&T

**Celebrating culture and seasonality**  
Explore and evaluate different types of burgers for taste, (meat and vegetarian) and their nutrition facts.  
Understand the need to adopt a healthy and balanced diet.  
Explore how to make burger patties by measuring and combining ingredients.  
Explore sauces and side dishes for burgers.  
Plan, design and make a burger including writing a step-by-step recipe, and evaluate the process.



## Year 6 Autumn 1: Voyage Across the North Atlantic

### Curriculum connections



### 6 Science

**Light up your World, Light and Shadow**  
Recognise that light appears to travel in a straight line.  
Explain that objects are seen because they give out or reflect light into the eye.  
Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.  
Explain why shadows have the same shape as the objects that cast them.

3

### 6

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4

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### Religious & World View Education

**What does it mean to be a Muslim in Britain today?**  
Learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion.  
Explore the five pillars of Islam and the importance of these to Muslim believers.  
Gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas.  
Learn about the Qur'an and other forms of guidance.  
Visit a Mosque.

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### Computing

**Big Data 1**  
Understand why barcodes and QR codes were created.  
Create QR codes using a QR code generator website.  
Explain how infrared can be used to transmit a Boolean type signal.  
Explain how RFID works, recall a use of RFID chips, and type formulas into spreadsheets.  
Take real-time data and enter it effectively into a spreadsheet.  
Online safety: Understand the positive and negative effects of the internet and explore different ways to overcome negative feelings which can occur as a result of being online.

### 6 PE

**Communication and tactics**  
Work as a team to create simple tactics.  
**Football**  
Consolidate pupils' ability to use passing, dribbling and moving skills to keep possession and score.  
**Gymnastics**  
Matching and Mirroring  
Sequences with and without apparatus  
Use flow, canon and unison in their movements

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### 6 Music

**Exploring rock music, singing, improvising and composing**  
Play instruments in solo and ensembles contexts, with accuracy, control and expression.  
Compose a melody and record as staff notation and other music notation.  
Review and appraise a number of pieces of rock music by musicians such as Bon Jovi, Tina Turner and Deep Purple.

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### 6 PSHE

**Being Me In my World**  
Identifying goals, fears and worries for the forthcoming year.  
Understanding universal children's rights.  
Being a global citizen.  
My choices, responsibilities, rewards and consequences.  
Feeling welcome and valued.  
Understanding and coping with friendship group dynamics.  
Democracy and having a voice.  
Being a role model.  
**Character trait:** Self-control.

6

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### 6 Spanish

**En el colegio At school**  
Name the subjects we study in school with the correct definite article/determiner.  
Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.  
Start to tell the time.

6

5

# Our topics for this year

<b>Year 6</b> History/ Geography	<b>Voyage Across the North Atlantic:</b> Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of time zones. Under-stand geographical similarities and differences of a region of the UK and a region within North America	<b>Your Country Needs You:</b> What was it like growing up in London during WW2? Study of an aspect of British history that extends pupils' chronological knowledge and a significant turning point in British history	<b>Way Out West:</b> Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<b>Mountains, Friend or Foe?</b> How are mountains, volcanoes and earthquakes formed? Where are they found? What effect do they have on the people who live there? Use the eight points of a compass, four and six-figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world	<b>Theatre and production:</b> Develop a chronologically secure overview of British theatre. A study of an aspect or theme in British history that extends pupils' chronological knowledge. The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day
<b>Year 6</b> Art/D&T	<b>Food:</b> Make and evaluate a range of burger patties	<b>Textiles:</b> Combine different fabric shapes for a 'Make Do and Mend' cushion	<b>Draw/Paint:</b> Compositions inspired by artists of the Haida tribe of North America	<b>Paint:</b> Watercolour compositions inspired by artists' interpretations of Mount Everest	<b>Clay stacked Totem Poles:</b> Understand the historical and cultural developments of art forms

# Playtime and Lunchtime

**Playtime** snacks are an important part of our school day, and we greatly appreciate your cooperation in helping us maintain a nut-free and health-conscious environment.

- Our school is nut-free. This means that we do not allow any snacks that contain nuts or nut products due to potential allergies among our children.
- We encourage our children to make healthy snack choices. Children are only allowed to bring in **fruit or vegetables** for a snack at play time, which have been washed beforehand. This is the same for afterschool snack (before the start of enrichment clubs).

