

Grange Park Primary School Risk Assessment

Description/Activity/Condition/Area	Assessment Number	Date of Assessment	Risk Rating (high/medium/low)
School Dog	75	6.7.26	LOW
Assessors Name	Assessor Signature	Headteacher Name	Headteacher Signature
Yvonne Brooks		Tijen Hassan	

What are the risks	Who is effected?	How are we reducing risk?	Responsible person	Completion date
Hygiene Coming into contact with the dog's faeces.	Adults/children/dog	- Only adults will clear up any faeces using dog poo bags.. Hands washed and sanitised after. No children are permitted to do this. - The dog has a 'place' where she does her business. This area is well away from where children play. Poo bags will be disposed of in outside bins around the side of the building.	Dog handler	As required
If the dog is ill	Adults/children/dog	- If the dog is poorly, she will not come into school but the dog handler to arrange a dog sitter or vet visit. - If the dog makes any mess due to her being poorly, adults will clear it up and disinfect the area. - Gloves to be worn and hands washed and sanitised after	Dog handler	
Stroking/contact with dog and touching mouth or food	Adults/children/dog	- Children to be appropriately educated on how to manage hygiene when touching animals. Hands to be sanitised before and after touching the dog. - Anti-bacterial gel available in classrooms, offices and staff room. - Clear routines and procedures will be shared with the children. - Teach children how to wash their hands properly. Eg hands washed before and after contact with dog, lead, toys.	Dog handler/Staff/Pupils	
Dog vaccines	Adults/children/dog	- Dogs have the necessary boosters and vaccines – the dog handler to be advised by the Vets. - Contact with children will be limited until all vaccinations are	Dog handler/Staff/Pupils	

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		complete. Initial vaccinations undertaken by the breeder. • Handler to ensure flea and worming treatment is up to date at all times.		
Scratched/bitten Dog being playful or feeling stressed	Adults/children/dog	• Children will be taught how and when it is safe to interact with the dog. • Dog supervised by staff at all times when in contact with children, unless in a controlled environment (see dog monitor section). • Dog's claws to be clipped regularly. • Dog to attend puppy training classes to learn how to behave and to be socialised.	Dog handler/Staff/Pupils	
Allergies Allergic reaction after contact with the dog	Adults/children/dog	• Information on allergies/fear of dogs will be requested. Medical records used to list pupils identified as having allergic reactions and not to have contact with the dog. Children wash hands before and after contact with the dog. • Parents to advise the school office by email of any allergies. • Dog will have a safe area (crate and playpen) for at least for the first 6 months and this will be kept clean away from noise and crowds . • All parents are to be informed that Dog is in the school.. Hypoallergenic breed chosen to lessen impact on children with allergies. • Visitors to the school will be warned that we have a dog and check for allergies. Signs clearly displayed in the reception area. poster	Dog handler/Staff/Pupils	
Hazard of Ingesting Acorns Toffee has been picking up acorns in her mouth, which can be dangerous if swallowed.	Dog	• All staff walking Toffee must proactively scan the ground for acorns. Children can also be encouraged to help spot them. If she picks one up, use a high-value treat to trade with her and encourage her to "drop" it. If this fails should you manually remove it from her mouth!	Dog handler/Staff/Pupils	
Fear of dog Distress caused through close proximity to Dog	Adults/children/dog	• Advise visitors and remove them from their vicinity if necessary. • Notice signs in school entrance advising of Dog presence. • Staff to supervise the Dog at all times and be sensitive to all	Dog handler/Staff/Pupils	

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		children's reactions (unless dog monitors- see below). Parents to be offered a programme of support for their child to help overcome aversion. This could be achieved through short bursts of contact with the dog and the opportunity to play games.		
Dog bite Dog bites someone	Staff/pupils	- Staff to regularly monitor Dog's temperament, behaviour and mood. Breed has been chosen for being quiet, sociable and good with children. - Staff to supervise the Dog at all times when in close contact with children. - Dog interaction: rules/ training taught to all children and staff. Invite a dog trainer in to train the children. - If the Dog is looking distressed (panting, licking their lips) it might mean that she is frightened so minimise contact as necessary. If Dog is frightened, leave her for a while to calm down. Her crate is her safe place so that could be used in this circumstance.		
Dog mouthing Dog mouthing when taking a treat.	Adults/children/dog	- Children can feed treats only. (but only when the dog is older and has learnt how to take a treat gently.) Children advised not to feed the dog anything else but what is approved. - Hands to be washed/sanitised before and after feeding the dog treats. - When the treat is getting small (adult to advise) the child drops the food on the floor to avoid being mouthed.		
Fire Alarm Dog being left in the building	Dog	- Key member of staff (handler) will be responsible for removing the dog from the building in each area. - Key members of staff named for taking the dog to safety in the event of an emergency.	Update fire risk procedures	
Any activity that can cause damage to property, person or dog. Damage to person, dog or property	Adults, children, dog.	- Medical Insurance for if the dog gets ill. - The Academy currently has insurance through RPA. The RPA provides an indemnity under Third Party Liability.		
Dog Monitors taking the	Adults, children,	This will only be in place once the dog is older and fully trained and		

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dog for walks around the school without close supervision Damage to person, dog or property	dog.	is able to manage this. • Children apply for position, with full parental support • Dog handler provides robust training for the children. • Strict rules in place about where the children can take the dog. • Children are not to pick up the dog poo. • Position is only open to KS2 children who are sensible and responsible		
Risk of Bolting / Failure to Recall Toffee ran out of an open office door and into the reception playground. She perceived attempts to catch her as a game, and recall commands were ineffective! The situation was resolved when a teacher successfully lured her back with a cupcake!	Adults, children, dog.	• If Toffee runs off, do not chase her. • Immediately get her high-value treats (the pouch on her lead should always be stocked). • Call her name calmly and use the scent of the treat to encourage her to come back to you.		
Act of Kindness" (AOK) Training Programmes To mitigate risks these measures will be implemented		• Breakfast Club AOK: The staff member leading the AOK group must be fully briefed on all training techniques and the contents of Toffee's risk assessment. Until Toffee has demonstrated a consistently reliable recall, all training sessions must be conducted indoors in a secure area. • Lunchtime AOK: Participation is limited to a small number of selected children who will receive a full briefing on training techniques and the safety measures outlined in the risk assessment and gradually this will be increased. All sessions will take place indoors, within a safely enclosed space,		

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until necessary.

Member of staff to be present to supervise all sessions.

Next Review Date	How Communicated to Staff/parents	Date Communicated to Staff/parents	Who Communicated to Staff
6.7.26	via email sent by Tijen June 26	June 26	Tijen

Risk Rating - Likelihood and Consequence

To determine the magnitude of the hazard, a subjective risk rating is derived from the information available. Below is Local Authority guidance on how to assess the magnitude of risk and will assist you in determining the level or risk, and thus assist in the prioritisation of actions.

Likelihood of hazard occurring	Magnitude of impact	Risk factor – multiply likelihood with magnitude
1. Highly unlikely	Mild / minor injury, no first aid treatment required	Risk rating is Low if score 0–6
2. Unlikely	First aid treatment required	Risk rating is Medium if score 7–12
3. Possible	Accident and Emergency treatment required	Risk rating is High if score above 12
4. Highly likely	Hospitalisation is likely	
5. Likely	Serious injury requiring treatment /long-term effects	
6. Certain	Serious permanent or fatal	

Appendix 1: Optional form for summary of actions from Risk Assessments

Risk Assessment/Number	Description of Hazard/Risk	Action Required	Action by and Date	Completed Yes/No