

Friday 11 July 2025

Dear Year 5 Parents

As we approach the close of another school year, I'm filled with immense pride reflecting on how well all our children have done. It's been a truly extraordinary year, brimming with memorable experiences that will undoubtedly stay with them for years to come.

End of Year Reports 2024/25

We are delighted to be sending home your child's End of Year Report for 2024/25 today. We hope you will be just as proud of your child as we are. The children in Years 1 – 6 have also completed a lovely review of their year, which we hope you enjoy reading. If you have any questions about your child's report or would like to arrange a telephone appointment with your child's class teacher please contact your child's class teacher via the office email address and they'll be more than happy to arrange a time to speak to you.

End of Year Teacher Assessment

This year, we've updated how we report your child's attainment and effort in all subjects to give you a clearer and more comprehensive picture of their learning journey.

Attainment: How We Measure Academic Attainment

Your child's report will use the following short codes to indicate their attainment, reflecting their understanding and application of the curriculum for their age. The level of detail in the assessment varies between core (English, Maths and Science) and foundation subjects (e.g. Art & Design, Computing, Design & Technology, Geography etc), as outlined below:

Code	Description	What it Means for Your Child	Applies to
BLW	Below the expected standard	Your child is working below the expected level for their age.	Core Subjects Only (English, Mathematics, Science)
WTS	Working towards the expected standard	Your child is working towards the expected level for their age.	Core & Foundation Subjects
EXS	At the expected standard	Your child is working at the expected level for their age.	Core & Foundation Subjects
GDS	Working at greater depth in the expected standard	Your child demonstrates a deeper understanding and can apply concepts in more complex ways than expected for their age.	Core Subjects Only (English, Mathematics, Science)

Effort: Understanding Your Child's Engagement

This year, we've also introduced a clearer way to communicate your child's effort and engagement in all subjects as outlined below:

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Code	Effort Description	What it Means for Your Child
	Effort is sometimes good, but not always consistently applied	Your child shows good effort at times, but there are instances where their application or focus could be more consistent.
	Consistently good effort with all work set	Your child regularly puts in good effort, demonstrating a positive and consistent approach to all work set.
	Goes beyond expectations in lessons and with home learning	Your child consistently demonstrates exceptional effort, often showing initiative, curiosity, and a willingness to extend their learning beyond what is expected.

We understand that children develop at different rates, and these updated assessments are designed to give you a more detailed and accurate overview of your child's attainment and effort. Your child's class teacher is always happy to discuss their report with you in more detail and answer any questions you may have.

Staffing News

We bid farewell to some valued members of our team. Katie Yiaccoumi will be leaving us to embark on a travelling adventure, and we wish her all the best on her exciting journey. We also say goodbye to Sinead Corcoran and Natalia Stepien, with Natalia moving on to work in a SEND school. We thank all our departing staff for their contributions to Grange Park and wish them every success in their future endeavors.

We are delighted to welcome some new teachers to Grange Park: Nick Barker, Maya Biegun, May Harding, and Alexandra Charalambous. Please join us in extending a warm welcome to them as they join our school community.

We are pleased to announce that Nurun Ahmed will be stepping into the role of Year 1 Lead, acting in this position as Amanda Ashun goes on maternity leave. Additionally, Verity Over will be taking on the role of Acting Assistant Headteacher.

Amanda Ashun and Ceren Kizilkaya won't be assigned a class for the autumn term as they will both be starting their maternity leave at some point during that period. We wish them both all the best during this special time.

We're also excited to announce that Clare Halliday, formerly our Learning Mentor, will be taking on the vital role of SEND and Wellbeing Support Lead as well as the Senior Play Leader. Additionally, we welcome Fiona Harnett as our new Learning Mentor. Their expertise will be invaluable in supporting our pupils.

To all our departing staff, thank you for everything you have done for the children at Grange Park. We look forward to welcoming our new team members and supporting our staff in their new roles as we

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prepare for an exciting new academic year in September.

