

Year 2 Autumn 1: Maybe it's because I'm a Londoner

Curriculum connections

2

English

Writing:

Write an acrostic poem about a London landmark

Imitate, innovate and write a story based on The Lonely Beast visiting London.

Write a recount of the London Eye Trip

Use knowledge about London to create an information text on significant landmarks.

Use effective adjectives which link to the five senses.

Develop writing in a cursive script.

Learn high frequency spelling words and patterns.

Reading: Develop fluency when reading.

Use expression to engage an audience.

Answer retrieval questions from a text.

Choose books for pleasure to read with friends and family.



2

Maths

Focus on place value of numbers by recognising tens and ones.

Count objects to 100 by making 10s.

Partition numbers to 100.

Write numbers to 100 in words and expanded form.

Estimate numbers on a number line.

Compare and order objects and numbers.

Count on in 2s, 5s, 3s and 10s

Recall number bonds to 10.

Identify related facts and fact families.

Add and subtracts 1s.

Add by making 10.

Add three 1-digit numbers.

2

Geography

Maybe it's because I'm a Londoner

Know what landmarks are and know why they are important.

Use aerial photographs and plan perspectives to recognise landmarks and basic and human physical features.

Use vocabulary such as landmarks, eastings, northings, grid references, harbour, tourism, urban and city.

Explore maps of London.

Use Google Earth to look at aerial views of London.

Know what a simple map needs to include in order to design their own map of Central London.

Compare London with Sydney, Australia.

2

D&T

Maybe it's because I'm a Londoner: Building a bridge

Explore and evaluate a range of existing products

Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Build structures, exploring how they can be made stronger, stiffer and more stable



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Science

Materials

Describe objects, including naming the material from which they are made.

Identify objects made of a particular material.

Explain if a material is a good choice for an object.

Test materials to check if they are fit for a particular purpose.

Invent creative and unusual uses for everyday materials.

Use correct scientific vocabulary to describe materials.

Suggest reasons why some materials are more suitable for making items from (e.g. a teabag) than others.

2

Religious & World View Education

Christianity

Understand who a Christian is and what they believe about god.

Understand why Jesus is important to Christians.

Explore the miracles of Jesus and what they teach Christians.

Explore how stories from the New Testament impact Christians' lives.

Understand why Christians pray.

1

Computing

What is a computer?

Recognise the parts of a computer
Explore what a computer is by identifying how inputs and outputs work.

Explore how computers are used in the wider world.

Online safety: Learn how information put online can last a long time.

Know who to talk to if something has been put online without consent.

1

PE

Linking

Explore how champion gymnasts connect movements on and off apparatus.

Perform sequences of jumps, rolls and balance.

Hands

Develop dribbling in order to keep control and possession of the ball.

Practice passing balls to keep possession and score points.

2

Music

Singing and rapping songs about London

Rap to the correct rhythm of the lyrics.

Sing in tune and perform actions.

Sing in a round.

Work in a group to rehearse and perform.

Increase knowledge of the history of music.

2

PSHE

Being Me in My World

Identify some hopes and fears for this year.

Understand the rights and responsibilities for being a member of the class and school.

Listen to other people and contribute ideas about rewards and consequences.

Recognise choices and understand the consequences.

Character trait: Resourcefulness

2

Spanish

Shapes

Describing shapes using adjectives of colour and size. Learning the position of the adjective and the noun. Creating animals of Gaudí's Artwork style.

2