

Friday 11 July 2025

Dear Year 6 Parents

As we approach the end of the year, I want to share how incredibly proud I am of all our Year 6 children for everything they've achieved during their time with us. It's hard to believe we're already in their final weeks at Grange Park! This group of Year 6s has been absolutely wonderful, and I have no doubt they'll leave with so many treasured memories. I'm sure they'll look back on their time here fondly.

I know everyone's buzzing about the Year 6 show, and it's going to be fantastic! Plus, the Year 6 leavers event in the last week sounds amazing, with a BBQ and inflatables on the school field. The children are really excited for that!

End of Year Reports 2024/25

We are delighted to be sending home your child's End of Year Report for 2024/25 today. We hope you will be just as proud of your child as we are. The children in Years 1 – 6 have also completed a lovely review of their year, which we hope you enjoy reading. If you have any questions about your child's report or would like to arrange a telephone appointment with your child's class teacher please contact your child's class teacher via the office email address and they'll be more than happy to arrange a time to speak to you.

End of Year Teacher Assessment

This year, we've updated how we report your child's attainment and effort in all subjects to give you a clearer and more comprehensive picture of their learning journey.

Attainment: How We Measure Academic Attainment

Your child's report will use the following short codes to indicate their attainment, reflecting their understanding and application of the curriculum for their age. The level of detail in the assessment varies between core (English, Maths and Science) and foundation subjects (e.g. Art & Design, Computing, Design & Technology, Geography etc), as outlined below:

Code	Description	What it Means for Your Child	Applies to
BLW	Below the expected standard	Your child is working below the expected level for their age.	Core Subjects Only (English, Mathematics, Science)
WTS	Working towards the expected standard	Your child is working towards the expected level for their age.	Core & Foundation Subjects
EXS	At the expected standard	Your child is working at the expected level for their age.	Core & Foundation Subjects
GDS	Working at greater depth in the expected standard	Your child demonstrates a deeper understanding and can apply	Core Subjects Only (English, Mathematics,

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		concepts in more complex ways than expected for their age.	Science)
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Effort: Understanding Your Child's Engagement

This year, we've also introduced a clearer way to communicate your child's effort and engagement in all subjects as outlined below:

Code	Effort Description	What it Means for Your Child
	Effort is sometimes good, but not always consistently applied	Your child shows good effort at times, but there are instances where their application or focus could be more consistent.
	Consistently good effort with all work set	Your child regularly puts in good effort, demonstrating a positive and consistent approach to all work set.
	Goes beyond expectations in lessons and with home learning	Your child consistently demonstrates exceptional effort, often showing initiative, curiosity, and a willingness to extend their learning beyond what is expected.

We understand that children develop at different rates, and these updated assessments are designed to give you a more detailed and accurate overview of your child's attainment and effort. Your child's class teacher is always happy to discuss their report with you in more detail and answer any

Year 6 SATs

As you know your child took their national curriculum tests in English grammar, punctuation and spelling, English reading and mathematics. The tests help measure the progress pupils have made and identify if they need additional support in a certain area. You will receive your child's test results **today** alongside your child's end of term report:

- A scaled score of 100 or more means your child has achieved the standard
- A scaled score of 110 or more means your child has achieved the higher standard

As children develop at different rates, there will be some pupils who are achieving at, above or below the expected standard for their age. Your child's class teacher is happy to discuss this with you.

Staffing News

We bid farewell to some valued members of our team. Katie Yiacoumi will be leaving us to embark on a travelling adventure, and we wish her all the best on her exciting journey. We also say goodbye to Sinead Corcoran and Natalia Stepien, with Natalia moving on to work in a SEND school. We thank all our departing staff for their contributions to Grange Park and wish them every success in their future endeavors.

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We are delighted to welcome some new teachers to Grange Park: Nick Barker, Maya Biegun, May Harding, and Alexandra Charalambous. Please join us in extending a warm welcome to them as they join our school community.

We are pleased to announce that Nurun Ahmed will be stepping into the role of Year 1 Lead, acting in this position as Amanda Ashun goes on maternity leave. Additionally, Verity Over will be taking on the role of Acting Assistant Headteacher.

Amanda Ashun and Ceren Kizilkaya won't be assigned a class for the autumn term as they will both be starting their maternity leave at some point during that period. We wish them both all the best during this special time.

We're also excited to announce that Clare Halliday, formerly our Learning Mentor, will be taking on the vital role of SEND and Wellbeing Support Lead as well as the Senior Play Leader. Additionally, we welcome Fiona Harnett as our new Learning Mentor. Their expertise will be invaluable in supporting our pupils.

To all our departing staff, thank you for everything you have done for the children at Grange Park. We look forward to welcoming our new team members and supporting our staff in their new roles as we prepare for an exciting new academic year in September.

Have a lovely weekend everyone.

With my very best wishes

Tijen Hassan
Headteacher

