

Reception Writing End Points (Early Learning Goals)

This document outlines the end-of-year expectations for children in Reception, based on the Early Learning Goals (ELGs) for Physical Development and Literacy as they relate to writing. The foundational knowledge has been highlighted – this is the core understanding and set of skills that children need to develop in order to write effectively.

Objective	Strand
Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.	Physical Development (Fine Motor)
Use a range of small tools, including scissors, paintbrushes and cutlery.	Physical Development (Fine Motor)
Begin to show accuracy and care when drawing.	Physical Development (Fine Motor)
Demonstrate strength, balance and coordination when playing.	Physical Development (Gross Motor)
Write recognisable letters, most of which are correctly formed.	Literacy (Writing)
Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Literacy (Writing)
Write simple phrases and sentences that can be read by others.	Literacy (Writing)
Anticipate (where appropriate) key events in stories.	Literacy (Comprehension)
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Literacy (Comprehension)