

Nursery Autumn 1: Wonderful Me

Curriculum connections

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English

Listen to stories and poems.

Join in with familiar rhymes and songs to develop rhythm, rhyme awareness, and phonological skills.

Retell or join in with simple stories.

Learn by heart a number of nursery rhymes such as; 'Heads, shoulders, knees and toes', 'If you're happy and you know it' and 'Humpty Dumpty'.

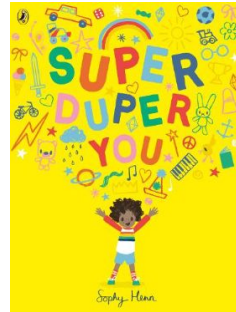
Talk about the picture books engaging in back and forth conversation.

Ask and answer questions during storytime.

Use marks to represent ideas, stories or thoughts.

Talk about themselves using positive language, "I am good at...", "I like to..."

Join in with circle time; saying their name allowed to a group.



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Maths

Begin to understand and sequence key parts of the daily routine, such as morning, lunchtime, afternoon, and home time, using language such as, "now", "next", "soon" and "later" to develop time awareness.

Start using and understanding positional language, such as "in," "on," "under," and "next to," to locate resources and help with tidying up during transitions and routines.

Say the counting sequence up to 5 in playful and familiar contexts, such as during number rhymes, role play, and everyday activities, to build early counting skills.

Begin to talk about and describe simple patterns, using language like "spotty," "stripey," and "pointy," to explore visual patterns in the environment.

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Understanding the World

Understand how to care for the environment and animals, developing compassion for living things through hands-on activities and discussions about looking after nature and wildlife.

Talk about their own families, sharing family photos and special memories through Tapestry home learning activities, fostering an understanding of personal history and family traditions.

Discuss how we are different from one another, exploring diversity through self-portraits, circle-time sessions, and inclusive books, encouraging respect and celebration of individual uniqueness.

Learn each other's names through name games and ring games, building social skills and a sense of community within the group. Become familiar with weather, seasons, and the passage of time, engaging in a daily morning routine to learn about the changing weather, days of the week, months of the year, and seasonal changes.

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Expressive Art and Design

Join in with imaginative play, engaging in small world activities, role play, and small and large-scale construction projects to develop creativity and storytelling skills.

Explore different materials to develop their own ideas, experimenting with junk modelling, masking tape, card, newspaper and glue to decide what to make and how to use various resources.

Begin to explore colour and colour mixing, using paints, crayons, chalk, and other art materials to understand how colours interact and change. Learn to create collaboratively, working with others to share ideas, resources, and skills, fostering teamwork and cooperation in creative projects.

Experiment with different percussion instruments, discovering ways to play them and using music to express feelings, ideas, and stories.



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0 Personal, Social and Emotional Development

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Learn to manage their own personal hygiene, including using the toilet and washing hands.
Begin to recognise acts of kindness, using 'kind hands' and 'kind words,' with recognition through the Act of Kindness Class Display, promoting empathy and positive social interactions.
Play with one or more children, extending and elaborating on play ideas to foster cooperation and imaginative play.
Begin to find solutions for resolving conflicts, learning to listen to others and agree on compromises, building early problem-solving and negotiation skills.
Learn to play cooperatively, taking turns and sharing with others, understanding the importance of fairness and teamwork.
Begin to follow class rules and routines, such as the Big 3 (Ready, Respectful, Safe) and 'Choose it, use it, put it away'.
Share how they feel, expressing emotions like happiness, sadness, anger, or worry, and developing emotional literacy and communication skills.
Develop independence in everyday tasks, such as pouring their own drink, and managing personal hygiene routines.

0 Physical Development

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Use one handed tools and equipment-scissors, tweezers, hammers, paintbrushes, pencils
Use a comfortable grip with good control to hold a pen, pencil and paintbrush..
Show a preference for a dominant hand.
Develop skills when dressing and undressing-doing up zips, putting coat on, buttons, velcro straps on shoes.
Develop movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing and riding bikes, trikes and scooters and ball skills, through open ended physical activities in the outdoor provision.
Go up steps and stairs using alternate feet.
To learn how to collaborate with others to manage large items - building bricks outdoors, carrying resource such as water trugs.

0 Communication and Language

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Understand a two part instruction such as, "Wash your hands and then line up."
Sing a favourite nursery rhyme.
Talk about a familiar story.
Use longer sentences of four to six words.
Start a conversation with an adult or friend and take turns to listen and speak.

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Spiritual, Moral, Social and Cultural Development

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WC 1st Oct: Yom Kippur
WC 5 Oct: Harvest Festival
WC 14th Oct: National Recycling Week

