

Year 6 Autumn 1: Voyage Across the North Atlantic

Curriculum connections

6 English

Writing: Biographical writing about each class' artist.

Write a non-chronological report about North America.

Plan writing by: identifying the audience, noting and developing initial ideas, drawing on reading and research.

Use a wide range of devices to build cohesion within and across paragraphs.

Poetry writing based on the poem 'What is Deep?'

Journey Tale based on Podkin One Ear.

Increase the legibility, consistency and quality of handwriting.

Learn spelling rules for words ending -cious and -tious; -cial and -tial; -ant, -ance and -ancy; -ent, -ence and -ency; -able, -ably and -ible/-ibly.

Reading: Maintain positive attitudes to and understanding of reading by: reading books that are structured in different ways and reading for a range of purposes.

Understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



6 Maths

Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.

Round any whole number to a required degree of accuracy.

Solve problems using measurement, including decimals.

Identify prime numbers, factors and multiples.

Use written methods to add/subtract numbers up to 10 000 000.

Multiply/divide multi-digit numbers up to four digits by a 2-digit whole number using formal written methods.

Perform mental calculations, including with mixed operations.

Multiply one-digit numbers with up to two decimal places by whole numbers. Use written division methods in cases where the answer has up to two decimal places. Build on prior knowledge of equivalent fractions to recognise when fractions are, and are not, in their simplest form.

Use their understanding of common factors to simplify fractions. Learn that when the numerator and denominator have no common factors greater than 1, the fraction is in its simplest form.

6 Geography

Identifying the key features of North America and climate, time zones and its capitals

Identify the countries of North America.

Investigate and compare climates across North America.

Explore the geographical features of North America.

Explore capital cities.

Explore the various time zones of North America and how these compare to other time zones around the world.

Use a variety of appropriate sources to find out about the human and physical geography of various regions in North America.

Compare human geography of a region in the UK with a region in North America.

6 D&T

Celebrating culture and seasonality

Explore and evaluate different types of burgers for taste, (meat and vegetarian) and their nutrition facts.

Understand the need to adopt a healthy and balanced diet.

Explore how to make burger patties by measuring and combining ingredients.

Explore sauces and side dishes for burgers.

Plan, design and make a burger including writing a step-by-step recipe, and evaluate the process.



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6

Science

Light up your World, Light and Shadow

Recognise that light appears to travel in a straight line.

Explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Explain why shadows have the same shape as the objects that cast them.

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Religious & World View Education

What does it mean to be a Muslim in Britain today?

Learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion.

Explore the five pillars of Islam and the importance of these to Muslim believers.

Gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas.

Learn about the Qur'an and other forms of guidance.

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Computing

Bletchley Park and the History of Computer

Explain that codes can be used for a number of different reasons and decode messages.

Explain how to ensure a password is secure and how this works.

Explain the importance of historical figures and their contribution towards computer science.

Present information about their historical figures in an interesting and engaging manner.

Develop an idea for a computer of the future and create a simple design.

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PE

Communication and tactics

Work as a team to create simple tactics.

Football

Consolidate pupils' ability to use passing, dribbling and moving skills to keep possession and score.

Gymnastics

Matching and Mirroring Sequences with and without apparatus

Use flow, canon and unison in their movements

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Music

Reading Notation: Rhythm Ensemble

Read and perform rhythms with a wide range of note values.

Sight-read and perform intricate rhythmic phrases and rhythms.

Maintain accurate timing and rhythm in an ensemble.

Perform three and four part songs with intricate structures.

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PSHE

Being Me In my World

Identifying goals, fears and worries for the forthcoming year.

Understanding universal children's rights.

Being a global citizen.

My choices, responsibilities, rewards and consequences.

Feeling welcome and valued.

Understanding and coping with friendship group dynamics.

Democracy and having a voice.

Being a role model.

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Spanish

School life

Express likes and dislikes about school subjects.

Use the verbs of liking in positive and negative as well as in the first, second and third singular persons.

Give opinions about school subjects using a wide range of adjectives and giving a justification for that choice.

Applying the adjectives agreements rules when describing nouns in singular and plural.

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