

Welcome to Year 6

Information for parents: September 2025



Grange Park
Primary School



Meet the Team

**We are thrilled to embark on a new academic year with your child!
Your support and partnership are invaluable to us.**



Aran Tebbutt

Monet Class Teacher
Achievement Leader



Sophia Di Franco

Kusama Class Teacher



Laura Chrysostomou

Kandinsky class
teacher



Nick Barker

Kahlo Class Teacher

Attendance & Punctuality

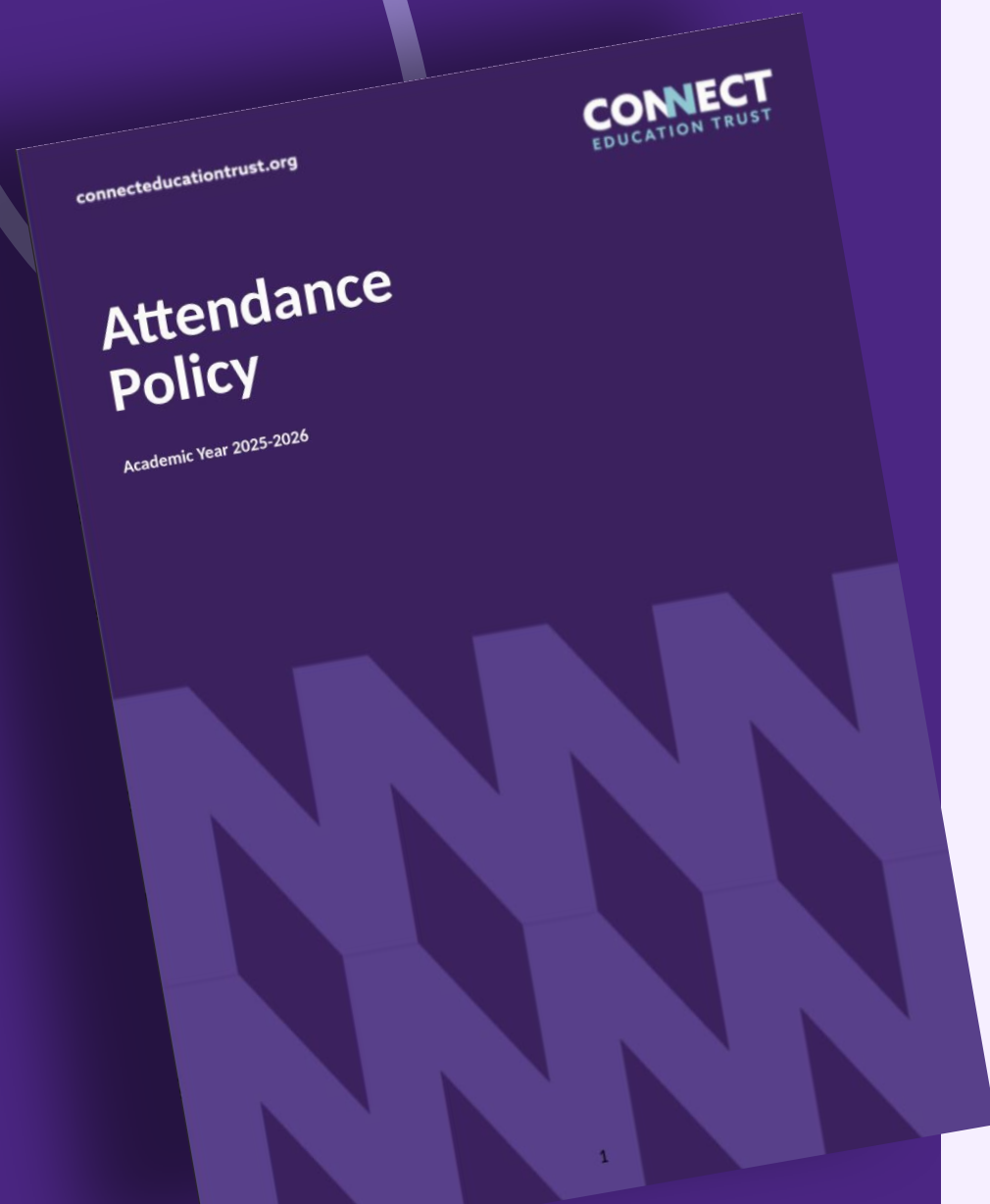
Achieving Their Best

We have a whole-school target of 97% attendance. Children thrive when they are in school on time every day, ensuring a positive, confident, and settled start to the day for the entire class.

A prompt arrival ensures your child can participate in the important 'meet and greet' with their teacher, allowing a valuable connection before the day begins.



- **School Doors:** Open from **8:45 AM**, with children expected to be in class very soon after.
- **Late Arrivals:** Children arriving **after 8:55 AM** will be marked late on the register.
- **Absences:** If your child is ill please notify the school via **Arbor**.
- **Early/During School Collections:** Where possible, please book appointments outside school hours. If however your child does have a dental/medical appointment, parents must warn the office in advance of the collection.
- **Good Attendance:** is celebrated in our family assemblies and the Newsroundup.
- **End of the Day:** The school day ends at **3:25 PM** for all children in Reception to Year 6.
- **Collection Point:** Parents are to collect their child from the main gate.



General Communication Guidelines

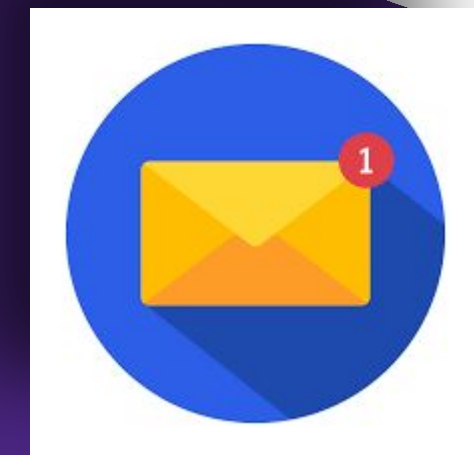
We are always here to support your child's learning journey.

