

Year 3 Autumn 1: Hunter Gatherers

Curriculum connections

3

English

Writing

Write a spine poem using similes, alliteration, personification and a range of noun phrases. Innovate, plan and draft a portal tale with a new setting. Research and write an information text about a historical animal from the stone age period.

Grammar

Write in the first person and use the past tense correctly. Use prepositions to show time and place. Extend sentences by using a wider range of conjunctions including: when, if, because, although. Organise information using paragraphs and subheadings.

Reading Spine text

The Lion, the Witch and the Wardrobe



2

Maths

Represent and partition numbers to 100 and 1000. Deepen understanding of number through place value holders of hundreds, tens and ones. Use number lines to sequence, order and estimate numbers. Read scales of number lines up to 1000 in different increments. Find 1, 10 and 100 more or less of given numbers. Count on and back in 10s, 50s and 100s. Apply number bonds within 10 and make connections to hundreds. Add and subtract 1s, 10s and 100s crossing place value holders. Begin to develop an understanding of the 3, 4, 6 and 8 times tables.

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History

Stone Age Hunter Gatherers: 800,000 BC - 2,500 BC

Read a timeline. Place the three periods of the Stone Age on a timeline. Explain how tools have changed from prehistoric times to the present day. Explain the significance of Stonehenge. Describe daily life in a Stone Age village, exploring the role of different members of the community. Explain the significance of the shift from hunting and gathering to farming.

1

Art

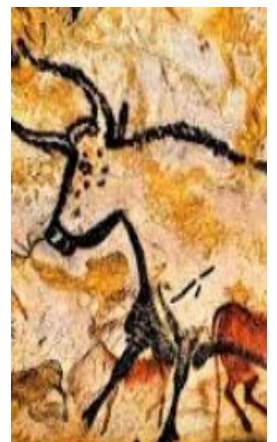
Hunter gatherers: Cave paintings

Gather and present facts about cave art, including what tools were used to create the cave paintings. Explore techniques to create simple figures while making observational drawings of cave paintings using natural materials. Draw a simple animal figure then evaluate and improve drawings. Create the texture of a cave wall experimenting with different ways to add texture. Evaluate the experiments. Design a cave painting, exploring composition and annotate sketches to explain and elaborate ideas. Make and imitate the style of a cave painting including figures, animals and weapons. Have opportunities to talk about what art is, where it can be found and why it exists – across time and cultures. Discuss the storytelling aspect of cave art.

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Science

How does your garden grow?

Identify and describe the functions of different parts of plants.
Investigate the requirements of life and growth and how they vary from plant to plant.
Plan and set up a fair investigation showing how water is transported in plants and make predictions.
Describe the process of insect pollination and show understanding of methods of seed dispersal.
Observe and record information based on observations of plants.

0

Religious & World View Education

Living: Christianity

Explore how Christians show their belief in the home and at church.
Listen to and recognise how different Christians use music in worship.
Explain how different Christians celebrate holy communion.
Learn how Christians make a difference in their local community.

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Computing

Networks and the internet

Recognise that a network is two or more devices connected.
Identify key components that make up the school's network.
Explain the difference between wired and wireless connections.
Learn how devices communicate.
Identify components, learn how information is shared and explore examples of real-world networks.
Online safety:
What is AI?

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PE

Invasion games

Introduce the rules and parameters of Invasion games.
Develop an understanding of passing, possession and attacking and defending.

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Swimming

Swim competently, confidently and proficiently over a distance of at least 25 metres.
Use a range of strokes effectively.
Perform a safe self rescue.

1

Music

Reading Notation

Read and perform simple rhythms.
Identify and use note values.
Maintain a steady beat and adjust the speed of the beat in response to the music

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1

PSHE

Being Me In my World

Recognise my worth and identify positive things about myself and my achievements.
Face new challenges positively, make responsible choices and ask for help when I need it.
Understand why rules are needed and how they relate to rights and responsibilities.

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Understand that my actions affect myself and others and I care about other people's feelings.
Make responsible choices and take action.
Understand my actions affect others and try to see things from their points of view.

2

Spanish

La fecha

The date
Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.