

### Nursery (3-4 Year old) Maths End Points

This document outlines the developmental milestones for children aged 3-4 years, based on the "Development Matters" guidance, focusing on Number and Numerical Patterns. Mathematics in Nursery is about building a "number sense." The goal is for children to understand what a number actually *is* (e.g., the "threeness" of three) through physical play, counting objects, and starting to recognize patterns in the world around them.

Objective	Strand
Develop fast recognition of up to 3 objects, without having to count them individually (subitising).	Number
Recite numbers past 5.	Number
Say one number for each item in order: 1,2,3,4,5.	Number
Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').	Number
Show 'finger numbers' up to 5.	Number
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.	Number
Experiment with their own symbols and marks as well as numerals.	Numerical Patterns
Solve real world mathematical problems with numbers up to 5.	Numerical Patterns
Compare quantities using language: 'more than', 'fewer than'.	Numerical Patterns