- **Non-Urgent Matters:**

- Write a note in the purple Home School Diary and ask your child to give it directly to their teacher.
- Leave a message with the school office to be passed on, telephone, or send an email to office@grangeparkprimary.org.
- Speak to us informally after school, once the class has been safely dismissed.

- **Urgent Matters:**

Please telephone or email the school office to arrange an appointment at a mutually convenient time, as **staff members cannot leave class during teaching hours.**



General Communication Guidelines

Escalation:

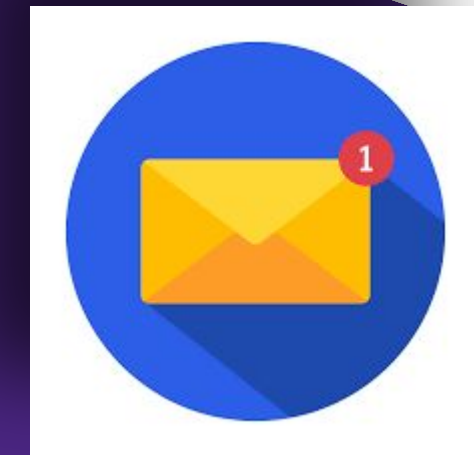
1. Teacher/Support Staff



2. Achievement Leader: For more serious concerns not resolved by the teacher



3. Assistant/Deputy Headteacher: For concerns not resolved through the teacher or achievement leader



School uniform

Uniform Policy: It is vital that all children wear the correct school uniform and footwear, including PE kits. We will communicate with parents if a child's uniform does not meet school requirements.



Day Wear

- Grey polo shirt (with logo)
- Purple sweatshirt/cardigan (with logo)
- Grey pinafore/skirt/trousers/ shorts (no leggings please)
- Purple and white gingham summer dress or shorts
- White/grey/black socks or tights
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)

School uniform

Please ensure all uniform items, PE kit, and other belongings are clearly labelled with your child's name.

For full uniform details, please visit our website: [School Uniform - Grange Park Primary](#)



- For health and safety, only religious items, stud earrings, and watches are permitted. Make-up and nail polish are not allowed.

School uniform (PE)

Children should come to school wearing their PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

PE Kit

- Purple PE T-shirt (with logo)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Black PE shorts
- Black plimsolls or plain black trainers (no logos or colour on trainers)
- Leggings and other colour joggers/sweatshirts are not permitted



School uniform (PE)

Tuesday - P.E with sports coaches

Friday - P.E with class teacher



School resources

As you know, children from Year 1 - Year 6 should bring in their own pencil case and stationery to school which many schools are requesting now. This enables children to take care and have a sense of responsibility for their own belongings. Please see the list:

1 x Clear pencil case (20cm X 12cm)

1 x A glue stick

3 X HB pencils (Staedtler Noris/Yellow and Black HB)

1 x Purple pen (ball point)

3 x Whiteboard pen

1 x Black handwriting pen (Y4-Y6 only)

1 x Sharpener

1 x Rubber

6 x colouring pencils

Box of tissues for the classroom (this doesn't need to be labelled as it's for the classroom)





Playtime & Lunchtime

Playtime snacks and snacks before enrichment clubs are an integral part of our school day. We kindly ask for your cooperation in limiting these to fruit and vegetables only

We do not permit any snacks or packed lunches containing nuts or nut products due to allergies.

We encourage parents to select their child's lunch choices together via The Pantry website to ensure a smooth and enjoyable lunch experience when they reach the hatch.

If lunch has not been ordered in advance, your child will be provided with a jacket potato.

If you choose to send a packed lunch, please ensure it is healthy.

While tasty, items like crisps and chocolates are high in sugar and unhealthy fats, which can lead to energy fluctuations that hinder productive learning and play.

Playtime & Lunchtime



We continue to add 'loose parts' to the playgrounds, fostering opportunities for creative and imaginative play by allowing children to manipulate and change their environment. This initiative will continue to develop throughout the year, so please look out for requests for donations.

We are also fortunate to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All playground enhancements are subject to strict risk assessments. We kindly request that you do not allow your children to play on or with the equipment before or after school.

Behaviour for Learning

We have high expectations for children's behaviour in the classroom, when moving around the school and during play and lunchtimes

We celebrate positive behaviours, using them as models to inspire and share with others.

Your support is invaluable in ensuring children understand our expectations and take responsibility for their choices.

Our consequences are always consistent and fair, guided by our published 'Behaviour for Learning' policy (found on the school website), and therefore may not always require a detailed explanation.

We maintain strict confidentiality and will not discuss other children with you, as this safeguards all pupils.

Terrific Toilets: Respectful Use

Our 'Terrific Toilets' initiative supports children in using school bathrooms respectfully. Expectations are clearly communicated to promote a positive environment for all.





The Curriculum: Ambitious and coherently planned

Our coherently planned curriculum uses the National Curriculum as its foundation for subject content and expectations.

