



# Welcome to year 5

Information for parents: September 2024



# Additional staff in the year group

Support staff: Michiru and Athena Year group Achievement Leader: Emine

#### **Attendance and Punctuality**

- Children achieve most when they are in school on time every day. We have a
  whole school target of 97% attendance. A positive and prompt start to the day is
  important for the whole class in order to feel confident, settled and to achieve
  their best
- Our day starts with a meet and greet with the adult welcoming the children into the classroom, late children miss this opportunity and the adult misses the opportunity to touch in with each of the children
- Doors open from 8:45am and children should be in class very soon thereafter
- Children arriving **after 08:55** will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via Arbor. Wherever possible please book appointments outside school hours
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our family assemblies and the school Newsroundup





#### **Playtime and Lunchtime**

**Playtime** snacks are an important part of our school day, and we greatly appreciate your cooperation in helping us maintain a **nut-free and health-conscious environment**.

- Our school is nut-free. This means that we do not allow any snacks that contain nuts or nut products due to potential allergies among our children.
- We encourage our children to make healthy snack choices. Children are only allowed to bring in **fruit or vegetables** for a snack at play time, which have been washed beforehand. This is the same for afterschool snack (before the start of enrichment clubs).

We encourage all parents to make choices for their child's lunch together with them via the Pantry website, this way we avoid disappointment when they reach the hatch. If lunch hasn't been ordered in advance of the day, **your child will get a jacket potato.** 

You may want to send a packed lunch with your child - please ensure this is also a healthy lunch. Items such as crisps and chocolates, while tasty, are high in sugar, unhealthy fats, and lead to energy spikes and crashes, which are not conducive to productive learning and play.

## Donation of a book for birthdays

Just a reminder that you are welcome to donate a book to the class rather than sending sweets on your child's birthday. The children across the school really enjoy reading these books. Teachers also put a sticker in the book to show who it's from.



#### End of the day

The day ends at 3:25pm for all the children in Reception - year 6:

- Please collect your child from the blue gates near the school entrance
- Year 5 and 6 can walk home with permission. You will be sent a form from the office
- There are lots of enrichment opportunities available and information about this is on the school website and will be sent out by the office
- · Wrap around care offered, Extend, information on the Website

After school enrichment clubs finish at 4:30pm, and the Extend After school club finishes at 5:50pm.





#### Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes.
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others.
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school, and that they accept their role in poor choices that have been made.
- We also will not necessarily feel that our choices need to be explained in detail as they are consistent and fair according to our behaviour for learning quidelines (found on the school website).
- We will also not discuss other children with yourselves as this does not safeguard those children.





## **Terrific Toilets**





clean and tidy

4 children only

With soap

- The 'Terrific Toilets'
   behaviour tweak supports
   children to use the
   bathrooms around the
   school respectfully.
- The expectations are...

#### Autumn 1 learning

As teachers we understand that learning is most successful when the children have had the
opportunity to make connections with learning they have done in the past and will be doing
in the future. Learning also should be organised and meaningful.





## Our topics for this year

| Year 5<br>History/<br>Geography | Striving Civilisations: Anglo Saxons and Vikings Why was there a struggle between the Anglo-Saxons and Vikings and who won what? | Striving Civilisations: Early Islamic Civilisation How did these civilisations compare to the Ancient Islamic Civilisations? | Striving Civilisations:  Development of the British Monarchy How the role of the monarch has changed since King John | What a Wonderful World: Rivers Understand the key features of rivers, key rivers in the UK and across the globe, and to understand the importance of rivers in a country's development | What a Wonderful World: South America Countries, capital cities, key physical and human features across the continent and a comparative study between the South East of the UK and Manaus Brazil | What a Wonderful World: Coastal erosion and our environment Understand the processes and effects of coastal erosion and longshore drift. What are the problems that face us in terms of global warming and sustainability? |
|---------------------------------|--|--|--|--|--|--|
| Year 5<br>Art/D&T               | Food: Design, make and evaluate a Viking stew  | Draw/Paint/Print: Develop skills and create designs based on Islamic Art   | Draw/Paint/Collage: Use<br>close observation and a<br>range of skills to create<br>portraits of Monarchs             | Paint/Collage: 'Water'<br>compositions inspired by<br>David Hockney and<br>Claude Monet  | More complex switches and circuits: Design and make a prototype fairground ride  |  |

#### The curriculum

We ensure our pupils experience a broad and balanced curriculum and have a long-term memory of an ambitious body of knowledge.

Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined **end points.** It informs what pupils need to know and be able to do to reach those points.

These endpoints can be found on our website in the curriculum tab.

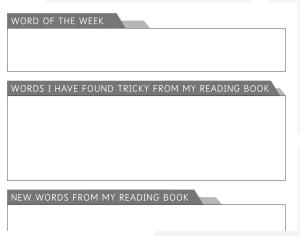
**English - Grange Park Primary School** 

<u>Mathematics - Grange Park Primary School</u>

#### Home School Diary and Reading Record (purple books)

- Home School Diaries are used in KS2. These contain support materials for maths, reading, spelling lists, handwriting, recommended reads and question stems to support reading at home
- They also contain all digital logins for the children
- These books need to be in school each day
- These books double up as Magpie Books, providing the children with space to note down interesting phrases spotted in their reading
- This is where your child should record their child's daily reading, note new and tricky words they have read, and where you will find our school word of the week to practise and use in everyday conversation. Parents please sign these daily.

| Week Commencing Date: |          |      |  |  |
|-----------------------|----------|------|--|--|
| READING LOG           |          |      |  |  |
| Book and Date         | Comments | Sign |  |  |
|                       |          |      |  |  |
|                       |          |      |  |  |
|                       |          |      |  |  |
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#### Home School Diary and Reading Record (purple books)

- Children will be sent home with one banded book and one reading for pleasure book
- If a child moves up a band a comment will be written in the home diary or communicated during learning conversations
- The format for reading will be whole class reading 3 x per week, reading for fluency x 1
- Your child's class teacher will let your child know their Reading Hub day- this will be bi-weekly
- For additional information on reading at Grange Park, along with further recommended reads, please visit our <u>website</u>

### Home School Diary and Reading Record (purple books)

- At Grange Park we take handwriting and presentation very seriously.
- We use the Nelson Handwriting scheme and you can find some guidance for this in the children's Home School Diary.



#### **Handwriting Checklist**

- ? Are you forming your letters correctly?
- Are any letters too tall or too short?
- ? Are any descenders too long or too curly?
- ? Is there a space between your letters?
- Is there a space between your words?
- ? Are you making the four joins correctly?
  - Diagonal joins to letters without ascenders
    - ai, ar, un
  - Diagonal joins to letters with ascenders
  - ab, ul, it
  - Horizontal joins to letters without ascenders
  - ou, vi, wi
  - Horizontal joins to letters with ascenders



ol, wh, of



## Special events, trips, residentials and visitors

- CLWM: Tuesday 12th November and Tuesday 11th March
- List of the key trips in the year are below
- Remember to look at the News Roundup for dates of all forthcoming events

Parents, please be reminded that while our trips do ask for voluntary contributions, please do contribute as much as you can as trips, workshops and visitors will have to be cancelled if we don't get enough contributions

| Year 5 | Viking workshop -<br>Historic | Enfield Town<br>Islamic Centre<br>-TBC | Tower of London:<br>3 Queens Behind<br>Henry session | VIAM       | Kingswood<br>residential | Walton on the<br>Naze            |
|--------|-------------------------------|--|--|------------|--------------------------|----------------------------------|
|        | 13th September                |  | 13th and 14th<br>January                             | 19th March | 22-23rd April            | <mark>5th and 6th</mark><br>June |



#### Class assemblies and concerts

• Class assemblies take place in the round hall:

**Saturn**: Friday 4th October

Neptune: Friday 22nd November

Mercury: Friday 14th March

Jupiter: Friday 11th July

Voices in a million (VIAM) concert will be on the 19th March (Spring term)

#### The playgrounds

You may have noticed that over the Summer term (last year) we slowly introduced 'loose parts' to the playgrounds. This allows children to manipulate and change their environment, bringing opportunities for creative and imaginative play. This will continue to be developed over the course of this year so please look out for requests for donations.

