

Welcome to Year 4

Information for parents: September 2025



Grange Park
Primary School



Meet the Team

We are thrilled to embark on a new academic year with your child!
Your support and partnership are invaluable to us.



Ernest Pawlowski

Leopard Class teacher
Achievement Leader
Computing Leader

Ollie Bierman

Puma Class Teacher

Maya Biegun

Tiger Class teacher
English Leader

Emma-Jayne Castle

Leopard Class LSA

Kyram Smith

LSA



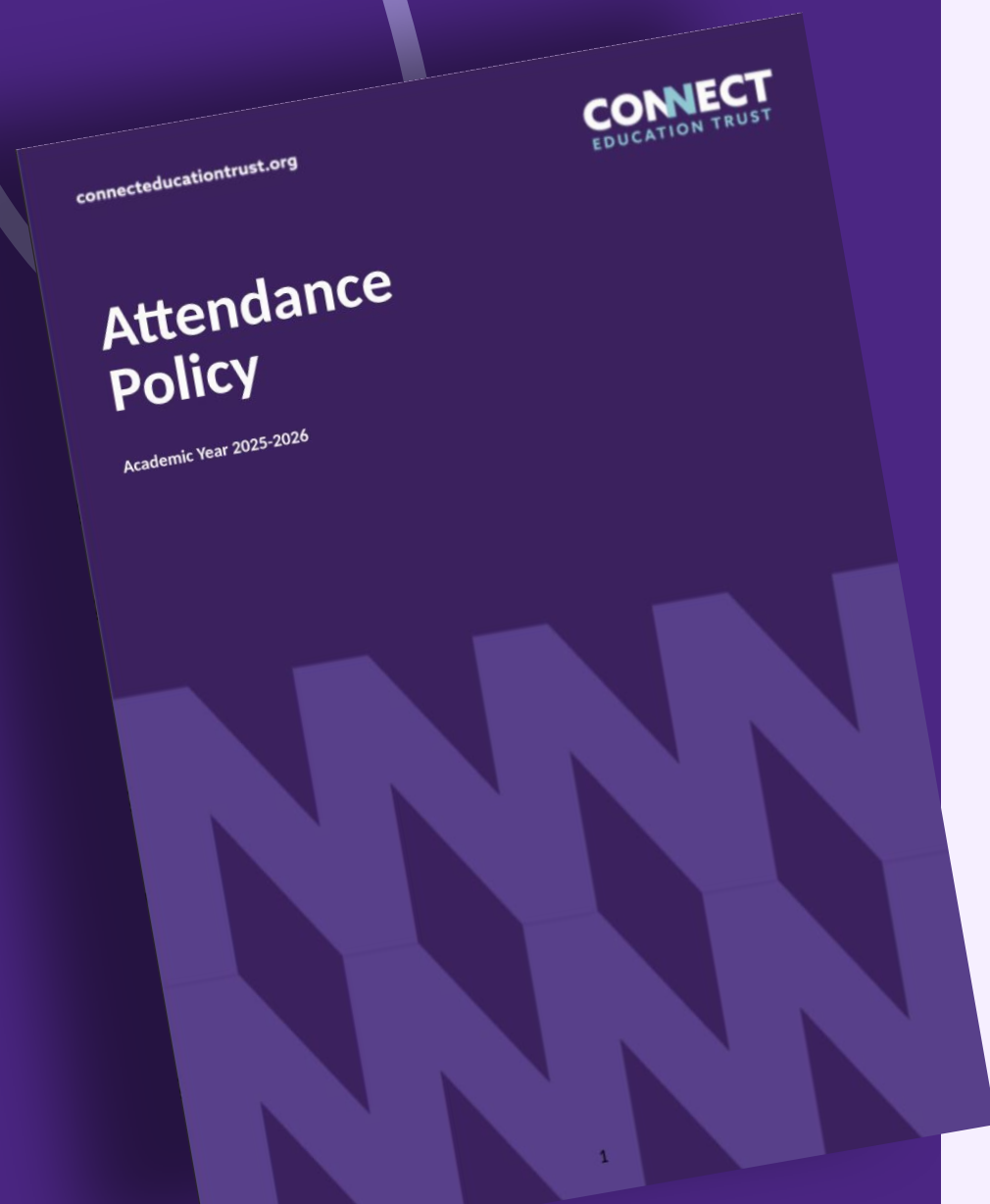
Attendance & Punctuality

Achieving Their Best

We have a whole-school target of 97% attendance. Children thrive when they are in school on time every day, ensuring a positive, confident, and settled start to the day for the entire class.

A prompt arrival ensures your child can participate in the important 'meet and greet' with their teacher, allowing a valuable connection before the day begins.

- **School Doors:** Open from **8:45 AM**, with children expected to be in class very soon after.
- **Late Arrivals:** Children arriving **after 8:55 AM** will be marked late on the register.
- **Absences:** If your child is ill please notify the school via **Arbor**.
- **Early/During School Collections:** Where possible, please book appointments outside school hours. If however your child does have a dental/medical appointment, parents must warn the office in advance of the collection.
- **Good Attendance:** is celebrated in our family assemblies and the Newsroundup.
- **End of the Day:** The school day ends at **3:25 PM** for all children in Reception to Year 6.
- **Collection Point:** Please collect your child directly from their classroom.



