

Year 1 Autumn 1: Our Local Area

Curriculum connections

2

English

Reading

Recognise graphemes, digraphs and trigraphs.

Blend and segment sounds to read words with increasing accuracy and fluency.

Writing

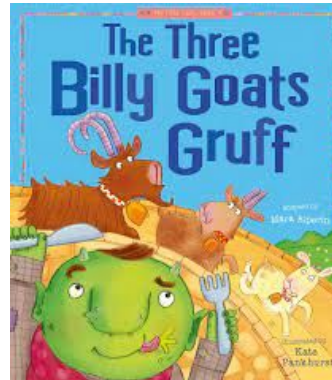
A traditional tale

Talk for writing - Orally compose sentences prior to writing.

Write sentences and re read them to ensure they make sense.

Write an information text: Instructions

Consolidate spelling patterns for vowel digraphs and trigraphs.



1

Maths

Sort and count objects.

Count objects from a larger group.

Recognise number as words.

Count on from any number.

Count forwards and backwards

Compare groups by matching.

Use the vocabulary fewer more or the same.

Use the vocab greater than, less than and equal to.

Order and compare numbers.

Use a number line 0-10.

1

0

2

0

Geography

Where are we in the world?

Create a map of the school's local area noting important landmarks such as: school, shops, hospital and doctors.

Develop knowledge about the United Kingdom and its locality.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

2

3

1

0

Art

Watercolour landscapes inspired by Francis Hatch.

Relay facts about an artist and share opinions about their artwork.

Explore how to use watercolours while practising brush strokes and painting techniques.

Experiment with watercolours to mix secondary colours, as well as cool and warm tones.

Paint a landscape inspired by their local area in the style of Francis Hatch.

Evaluate the final outcomes and suggest improvements.



Year 1 Autumn 1: Our Local Area

Curriculum connections

1

Science

Humans/Senses

Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense.

Describe, compare and group different edible materials by using the sense of taste.

1

Identify, compare and group the sounds collected during a sound walk.

Describe how touch helps us learn about the world around us.

Describe and compare a variety of different smells, identifying those that are the most and least liked by the class.

Observe and describe weather associated with the seasons and how day length varies.

1

Religious & World View Education

Muslims

Explore the answers to: Who is a Muslim and what do they believe?

Understand what the Quran is and why it is important for Muslims.

0

Computing

Online safety

Know what the internet is and how to use to use it safely.

Understand different feelings when using the internet.

Understand how to treat others both online and in person.

Understand the importance of being careful about what we post and share.

1

1

0

PE

Ball skills

Explore different ways of sending a ball using our hands.

Understanding the purpose of aim when sending the ball.

Exploring different speeds and focus when sending the ball.

2

Gymnastics

Explore movements and balances in a wide, narrow and curled way on the floor and on apparatus.

1

Music

Music and animals

Learn about how animals have been expressed through great composers: Saint Saëns (*Carnival of the Animals*) and Prokofiev (*Peter and the Wolf*).

Improvise music for a creature from the *Carnival of the Animals*.

0

2

1

PSHE

Being Me In my World

Feeling special and safe.

Understand my rights and responsibilities as a member of my class.

Know my views are valued.

Recognise the choices I make and understand the consequences.

Rewards and feeling proud.

Character trait: Courage

1

1

0

2

1

Spanish

Los cinco sentidos

Five senses

Learn the five senses and basic parts of the face. Compare how the words/sound may be similar or different from English to Spanish.

Learn about Spanish culture and compare Spain with the UK.

0

2