

Year 3 curriculum  
 (All children are expected to know all previous year group curriculum content)

Word	Sentence	Text	Punctuation	Terminology for pupils
<p>Formation of nouns using a range of prefixes, such as super-, anti-, auto</p> <p>Use of forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box)</p> <p>Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]</p>	<p>Expressing time , place and cause using conjunctions (for example, when, so, before, after, while, because) adverbs [for example, then, next, soon, therefore] or prepositions (for example, before, after, during, in because of)</p>	<p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p> <p>Use of the perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]</p>	<p>Introduction to inverted commas to punctuate direct speech</p>	<p>adverb  preposition,  conjunction  word family,  prefix  clause,  subordinate clause,  direct speech  consonant,  consonant letter,  vowel,  vowel letter  inverted commas (or 'speech marks')</p>