

Nursery Autumn 1: Wonderful Me

Curriculum connections

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English

Listen to stories and poems.

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Join in with familiar rhymes and songs to develop rhythm, rhyme awareness and phonological skills.

Retell or join in with simple stories.

Learn by heart a number of nursery rhymes, such as *'Wind the Bobbin Up'* and *'Twinkle, Twinkle, Little Star'*.

Talk about picture books, engaging in back-and-forth conversations.

Ask and answer questions during story time.

Use marks to represent ideas, stories or thoughts.

Talk about themselves using positive language, such as *"I am good at..."* and *"I like to..."*.

Join in with circle time, saying their name aloud to a group.



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Maths

Engage in adult-led maths sessions planned through play, focusing on language such as *'more'*, *'fewer'* and *'same'*.

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Explore shapes through puzzles, construction and building. Say the counting sequence up to 5 in playful and familiar contexts, such as number rhymes, role play and everyday activities.

Talk about and describe simple patterns, using language such as *'spotty'*, *'stripey'* and *'pointy'*, to explore patterns in the environment.

Enjoy sharing maths stories and listen as part of a group.

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Understanding the World

Talk about their own families, sharing family photographs and special memories through Tapestry home learning activities.

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Explore how we are all different and unique through self-portraits, circle-time discussions and inclusive books, developing respect for others.

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Learn each other's names through name games, songs and ring games, building friendships and a sense of belonging within the group.

Notice the weather, seasons and changes over time through daily routines, talking about the day, weather and seasonal changes.

Care for animals and the environment through simple hands-on activities, developing kindness and compassion for living things.

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Expressive Art and Design

Join in with imaginative play through small world activities, role play and small- and large-scale construction, developing creativity and storytelling skills.

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Explore different materials and resources, experimenting with collage, masking tape, card, newspaper and glue to develop and express their own ideas.

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Experiment with colour and colour mixing using paints, crayons, chalk and other art materials, noticing how colours interact and change.

Experiment with different percussion instruments, discovering ways to play them and using music to express feelings, ideas and stories.

Create collaboratively with others, sharing ideas, resources and skills while developing teamwork and cooperation in creative projects.



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Personal, Social and Emotional Development

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Develop independence in everyday tasks, such as pouring their own drink and managing personal hygiene routines.
Learn to manage their own personal hygiene, including using the toilet and washing their hands.
Begin to follow class rules and routines, such as the Big 3 (*Ready, Respectful, Safe*) and *'Choose it, use it, put it away'*.
Share how they feel, expressing emotions such as happiness, sadness, anger and worry, and developing emotional literacy and communication skills.
Play with one or more children, extending and developing play ideas to foster cooperation and imaginative play.
Learn to play cooperatively, taking turns and sharing with others, developing an understanding of fairness and teamwork.
Begin to find solutions to conflicts, learning to listen to others and agree on simple compromises, building early problem-solving and negotiation skills.

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Physical Development

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Use one-handed tools and equipment, such as scissors, tweezers, hammers, paintbrushes and pencils, developing control and coordination.
Develop a comfortable grip when using pens, pencils and paintbrushes, building control and precision.
Show a preference for a dominant hand during mark-making and everyday activities.
Develop dressing and undressing skills, including putting on a coat/ puddle suit and using zips, buttons and Velcro straps.
Develop movement skills such as running, jumping, hopping, skipping, climbing and balancing through open-ended physical activities in the outdoor provision.
Develop ball skills through a range of throwing, catching, kicking and rolling activities.
Climb steps and stairs using alternate feet, developing balance, coordination and confidence.
Collaborate with others to move and manage large items, such as outdoor building blocks and water trugs, developing strength, teamwork and spatial awareness.

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Communication and Language

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Follow simple instructions involving two or more parts, such as *"Wash your hands and then sit at the table."*
Join in with familiar songs, rhymes and stories, remembering and repeating key words, phrases and actions.
Talk about familiar stories, commenting on characters, events and what might happen next.
Use a growing range of vocabulary and longer sentences to express ideas, describe experiences and communicate their needs.
Engage in back-and-forth conversations with adults and children, listening, responding and taking turns to speak.
Ask and answer simple questions to find out more and share their ideas and experiences.



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Spiritual, Moral, Social and Cultural Development

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WC 14 Sep: National Recycling Week
20th - 21st Sep: Yom Kippur