



Welcome to Year 3

Information for parents: September 2024

Staff in the year group

Year group Achievement Leader: Hollese

Teachers: Hollese (Willow), Elaine (Oak), Natalia (Ash)

Support staff: Maria and Agnes



Attendance and Punctuality

- Children achieve most when they are in school on time every day. We have a
 whole school target of 97% attendance. A positive and prompt start to the day is
 important for the whole class in order to feel confident, settled and to achieve
 their best
- Our day starts with a meet and greet with the adult welcoming the children into the classroom, late children miss this opportunity and the adult misses the opportunity to touch in with each of the children
- Doors open from 8:45am and children should be in class very soon thereafter
- Children arriving **after 08:55** will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via Arbor. Wherever possible please book appointments outside school hours
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our family assemblies and the school Newsroundup





Playtime and Lunchtime

Playtime snacks are an important part of our school day, and we greatly appreciate your cooperation in helping us maintain a nut-free and health-conscious environment.

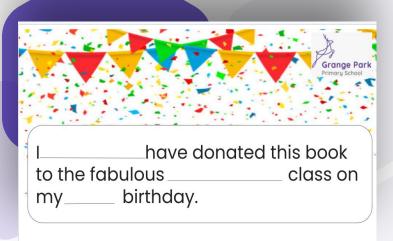
- Our school is nut-free. This means that we do not allow any snacks that contain nuts or nut products due to potential allergies among our children.
- We encourage our children to make healthy snack choices. Children are only allowed to bring in **fruit or vegetables** for a snack at play time, which have been washed beforehand.
- This is the same for the after-school snack (before the start of clubs).

We encourage all parents to make choices for their child's lunch together with them via the Pantry website, this way we avoid disappointment when they reach the hatch. If lunch hasn't been ordered in advance of the day, **your child will get a jacket potato**.

You may want to send a packed lunch with your child - please ensure this is also a healthy lunch. Items such as crisps and chocolates, while tasty, are high in sugar, unhealthy fats, and lead to energy spikes and crashes, which are not conducive to productive learning and play.

Donation of a book for Birthdays

Just a reminder that you are welcome to donate a book to the class rather than sending sweets on your child's birthday. The children across the school really enjoy reading these books. Teachers also put a sticker in the book to show who it's from.





End of the day

The day ends at **3:25pm** for all the children in Reception - year 6:

- Please collect your child from the Y3 playground at 3:25pm
 - Permission to walk up on their own: This week the office have sent out information about Year 3 children having permission to meet you independently. If you give permission for your child to meet you independently, they will be able to walk to the Reception playground to meet you. If you are not in the Reception playground then your child will return to the classroom or the school office.
- There are lots of enrichment opportunities at Grange Park. Please sign up via Arbor.

Day		Age	
Monday Basketball		Y3, Y4, Y5, Y6	
Singing (only 1 place left)		Y1, Y2, Y3, Y4, Y5, Y6	
Tuesday Debating Club		Y3, Y4, Y5, Y6	
Yoga		Y1, Y2, Y3, Y4, Y5, Y6	
Wednesday Football - Boys		Y5, Y6	
Football - Girls		Y3, Y4, Y5, Y6	
Thursday	Spanish Club Board Games Club Gardening Club	Y3, Y4, Y5, Y6 Y3, Y4, Y5, Y6	
Friday Netball		Y3, Y4, Y5, Y6	

So don't delay, sign up now!

- Wrap around care offered, Extend, information on the website
- After-school enrichment clubs finish at 4:30pm, and Extend Afterschool club at 5:50pm.

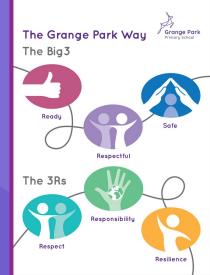




Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes.
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others.
- Your support is invaluable in ensuring that children know and understand
 what is expected of them
 when in school, and that they accept their role in poor choices that have been
 made. We also will not necessarily feel that our choices need to be explained
 in detail as they are consistent and fair according to our behaviour for
 learning guidelines (found on the school website).
- We will also not discuss other children with yourselves as this does not safeguard those children.





Terrific Toilets





clean and tidy

4 children only

- The 'Terrific Toilets' behaviour tweak - supports children to use the bathrooms around the school respectfully.
- The expectations are...

Autumn 1 learning

As teachers, we understand that learning is most successful when the children have had the opportunity to make connections with learning they have done in the past and will be doing in the future. Learning should be organised and meaningful.





Year 3 Autumn 1: Natural Disasters

Curriculum connections





Represent and partition numbers to 100 and 1000. Deepen understanding of number through place value hold hundreds, tens and ones.

