

Year 2 Summer 1: Look After Me

Curriculum connections

2

English

Writing: To write a 'defeating the monster tale'.

Use adverbs to describe how something does something.

Use simple similes.

Use expanded noun phrases.

Produce an information text to explain the significance of Florence Nightingale's life and work.

Use conjunctions such as fortunately, until, so, because and but.

Use apostrophes for contractions.

Use and apply a range of spelling rules

Reading

Read a wide range of fiction and non-fiction texts.

Refine comprehension responses for vocabulary, retrieval, inference and summary questions.



2

Maths

Number

Recognise and find unit fractions.

Recognise and find non-unit fractions.

Recognise the equivalence of two quarters and a half.

Recognise and find three quarters.

Count in fractions up to a whole.

Time

Tell O'clock and half past.

Tell quarter past and quarter to.

Tell the time past and to the hour.

Tell the time to five minutes.

Understand how many minutes are in an hour.

Understand how many minutes are in a day.

1

History

Look After Me: Florence Nightingale, Mary Seacole and Elizabeth Garrett Anderson

Compare hospitals before and after Florence Nightingale arrived.

Describe historical events relevant to the life of Florence Nightingale.

Describe other significant medical people from the past (Mary Seacole and Elizabeth Garrett Anderson) and how they impact us now.

Recognise that there are reasons why people in the past acted as they did.

Compare pictures or photographs of people or events in the past and discuss the reliability of photographs, accounts and stories.

Ask questions by observing historical evidence.

1

D&T

Wheels and Axles: Design, make and evaluate a moving ambulance

Explore materials to make wheels and axles.

Distinguish between fixed and freely moving axles.

Demonstrate a range of joining techniques for a variety of materials.

Select from and use a wide range of materials and components.

Design and build an ambulance.

Make their own evaluation of ambulance designs and construction.

Know and use technical vocabulary relevant to the project.

2

2

2

3

4



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Science

Animals including humans

Understand whether things are living, not living or have never been living.

Consider the key features which show organisms are alive.

Know a habitat is a natural place where something lives and that animals have different needs that are suited to where they live (adaptation).

Learn about how animals adapt to the places that they live in.

Investigate: 'What conditions would woodlice like to live in?'

2

Religious & World View Education

What can we learn from sacred books?

Give reasons for why a holy book is holy.

Retell the parable of the lost sheep

Retell the Exodus story.

Learn about the teachings of Jesus

Retell the story of the prophet.

Muhammad and the black stone.

Discuss teachings of good and bad and right and wrong.

Recognise that sacred stories are special and treated with respect.

1

Computing

Online Safety

Decide which information is safe to share online.

Practise keeping information safe and private online.

Recognise when to deny permission online.

Recognise that not everything online is true.

2

PE

Health and wellbeing

Move at speed and with agility, and develop ways to balance with a partner.

Perform a series of circuits and understand that motivation enhances their performance.

Games for understanding.

Understand what makes an effective team.

Create strategies to complete a challenge.

2

Music

Exploring Pitch

Develop understanding of pitch through playing instruments, singing songs and listening to opera.

Use Chrome Music Lab to explore changes in pitch.

2

PSHE

Relationships

Identify members of my family and understand that there are lots of different types of families.

Make friends/be a good friend.

Know appropriate ways of physical contact to greet my friends and know which ways I prefer.

Know people who can help me in my school community.

Recognise my qualities as a person and a friend.

Celebrate special relationships.

Character trait: Loyalty

1

2

Spanish

Portraits

Learn the names for main parts of the face and describe colours.

Ask and answer questions about how many.

Discover who Frida Kahlo was, why she became a popular artist and recreated one of her most popular projects, a portrait of herself.