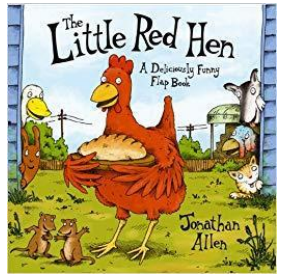
Reception Autumn 2: All About Me

Curriculum connections

English

Hear and say the initial sounds in a word.
Begin to segment and blend sounds to read words and simple sentences.
Learn by heart a number of nursery rhymes such as; Twinkle, Twinkle Little star, Ten in the bed, Jingle Bells
Continue to build a rich vocabulary by listening to a variety of high quality stories as part of our book spine, stories that link with our Learning Quest topic and through learning and practicing to use our 'Word of the Week'.
Fluently write letters using the Read Write Inc. handwriting rhymes and record daily in sound books.
Use the Read Write Inc. handwriting rhymes to write their own name, labels and captions.
Orally recall the main events of a story using Talk for Writing strategies as well as learning actions and story language to confidently retell core texts such as the story, Little Red Hen!



Maths

Learn key times of the day that make up their daily routine.
Use positional language to both understand and explain where things belong both inside and outside.
Subitise (instantly recognise a total without counting) numbers up to 5.
Begin to match, sort and compare objects, understand that the same arrangements of objects can be sorted in a variety of ways and devise their own criteria for sorting.
Count objects in different arrangements by touching each object as they count and recognise the final number that they say is the number in the set.
Match number names to numerals and quantities and be able to say which set has more or fewer items.
Throughout their learning children will be challenged to 'dig deeper'- show what they have learnt in a variety of contexts and situations in different areas of the provision.
Children will be encouraged to explain their understanding and confidently use taught mathematical vocabulary.

Understanding the World

Become familiar with the changing of weather and seasons as well as days and months of the year through a daily morning routine.
Understand how to be a good friend and take part in our school's anti bullying week.
Understand that some places are special to members of their community, looking at religious celebrations including Diwali and Christmas.
To learn how to explore and tinker with hardware to develop familiarity and introduce relevant vocabulary
To recognise that a range of technology is used in places such as homes and schools

Expressive Art and Design

Explore a range of paints including block paints and watercolours
Share their creations, explaining the process they have used.
Perform the rhyme of the week, familiar stories and their own inventions on the stage area outside as well as using the puppet theatre and book corner inside as locations to express themselves.
During music lessons, begin to sing in a group or on their own, increasingly matching the pitch and following the melody by playing pitch-matching games, humming or singing short phrases/songs.

Reception Autumn 2: People Who Help Us

Curriculum connections

Grange Park Primary School

Personal, Social and Emotional Development

Explore the PSHE Jigsaw unit 'Celebrating Differences' which includes; gender diversity, knowing why bullying happens, celebrating differences and being friends.
Know how to build constructive and respectful relationships, express their feelings and consider the feelings of others through PSHE lessons and class circle times.
Initiate conversations as well as attend to and take account of what others' say when sharing parts of their family and home life.
Learn to take steps to resolve conflicts with other children e.g. by finding a compromise.
Learn to play cooperatively, taking turns with others.
Speak to others about their own needs, wants, interests and opinions.
Learn to manage their own personal hygiene.
Know and talk about the different factors that support their overall health and wellbeing including regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian.

Physical Development

Develop the skills needed to manage the school day successfully e.g. lining up and queuing, mealtimes and personal hygiene.
Revise and refine the fundamental movement skills they have already acquired: rolling, walking, jumping, running, hopping, skipping and climbing through open ended physical activities in the outdoor provision.
Develop their small motor skills so that they can use a range of tools competently, safely and confidently including; pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons, through a variety of learning opportunities and open ended play.
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Begin to develop the foundations of a handwriting style which is fast, accurate and efficient, using the Read Write Inc. handwriting rhymes.
Play games cooperatively during PE multi skills lessons.

Communication and Language

Through routines and lessons, understand how to listen carefully and why listening is important.
Learn new vocabulary daily through topic vocabulary, word of the week and being immersed in a language rich environment.
Begin to articulate ideas and thoughts in well-formed sentences as this is modelled to them.
Listen to and talk about stories to build familiarity and understanding as well as retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Spanish

¿Cómo estás? How are you?
Say how I feel using four different expressions.
Ask someone how they feel.
Numbers up to 10.
Classroom instructions.

Spiritual, Moral, Social and Cultural Development

WC 2 Nov Diwali
WC 2 Nov Bonfire Night
WC 9 Nov Children in Need
WC 9 Nov Remembrance Day
WC 16 Nov Road Safety Week
WC 16 Nov Anti Bullying week
WC 14 Dec Christmas and Nativity Concert