"Leaders have designed a broad curriculum that prepares pupils to achieve strong academic outcomes." Ofsted, Sept 2023

With over 100 years' experience in girls' education, Enfield County School for Girls has a long-standing tradition of transforming the life chances of young women. Our students' academic progress consistently exceeds national averages, reflecting our unwavering commitment to excellence.

As a non-denominational all-girls' school, we are proudly home to a vibrant, culturally diverse community, and I am privileged to be the Headteacher of our unique school.

Our students achieve highly in all areas, supported by experienced staff and a happy and purposeful learning environment in which every individual is valued. We are extremely proud of our students' achievements and of their consistently high examination outcomes which are enabled through our commitment to high quality teaching in a happy, creative and purposeful school environment.

Our school motto of 'Onward Ever, Together' with values of Respect, Responsibility, Equality of Opportunity, Co-operation and Generosity of Spirit is central to our school life, the personal development of each of our students and the shared good of our school community. Each student's personal development is at the heart of what we do and students are expected to be kind, thoughtful and considerate to others whilst developing their own confidence and sense of purpose. Our school community of teachers, support staff, Governing Body, parents, carers, and of course our students themselves, share a strong sense of shared purpose where relationships with each other are a priority as we work together to ensure a happy and successful school journey.

Our thriving co-educational Sixth Form continues our journey of success; we warmly welcome external applicants to join our inclusive and ambitious community, alongside applications from our existing students.

Our website enfieldcs.enfield.sch.uk and school Instagram @enfield_county_school will give you a flavour of what we are about.

The Gumbrell
Ms Gumbrell, Headteacher

Enfield County School for Girls

All are welcome to join us at our Year 6 Open Evening 2025

Monday 6 October 5:30pm - 8pm

Headteacher Talks 6:30pm and 7:15pm



Onward Ever, Together

Enfield, EN2 OSP

020 8363 9934 enfieldcs.enfield.sch.uk

Curriculum and Exams

Consistency is key with our GCSE and A level results. As our Summer 2025 examination results show, over the past five years our students have consistently achieved 70 - 80% five GCSEs including English and Mathematics. This means that the academic progress that our students make is always above national average.

As a comprehensive all girls' school we understand the starting points of all students and ensure that we support every single girl through her academic journey. At the heart of our curriculum content is a broad and balanced range of academic subjects that allows all of our students access to the full EBacc award. All students have access to all of the curriculum; we do not put students on pathways according to their ability.

Year on year our GCSE results are well above the National Average.

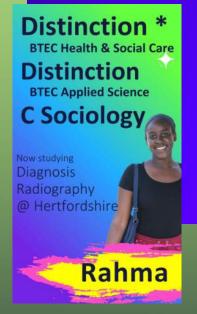
GCSE Summer 2025



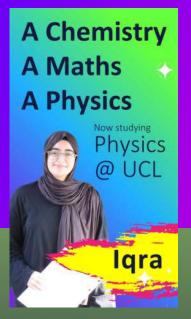
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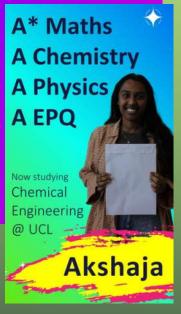


A Level Summer 2025









SEND at ECSfG

The SEND department want our students with SEND to feel that they are at the heart of our school community. We regularly include students' voices by:

- Having conversations with our students with SEND: either formally together with parents or informally in one of our SEND clubs
- Asking each student on our SEND register for their input for their personal Pupil Profile: either verbally or via Microsoft Forms

"Leaders have high aspirations for all pupils, including those with special educational needs and/or disabilities (SEND)." Ofsted, Sept. 2023

Our SEND intervention programme includes the following:

Catch-up Literacy – Phonics and Group Reading interventions

- o One-to-one literacy programme for targeted students very low levels of literacy.
- o Targeted intervention for group reading and discussion weekly during form time.
- o Additional KS3 book clubs for reluctant readers.

Lexia Club literacy support

o Every morning from 8.30-9am in both sites.

Numeracy support

o Targeted one-to-one and group form time numeracy programme to support with the four operations: addition, subtraction, multiplication and division.

TA in-class support

- o TA support based on the need of the individual student(s).
- o Students with EHC Plans are prioritised.

SEND social skills break and lunchtime clubs

- o Provides a "safe space" for those feeling overwhelmed by the hustle and bustle of break and lunchtime.
- o Teaches social skills through mentoring and table-top games in a quiet environment.
- o Provides homework support.

