

Year 4 Summer 1: Rampaging Romans

Curriculum connections

2

English

Reading spine:

Firework Maker's Daughter - Philip Pullman

3

Writing:

Identify the features of a narrative poem.

4

Add detail to sentences using relative clauses using who, whose, which, that, where and when.

4

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

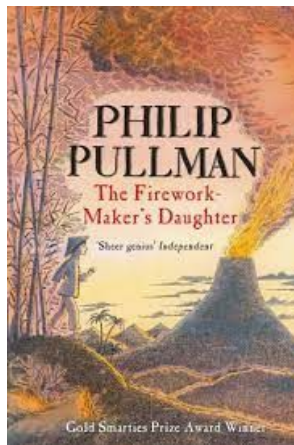
Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

5

Draft and write non-narrative texts including features such as headings and sub-headings.

6

Evaluate and edit own and peers' writing by suggesting improvements.



2

Maths

Fractions:

Understand fractions greater than a whole.

Partition a mixed number fraction.

Position a mixed number fraction on a number line.

Compare and order mixed number fractions.

Understand improper fractions.

Convert a mixed number fraction to an improper fraction (and the reverse).

Identify equivalent fraction families (and fractions on a number line).

Add and subtract two or more fractions.

Subtract from whole amounts.

Add and subtract fractions and mixed numbers.

Decimals:

Recognise a tenth as a fraction and as a decimal.

Tenths on a place value chart and number line

Divide a 1-digit and a 2-digit number by 10

3

History

Rampaging Romans

Learn about the Roman army and how it became a formidable power during the time of the Roman empire.

4

Develop an understanding of the training involved to be a Roman soldier as well as the military hierarchy used.

4

Identify key equipment used by a soldier in battle.

Understand the organisational skills and formations used by Roman soldiers in battle.

4

Develop an understanding of the city of Pompeii and the events that led up to and followed the eruption of Vesuvius.

2

Art

Figure drawing of a Roman soldiers

Explore work of trinity of 'great masters'

Proportions of the body

Create the illusion of 3D

Add finer details

Composition of figure drawing

Evaluation of skills/outcome



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0

Science

Living things and their habitats

Recognise living things can be grouped in a variety of ways.
Explore and use classification keys to help group and name a variety of living things.
Explore and use classification keys to help identify a variety of living things in their local and wider environment.
Recognise that environments can change.
Recognise that these changes can sometimes pose dangers to living things.

1

RWVE

What can we learn from religions about deciding what is right and wrong?

Explore the following questions:
What rules are important? How is the Golden Rule important?
What important messages are in the Ten Commandments?
What does Christianity say about how to live a good life?
How do non-religious people decide what is right and wrong?

3

4

1

Computing

Computational Thinking

Understand that computational thinking is made up of four key strands.
Understand what decomposition is and how to apply it to solve problems.
Understand what pattern recognition and abstraction mean.
Understand how to create an algorithm and what it can be used for.

2

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PE

Rounders

Develop batting skills in order to score points.
Understand difference between batting and fielding.
Develop life skills such as resilience.

Cricket

Develop understanding of batting and fielding.
Explore different ways of bowling underarm.
Learn how to stop the ball when a batter strikes

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2

Music

Singing and using keyboards: Roman songs

Learn the songs: *Just like a Roman*
Roman Numerals song; *We are Romans marching on Hadrian's wall*.
Compose music for Romans marching and in battle on keyboards.

3

4

1

PSHE

Relationships

Know how to make friends.
Try to solve friendship problems when they occur.
Help others to feel part of a group.
Show respect in how they treat others.
Know how to help themselves and others when they feel upset or hurt.
Know and show what makes a good relationship.
Empathise with people who have lost someone or something.
Character trait: loyalty

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6

1

Spanish

Clothes

Understand more about adjectival agreement when describing the colours of items of clothing. Recognise, recall and spell items of clothing with their indefinite determiners. Express what we wear using the verb 'llevo' (I wear/I'm wearing) and the conjunction 'y' (and).