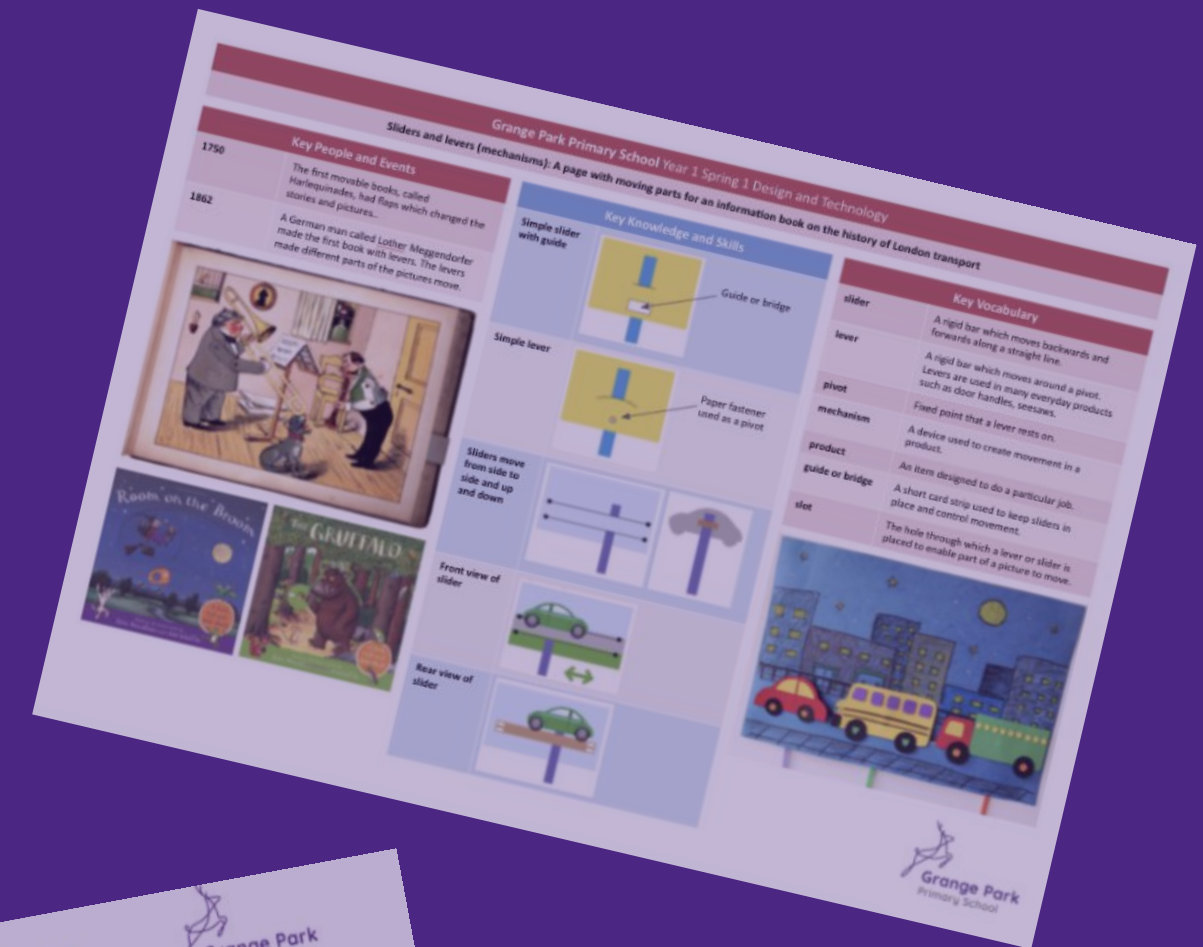
We are committed to ensuring our pupils experience a broad and balanced curriculum, leading to a long-term memory of an ambitious body of knowledge.

The curriculum

It is designed and sequenced so that new knowledge and skills build upon what has been taught before, progressing towards **clearly defined endpoints**.

These endpoints outline what pupils need to know and be able to do at each stage and can be found on our website in the curriculum tab: [Subjects - Grange Park Primary](#)

We understand that learning is most successful when children can make connections with past learning and future topics, ensuring that learning is organised and meaningful.



Year 6 Autumn 1: Voyage Across the North Atlantic

Curriculum connections

6

English

Writing: Biographical writing about each class' artist.
Write a non-chronological report about North America.
Plan writing by: identifying the audience, noting and developing initial ideas, drawing on reading and research.
Use a wide range of devices to build cohesion within and across paragraphs.
Poetry writing based on the poem 'What is Deep?'
Journey Tale based on Podkin One Ear.
Increase the legibility, consistency and quality of handwriting.
Learn spelling rules for words ending -cious and -tious; -cial and -tial; -ant, -ance and -ancy; -ent, -ence and -ency; -able, -ably and -ible/-ibly.
Reading: Maintain positive attitudes to and understanding of reading by: reading books that are structured in different ways and reading for a range of purposes.
Understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



6

Maths

Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
Round any whole number to a required degree of accuracy.
Solve problems using measurement, including decimals.
Identify prime numbers, factors and multiples.
Use written methods to add/subtract numbers up to 10 000 000.
Multiply/divide multi-digit numbers up to four digits by a 2-digit whole number using formal written methods.
Perform mental calculations, including with mixed operations.
Multiply one-digit numbers with up to two decimal places by whole numbers. Use written division methods in cases where the answer has up to two decimal places. Build on prior knowledge of equivalent fractions to recognise when fractions are, and are not, in their simplest form.
Use their understanding of common factors to simplify fractions. Learn that when the numerator and denominator have no common factors greater than 1, the fraction is in its simplest form.

6

Geography

Identifying the key features of North America and climate, time zones and its capitals
Identify the countries of North America.
Investigate and compare climates across North America.
Explore the geographical features of North America.
Explore capital cities.
Explore the various time zones of North America and how these compare to other time zones around the world.
Use a variety of appropriate sources to find out about the human and physical geography of various regions in North America.
Compare human geography of a region in the UK with a region in North America.

5

4

3

6

D&T

Celebrating culture and seasonality
Explore and evaluate different types of burgers for taste, (meat and vegetarian) and their nutrition facts.
Understand the need to adopt a healthy and balanced diet.
Explore how to make burger patties by measuring and combining ingredients.
Explore sauces and side dishes for burgers.
Plan, design and make a burger including writing a step-by-step recipe, and evaluate the process.

