

Reception Autumn 1: All About Me

Curriculum connections

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English

Begin to hear and say the initial sounds in a word as part of phonics sessions.

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Begin to orally segment and blend sounds to form words.

Learn by heart a number of nursery rhymes such as; 'Days of the week' and 'head, shoulders, knees and toes' as children engage with 'Rhyme of the Week'.

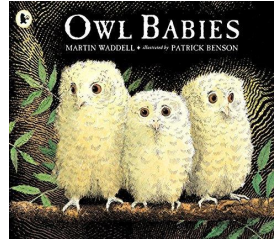
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Begin to build a rich vocabulary by listening to a variety of high quality stories as part of our book spine, stories that link with our topic and through learning and practicing to use our 'Word of the Week'.

Begin to write letters using the Read Write Inc. handwriting rhymes and record daily in sound books.

Use the Read Write Inc. handwriting rhymes to write initial sounds

Begin to use mark making and imagination to express ideas through key texts such as Owl Babies



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Maths

Learn key times of the day that make up their daily routine.

Use positional language to both understand and explain where things belong both inside and outside.

Begin to recognise and use the Numicon tiles.

Begin to subitise (instantly recognise a total without counting) numbers up to 5.

Begin to match, sort and compare objects. They will understand that the same arrangements of objects can be sorted in a variety of ways and will be encouraged to come up with their own criteria for sorting.

Make comparisons based on size, mass and capacity, and order objects by size in different areas of the provision.

Learn to copy, continue and create their own patterns using a variety of objects.

Throughout their learning children will be challenged to 'dig deeper'- show what they have learnt in a variety of contexts and situations in different areas of the provision.

Children will be encouraged to explain their understanding and confidently use taught mathematical vocabulary.

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Understanding the World

Become familiar with the changing of weather and seasons as well as days and months of the year through a daily morning routine.

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Talk about members of their family and important people within their community such as religious people, key workers and neighbours.

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Share pictures of their families as they become confident with speaking aloud and develop their listening skills to listen to their peers.

Learn how there are many different families using examples from real life and books.

Learn about who we are, why we are special and where we belong through religion, world views and experiences.

Explore and name parts of a computer including: mouse, keyboard, monitor and computer tower.

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Expressive Art and Design

Create own art work by exploring, using and refining a variety of artistic effects to express their ideas and feelings.

Through junk modelling, learn to use a range of materials and tools with care and precision and have the opportunity to return to their creation to build on their previous learning, refining ideas and developing their ability to represent them.

Learn to create collaboratively, sharing ideas, resources and skills.

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Personal, Social and Emotional Development

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Explore the PSHE unit 'Jigsaw': 'Being Me in My World' which includes; recognising and managing feelings, being kind, understanding how it feels to belong and how to be responsible.

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Know how to build constructive and respectful relationships, express their feelings and consider the feelings of others through PSHE lessons and class circle times.

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Initiate conversations as well as attend to and takes account of what others' say when sharing parts of their family and home life.

Learn to take steps to resolve conflicts with other children e.g. by finding a compromise.

Learn to play cooperatively, taking turns with others.

Speak to others about their own needs, wants, interests and opinions.

Learn to manage their own personal hygiene.

Know and talk about the different factors that support their overall health and wellbeing including regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian.

Understand the importance of, our character trait for this half term: self control. Through circle times, class rules, sharing stories and our 'Jigsaw' unit.



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Physical Development

Develop the skills needed to manage the school day successfully e.g. lining up and queuing, mealtimes and personal hygiene.

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping and climbing through open ended physical activities in the outdoor provision.

Begin to develop their small motor skills so that they can use a range of tools competently, safely and confidently including; pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons, through a variety of learning opportunities and open ended play.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Play games cooperatively during PE multi skills lessons.

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Communication and Language

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Through routines and lessons, understand how to listen carefully and why listening is important.

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Learn new vocabulary daily through topic vocabulary, word of the week and being immersed in a language rich environment.

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Begin to articulate ideas and thoughts in well-formed sentences as this is modelled to them.

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Listen to and talk about stories to build familiarity and understanding as well as retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

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Spanish

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During Spanish lessons children will learn: to introduce themselves using the phrase my name is (me llamo), greetings such as hello and goodbye and numbers up to 10.

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Spiritual, Moral, Social and Cultural Development

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WC 14 Sep: National Recycling Week
20th - 21st Sep: Yom Kippur