

# Year 6 Summer 1: Windrush

## Curriculum connections

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### English

Create atmosphere to convey character and advance the action using a video stimulus.

Select vocabulary and grammatical structures that reflect the level of formality.

Use a range of cohesive devices within and across sentences and paragraphs.

Identify and analyse effect of figurative language.

Use the full range of punctuation confidently and independently, including colons and semi-colons to mark the boundary between independent clauses.

Poetry.



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### Maths

Revision of all topics.

Investigations.

Problem solving work: Using and applying skills learned in a range of contexts.

Research, compare and calculate different journey times.

Statistics.

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### History

#### Windrush

Extends pupils' chronological knowledge.

Choose reliable sources of information to find out about the past.

Give reasons why changes may have occurred, backed up by evidence.

Describe similarities and differences between some people, events and artefacts studied.

Describe how some of the things studied from the past affect/influence life today.

Make links between some of the features of past societies.

Investigate own lines of enquiry by posing questions to answer.

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### D&T

#### Set and prop design

Take inspiration from the production playscript.

Plan, design and create props and a set using a choice of media.

Talk about how we use colour, tone, texture and pattern.

Organise themselves independently for prop making.



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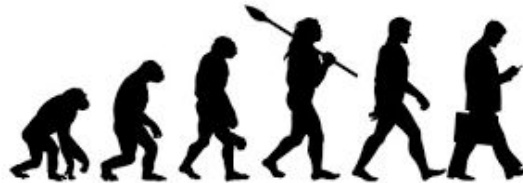
## Science

### Evolution

Recognise that living things produce offspring of the same kind, but that offspring normally vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.



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## Computing

### Online Safety

Recognising how social media platforms are used to interact.

Recognising that different information is shared online, including facts, beliefs and opinions.

Learning how to identify reliable information when searching online.

Learning how to stay safe on social media.

Considering the impact technology can have on mood.

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## PE

### Carnival

Create group movements selecting and applying choreography into a routine.

Experience dances from different cultural traditions.

### Cricket

Consolidate striking and fielding

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## Music

### Composing music using computer software

Use an electronic drum kit to compose a hip hop backing track. Add bass notes and chords.

Listening - children choose a song they would like their classmates to hear and say whether they find the lyrics or melody most effective.

Learn the genre of different songs and respect for others' choices of music.

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## PSHE

### Relationships

Know how to make friends.

Try to solve friendship problems when they occur.

Help others to feel part of a group.

Show respect in how they treat others.

Know how to help themselves and others when they feel upset or hurt.

Know and show what makes a good relationship.

### Character trait:

Loyalty

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## Spanish

### Directions

Learn the nouns and definite determiners for places around a town. Learn how to navigate around the town using directions and prepositions to indicate the exact position of a place in relation to another. Build towards performing a mini role-play in pairs acting as the tour guide and a tourist asking and answering where places are in the town in Spanish.