

Year 5 Summer 1: What a Wonderful World - South America

Curriculum connections

4

English

Reading Spine: There's a Rang-Tan in My Bedroom.

Fiction: Portal Tale

Plan, draft and write a portal tale, identifying the audience and purpose of the writing.

Describing settings, characters and atmosphere and integrate dialogue to convey character and advance the action.

Use a range of grammatical tools such as: show don't tell, power of three and empty words to craft a descriptive story.

Evaluate and edit writing, correcting consistency in spelling and punctuation.

Non-Fiction: Non Chronological Report

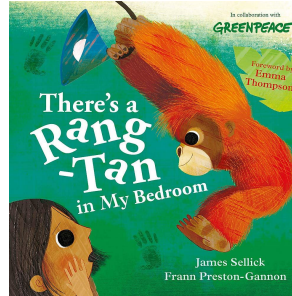
Plan, draft and write a non chronological report considering organisational devices.

Ensure there is a consistent and correct use of tense throughout a piece of writing.

Use passive voice correctly.

Poetry: Rainforest poetry

Plan and perform poetry based on deforestation, considering the themes in the poem.



4

Maths

Shape

Draw lines and angles accurately.

Calculate angles around a point and on a straight line.

Calculate missing angles and lengths in shapes.

Explore regular and irregular polygons and describe the properties of 3D shapes.

Position and direction

Read and plot coordinates.

Translate coordinates in all four quadrants.

Identify, describe and represent the position of a shape following a reflection or translation.

Decimals

Use known facts to add and subtract decimals within 1.

Add and subject decimals across 1.

Add decimals with the same number of decimals.

4

Geography

South America

Locate countries, capital cities and key human and physical features across South America.

Use maps, atlases and globes to locate the features studied.

Describe and understand the key aspects of climate zones and biomes located across South America.

Develop and understanding of the migration push and pull factors for people living in the Amazon basin.

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D&T

Frame structures (mechanisms): Construct a moving fairground ride

Research and design a fairground ride (ferris wheel) to be a new attraction at Walton on the Naze.

Draw and annotate exploded diagrams of final product.

Make a fairground ride selecting from a wide range of components and tools.

Include a motor to provide movement and/code a Microbit to display a fairground-themed message.

Evaluate the effectiveness final product.

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1 Science

Animals including humans / Living things and their habitats

Describe differences in life cycles between amphibians, mammals, insects and birds.

Describe the life processes of reproduction in plants and animals, including gestation periods.

Describe the changes as humans develop to old age and draw timelines to represent this.

Identify the changes that happen during puberty.

5 Working scientifically:

Identify scientific evidence that has been used to support or refute ideas or arguments.

6

1

RWVE

Believing: What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?

Make connections between beliefs and behaviour in different religions.

Make connections between belief in Ahimsa, Sewa, Grace and Ummah.

Outline the challenges of being a Hindu, Christian or Muslim in Britain today.

Consider similarities and differences between beliefs and behaviour in different faiths.

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Computing

Programming Scratch

Iterate ideas, testing and changing code.

Tinker with Scratch musical elements.

Create a program with themed music. Plan and program soundtrack, including a loop.

Online safety:

Discuss reasons for age limits on social media applications.

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3 PE

Rounders

Understand the role of batting and fielding team.

Develop and understanding of field tactics and game set up.

Understand what happens if the batter misses the ball.

Basketball

Pass, move, dribble and shoot accurately and consistently, switching fluidly between attack and defence as possession changes.

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4 Music

Drumming from different cultures

Explore African and South American latin beats.

Play drums and other percussion instruments in an ensemble.

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PSHE

Relationships

Understand self-recognition and self-worth.

Build self-esteem - characteristics and personal qualities.

Develop safer online communities, including online gaming, social networking and gambling responsibilities.

Reduce screen time.

Dangers of online grooming.

SMART internet safety rules.

Character trait: forgiveness

4

5 Spanish

Mi casa. My house

Identifying room names.

Memorise words throughout a rhyme. Saying what rooms are in their house or flat.

Giving more detail using numbers and an adverb.

Using plurals. Talking about where they live. Using directional language.

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