

# Year 2 Spring 2: Mad for Madagascar

## Curriculum connections

### 2 English

#### Writing

Write a poem using similes, alliteration and expanded noun phrases to add detail

Explore the layout and structure of non-chronological reports. Research about different animals in Madagascar to form the basis for their own NC report.

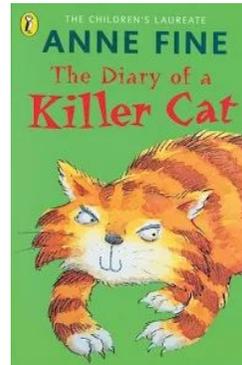
Understand and apply the features of a letter, thinking about formality and progressive verb forms

Understand the language features and structure of a setting

#### Reading

Read a wide range of fiction and non-fiction texts.

Refine comprehension responses for vocabulary, retrieval, inference and summary questions.



### 1 Maths

#### Number

Multiply and divide by 2, 5 and 10.

Double and halve numbers.

Recognise odd and even numbers.

Measure in centimetres and metres.

Compare and order lengths and heights.

Use the four operations in the context of lengths and heights.

Compare volume and capacity.

Recognise and find quarters, thirds and three quarters.

Recognise unit and non unit fractions.

Measure mass using kilograms.

Measure in millilitre and litre.

Compare volume and capacity.

Use all four operations in the context of volume and capacity.

### 2 Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country (Madagascar).

Learn about different types of settlement and homes.

Use simple fieldwork and observational skills to study the local park.

Learn to make a simple map.

Use a compass and make observations about the local area.

### 1 Art

#### Henri Rousseau

Study the work of Henri Rousseau and use it as a stimulus to create collages.

Create a variety of images using different media including card, paper, tissue paper and fabric, with a focus on proportion.

Develop techniques to create a collage display in an artist's style and evaluate this.

Compose an image of a Madagascan animal considering colour, tint and tone.



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## Curriculum connections

1

### Science

#### Plants

- Describe what a seed needs to grow.
- Explore the different factors that affect plant growth. Use scientific vocabulary.
- Know factors that contribute to a healthy plant.
- Record a series of observations using labelled drawings and photographs in diaries.
- Use existing knowledge and observations to make predictions at the start and during investigations.
- Make and compare close observations and interpret the changes.

2

3

1

### Religious & World View Education

#### How and why do we celebrate special and sacred times?

- Know why Jewish people celebrate Passover.
- Talk about the seder plate.
- Describe what happens during Ramadan.
- Describe how Eid al-Fitr is celebrated.

2

2

3

1

### Computing

#### Online safety

- Explain what should be done before sharing information online.
- Know why to ask for permission.
- Use technology safely and responsibly.

3

#### Stop motion

- Create a flip book animation.
- Decompose a story into smaller parts to plan a stop motion animation.
- Create stop motion animations.

1

### PE

#### Jumping

- Develop their ability to jump and land safely.
- Adjust their speed and change direction as they jump in order to avoid defenders.

2

3

5

#### Rackets bats and balls:

- Develop their ability to hit a ball (with a racket) with accuracy and power.
- Begin to strike a ball with power to beat an opponent and into space.

2

### Music

#### Combining singing and instrumental skills with the theme of water/the sea.

- Listen to and sing the music hall song 'Oh I do like to be beside the seaside'.
- Sing 'A wave went up my nose'.
- Read graphic scores to play the correct instrument part.
- Improvise music for a sea creature.

1

### PSHE

#### Healthy Me

- Understand how to maintain a healthy lifestyle including food and exercise choices.
- Understand how medicines work with our bodies and why it is important to use them safely.
- Character trait:** Judgement

2

2

2

3

2

### Spanish

#### I like it

- Learn 10 familiar action verbs in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using the conjunction and.