

Nursery (3-4 Year old) Writing End Points

This document outlines the developmental milestones for children aged 3-4 years, based on the "Development Matters" non-statutory guidance for the Early Years Foundation Stage (EYFS), focusing on Physical Development and Literacy as they relate to writing. At the Nursery stage, writing is heavily linked to physical coordination. The focus is on moving from "mark-making" (where lines and circles represent ideas) to "emergent writing" (where the child begins to form recognisable letters and understands that writing carries meaning).

Objective	Strand
Use large-muscle movements to wave flags and streamers, paint and make marks.	Physical Development (Gross Motor)
Use one-handed tools and equipment, for example, making marks with crayons or paintbrushes.	Physical Development (Fine Motor)
Show a preference for a dominant hand.	Physical Development (Fine Motor)
Use a comfortable grip with good control when holding pens and pencils.	Physical Development (Fine Motor)
Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list.	Literacy (Writing)
May be able to write some letters accurately e.g from their name	Literacy (Writing)