5

4

3



Curriculum connections







Knowledge Organiser



Grange Park Primary School Year 6 Autumn 1 Art and Design

Claude Monet 1840 - 1926

Key Facts		Key Skills		Key Vocabulary	
<p>Claude Monet was born in Paris, France in 1840. He is known for painting the same subjects repeatedly, drawing inspiration from the unique qualities of color and light he saw each time.</p> <p>In 1851 Monet attended Le Havre School of Arts. By the age of fifteen he was a caricaturist and sold his charcoal drawings to bring in extra money. It was the landscape artist Eugene Boudin, one of the first landscape painters to actually paint outdoors, who inspired Monet to leave behind caricatures. Painting outside became a major influence on the Impressionist Movement.</p> <p>Monet's painting <i>Impression, Sunrise</i>, painted in 1873, is where the name of the artistic movement comes from. The first Impressionist exhibition was held in 1874 and included works by artists Degas and Cézanne. Impressionist painting shows subjects painted in a life like style, with brushstrokes that are easily seen and colours that are often bright.</p> <p>In 1883, Monet moved to Giverny and started the famous water garden that still stands at his home today. He diverted water from a nearby river and imported plants from all over the world, including the water lilies which became the subject of around 250 of Monet's paintings.</p> <p>In 1905, Monet was sixty-five and began to notice changes to his vision. The colours he saw were no longer as bright, and his paintings began to feature more yellow and purple tones. By 1912, Monet was diagnosed with cataracts in both eyes but did not have surgery until 1923. Following the removal of the lens in his right eye, Monet used more blues in his water lily paintings, which could indicate he was seeing ultraviolet light.</p> <p>Monet died in his home at Giverny in 1926.</p>		<p>Drawing Draw confidently in a variety of styles using a choice of techniques. Show an understanding of colour and how colours are combined to create an effect.</p> <p>Discuss an artist's work Talk critically about and get inspiration from the work of Claude Monet. Write about the artist and artworks by finding information and describing their responses.</p>		<p>Impressionism A style of painting that focuses on the effects of light and atmosphere on colours and forms. Impressionist artists often used broken brush strokes (rather than smooth and unnoticeable ones) and also used many colours to paint scenes of everyday life.</p> <p>caricature A drawing of a person that exaggerates the way they look, usually to create a humorous effect.</p> <p>charcoal An art material formed from burning wood in a kiln without air.</p> <p>landscape A painting of nature and the land such as the ocean, mountains, trees, and sky.</p> <p>art movement A specific style of art used by a group of</p>	









What else was going on in the World?

1840	Queen Victoria married Prince Albert
1914 - 1918	World War I

Grange Park Primary School Year 6 Spring Autumn 1 Design and Technology

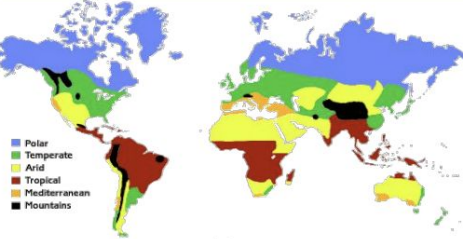
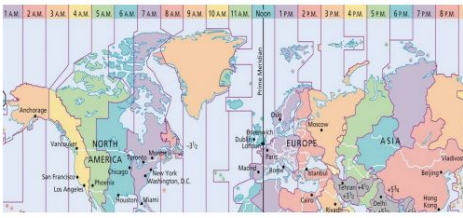
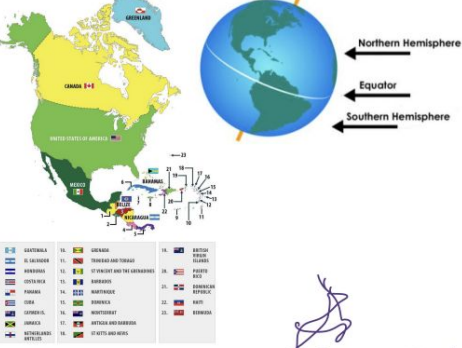
Celebrating culture and seasonality - Design, make and evaluate a burger for children at Grange Park

Key People and Events		Key Knowledge and Skills		Key Vocabulary	
1880	Fletcher Davis - put ground beef between two pieces of Texas toast when one of his customers was in too much of a hurry to sit down. (Texas, USA)		Bind meat together by adding an egg and mixing together. Season with salt, pepper and any spices.	obesity	A condition in which you have too much body fat for your height.
1900	Louis Lassen - put scraps of ground beef between slices of bread for fast, easy eating. (USA)		Shape the burgers into equally sized patties	consumption	To eat or drink something.
1921	White Castle became the first fast food chain to sell burgers.		Make an indentation in the centre to prevent the burgers from puffing up.	organic	Food that is produced without the use of chemical fertilizers, pesticides or other artificial chemicals.
1940	McDonalds - Richard and Maurice McDonald open their first drive-in restaurant.		Grill both sides of the burger to the required tenderness.	saturates	A type of fat which needs to be limited within the diet as too much can lead to obesity and heart disease.
Impact of burgers			Assemble burger by slicing vegetables, cheese and adding sauce.	dietary	The kinds and amounts of food available to or eaten by an individual, group or population.
Environmental - Meat production causes habitat loss, land and water pollution and greenhouse gas emissions. Furthermore, millions of wild animals are killed every year at the behest of the livestock industry. Eating less meat is one of the most powerful ways to protect wildlife and the planet.				bind	To cause to stick together.
				tenderness	A quality of meat gauging how easily it is chewed or cut.
				appetizing	Appealing to one's taste.