- **Independence**

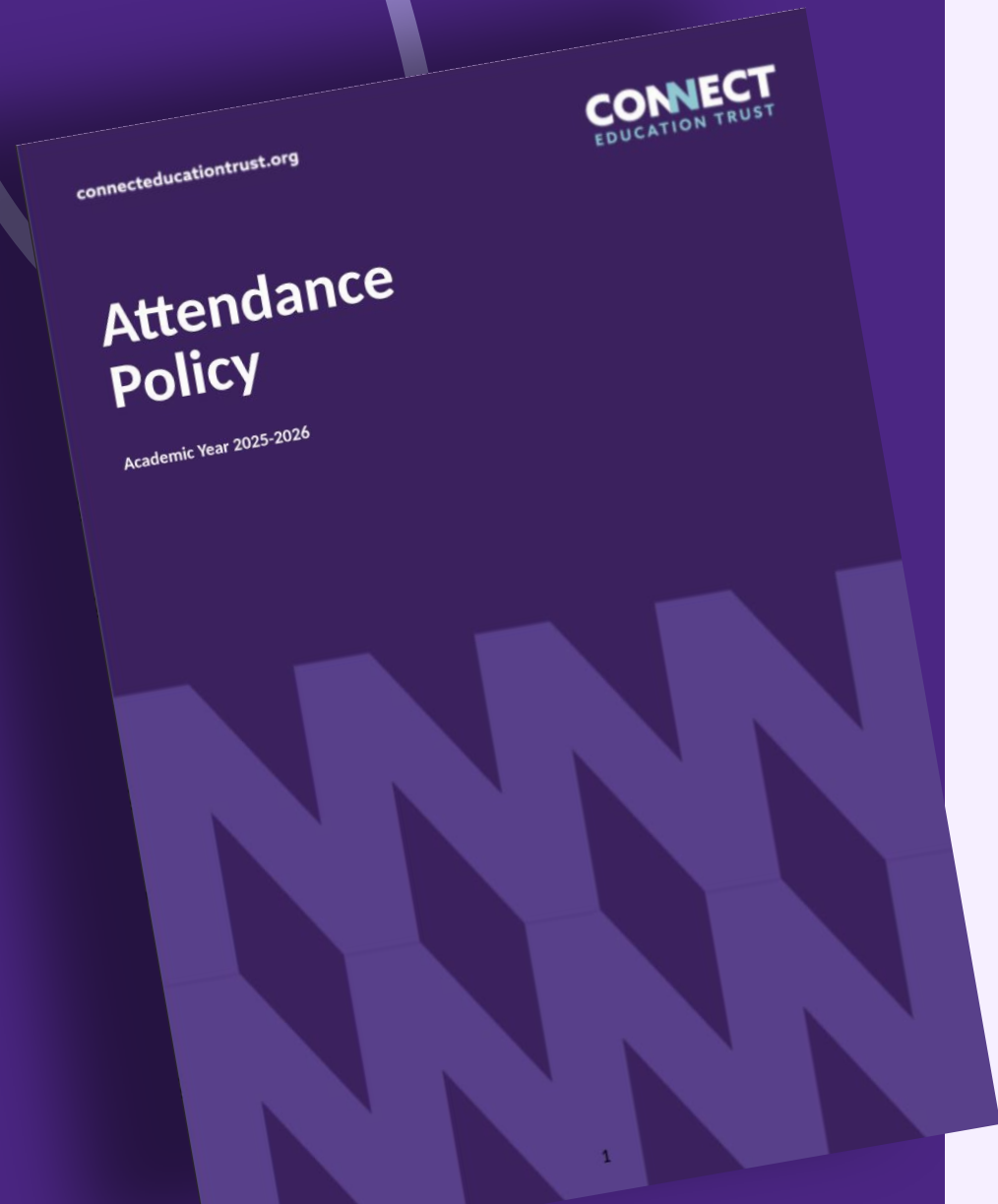
- If your child has permission to walk to an agreed meeting point, they can do so on their own.

- **Enrichment & Wrap-Around Care:** We offer various after-school opportunities:

- Sports, gardening, Spanish clubs and more
 - After-school enrichment clubs finish at 4:30 PM.

- Extend Afterschool Club finishes at 6:00 PM.

- Further information about our wrap-around care is available on the school website: [Extend - Breakfast, Afterschool and Holiday Club - Grange Park Primary](#)



General Communication Guidelines

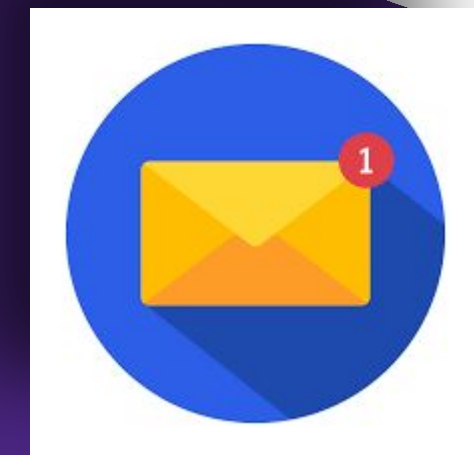
We are always here to support your child's learning journey.

