

Year 5 Spring 1: Striving Civilisations - Early Islamic Civilisations

Curriculum connections

5

English

Fiction: **Varjak Paw** by S.F. Said

Plan writing by identifying audience and purpose.

Draft and write by describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.

5

5

Use commas to indicate parenthesis.

Use relative clauses to add extra detail.

Evaluate and edit writing through proofreading for spelling, punctuation and grammar errors.

Non Fiction: **Information Text - Islamic Civilisation**

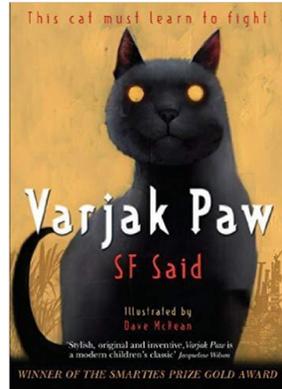
Organise ideas around a theme.

Use organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points]

Poetry: **Narrative poem**

Use a range of figurative language to build imagery.

Use rhyme patterns.



4

5

6

Maths

Multiplication and division

Multiply up to four-digit numbers by t 1-digit and 2-digit numbers.

Multiply a 2-digit number by a 2-digit number.

Multiply a 3-digit number by a 2-digit number.

Divide four-digit numbers by one-digit numbers, including remainders.

Solve problems involving multiplication and division

Fractions

Multiply fractions and mixed numbers by integers, calculate fractions of quantities, find fractions of amounts and find the whole from a fraction.

Decimals and percentages

Read and write decimals with up to 2 decimal places.

Find equivalent fractions and decimals (tenths, thousandths and hundredths)

4

History

Striving for Civilisation: What is the legacy of Early Islamic Civilisation (752-1258 AD)?

Study aspects of Early Islamic Civilisation and its impact on social and cultural developments across the globe.

Identify periods of rapid change in history and contrast them with times of relatively little change.

Examine key inventions and medical advances during the period.

Address and devise historically valid questions about change, cause, similarity and difference, and significance.

Make comparisons with other major civilisations previously taught, from across history.

Evaluate key historical figures and locations.

4

Art

Islamic Art

Identify common themes in early Islamic art and architecture.

Explore common themes and key elements of Islamic art form such as tessellation, geometric patterns and calligraphy.

Compose and evaluate tessellating patterns.

Use complementary colours to create a final design.

Evaluate the final outcome and explore improvements.

5

5

5

5

5



Year 5 Spring 1: Striving Civilisations - Early Islamic Civilisations

Curriculum connections

1 Science

Properties of materials

Compare and group together everyday materials on the basis of their properties.

Give reasons, based on evidence from comparative and fair testing, for the particular uses of everyday materials including wood, plastic and metal.

Working scientifically: record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

1 RWVE

Living

Explore why rules matter and why it might be helpful to have a moral code for living.

Describe what it means to be a humanist.

Use drama to explore what it means to be right, wrong, good and bad.

Discuss different points of view about what is good and bad.

Explore whether peace is more valuable than money.

Compare my ideas about values with the ideas of others we have studied.

3 Computing

Stop:motion

Understand what an animation is.

Understand what stop motion is.

Plan a stop motion video.

Compose a stop motion using onion skinning, transitions and audio.

Make small changes to the models to ensure a smooth animation and delete unnecessary frames.

Provide helpful feedback to other groups about their animations.

Online safety: recognise how to develop positive online health

2 PE

Throwing and jumping

Consolidate knowledge, understanding and ability to sprint jump effectively and to throw accurately.

3 Badminton

Develop an understanding of how to win a game of badminton using skills of serving and returning.

5 Music

Make You Feel My Love

Explore whole-class music learning through the emotional pop ballad Make You Feel My Love. Focus on listening and appraising ballads, singing with expression and control, playing instrumental parts, improvising and composing.

5 PSHE

Dreams and goals

Discuss how to achieve future dreams.

Explore the importance of money.

Explore different Jobs and careers.

Think of a dream job and how to get there.

Discuss what motivation is.

Understand that the dreams and goals of young people in a different culture may be different to mine.

Supporting others (charity).

Character trait: Optimism

3 Spanish

Familia y amigos

Describing family and friends:

Identify the names of family members. Ask and answer questions to find out personal information. Use mi-mis to indicate possession. Describe relationships between family members. Identify the difference between the first, second and third person forms of some familiar verbs. Describe what someone likes to do. Write a description giving personal information about someone in the third person.