Grange Park Primary School Year 6 Autumn 1 Geography

Journey Across North America: Identify countries and their geographical features

Physical Features		Key Places		Key Vocabulary	
Mainland State	Any U.S. state located on the landmass continent of North America, excluding offshore insular areas and islands.	North America	Is a continent entirely within the Northern Hemisphere.	tundra	A vast, flat, treeless Arctic region of Europe, Asia, and North America in which the subsoil is permanently frozen.
precipitation	Rain, snow, sleet or hail that falls to or condenses on the ground.	Statue of Liberty	Is a colossal neoclassical sculpture on Liberty Island in New York Harbor within New York City.	subtropical climate	Climate zones located to the north and south of the tropical zone.
natural wonder	Natural site or natural monument that was not created or significantly altered by humans.	Mount Rushmore	18.2m high granite faces depict U.S. presidents.	GMT/UTC	Greenwich Mean Time is a time zone and UTC is a time standard. Both are the same time.
crevices	A narrow opening or fissure, especially in a rock or wall.	Niagara Falls	A group of three waterfalls spanning the border between Canada and the United States.	hydro electric	Is a form of energy that harnesses the power of water in motion.
coral reef	A ridge of rock in the sea formed by the growth and deposit of coral.	Chichen Itza	A massive step pyramid. A complex of Mayan ruins.	elevation	Is distance above sea level.
Human Features		The Royal Observatory	An observatory situated on a hill in Greenwich Park in east London.	time zone	One of the areas into which the world is divided where the time is calculated as being a particular number of hours behind or ahead of GMT.
dam	A barrier constructed to hold back water.			axis	An imaginary line about which a body rotates.
canal	An artificial waterway constructed to allow the passage of boats or ships inland.				
human made wonders	The creation of humans with a motive to leave a lasting mark on the world.				
currency	A system of money in general use in a particular country.				
human impact	They impact on the physical environment in many ways: overpopulation, pollution, burning fossil fuels and deforestation.				

Healthy Balance Diet

Food source of vitamins, minerals and fibre. 5 portions a day.

Highly processed foods are a good source of energy but are not the main source of a range of nutrients in a diet.

Protein is needed for growth and repair, vitamins and minerals.

Carbohydrates are a good source of energy, they're also an important source of fibre, which helps to keep our bones healthy.

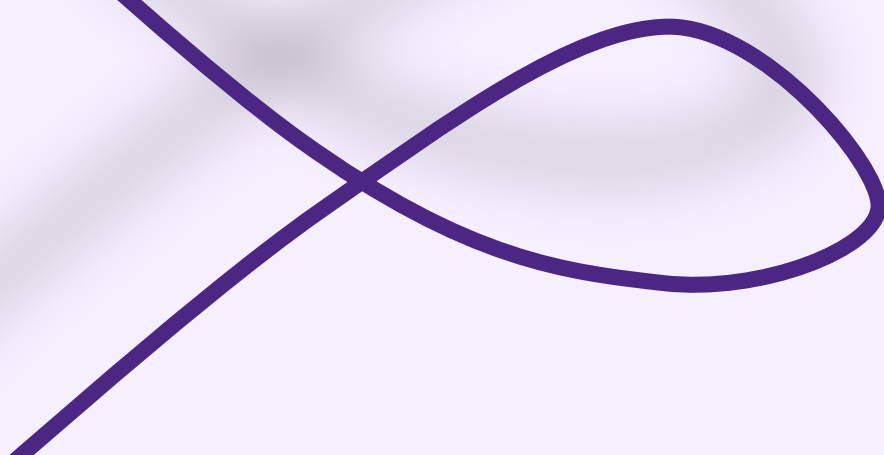
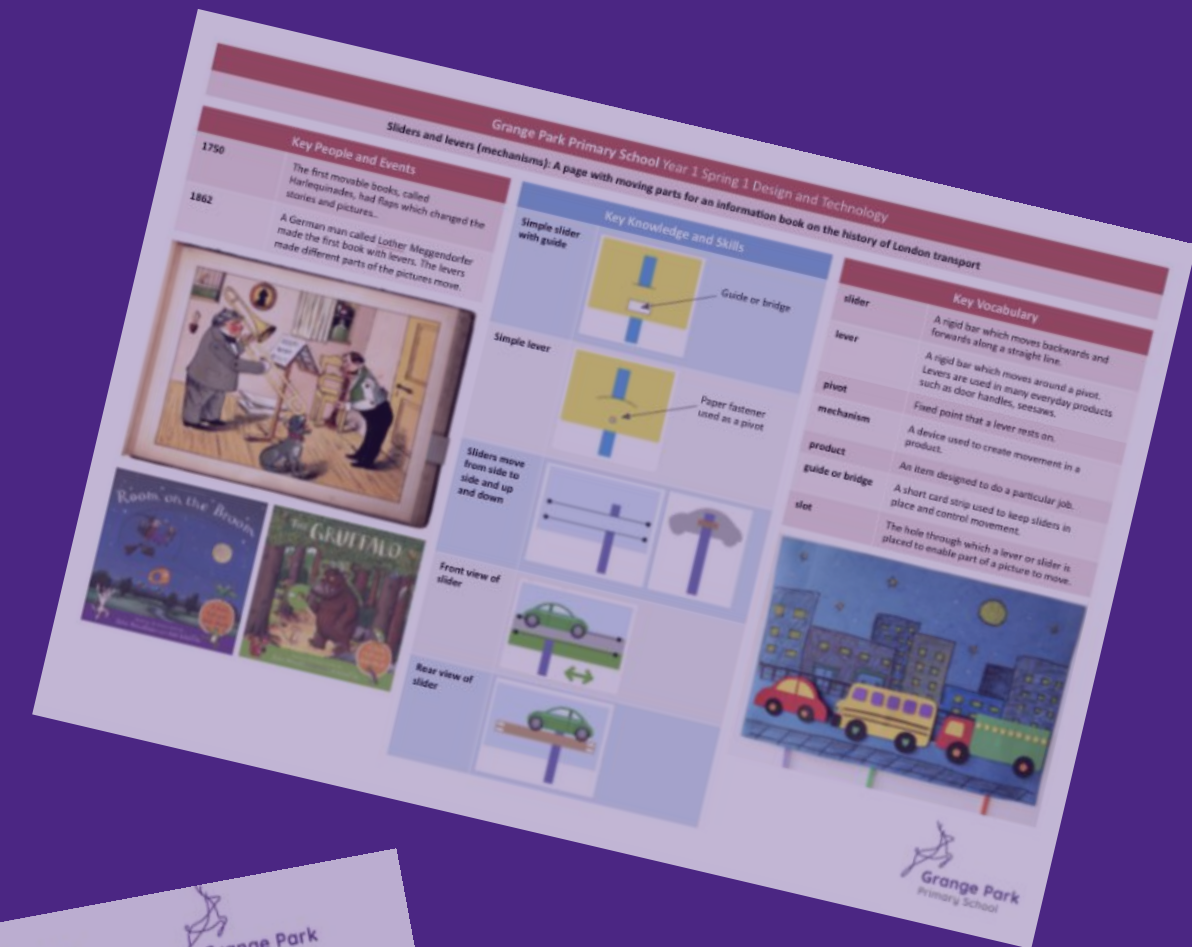
Low fat foods are good for energy and fat reserves in small amounts.