Classes Next Year

I am pleased to share with you the class teachers for the forthcoming year (table below). We will be arranging for the children in Reception to Year 5 to have the opportunity to meet their new class teacher before the end of term.

To foster a more diverse and inclusive environment, we've introduced new names for two of our Year 6 classes. Our four Year 6 classes will now be Monet, Kandinsky, Kusama, and Kahlo. Like all the Year 6 classes, these new names honor influential artists. We specifically chose Yayoi Kusama and Frida Kahlo to bring a richer, more diverse mix of artistic representation to our school.

Meet Your Child's New Class Teacher R-Y5

There will be an opportunity for parents to meet their child's new class teacher informally on **Wednesday 16 July 3:30- 4:00 pm**. This is an opportunity for you to pop into your child's new classroom and introduce yourself to your child's new class teacher. The new members of staff will also be in school on this day and will have met their new class. There will be a formal 'Meet the Teacher' information session for parents in September, these dates will be shared with you in the News Roundup.

Have a lovely weekend everyone.

With my very best wishes

Tijen Hassan
Headteacher

Year	Class	Teacher	Previous Class	Additional Adults
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Nursery	Acorn	Verity Over (EYFS lead)		Andrea Kyriacou, Kayleigh Mudaliar and Timothy Brooker	
Reception	Tulip	Chloe Goldsmith (Tu-Fri)/Timothy Brooker (M)		Penny Pieri	Angela Bakhurst Ruken Turemis
	Daffodil	Ayesha Parker		Lili Yocheva	
	Bluebell	Andrea Vegh		Gemma Smith	
Year 1	Ladybird	Nurun Ahmed (Y1 Lead)	Snowdrop	Sarah Knight	Sienna Gavrielides Sebnem Ozel (M-Th)/Sonia Gavriel (F) Daniela Morina Nejal Pithia
	Dragonfly	Androulla Constantinou	Bluebell		
	Butterfly	Neha Tailor	Tulip		
	Grasshopper	Olivia Penfold (M-Wed)/Helen Kirtsides (Th-Fr)	Daffodil		
Year 2	Kingfisher	Ian Gregory (Y2 lead)/Ipek Mulla	Dragonfly	Soulla Bush (M, T & Th)/Aneeza Ashraf (W-Fr)	Gosia Bernstein Sebnem Ozel (M-Th)/Sonia Gavriel (F)
	Robin	Jo Choueke	Butterfly		
	Woodpecker	James Keane	Grasshopper		
	Puffin	Claire Hollingbery	Ladybird		
Year 3	Willow	Hollese Britton (Y3 lead)	Robin	Maria Kashoulis (M, T, Th, F)/Sonia Gavriel (W)	Canan Goktas
	Oak	Elaine Tatch (M-Wed)/Ipek Mulla (Th-F)	Puffin		
	Ash	May Harding	Kingfisher		
	Cedar	Georgina Bairfelt	Woodpecker		
Year 4	Leopard	Ernest Pawlowski (Year 4 lead)	Ash	Kyram Smith	Emma-Jayne Castle Svetlana Vryonides
	Puma	Ollie Bierman	Oak		
	Tiger	Maya Biegun	Willow		
Year 5	Jupiter	Emine Sabri (Y5 lead)	Jaguar	Jacqueline Selwood (M-W)/Dilek Kalemci Th-F)	Senay Horden Brogan Richards
	Saturn	Alexandra Charalambous	Puma		
	Mercury	Michael Robinson	Tiger		
	Neptune	Emilie Bonnie	Leopard		
Year 6	Monet	Aran Tebbutt (Y6 lead)	Saturn	Athena Andreou	Michiru Yoshino
	Kusama	Sophia Di Franco	Jupiter		
	Kandinsky	Laura Chrysostomou	Neptune		
	Kahlo	Nick Barker	Mercury		