Read scales of number lines up to 1000 in different increme Find 1, 10 and 100 more or less of given numbers. Count on and back in 10s, 50s and 100s.

Apply number bonds within 10 and make connections to

Add and subtract 1s, 10s and 100s crossing place value hold Begin to develop an understanding of the 3, 4, 6 and 8 time



Natural Disasters

Describe and understand key aspects of physical geography, including rivers and volcanoes. Ask and answer geographical questions about the physical and

Write: Write a traditional tale with a twist

Write in the past tense and identify relevant suffixes.

Spell words using a range of suffixes and prefixes.

Use a range of conjunctions to extend sentences.

Write a newspaper recount related to our geography unit.

Organise writing into paragraphs, using planning proformas,

and produce newspapers reports.

to organise writing chronologically.

Use noun phrases to describe.

enhance our parratives

Read: Bill's New Ernck

human characteristics of a location. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. Investigate why natural disasters happen.

Investigate how natural disasters affect the land and its people. Research how humans have adapted after natural disasters.



Composition inspired by the work of Stephanie Peters Learn about artist Stephanie Peters.

Study how natural disasters are expressed through art. Know which are the right brushes and paper for acrylic paints.

Study the work of artists using a variety of approaches to colour, identifying the techniques and effects they have used.







Our topics for this year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2	
Year 3	Natural Disasters:	Hunter Gatherers: Life in	Magnificent Metals:	Keeping it Local: Drawing	Ancient Civilisations	Tomb Raiders: loo
History/	Volcanoes, tsunamis	the Stone Age and how	Bronze Age and Iron Age.	and learning about maps	Looking at what a	further into Ancie
Geography	and earthquakes	the discovery of flint led	Learn about how these	of the local area	civilisation is – focusing	Egyptian life, belie
	!	to self-sufficiency	metals improved the		on Ancient Egypt	and culture.
	!		quality of life. Children			
	!		decide when it was	<u> </u>		
Year 3	Paint: Compositions of	Draw: Compositions	Textiles: Design and	Food: Design, make and	Shell structures: Design an	d make a keepsake k
Art/D&T	natural disasters inspired	inspired by cave art using	make a bag for a Stone	evaluate a pizza. Know	the style of Egyptian funera	ary items
	by Stephanie Peters	a variety of drawing	Age hunter gatherer	how to use appropriate		
	!	techniques		equipment and utensils		
	1		1	to prepare and combine		
	1	1		food		

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The curriculum

We ensure our pupils experience a broad and balanced curriculum and have a long-term memory of an ambitious body of knowledge.

Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined **end points.** It informs what pupils need to know and be able to do to reach those points.

These endpoints can be found on our website in the curriculum tab.

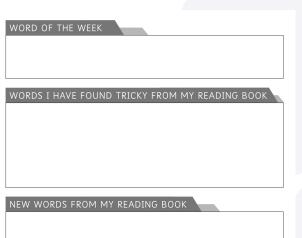
English - Grange Park Primary School

Mathematics - Grange Park Primary School

Home School Diary and Reading Record (purple books)

- Home School Diaries are used in KS2. These contain support materials for maths, reading, spelling lists, handwriting, recommended reads and question stems to support reading at home
- They also contain all digital logins for the children
- These books need to be in school each day
- These books double up as Magpie Books, providing the children with space to note down interesting phrases spotted in their reading
- This is where parents (or your child depending on their age) should record their child's daily reading, note new and tricky words they have read, and where you will find our school word of the week to practise and use in everyday conversation.

Comments	Sign
	Comments



Home School Diary and Reading Record (purple books)

- Children will be sent home with one banded book and one reading for pleasure book
- The children will have their Reading Record signed by the adult they read to. This may include a reflection or next step comment.
- In year 3, children will have whole class reading 3 x per week, reading for fluency x 1
- The children will visit the Reading Hub every two weeks.
 Mondays- Willow/ Ash class (alternate weeks)
 Tuesdays- Oak class (alternate weeks)
- In the Reading hub, children will select one banded book. These books are not just about fluency but also understanding of the text. The children may also select a book for pleasure from the Reading hub or our book corner in the classroom.
- For additional information on reading at Grange Park, along with further recommended reads, please visit our <u>website</u>

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Home School Diary and Reading Record (purple books)

- At Grange Park we take handwriting and presentation very seriously.
- We use the Nelson Handwriting scheme and you can find some guidance for this in the children's Home School Diary.