Language for evaluation	
acidic	appetizing
acerbic	culinary masterpiece
bland	delectable
greasy	heartily
burned/charred	juicy
unpalatable	succulent
insipid	zesty

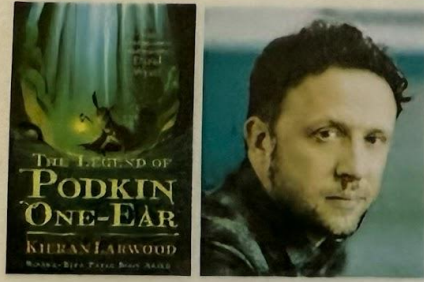

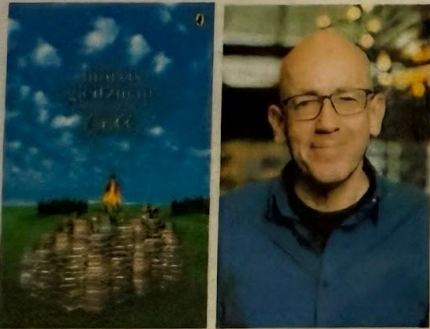


The curriculum

	History/Geography	Art/Design & technology
Autumn 1	North America	Making a Burger
Autumn 2	Way Out West	Haida art
Spring 1	Your Country Needs You	Making a Cushion
Spring 2	Mountains: Friend or Foe	Vanishing point
Summer 1	Windrush	End of year production props and decorations
Summer 2	Windrush	End of year production props and decorations



The curriculum

Autumn 1		<p>Podkin One-Ear by Kieran Larwood</p> <p>Podkin is the son of a warrior chieftain. He knows that one day it will be up to him to lead his warren and guard it in times of danger. But for now, he's quite happy to laze around annoying his older sister Paz, and playing with his baby brother Pook. Then Podkin's home is brutally attacked, and the young rabbits are forced to flee. The terrifying Gorm are on the rampage, and no one and nowhere is safe. With danger all around them, Podkin must protect his family, uncover his destiny, and attempt to defeat the most horrifying enemy rabbitkind has ever known.</p>
Autumn 2		<p>The Night Bus Hero by Onjali Q. Rauf</p> <p>I've been getting into trouble for as long I can remember. Usually I don't mind 'cos some of my best, most brilliant ideas have come from sitting in detention. But recently it feels like no one believes me about anything - even when I'm telling the truth! And it's only gotten worse since I played a prank on the old man who lives in the park. Everyone thinks I'm just a bully. They don't believe I could be a hero. But I'm going to prove them all wrong...</p>
Spring 1		<p>Once by Morris Gleitzman</p> <p>Link: Your Country Needs You - WW2</p> <p>My name is Felix. This is my story.</p> <p>Felix has been living in an orphanage for three years and eight months when the men in armbands arrive to burn the books.</p> <p>Going on the run in search of his parents, Felix soon learns that Poland in 1942 is not a safe place for Jewish boys. But can his gift for storytelling keep him one step ahead of the Nazis and help him find his parents?</p> <p>After all, everybody deserves to have something good in their life at least once.</p>



Home learning including reading

Home School Diary and Reading Record (Purple Books) These books are an essential tool for communication and learning support, and must be brought to school every day.

- **Content:** They contain valuable support materials for maths, reading, spelling lists, handwriting, recommended reads, and question stems to support reading at home. They also include all digital logins for the children.

- **Reading Record:** This is where parents (or children, depending on age) should record daily reading, note new and tricky words, and find our school word of the week to practise and use in everyday conversation.

- **Key Stage 1 (KS1)** Specifics: Children will receive a RWI (or banded book once they complete RWI) and one reading for pleasure book.

- **Key Stage 2 (KS2)** Specifics: These books also double as 'Magpie Books', providing space for children to note interesting phrases from their reading. Children will receive one banded book and one reading for pleasure book.

Week Commencing Date: _____

READING LOG		
Book and Date	Comments	Sign


WORD OF THE WEEK

WORDS I HAVE FOUND TRICKY FROM MY READING BOOK


NEW WORDS FROM MY READING BOOK

Getting ready to write


Are you sitting comfortably with both feet on the floor?



Are you holding your pencil correctly?



Is your paper at the correct angle?



Handwriting Checklist

- Are you forming your letters correctly?
- Are any letters too tall or too short?
- Are any descenders too long or too curly?
- Is there a space between your letters?
- Is there a space between your words?
- Are you making the four joins correctly?

- Diagonal joins to letters without ascenders
ou, op, ur
- Diagonal joins to letters with ascenders
ab, u, it
- Horizontal joins to letters without ascenders
ou, vl, vi
- Horizontal joins to letters with ascenders
ol, wh, ot



Home learning including reading

- **Book Changes & Progress:**

- Once every other Thursday or Friday we will visit the reading hub. However, we encourage the children to change books whenever they are finished.