We are also lucky enough to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All of these enhancements do have strict risk assessments in our school so we ask for you please not to allow your children to play on/with the equipment before or after school.









#### IT at Grange Park

- As you are aware, children from year 1 year 6 have a Chromebook at Grange Park
- We use Chromebooks across all curriculum subjects for research, low stake quizzes, end of unit quizzes, to create various media- in school and formhome learning.
- We use Adobe Express, NearPod, all Google Workspace tools to enable pupils to present their learning in different ways
- At school we teach online safety discreetly and through parts of the curriculum, we monitor use and ensure that the equipment is for the sole use of your child. Children are given adequate time off the chromebooks.
- Must be brought to school daily, fully charged
- Ensure it is treated with care
- Ensure use is monitored at home the chromebooks are for educational purposes only, and to be used by your child only



## **Chromebook Agreement**

We would like to remind you of the Chromebook Agreement that you would have signed prior to your child receiving their chromebook. Unfortunately sometimes accidental damage does happen, in this instance we ask for 50% of what the trust paid for the chromebook, which is currently £85, lost chargers are £24.70 and lost cases are £6.50. You will always receive an email to let you know that this payment will be added to your basket. If you have any questions or queries relating to this, you can always speak with the class teacher or our school office team.

Please help your children to look after their chromebooks at home by transporting them to and from school in the cases provided and avoid eating and drinking whilst using them.

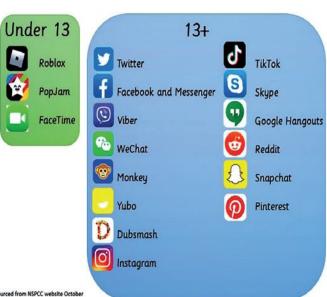


#### **IT safety**

Parents, please ensure you are also monitoring your child's IT use on their other personal devices.

#### Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?











## **Voluntary contributions**

We are grateful that volunteers, fundraisers and voluntary donations help provide some of our valuable learning experiences. However, our school budget is increasingly stretched, as funding for schools is significantly lower than previous years.

Any parent wishing to make either a **one off donation, a termly or monthly donation** can do so through **Arbor.** There is no fixed amount, any amount is **sincerely appreciated**.

Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.

#### **Forest School at Grange Park**

Each year group (Nursery - Y6) has been timetabled over the course of the year. You will be provided with more information prior to your child taking part in Forest School.



#### **Home Learning**

This consolidates your child's learning and is very important

Home Learning expectations are also set out very clearly for parents on the website: <u>Home learning guidance</u>

• A home learning timetable is uploaded to the children's Google classroom every week to ensure they are able

to navigate with ease

#### Daily

- -Reading. Record signed daily Monday-Friday
- -Spelling shed
- -TTRS practise

#### Weekly

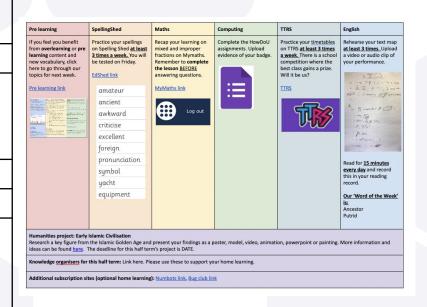
- -Mirodo English task
- -Word of the week (2 words sent home to be used and practised)
- -Mirodo maths task set weekly

#### 1/2 Termly

-Humanities project

#### Computing three-weekly cycle rotation:

- E-safety
- Touch typing
- Howdou's



#### Statutory assessments

• There are no statutory assessments in Year 5, however we will be preparing them early for their SATS and exposing children to MOCK SATS in Summer 2



#### Resources

Children from Year 1 - Year 6 have been asked to bring their own pencil case and stationary to school. This enables children to take care and have a sense of responsibility for their belongings.