KS4 Study Skills

- o GCSE option choice for students who need additional study time or additional support with homework and revision for GCSE.
- o Provides additional time and teacher support for revision and catch-up.
- o We have an additional ASDAN option choice for students with an EHCP who find traditional GCSE subjects particularly difficult to access. This teaches a range of lifeskills, and reinforces skills such as literacy, numeracy, team-working or ICT skills.

Before- and After-school "Learning Zone" homework clubs in both sites o Open to all students.

KS5 Revision skills

o Focus on how to revise – how to create revision cards, how to use mark schemes and specifications, how to audit revision, how to take notes.

All students with an EHC Plan receive a termly meeting (including the Annual Review) with the SENDCo, with one termly review held by the relevant PAL. We communicate via Parents' Evenings, and via our sendco@enfieldcs.enfield.sch.uk email address. The SEND team make regular phonecalls, or join face-to-face meetings with parents and carers of our students with SEND. We hold regular SEND coffee mornings for parents and carers, and provide additional support for our Year 6, 9 and 11 students for their transitions into new key stages.

Academic Interventions

- Lexia Club for targeted students at both sites to support and improve literacy.
- Revision classes for all Y11 students: before, after school and during lunchtimes.
- Key Stage 4 students have access to a host of resource and examination revision platforms such as MathsWatch, MyGCSEScience, Kerboodle for languages, GCSE Pod for all subjects.
- Extra English, Mathematics and Science writing sessions during form times in Y10 and Y11.
- Homework club at both Key Stage 3 and 4: before and after school in our Computer rooms.
- For PPEs (Pre Public Exams or 'mocks'), students are provided with a weekly subject specific revision schedule and are supported with the organisation of their revision and planning.
- GCSEpod lectures available for all students through personal logins.
- During the Easter holidays extra revision lessons are put together for targeted students alongside a
 detailed revision schedule for all students.
- In Sixth Form, for Key Stage 5 students, we have subject specific interventions for all students after school and during lunchtimes. We also have a PAL (Progress and Achievement Leader) on hand to support with coursework in our Sixth Form Study and Research Centre.

"Pupils strive to meet the school's high academic expectations."
Ofsted, Sept. 2023



[My daughter] has grown so much in confidence and self-belief over the years and has developed real resilience when things are challenging. This is alongside the great progress she has made academically. I know this is down to all the nurturing and encouragement that she has received from staff members and the high level of interest staff have shown in her.

She has developed a positive growth mindset from being a member of the school and all of these skills she has been able to transfer to the sports she participates in outside of school as well. I think it is a very special environment that enables young adults to bond well with each other and adults that teach them and provides enough support to allow them to take risks and achieve things they didn't think they could.

She has made great academic progress due to the high level of teaching but also all of her teachers' hard work has helped to develop and shape her personality. She has really benefited from all the sporting clubs she was able to attend and this enrichment has played a big part in developing her confidence.

Also, thank you personally for taking the time to get to know [my daughter] and show an interest in her and her future. She has always known that the staff supported her and wanted the best for her so was happy to ask for and listen to advice.

She felt so secure at school, which has enabled her to flourish.

"Leaders organise a range of extra-curricular activities for pupils such as debating, crochet, gardening and history. The school actively promotes pupils' personal ambitions."

Ofsted, Sept. 2023













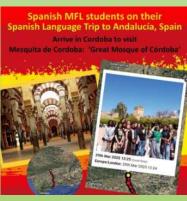


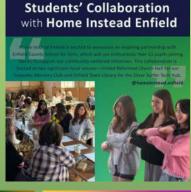












YEAR 7
BOROUGH
ROUNDERS
CHAMPIONS
2 2 2 4

YEAR 8
BOROUGH
ROUNDERS
CHAMPIONS
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YEAR 9
BOROUGH
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YEAR 10
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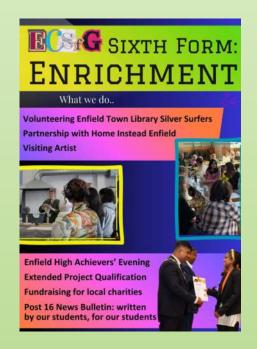
YEAR 7&8
LEAGUE
ROUNDERS
CHAMPIONS



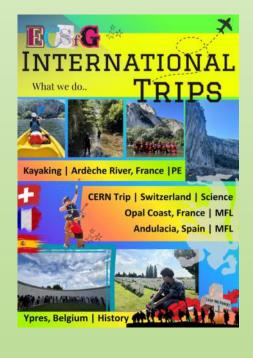
..what we do..

















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