We encourage all parents to make choices for their child's lunch together with them via the Pantry website, this way we avoid disappointment when they reach the hatch. If lunch hasn't been ordered in advance of the day, **your child will get a jacket potato.**

You may want to send a packed lunch with your child - please ensure this is also a healthy lunch. Items such as crisps and chocolates, while tasty, are high in sugar, unhealthy fats, and lead to energy spikes and crashes, which are not conducive to productive learning and play.

# The curriculum

We ensure our pupils experience a broad and balanced curriculum and have a long-term memory of an ambitious body of knowledge.

Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined **end points**. It informs what pupils need to know and be able to do to reach those points.

**These endpoints can be found on our website in the curriculum tab.**

[English - Grange Park Primary School](#)

[Mathematics - Grange Park Primary School](#)



# Home School Diary and Reading Record (purple books)

- Home School Diaries are used in KS2. These contain support materials for maths, reading, spelling lists, handwriting, recommended reads and question stems to support reading at home
- They also contain all digital logins for the children
- These books need to be in school each day
- These books double up as Magpie Books, providing the children with space to note down interesting phrases spotted in their reading
- This is where parents (or your child - depending on their age) should record their child's daily reading, note new and tricky words they have read, and where you will find our school word of the week to practise and use in everyday conversation.

Week Commencing Date: \_\_\_\_\_

READING LOG		
Book and Date	Comments	Sign

## WORD OF THE WEEK

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## WORDS I HAVE FOUND TRICKY FROM MY READING BOOK

--

## NEW WORDS FROM MY READING BOOK

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# Home School Diary and Reading Record (purple books)

- Children will be sent home with one banded book and one reading for pleasure book
- On a Friday the class will visit the Reading Hub. They will choose one banded book and one reading for pleasure book.
- They should aim to be completing a chapter book every 2-3 weeks.
- Children can send in a birthday book to help us to celebrate their special days. We have labels to put inside the book naming the child who donated it. Please speak to us if you want some ideas about which books to buy
- For additional information on reading at Grange Park, along with further recommended reads, please visit our [website](#)

# Home School Diary and Reading Record (purple books)

- At Grange Park we take handwriting and presentation very seriously.
- We use the Nelson Handwriting scheme and you can find some guidance for this in the children's Home School Diary.



## Handwriting Checklist

- ? Are you forming your letters correctly?
- ? Are any letters too tall or too short?
- ? Are any descenders too long or too curly?
- ? Is there a space between your letters?
- ? Is there a space between your words?
- ? Are you making the four joins correctly?

- Diagonal joins to letters without ascenders

*ai, ar, un*

- Diagonal joins to letters with ascenders

*ab, ul, it*

- Horizontal joins to letters without ascenders

*ou, vi, wi*

- Horizontal joins to letters with ascenders

*ol, wh, ot*





# Special events, trips, residential and visitors

- PGL, Bletchley Park, Trent Park Secret Listeners, Indigenous American workshop, Science workshop, Young Shakespeare Company visit, Globe Theatre trip TBC
- Remember to look at the News Roundup for dates of all forthcoming events

Parents, please be reminded that while our trips do ask for voluntary contributions, please do contribute as much as you can as trips, workshops and visitors will have to be cancelled if we don't get enough contributions



# Class assemblies and concerts

- Class assemblies take place in the round hall:  
Monet 27/09  
Kandinsky 6/12  
Picasso 14/03
- The Year 6 production will take place in Summer 2

# The playgrounds

You may have noticed that over the Summer term (last year) we slowly introduced 'loose parts' to the playgrounds. This allows children to manipulate and change their environment, bringing opportunities for creative and imaginative play. This will continue to be developed over the course of this year so please look out for requests for donations.

We are also lucky enough to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All of these enhancements do have strict risk assessments in our school so we ask for you please not to allow your children to play on/with the equipment before or after school.





# IT at Grange Park

- As you are aware, children from year 1 - year 6 have a Chromebook at Grange Park
- At school we teach online safety discreetly and through parts of the curriculum, we monitor use and ensure that the equipment is for the sole use of your child. Children are given adequate time off the chromebooks.
- Must be brought to school daily, fully charged
- Ensure it is treated with care
- Ensure use is monitored at home - the chromebooks are for educational purposes only, and to be used by your child only





# Chromebook Agreement

We would like to remind you of the Chromebook Agreement that you would have signed prior to your child receiving their chromebook. Unfortunately sometimes accidental damage does happen, in this instance we ask for 50% of what the trust paid for the chromebook, which is currently £85, lost chargers are £24.70 and lost cases are £6.50. You will always receive an email to let you know that this payment will be added to your basket. If you have any questions or queries relating to this, you can always speak with the class teacher or our school office team.

