

Year 1 Summer 2: A Journey into Space (Part 2)

Curriculum connections

0 English

Writing

Retell a familiar story through the use of drama, role play and text mapping.

Independently write and innovate the story 'The Way Back Home'.

Write a diary entry

Learn age appropriate spelling rules.

Edit and improve writing.

Increase legibility, consistency and quality of handwriting.

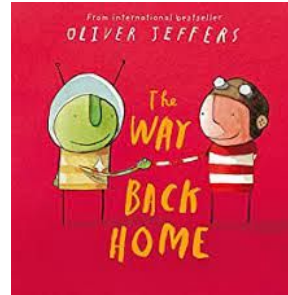
Reading

Use RWI sounds to segment and blend new and unknown words.

Read with fluency and expression.

Make predictions and inferences about a text.

Share opinions and thoughts about a text.



0 Maths

Count from 50 to 100 in ones and tens.

Partition numbers into tens and ones.

The number line to 100.

Compare numbers - 1 more, 1 less, greater than and less than.

Compare numbers with the same number of tens

Compare any two numbers

Recognise and count coins and notes.

Name days and months.

Tell the time to the hour and half hour.

Understand and use hours, minutes and seconds in real life contexts.

0 History

A journey into space: Early flight to space travel

Research and discuss answers to the big question: Why are astronauts brave?

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

(The Wright Brothers, Neil Armstrong, Tim Peake, Helen Sharman and Mae Jemison).

Compare two historical figures; Neil Armstrong and Tim Peake.

Discuss what problems astronauts face on their journey through space.

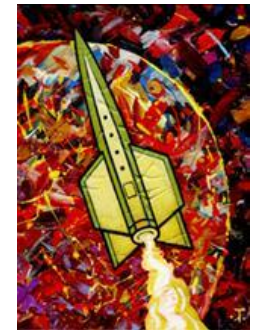
1 Art

Collage: Space collage in the style of Peter Thorpe and Jackson Pollock

Create a space picture inspired by the work of Peter Thorpe and Jackson Pollock.

Identify primary colours and know how they are used to create secondary colours.

Develop a wide range of art and design techniques in using colour, pattern, texture and line.



Year 1 Summer 2: A Journey into Space (Part 2)

Curriculum connections

0

Science

Materials

Identify and describe the physical properties of a selection of materials.

Recognise that materials have a range of different properties.

Use vocabulary to describe the look and feel of properties.

Sort objects into Venn diagrams.

Seasonal Change

Changes in weather across seasons.

Observe and describe weather associated with the seasons and how day length varies.

1

2

0

RWVE

What makes some places sacred?

Explain where you feel safe

Name a sacred place of worship for Christians.

Name a sacred place of worship for Jewish people.

Name a sacred place of worship for Muslims

Explain how places of worship similar or different.

1

2

1

Computing

Programing: Bee-Bots

Explore using a virtual Bee-Bot.

Create an explanatory video describing how to use a virtual Bee-Bot, considering its different functions and operations.

Plan and follow a set of instructions precisely.

Programme Bee-Bots with instructions to reach an exact destination.

Create and debug a simple program to move the Bee-Bot from one destination to another.

2

0

PE

Dance

Respond to rhythm and patterns through their movements.

To control and coordinate their bodies to move to music and perform a sequence of movements, including a balance.

1

2

0

Music

Music inspired by space

Listen and respond to pieces from Holst's Planet Suite.

Choose and sequence vocal and percussion sounds to create effects for a space story.

Use technology to record their voices and speed up/slow down.

1

0

PSHE

Changing me

Identify life-cycles for animals and humans.

Discuss changes in ourselves.

Identify changes since being a baby.

Differences between female and male bodies.

Link growing and learning.

Coping with change.

Transitions.

Character trait: Humility

1

0

Spanish

El baile de la ensalada

Name, recognise and recall from memory up to six vegetables in Spanish.

Express their opinion using the verb TO LIKE in the first person singular, in positive and negative.

1

2