- 1 x Clear pencil case (20cm X 12cm) e.g.<u>Clear Pencil Case</u>
- 1 x A glue stick e.g .<u>Pritt Glue Stick Amazon link</u>
- 3 X HB pencils (Staedtler Noris/Yellow and Black HB) e.g. HB Pencils
- 1 x Purple pen (ball point) Purple Pens
- 3 x Whiteboard pens Whiteboard Pens.
- 1 x Black handwriting pen (Y4-Y6 only) Handwriting Pens
- 1 x Sharpener <u>Pencil Sharpener</u>
- 1 x Rubber <u>Rubber</u>
- 6x Colouring Pencils <u>colouring pencils</u>
- Box of tissues for the classroom <u>Tissues</u>



## School uniform - on the website: <u>Grange Park Primary School Uniform</u>

It is very important that ALL children come in the correct school uniform and footwear, including PE kits, pare will be notified if the children are not in correct uniform.

#### **Girls**

- Purple sweatshirt/cardigan (with logo)
- White or grey polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- · Grey/black tights

#### **Boys**

- Purple sweatshirt (with logo)
- · White or grey polo shirt (with logo)
- Grey trousers
- · Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks

#### Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the so building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack small and large available (with logo)

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.



## School uniform - on the website: Grange Park Primary School Uniform

#### PE Kit

- Black shorts
- White OR purple PE T-shirt (with logo)
- Black plimsolls or plain black trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Leggings and other colour joggers/sweatshirts are not permitted
- Light mac in sac (with logo)

Our PE days are: Wednesday and Friday

Children should wear their branded PE kit on the days they have PE. Children must remove all earrings and watches before PE and games lessons.

#### Communication

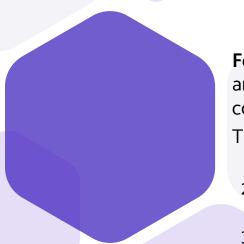
If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to office@grangeparkprimary.org
- Speak to us informally after school once the class has been safely dismissed

**For urgent matters**, please telephone or email the school office to make an appointment at a mutually convenient time (staff members can not come out of class to meet).

There are many staff members you can speak to:

- Teacher/support staff
- Achievement leader: more serious concerns that cannot be resolved by speaking to the teacher
- 3) Assistant/Deputy Headteacher: concerns that cannot be resolved through the teacher or achievement leader



#### **Arbor**

- Arbor is our primary communication platform for connecting with parents.
   Through Arbor, we send out letters, reminders, and facilitate the booking of enrichment clubs and Learning Conversation appointments.
- We hope that all parents have signed up for Arbor. The parent app can be downloaded from the Play Store for Android phones or the Apple Store for iPhones.
- If you have any questions or haven't received an email with your login details (please check your spam folder), contact the school office.
- Please note: you will no longer receive any communication via ParentMail.



#### **Parent Workshops**

We also communicate with parents through parent workshops. Look out for these in the Autumn 1 term:

| Date                          | Workshop  |  |  |  |
|-------------------------------|---|--|--|--|
| Wednesday 18 September 9:15am | English conversation classes start - Round Hall     |  |  |  |
| Thursday 19 September - 5pm   | Secondary transfer Meeting - Round Hall             |  |  |  |
| Friday 27 September - 3:30pm  | Secondary transfer application support - Round Hall |  |  |  |
| Friday 4 October - 3:30pm     | Home learning surgery - Round Hall                  |  |  |  |
| Thursday 10 October - 9am     | Y1 Phonics - Round Hall                             |  |  |  |



#### **GPPSA**

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects - currently we are saving to build a small farm as part of our outdoor education experiences
- There will be an AGM soon in Round Hall All welcome!
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately 2 a half term just before pick up on a Friday at school
- Who are the parent reps for these classes?



## Thank you!

We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us. Should you have any questions or concerns throughout the year, please do not hesitate to reach out.

Here's to a fantastic year of learning, discovery, and success!