Please help your children to look after their chromebooks at home by transporting them to and from school in the cases provided and avoid eating and drinking whilst using them.



# IT safety

Parents, please ensure you are also monitoring your child's IT use on their other personal devices.

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

### Under 13



### 13+



### 16+



### 18+ or 13 with parent's permission



### 17+





# Voluntary contributions

We are grateful that volunteers, fundraisers and voluntary donations help provide some of our valuable learning experiences. However, **our school budget is increasingly stretched, as funding for schools is significantly lower** than previous years.

Any parent wishing to make either a **one off donation, a termly or monthly donation** can do so through **Arbor**. There is no fixed amount, any amount is **sincerely appreciated**.

Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.



# Forest School at Grange Park

Each year group (Nursery - Y6) has been timetabled over the course of the year. You will be provided with more information prior to your child taking part in Forest School.






Our forest school will take place in July.



# Home Learning

- Home Learning expectations are also set out very clearly for parents on the website: [Home learning guidance](#)
- A home learning timetable is uploaded to the children's Google classroom every week to ensure they are able to navigate with ease
- SATs Companion will be used regularly and children should now have their logins for this. Unfortunately, we were unable to release these before the end of last year.
- 

	Reading	Writing	Maths	Humanities	Additional
<b>Year 6</b>	1 Banded book and 1 reading for pleasure book sent home with the children. Record signed daily Monday-Friday.  SATs companion reading task set weekly.	Grammar task set on the Google Classroom.  Word of the week (2 words sent home to be used and practised).  Spelling shed spelling set and practised daily.	SATs Companion maths task set weekly.  Times Table Rock Stars daily practise.	Humanities project set on the Google Classroom.	Weekly knowledge organiser shared with the children and adults.  Computing: 3 weekly cycle : Howdou, touch typing, esafety.  Throughout the year Growth Mindset and Acts of Kindness home learning can be set.

Pre learning	SpellingShed	Maths	Computing	TTRS	English
<p>If you feel you benefit from overlearning or pre learning content and new vocabulary, click here to go through our topics for next week.</p> <p><a href="#">Pre learning link</a></p> 	<p>Practice your spellings on Spelling Shed at least 3 times a week. You will be tested on Friday.</p> <p><a href="#">EdShed link</a></p> <p>amateur ancient awkward criticise excellent foreign pronunciation symbol yacht equipment</p>	<p>Recap your learning on mixed and improper fractions on MyMaths. Remember to complete the lesson BEFORE answering questions.</p> <p><a href="#">MyMaths link</a></p> 	<p>Complete the HowDoul assignments. Upload evidence of your badge.</p> 	<p>Practice your timetables on TTRS at least 3 times a week. There is a school competition where the best class gains a prize. Will it be us?</p> <p><a href="#">TTRS</a></p> 	<p>Rehearse your text map at least 3 times. Upload a video or audio clip of your performance.</p>  <p>Read for 15 minutes every day and record this in your reading record.</p> <p>Our 'Word of the Week' is: Ancestor Putrid</p>
<p><b>Humanities project: Early Islamic Civilisation</b> Research a key figure from the Islamic Golden Age and present your findings as a poster, model, video, animation, powerpoint or painting. More information and ideas can be found <a href="#">here</a>. The deadline for this half term's project is DATE.</p> <p><b>Knowledge organisers for this half term:</b> Link here. Please use these to support your home learning.</p> <p><b>Additional subscription sites (optional home learning):</b> <a href="#">Numbers links</a> <a href="#">Bug club link</a></p>					

# Statutory assessments

- **Monday 12th May** - Punctuation and Grammar (50 marks) and Spelling (20 marks)
- **Tuesday 13th May** - Reading (50 marks)
- **Wednesday 14th May** - Maths Paper 1 Arithmetic (40 marks) and Maths Paper 2 Reasoning (35 marks)
- **Thursday 15th May** - Maths Paper 3 Reasoning (35 marks)

We will be carrying out half termly practice tests using old papers, so please do not complete these at home. We want a true reflection of the child's ability.

There are many other revision materials to use other than the previous tests, such as CGP books/tests. We will be providing children with Collins revision books, closer to the time.



# Secondary Transition

On Thursday 19th September at 5:00pm, there will be a meeting to discuss the secondary transfer process in the round hall. On Friday 27th September at 3:25, you can come to school for help with applying for a secondary place, using eAdmissions on computers set up in the round hall.