Handwriting Checklist

- Are you forming your letters correctly?
- Are any letters too tall or too short?
- ? Are any descenders too long or too curly?
- Is there a space between your letters?
- Is there a space between your words?
- ? Are you making the four joins correctly?
 - Diagonal joins to letters without ascenders
 - ai, ar, un
 - Diagonal joins to letters with ascenders
 - ab, ul, it
 - Horizontal joins to letters without ascenders
 - ou, vi, wi
 - Horizontal joins to letters with ascenders



ol, wh, of



Special events, trips, residentials and visitors

- Woodcroft wildspace
 Friday 27 September Willow Class
 Tuesday 1st October Oak Class
 Friday 4th October Ash Class
- Celtic Harmony Tuesday 19th November All classes together
- Remember to look at the News Roundup for dates of forthcoming events

Please be reminded that, while our trips do ask for voluntary contributions, please do contribute as much as you can. Trips, workshops and visitors will have to be cancelled if we don't get enough contributions.

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Class assemblies and concerts

Class assemblies take place in the round hall:

Oak- 25 October 2024 Willow- 23 May 2025 Ash- 13 June 2025

• 31 March Y3 recorder concert (all classes)

The playgrounds

You may have noticed that over the Summer term (last year) we introduced 'loose parts' to the playgrounds. This allows children to manipulate and change their environment, bringing opportunities for creative and imaginative play. This will continue to be developed over the course of this year, so please look out for requests for donations.

We are also lucky enough to have **fixed equipment** in our playgrounds for children to enjoy **when supervised**.

All of these areas do have **strict risk assessments** in our school so we ask please could you **not allow** your children to play on/with the equipment **before or after school**.

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IT at Grange Park

- As you are aware, children from year 1 year 6 have a Chromebook at Grange Park
- In year 3, we use our Chromebooks for whole class reading, computing, TTRS, Spelling shed, Google tools for education e.g. Howdu skills in digital literacy and using VR for history and geography.
- At school, we teach online safety discreetly and through the curriculum, we monitor use and ensure that the equipment is for the sole use of your child.
- Children are given adequate time off the chromebooks.
- Must be brought to school daily, fully charged
- Ensure it is treated with care
- Ensure use is monitored at home chromebooks are for educational purposes only, and to be used by your child only



Chromebook Agreement

We would like to remind you of the **Chromebook Agreement** that you would have signed prior to your child receiving their chromebook.

Unfortunately sometimes accidental damage does happen, in this instance we ask for 50% of what the trust paid for the Chromebook, which is currently £85, lost chargers are £24.70 and lost cases are £6.50.

You will always receive an email to let you know that this payment will be added to your basket. If you have any questions or queries relating to this, you can always speak with the class teacher or our school office team.

Please help your children to look after their chromebooks at home by making sure they transport them to and from school in the cases, and they don't eat and drink while using them.

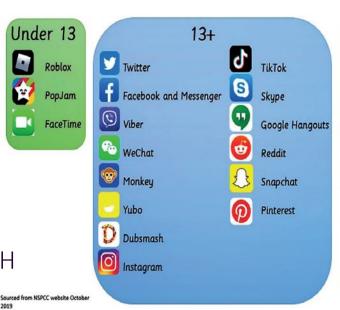


IT safety

Parents, please ensure you are also monitoring your child's IT use on their other personal devices.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?











Voluntary contributions

We are grateful that volunteers, fundraisers and voluntary donations help provide some of our valuable learning experiences. However, our school budget is increasingly stretched, as funding for schools is significantly lower than previous years.

Any parent wishing to make either a **one off donation**, a **termly or monthly donation** can do so through **Arbor**. There is no fixed amount, any amount is **sincerely appreciated**.

Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.

Forest School and the Sleepover at Grange Park

Each year group (Nursery - Y6) has been timetabled over the course of the year. You will be provided with more information prior to your child taking part in Forest School.

Children in year 3 will have a sleepover experience in the summer term. They will take part in team building, problem solving and orienteering style activities throughout the day and then sleepover in the evening. This is a fantastic opportunity for the children to work together, communicate and build resilience. It also helps them to prepare for camping in year 4 and 5, as well as attending the annual residential trip in year 6.



Home Learning

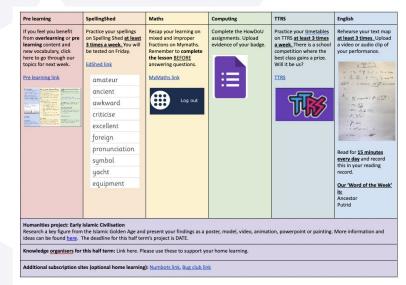
- This consolidates your child's learning and is very important
- Home Learning expectations are also set out very clearly for parents on the website: <u>Home learning guidance</u>
- A home learning timetable is uploaded to the children's Google classroom every week to ensure they are able to navigate with ease

Home Learning Guidance: Year 3



- All home learning is set on a Friday and due back the following Friday morning (at the latest)
- Home learning is set out on a weekly timetable that includes useful links in order for children and adults to access it easily. These timetables also include
 additional subscriptions and optional home learning.
- When home learning is submitted on the Google Classroom there will be an acknowledgement by the teacher.