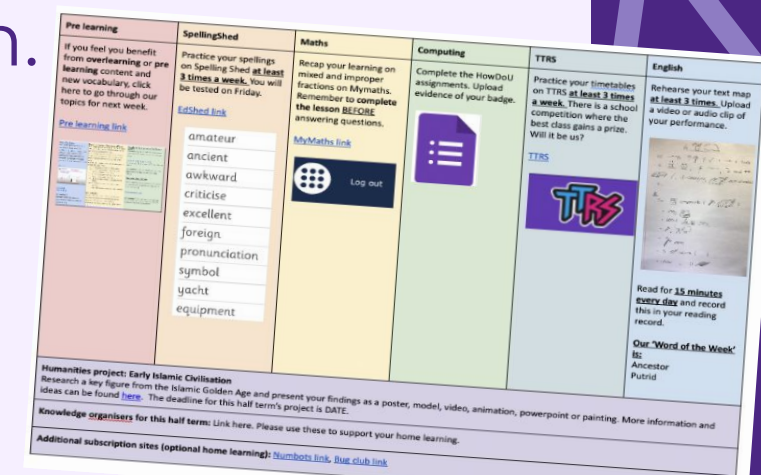
- **For additional information on reading at Grange Park** and further recommended reads, please visit our website.

Handwriting At Grange Park, we place great importance on handwriting and presentation. We use the Nelson Handwriting scheme, and guidance for this can be found in your child's Home School Diary.

Home Learning Expectations: Home learning consolidates your child's learning and is very important.

- Clear home learning expectations are detailed for parents on the school website under 'Home learning guidance'.

- A home learning timetable is uploaded to the children's Google Classroom every week for easy navigation.





Reading hub

The reading hub has had an uplift!

The children are excited about the new books and some classes have already enjoyed their reading hub slot this week!

With the time and cost of the upgrade, we have set up the reading hub system to carefully monitor book loans.

If your child has a book that is overdue, you will receive an email from our system that tells you this.

After a second reminder you will receive an email that will charge you for the outstanding book.



Online safety

- 1 in 3 children aged 5-7 use social media unsupervised. This figure has been increasing year-on-year. (Ofcom)
- 23% of children aged 8-15 spend more than four hours a day on an internet-enabled device. (Children's Commissioner for England)
- A third of children aged 8-17 have seen something worrying or nasty online, but only 20% of their parents report being told about it. (Ofcom)
- Bullying is one of the most common issues young people face online.
- Around 70% of children will encounter violent or pornographic content while using the internet for research and homework. (Natterhub)
- Almost 3 in 10 children aged 8-17 have experienced someone being nasty or hurtful to them via apps or platforms, which is higher than the rate of in-person experiences. (Ofcom)
- Almost a quarter of children (23%) claim they can identify what is real or fake online, but fail to do so in a test. (Ofcom)

Technology at Grange Park

Children from Year 1 to Year 6 are provided with a Chromebook at Grange Park.

• **In School Use:** We teach online safety discreetly and through various curriculum areas. We monitor use to ensure the equipment is solely for your child's educational purposes, and children receive adequate time away from Chromebooks.

- Must be brought to school daily, fully charged
- Ensure it is treated with care
- Ensure use is monitored at home - the chromebooks are for educational purposes only, and to be used by your child only

Technology at Grange Park

- **Home Use:**

- Homework will be using predominantly LBQ, but we will also use the Google Classroom.
- Chromebooks must be brought to school daily, fully charged.
- Please ensure they are treated with care and that their use is monitored at home for educational purposes only, and used only by your child.



Technology at Grange Park

We remind you of the Chromebook Agreement signed prior to your child receiving their device.

- **Accidental Damage/Loss:** In the event of accidental damage, we request 50% of the trust's cost for the Chromebook, currently £85. Lost chargers are £24.70, and lost cases are £6.50. You will always receive an email notification when this payment is added to your basket. For any questions or queries regarding this, please speak with the class teacher or the school office team.

- **Care Tips:** Please help your children care for their Chromebooks by transporting them in the provided cases and avoiding eating and drinking while using them.

IT Safety Parents, please also ensure you are monitoring your child's IT use on their other personal devices.

Use of phones in school

Enfield Council has published a letter, signed by over 80 Enfield schools, including Grange Park, informing families of a new policy regarding smartphones. Starting in September 2025, smartphones will not be permitted in Enfield primary schools.

As an alternative, we suggest parents consider purchasing 'brick phones' that allow for calls and texts.

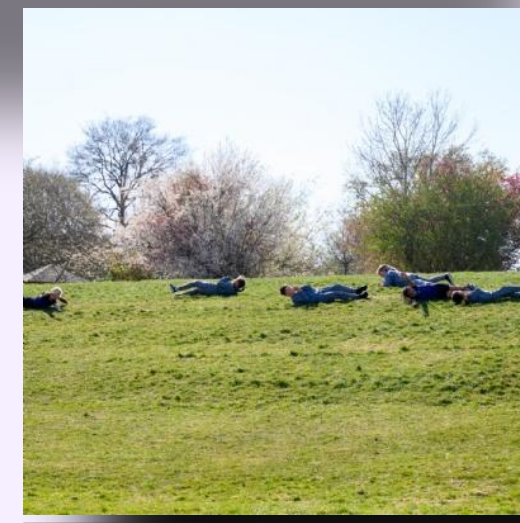
If a child brings a smartphone into school, it will be confiscated and given to the office for a parent to collect. It will not be returned to the child.

Enrichment

Special Events, Trips, Residentials & Visitors

We believe these experiences greatly enrich your child's learning.

- PGL, Bletchley Park, Science Workshop, Indigenous American workshop.
- Please remember to consult the News Roundup for dates of all forthcoming events.
- **Voluntary Contributions:** While contributions for trips and workshops are voluntary, they are essential for these valuable experiences to proceed. We kindly request you contribute as much as possible, as insufficient contributions may unfortunately lead to cancellations.



Enrichment

Class Assemblies & Concerts

- Class assemblies take place in the round hall:
Kandinsky 26/09, Monet 14/11, Kusama 16/01 and Kahlo 14/03
- End of year production 16/07

Forest School at Grange Park

Every year group (Nursery - Year 6) is timetabled to participate in Forest School sessions over the course of the year. You will receive more specific information before your child's scheduled sessions.

