

Year 3 Spring 1: Natural Disasters

Curriculum connections

3

English

Write: Write a traditional tale with a twist and produce newspapers reports.

Use noun phrases to describe.

Use first person and write in the past tense.

Use time adverbs and descriptive language to enhance our narratives.

Use inverted commas for speech.

Write a newspaper recount related to our geography unit.

Spell words using a range of suffixes and prefixes.

Employ a variety of sentence starters, including adverbs of time to organise writing chronologically.

Organise writing into paragraphs with headings and subheadings, using planning proformas to support.

Use a range of conjunctions to extend sentences.

Use a range of punctuation: Apostrophe for possession

Question mark, Quotation marks and Speech marks.

Read: Bill's New Frock



2

Maths

Represent and partition numbers to 100 and 1000.

Deepen understanding of number through place value holders of hundreds, tens and ones.

Use number lines to sequence, order and estimate numbers.

Read scales of number lines up to 1000 in different increments.

Find 1, 10 and 100 more or less of given numbers.

Count on and back in 10s, 50s and 100s.

Apply number bonds within 10 and make connections to hundreds.

Add and subtract 1s, 10s and 100s crossing place value holders.

Begin to develop an understanding of the 3, 4, 6 and 8 times tables.

1

Geography

Natural Disasters

Describe and understand key aspects of physical geography, including tectonic plates, earthquakes, tsunamis and volcanoes. Ask and answer geographical questions about the physical and human characteristics of a location.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Investigate why natural disasters happen.

Investigate how natural disasters affect the land and its people.

Research how humans have adapted after natural disasters.

1

Art

Composition inspired by the work of Stephanie Peters

Learn about artist Stephanie Peters.

Study how natural disasters are expressed through art.

Know which are the right brushes and paper for acrylic paints.

Understand how to mix primary and secondary colours.

Know the difference between complementary colours and contrasting colours.

Explore creating a variety of marks using a pencil and charcoal.

Use tints and tones to create fire tones.

Use different brush strokes to create effects.

Study the work of artists using a variety of approaches to colour, identifying the techniques and effects they have used.



Year 3 Autumn 1: Natural Disasters

Curriculum connections

1

Science

Fossils and animals including humans

Identify different types of fossils.

2

Explain the process of how fossils are formed.

Research what nutrients the body needs and sort food into major groups.

Understand what each of the food groups provides for the human body.

Explore the human skeleton within a workshop.

Identify the different parts of the skeleton.

Explore which parts of the skeleton are for protection, movement and support.

Set up an experiment about the human skeleton, taking accurate measurements to draw conclusions

Explore how muscles contract and expand to create movement in the body.

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Religious & World

View Education

1

Christianity - believing

Understand why the Bible is so popular.

2

Know what the Bible teaches Christians.

4

Understand how the Bible can help Christians if they are tempted to do wrong things.

6

Understand the main ways Christians use the Bible.

2

Computing

Creating media: Book trailers

Understand the purpose of a book trailer.

3

Use digital devices to record video.

Know that we can edit photos and videos using film editing software.

Understand that we can add transitions and text to videos.

Online safety: Recognise how online activities can affect our emotions.

Identify actions to take if something on the internet is upsetting.

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PE

Invasion games

Introduce the rules and parameters of Invasion games.

1

Develop an understanding of passing, possession and attacking and defending.

2

Gymnastics

Explore movements and balances in a symmetrical way.

4

Explore asymmetrical and symmetrical sequences.

5

1

Music

Learning to play recorder

Learn to play notes B A G and C and read notes on a score.

Know the value of notes - minim, quaver, crotchet, semibreve.

Improvise their own melodies using these notes.

Write down short melodies on a score.

Play in time with the music, recognising rests.

1

PSHE

Dreams and goals

Know how to achieve future dreams.

2

Know how to face a challenge and work towards achieving success.

3

Know how keep motivated.

Know how to support others.

4

Character trait: Optimism.

5

6

2

Spanish

In my pencil case

Recall from memory a selection of nouns and indefinite articles for common classroom objects.

2

Learn how to use the negative in Spanish.

Describe what we have and do not have in our pencil case. Respond to simple classroom commands.

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