	Reading	Writing	Maths	Humanities	Additional
Year 3	1 Banded book and 1 reading for pleasure book sent home with the children. Record signed daily Monday-Friday.	SPAG 15min fortnightly set on the Google Classroom. Word of the week (2 words sent home to be used and practised). Spelling shed spelling set and practised daily.	Maths pre learning fortnightly set on the Google Classroom. Fortnightly maths set and submitted on the Google classroom. Times Table Rock Stars daily practise	Humanities project set on the Google Classroom.	Weekly knowledge organiser shared with the children and adults. Computing: 3 weekly cycle: Howdou, touch typing, esafety. Throughout the year Growth Mindset and Acts of Kindness home learning can be set.





Children from Year 1 - Year 6 have been asked to bring their own pencil case and stationary to school. This enables children to take care and have a sense of responsibility for their belongings.

- 1 x Clear pencil case (20cm X 12cm) e.g.<u>Clear Pencil Case</u>
- 1 x A glue stick e.g. <u>Pritt Glue Stick Amazon link</u>
- 3 X HB pencils (Staedtler Noris/Yellow and Black HB) e.g. HB Pencils
- 1 x Purple pen (ball point) Purple Pens
- 3 x Whiteboard pens Whiteboard Pens.
- 1 x Black handwriting pen (Y4-Y6 only) Handwriting Pens
- 1 x Sharpener <u>Pencil Sharpener</u>
- 1 x Rubber <u>Rubber</u>
- 6x Colouring Pencils <u>colouring pencils</u>
- Box of tissues for the classroom <u>Tissues</u>



School uniform - on the website: <u>Grange Park Primary School Uniform</u>

It is very important that ALL children come in the correct school uniform and footwear, including PE kits, pare will be notified if the children are not in correct uniform.

Girls

- Purple sweatshirt/cardigan (with logo)
- White or grey polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- · Grey/black tights

Boys

- Purple sweatshirt (with logo)
- White or grey polo shirt (with logo)
- Grey trousers
- · Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks

Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the so building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack small and large available (with logo)

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.



School uniform - on the website: Grange Park Primary School Uniform





Our PE days are: Monday (football skills) and Friday (gymnastics)

Children should wear their branded PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

PE Kit

- Black shorts
- White OR purple PE T-shirt (with logo)
- Black plimsolls or plain black trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Leggings and other colour joggers/sweatshirts are not permitted
- Light mac in sac (with logo)

Communication

If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to office@grangeparkprimary.org
- Speak to us informally after school once the class has been safely dismissed

For urgent matters, please telephone or email the school office to make an appointment at a mutually convenient time (staff members can not come out of class to meet).

There are many staff members you can speak to:

- Teacher/support staff
- Achievement leader: more serious concerns that cannot be resolved by speaking to the teacher
- 3) Assistant/Deputy Headteacher: concerns that cannot be resolved through the teacher or achievement leader



Arbor

- Arbor is our primary communication platform for connecting with parents.
 Through Arbor, we send out letters, reminders, and facilitate the booking of enrichment clubs and Learning Conversation appointments.
- We hope that all parents have signed up for Arbor. The parent app can be downloaded from the Play Store for Android phones or the Apple Store for iPhones.
- If you have any questions or haven't received an email with your login details (please check your spam folder), **contact the school office.**
- Please note: you will no longer receive any communication via ParentMail.



Parent Workshops

We also communicate with parents through parent workshops. Look out for these in the Autumn 1 term:

Date	Workshop		
Wednesday 18 September 9:15am	English conversation classes start - Round Hall		
Thursday 19 September - 5pm	Secondary transfer Meeting - Round Hall		
Friday 27 September - 3:30pm	Secondary transfer application support - Round Hall		
Friday 4 October - 3:30pm	Home learning surgery - Round Hall		
Thursday 10 October - 9am	Y1 Phonics - Round Hall		

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GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects - currently we are saving to build a small farm as part of our outdoor education experiences
- There will be an AGM soon in Round Hall All welcome!
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately 2 a half term just before pick up on a Friday at school
- Who are the parent reps for these classes?

Grange Park
Primary School
Association

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Thank you!

We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us. Should you have any questions or concerns throughout the year, please do not hesitate to reach out.

Here's to a fantastic year of learning, discovery, and success!

