

Year 1 Summer 1: A Journey into Space (Part 1)

Curriculum connections

1 English

Writing:

Retell a familiar story through the use of drama, role play and text mapping.

1

Independently write and innovate the story 'How to catch a star'.

2

Write a non-chronological report about space.

Learn age appropriate spelling rules.

Edit and improve writing.

0

Increase legibility, consistency and quality of handwriting.

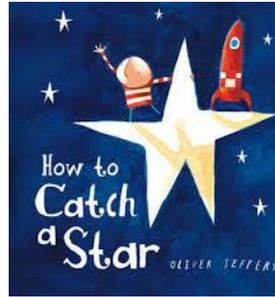
Reading:

Use RWI sounds to segment and blend new and unknown words.

Read with fluency and expression.

Make predictions and inferences about a text.

Share opinions and thoughts about a text.



0

Maths

Count in twos, fives and tens.

Recognise and add equal groups.

Make equal groups by sharing.

Make arrays and make doubles.

Recognise half an object or shape.

Recognise and find half of a quantity.

Recognise and find a quarter of a shape or object.

Recognise and find a quarter of a quantity.

Describe positions with turns, forwards and backwards, left and right and above and below.

Ordinal numbers.

1

2

1 History

A journey into space: Early flight to space travel

Research and discuss answers to the big question: Why are astronauts brave?

1

Learn about the lives of significant individuals in the past who have contributed to national and international achievements (The Wright Brothers, Neil Armstrong, Tim Peake, Helen Sharman, and Mae Jemison).

1

Compare two historical figures; Neil Armstrong and Tim Peake.

0

Discuss what difficulties astronauts face on their journey through space.

2

1

Art

Collage: Space collage in the style of Peter Thorpe and Jackson Pollock

Create a space picture inspired by the work of Peter Thorpe and Jackson Pollock.

Compare similarities and differences between the two artists.

Identify primary colours and know how they are used to create secondary colours.

Develop a wide range of art and design techniques in using colour, pattern, texture and line.

Experiment with a range of media.



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1

Science

Materials

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Distinguish between an object and the material from which it is made.

2

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Describe the simple physical properties of a variety of everyday materials.

Seasonal Change

Observe and describe weather associated with the seasons and how day length varies.

1

RE

Belonging

Explore the following questions:

Do we all belong?

How do Christians show they belong?

How do Muslims know that they belong?

How do Jewish people show they belong together as a community?

How do Christians and Muslims welcome a new baby?

1

2

1

Computing

Improving mouse skills

Use computers more purposefully

Login and navigate around a computer

Drag, drop, click and control a cursor using a mouse

Use software tools to create art on the computer

Online safety

1

2

1

PE

Health and wellbeing

Understand the role of balance, agility and coordination in sports.

1

0

Games for understanding

Understand basic principles of attack and defence in games.

2

1

Music

Singing songs to perform to an audience: performance skills

Sing in tune and expressively.

Memorise lyrics.

Sing and rap rhythmically.

Sing softly and loudly.

1

PSHE

Relationships

Identify a variety of relationships we have with others.

Discuss what makes a good friend.

Identify how our actions can affect others.

Know what makes a good friendship.

Know how to help ourselves and others when upset or hurt.

Character trait: Environmental awareness

0

2

1

Spanish

En la selva. In the jungle.

Learn seven jungle animals (nouns and definite articles). Each lesson will be

accompanied by a song that pupils will be encouraged to actively

participate in.

1