All information about the transition can be found on our school website:

## Secondary Transfer 2024

Please click on links below for further information:

- [Moving To Secondary Schools In Enfield 2024](#)
- [eAdmissions](#) - website to apply for a secondary place

Here are some useful links for children transitioning to secondary school:

[Supporting school transitions](#)

[Guidance for parents and carers](#)

[Supporting your young person](#)



# PGL

For those children attending PGL (7 - 11 October) please ensure you fill out the medical consent questionnaire asap (see ParentMail). If you want your child to be included in pictures when on the trip, you must ensure that you have given permission for ALL areas with the office.

Please ensure that no mobile phones are brought on the trip.

Those not attending PGL, will have an action packed week at school and are expected to attend every day.



# Resources

Children from Year 1 - Year 6 have been asked to bring their own pencil case and stationary to school. This enables children to take care and have a sense of responsibility for their belongings.

- 1 x Clear pencil case (20cm X 12cm) e.g. [Clear Pencil Case](#)
- 1 x A glue stick e.g. [Pritt Glue Stick Amazon link](#)
- 3 X HB pencils ([Staedtler Noris/Yellow and Black HB](#)) e.g. [HB Pencils](#)
- 1 x Purple pen (ball point) [Purple Pens](#)
- 3 x Whiteboard pens [Whiteboard Pens](#).
- 1 x Black handwriting pen (Y4-Y6 only) [Handwriting Pens](#)
- 1 x Sharpener [Pencil Sharpener](#)
- 1 x Rubber [Rubber](#)
- 6x Colouring Pencils [colouring pencils](#)
- Box of tissues for the classroom [Tissues](#)



# School uniform - on the website:

## Grange Park Primary School Uniform

It is very important that ALL children come in the correct school uniform and footwear, including PE kits, parents will be notified if the children are not in correct uniform.

### Girls

- Purple sweatshirt/cardigan (with logo)
- White or grey polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- Grey/black tights

### Boys

- Purple sweatshirt (with logo)
- White or grey polo shirt (with logo)
- Grey trousers
- Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks

### Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack - small and large available (with logo)

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.

# School uniform - on the website:

## Grange Park Primary School Uniform



Our PE days are: Tuesday and Thursday

Children should wear their branded PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

### PE Kit

- Black shorts
- White OR purple PE T-shirt (with logo)
- Black plimsolls or plain black trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Leggings and other colour joggers/sweatshirts are not permitted
- Light mac in sac (with logo)

# Communication

If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to [office@grangeparkprimary.org](mailto:office@grangeparkprimary.org)
- Speak to us informally after school once the class has been safely dismissed

**For urgent matters**, please telephone or email the school office to make an appointment at a mutually convenient time (staff members can not come out of class to meet).

There are many staff members you can speak to:

- 1) Teacher/support staff
- 2) Achievement leader: more serious concerns that cannot be resolved by speaking to the teacher
- 3) Assistant/Deputy Headteacher: concerns that cannot be resolved through the teacher or achievement leader

# Arbor

- Arbor is our primary communication platform for connecting with parents. Through Arbor, we send out letters, reminders, and facilitate the booking of enrichment clubs and Learning Conversation appointments.
- We hope that all parents have signed up for Arbor. The parent app can be downloaded from the Play Store for Android phones or the Apple Store for iPhones.
- If you have any questions or haven't received an email with your login details (please check your spam folder), contact the school office.
- Please note: you will no longer receive any communication via ParentMail.



# Parent Workshops

We also communicate with parents through parent workshops. Look out for these in the Autumn 1 term:

Date	Workshop
Wednesday 18 September 9:15am	English conversation classes start - Round Hall
Thursday 19 September - 5pm	Secondary transfer Meeting - Round Hall
Friday 27 September - 3:30pm	Secondary transfer application support - Round Hall
Friday 4 October - 3:30pm	Home learning surgery - Round Hall
Thursday 10 October - 9am	Y1 Phonics - Round Hall





# GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects - currently we are saving to build a small farm as part of our outdoor education experiences
- There will be an AGM soon in Round Hall - All welcome!
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately 2 a half term just before pick up on a Friday at school
- Who are the parent reps for these classes?

# Thank you!

We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us. Should you have any questions or concerns throughout the year, please do not hesitate to reach out.

Here's to a fantastic year of learning, discovery, and success!

