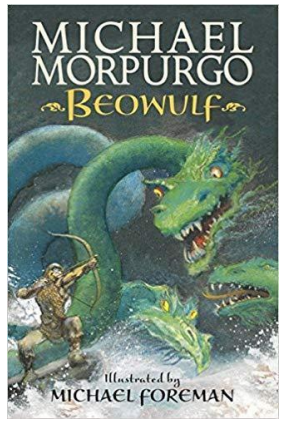
Year 5 Autumn 2: Striving Civilisations - Saxons and Vikings

Curriculum connections

Grange Park Primary School

English

Fiction: Beowulf by Michael Morpurgo
Create own imaginative characters and settings.
Use fronted adverbials, passive voice, semicolons and relative clauses.
Blend action, description and dialogue to convey character and advance the action.
Link ideas across paragraphs using adverbials of time and place.
Proofread and edit own work.
Non-Fiction: Discussion text
Orally rehearse a debate and respond to points given by peers.
Use conjunctions and adverbs of number to link ideas.
Include modal verbs.
Poetry: Use figurative language to build imagery.



Maths

Number
Identify square and cubed numbers.
Multiply and divide by 10,100 and 1000.
Identify, name and write equivalent fractions.
Convert improper fractions to mixed numbers.
Convert mixed numbers to improper fractions.
Compare and order fractions less than and greater than 1.
Add and subtract fractions with the same denominator and greater than 1.
Add and subtract two mixed numbers.

History

Striving for Civilisation: Anglo-Saxons and Vikings 449 - 1066 AD
Describe the main changes in a period of history from the collapse of the Roman Empire to the invasion of the Anglo-Saxons and Vikings.
Consider how civilisations are formed and adapted and when and why the Anglo-Saxons invaded Britain.
Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline.
Use a range of historical sources to draw conclusions about religion, burial rituals and Viking raids.
Begin to use dates and terms accurately in describing events.
Evaluate key historical figures and consider their impact.

D&T

Celebrating culture and seasonality (food): An innovated Viking stew
Explore stews from around the world.
Generate, develop and communicate ideas through discussions, sketches and exploded diagrams.
Understand and apply the principles of a healthy and varied diet and the impact of seasons and climate.
Prepare and cook a savoury dish using a range of cooking techniques in the style of an innovated version of a viking stew.
Cook outdoors in a traditional viking way.
Evaluate the dish by considering the aesthetic qualities, the texture, the smell and of course the taste.



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Science

Forces

Identify the effects of drag forces such as friction, air and water resistance that act between moving surfaces.
Recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.
Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Working scientifically

Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
Report and present findings from enquiries.

Religious & World View Education

Believing

Explain what a Christian, Hindu and Jewish place of worship is for.
Explore the significance of physical objects in places of worship.
Explore differences on beliefs about whether it matters where you worship.

Computing

Mars Rover 1

Identify how and why data is collected from space.
Read and calculate numbers using binary code.
Use simple operations to calculate bit patterns.

Online safety:

Understand how apps can access personal information and how to alter the permissions.

PE

Gymnastics

Perform in canon and unison creating a sequence.
Vary levels and points to create a counter balance.

Tag rugby

Refine passing and moving skills and apply to game situations.

Music

Developing Sight Reading Skills

To confidently read and perform pitch notation within an octave range.

Develop sight reading skills

Recognise short melodies to play

Perform from the stave.

PSHE

Celebrating differences

Recognising cultural differences and understanding how they can sometimes cause conflict.
Understanding racism.
Understanding rumour-spreading and name-calling.
Identifying types of bullying.
Recognising material wealth and happiness.
Enjoying and respecting other cultures around the world.

Spanish

Describing family and friends

Singular and plural names of family members. Use *mi-mis* to indicate possession.
Describe relationships between family members.
Identify the difference between the first, second and third person forms of some familiar verbs. Describe what someone likes to do. Write a description giving personal information about someone in the third person. Identify a person from a written description.