

Year 3 Spring 2: Keeping it Local

Curriculum connections

3 English

Writing

- Write a persuasive letter.
- Use emotive language to persuade the reader.
- Develop an understanding of causal conjunctions
- Use imperative verbs and sentences to persuade.
- Know how to use rhetorical questions, punctuated correctly.
- Write a warning tale based on the structure of 'The Creakers'.
- Use effective noun phrases for description.
- Know how to use dialogue effectively, punctuated correctly.
- Write an explanation text using appropriate layout features.



2

Maths

Number - fractions

- Equivalent lengths (mm/cm, cm/m)
- Comparing lengths
- Adding and subtracting lengths
- Understanding, measuring and calculating perimeter

3

Number - fractions

- Identify, order and compare unit and non unit fractions.
- Understand the whole.
- Order fractions on a number line.
- Explore equivalent fractions using number lines and bar models.

2 Geography

Keeping it local

- Understand where we are in the world.
- Use and identify symbols and key on maps.
- Plot routes and ways using digital maps of the local area.
- Use digital maps to make observations about human and physical geography.
- Compare and contrast a variety of maps and aerial photographs.
- Read four figure grid references on an ordnance survey map.
- Use fieldwork to collect information to draw a sketch map.
- Use grid lines and create a map key.
- Use cardinal and ordinal points for orientation.
- Use maps from the past to identify how the local area has changed over time.

3

D&T

Pizza inspired by the local area

- Generate and clarify ideas to develop design criteria for a particular user and purposes.
- Plan the main stages of a recipe.
- Select and use appropriate utensils and equipment to prepare and combine ingredients.
- Know how to use appropriate equipment and utensils to prepare and combine food.

3

3

2

6



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2

Science

Animals including humans

- Identify the main muscles in the body.
- Understand the purpose of different muscles in the body.
- Understand that muscles can work in pairs to move the body.
- Identify the different kinds of animal skeleton including endo and exo skeletons.
- Identify animals that have each skeleton type.
- Understand the purpose of different types of animal skeleton.
- Classify vertebrates and invertebrates.
- To set up a fair test related to the human body.

Our Changing World

- Identify how trees and plants change as part of a seasonal cycle.
- Make observations and collect evidence about our changing world over time.

2

Religion and Worldviews

Why do people pray?

- Exploring how is Islamic prayer special.
- Understanding how Hindus worship at home and in the Mandir.
- Finding similarities and differences in the words of Muslim and Hindu prayers
- Exploring reflecting and meditating.
- Investigating why some people pray every day and others not at all.

3

Computing

Creating media: Book trailers

- Know that we can edit photos and videos using film editing software.
- Understand that we can add transitions and text to videos.

1

PE

Dodgeball

- Understand the importance of dodging.
- Explore throwing techniques and develop accuracy throwing at moving targets.

Basketball

- Develop dribbling, passing and shooting skills, building from prior knowledge.

1

Music

Preparing to play in a recorder concert

- Put together all they have learnt so far and add performance skills to start and end songs well together.
- Use notes B, A, G, E, high C and D.
- Read notes from a stave and know the values of a semibreve, crochet and minim.

1

PSHE

Healthy Me

- Take responsibility for my health and well-being.
- Understand how exercise affects my body and why my heart and lungs are important organs.
- Understand what drugs are and how some can support health.
- Identify things, people and places that I need to keep safe from.

Character trait: Judgement

2

2

Spanish

Do you have a pet?

- Present both orally and in written form about the pets they have and/or do not have in Spanish. They will move from 1st person singular to 3rd person singular verb usage so they can say what the pet is called and use conjunctions more confidently.