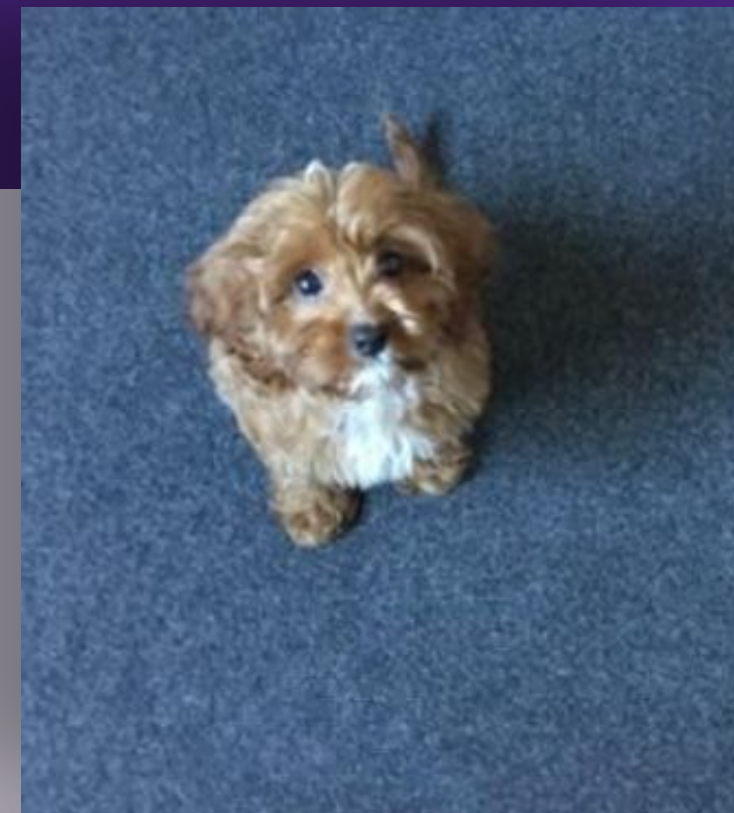


Toffee- Our School Dog

Toffee!

Our school dog is a beautiful, gentle Cavapoo, a crossbreed known for its friendly nature and hypoallergenic coat (a mix of Cavalier King Charles Spaniel and Poodle). Toffee brings so much joy, comfort, and a wonderful sense of calm to everyone she meets. Her gentle presence helps to create a truly special atmosphere here at Grange Park.

We understand there may be children with allergies or are scared of dogs, this is addressed with sensitivity through our risk assessment which can be found on the school website in the 'About Us' section.



Statutory Assessments

KS2 SATs 2026 Dates

Monday 11th May 2026

Spelling, Punctuation and Grammar: Spelling - 20 mins

Spelling, Punctuation and Grammar: Punctuation and Grammar - 45 mins

Tuesday 12th May 2026

Reading - 60 mins

Wednesday 13th May 2026

Maths Paper 1: Arithmetic - 30 mins

Maths Paper 2: Reasoning - 40 mins

Thursday 14th May 2025

Maths Paper 3: Reasoning - 40 mins



THIRD SPACE
LEARNING

We will be carrying out half termly practice tests using old papers, so please do not complete these at home. We want a true reflection of the child's ability.

There are many other revision materials to use other than the previous tests, such as CGP books/tests. We will be providing children with Collins revision books, closer to the time.

Secondary transition information

On Thursday 18th September at 5:00pm, there will be a meeting to discuss the secondary transfer process in the round hall. On Friday 26th September at 3:25, you can come to school for help with applying for a secondary place, using eAdmissions on computers set up in the round hall.

All information about the transition can be found on our school website:

Secondary Transfer 2026

Useful information for parents



Secondary school opening evenings



Parent Presentation Secondary Transfer 2025

PDF



Medical Priority Request Form

PDF



Change Of Circumstance Form

PDF



Parent And Carer Transition Booklet 2025

PDF



Standards
& Testing
Agency

Supporting our school

Donation of a Book for Birthdays As a kind reminder, you are welcome to donate a book to the class in lieu of sending sweets on your child's birthday. Children across the school genuinely enjoy reading these donated books, and teachers add a sticker to acknowledge your thoughtful contribution.

Voluntary Contributions to the School We are immensely grateful that volunteers, fundraisers, and voluntary donations help provide many of our valuable learning experiences. Our school budget is increasingly strained due to significantly lower funding in recent years.

- **Making Donations:** Any parent wishing to make a one-off, termly, or monthly donation can do so through Arbor. There is no fixed amount; any contribution is sincerely appreciated.
- **Sponsorship:** Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.


Supporting our school

Parent Workshops We also engage with parents through various parent workshops. Please look out for these in the Autumn 1 term:

Wed 17 English Conversation classes, taster: 9.15-10.30am, RH	Wed 24 English Conversation classes: 9.15-10.30am, RH	Wed 1 English Conversation classes parent sessions: 9.15-10.30am, RH	Wed 8 -English Conversation classes parent sessions: 9.15-10.30am, RH	Wed 15 -English Conversation classes parent sessions: 9.15-10.30am, RH	Mon 20 - Reception RWI Phonics workshop - 2:30 pm (Verity) RH
Thu 18 Secondary transfer meeting: 5:00pm RH (Aran)	Fri 26 Y6 Secondary transfer application support: 3:30pm, RH (Y6 teachers)	Fri 3 - Home learning surgery, 3:30-4pm, RH (EYFS, Y1, Y3 and Y5 teachers)	Thu 9 - Year 1 Phonics workshop - 9am (Nurun) RH	Thu 16 - Reception RWI Phonics workshop - 9am (Verity) RH	Wed 22 Oct English Conversation classes parent sessions, 9.15-10.30am, RH

Our Parents Association, the GPPSA, plays a vital role in bringing the school community together to raise funds for various school projects.

- **Get Involved:** An AGM will be held soon in the Round Hall, and all are welcome! New faces and fresh ideas are always warmly received.
- **Meeting Times:** Meetings are held approximately twice a half-term, just before pick-up on a Friday at school.



We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us.

Should you have any questions or concerns throughout the year, please do not hesitate to reach out. Here's to a fantastic year of learning, discovery, and success!

Creating foundations for bright futures