

# Year 1 Spring 2: Wonderful Weather

## Curriculum connections

0

### English

#### Writing:

- Retell a familiar story through the use of drama, role play and text mapping.
- Innovate and rewrite an adventure story.
- Learn age appropriate spelling rules.
- Edit and improve writing.
- Increase legibility, consistency and quality of handwriting.

#### Reading:

- Use RWI sounds to segment and blend new and unknown words.
- Read with fluency and expression.
- Make predictions and inferences about a text.
- Share opinions and thoughts about a text .



0

### Maths

- Subtract counting back.
- Subtract finding the difference.
- Count from 20-50.
- Count by making groups of 10.
- Count in groups of 10s.
- Use a number line to 50.
- Estimation on a number line.
- Measure length using standard and non standard units
- Measure mass and volume.



0

### Geography

#### Wonderful Weather: How does the weather impact on us?

- Identify seasonal and daily weather patterns in the United Kingdom.
- Identify and discuss differences in weather between the UK and Australia.
- Compare weather differences between Australia and Lapland.
- Create a temperature map to represent weather differences between the UK, Australia and Lapland.

2

0

### Art

#### Compositions inspired by the work of Indigenous Australian artists

- Learn about Indigenous Australian artists and what their work represents.
- Learn how this style of art originated.
- Mix and match paint to natural objects.
- Investigate different ways to create the dotting technique used in this style of art.
- Use sketching techniques to draw different animals.

2



# Year 1 Spring 2: Wicked Weather

## Curriculum connections

0

## Science

### Plants

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Identify and name, describe and compare a variety of trees in the local environment.

Observe and describe changes to plants, that take place over time.

Describe root systems of familiar plants.

Compare a variety of familiar flowering plants and group them according to the similarities in their flower.

Identify, name, describe and compare a variety of familiar wild plants in the local environment.

2

0

## Religious and World Views

2

### Judaism

What is precious to us?

What is precious to Jewish people?

Learn how the mezuzah in the home reminds Jewish people about God.

How and why do Jewish people celebrate shabbat?

2

## Computing

### Algorithms unplugged

Understand what an algorithm is.

Follow instructions to carry out an action accurately.

Relate algorithms and decomposition to familiar contexts e.g. dressing up and making a sandwich.

0

## PE

### Running

Explore running in different ways e.g. for different directions, different speeds and using different parts of their feet.

Develop their running technique.

### Racquets, bats and balls

Explore using a racquet and ball together. Develop ball control using a racquet.

Beginning to have an understanding of how and why we keep the ball close and controlled

2

0

## Music

### Composing

Learn about how music can be used to tell a story (The Sun and the Wind).

Identify contrasts: loud and quiet, leading to a short composition about the weather.

2

0

## PSHE

### Healthy Me

Understand the difference between being healthy and unhealthy, and know some ways to keep healthy.

Know how to make healthy lifestyle choices.

Know how to keep clean and healthy, and understand how germs cause disease/illness.

Understand that medicines can help if you feel poorly and know how to use them safely.

Know how to keep safe when crossing the road.

**Character trait:** Collaboration

2

0

## Spanish

**El tiempo malvado.** *Wicked weather.*

Learn the four seasons of the year, highlighting a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season. Add some weather phrases to describe what is the weather like on each season.

2