

Year 1 Spring 1: Wheely Great Transport

Curriculum connections

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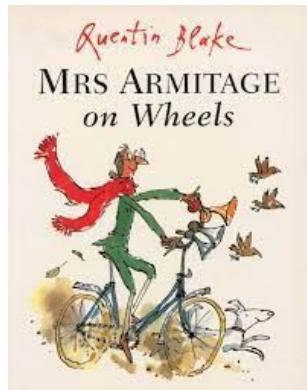
English

Reading

- Recognise graphemes, digraphs and trigraphs.
- Blend and segment sounds to read words with increasing accuracy and fluency.
- Use RWI sounds to segment and blend new and unknown words.
- Read and answer questions about given texts.

Writing

- Innovate a narrative based on 'Mrs Armitage on Wheels' using a Talk for Writing style - orally compose sentences prior to writing.
- Write a recount using the appropriate vocabulary, punctuation and sentence structure.
- Increase legibility, consistency and quality of handwriting.
- Learn age appropriate spelling rules.



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Maths

- Count within 20.
- Understand teen numbers including 20.
- Use and estimate on a number line to 20.
- Show 1 more or 1 less numbers to 20.
- Add by counting on within 20.
- Find and make number bonds to 20.
- Make doubles to 20.
- Look for near doubles.

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History

How has transport changed over time?

- Research, discuss and answer the question, 'How has transport changed over time?'
- Discuss and research different types of transport in chronological order.
- Discuss how trains have changed peoples lives and decide if it was for the better.
- Discuss how people traveled to other countries before aeroplanes.
- Explore and research how the Tube has helped Londoners.

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D&T

Sliders and Levers: A Page with Moving Parts for an Information Book on the History of London Transport

- Understand that different mechanisms produce different types of movement.
- Develop experience of simple cutting, shaping and joining skills using scissors, glue, paper fasteners and masking tape.
- Design and make a page for a moving book.
- Evaluate a product by discussing how it works in relation to the purpose and the user, and whether it meets design criteria.



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Science

Plant detectives

- Identify and name, describe and compare a variety of wild plants in the local environment.
- Observe and describe changes to plants that take place over time.
- Describe and compare the root systems of a variety of familiar plants.
- Compare a variety of familiar flowering plants and group them according to the similarities in their flowers.
- Observe plants, leaves and flowers closely and draw them.

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Religious & World View Education

Christianity

- What do you celebrate and why?
- What happened at Easter and how does it make people feel?
- What happened on Easter Sunday?
- What do Christians believe is the significance of what happened on Good Friday?
- How do Christians celebrate Easter?

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Computing

Kapow - Improving mouse skills (continued)

- Learn how to log into a computer and access a website.
- Learn how to develop mouse skills.
- Develop mouse skills to draw and edit shapes.

PE

Gymnastics

- Travel using different body parts, creating movement and balance on big and small body parts on the floor and on apparatus.
- Create mini sequences.

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Ball skills

- Move with a ball using feet, dribbling, passing and kicking.

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Music

Musical conversations

- Make up question-and-answer phrases.
- Compose sound effects.
- Learn how symbols can show sounds.
- Create graphic scores.
- Play from other people's graphic scores.

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PSHE

Dreams and goals

- Setting goals and working out how to achieve them.
- Working well with a partner.
- Tackling new challenges.
- Identifying and overcoming obstacles
- Feelings of success.
- Celebrating achievements.
- Character trait: Optimism**

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Spanish

Means of transport

- Learn the names of different means of transport in Spanish, such as el coche, el autobús, el tren, etc.
- Practise listening and speaking skills while building confidence in using simple Spanish words.
- Begin to use basic phrases such as Voy en... to talk about how they travel.