- **Non-Urgent Matters:**

- Write a note in the purple Home School Diary and ask your child to give it directly to their teacher.
- Leave a message with the school office to be passed on, telephone, or send an email to office@grangeparkprimary.org.
- Speak to us informally after school, once the class has been safely dismissed.

- **Urgent Matters:**

Please telephone or email the school office to arrange an appointment at a mutually convenient time, as **staff members cannot leave class during teaching hours.**



General Communication Guidelines

Escalation:

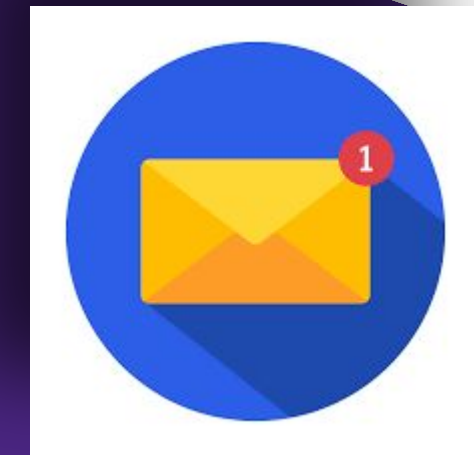
1. Teacher/Support Staff



2. Achievement Leader: For more serious concerns not resolved by the teacher



3. Assistant/Deputy Headteacher: For concerns not resolved through the teacher or achievement leader



School uniform

Uniform Policy: It is vital that all children wear the correct school uniform and footwear, including PE kits. We will communicate with parents if a child's uniform does not meet school requirements.



Day Wear

- Grey polo shirt (with logo)
- Purple sweatshirt/cardigan (with logo)
- Grey pinafore/skirt/trousers/ shorts (no leggings please)
- Purple and white gingham summer dress or shorts
- White/grey/black socks or tights
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)

School uniform

Please ensure all uniform items, PE kit, and other belongings are clearly labelled with your child's name.

For full uniform details, please visit our website: [School Uniform - Grange Park Primary](#)



- For health and safety, only religious items, stud earrings, and watches are permitted. Make-up and nail polish are not allowed.

School uniform (PE)

Children should come to school wearing their PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

PE Kit

- Purple PE T-shirt (with logo)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Black PE shorts
- Black plimsolls or plain black trainers (no logos or colour on trainers)
- Leggings and other colour joggers/sweatshirts are not permitted



School uniform (PE)

- Mondays - led by class teacher
- Tuesdays - led by sports coach



School resources

As you know, children from Year 1 - Year 6 should bring in their own pencil case and stationery to school which many schools are requesting now. This enables children to take care and have a sense of responsibility for their own belongings. Please see the list:

1 x Clear pencil case (20cm X 12cm)

1 x A glue stick

3 X HB pencils (Staedtler Noris/Yellow and Black HB)

1 x Purple pen (ball point)

3 x Whiteboard pen

1 x Black handwriting pen (Y4-Y6 only)

1 x Sharpener

1 x Rubber

6 x colouring pencils

Box of tissues for the classroom (this doesn't need to be labelled as it's for the classroom)





Playtime & Lunchtime

Playtime snacks and snacks before enrichment clubs are an integral part of our school day. We kindly ask for your cooperation in limiting these to fruit and vegetables only

We do not permit any snacks or packed lunches containing nuts or nut products due to allergies.

We encourage parents to select their child's lunch choices together via The Pantry website to ensure a smooth and enjoyable lunch experience when they reach the hatch.

If lunch has not been ordered in advance, your child will be provided with a jacket potato.

If you choose to send a packed lunch, please ensure it is healthy.

While tasty, items like crisps and chocolates are high in sugar and unhealthy fats, which can lead to energy fluctuations that hinder productive learning and play.

Playtime & Lunchtime



We continue to add 'loose parts' to the playgrounds, fostering opportunities for creative and imaginative play by allowing children to manipulate and change their environment. This initiative will continue to develop throughout the year, so please look out for requests for donations.

We are also fortunate to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All playground enhancements are subject to strict risk assessments. We kindly request that you do not allow your children to play on or with the equipment before or after school.

Behaviour for Learning

We have high expectations for children's behaviour in the classroom, when moving around the school and during play and lunchtimes

We celebrate positive behaviours, using them as models to inspire and share with others.

Your support is invaluable in ensuring children understand our expectations and take responsibility for their choices.

Our consequences are always consistent and fair, guided by our published 'Behaviour for Learning' policy (found on the school website), and therefore may not always require a detailed explanation.

We maintain strict confidentiality and will not discuss other children with you, as this safeguards all pupils.

Terrific Toilets: Respectful Use

Our 'Terrific Toilets' initiative supports children in using school bathrooms respectfully. Expectations are clearly communicated to promote a positive environment for all.





The Curriculum: Ambitious and coherently planned

Our coherently planned curriculum uses the National Curriculum as its foundation for subject content and expectations.

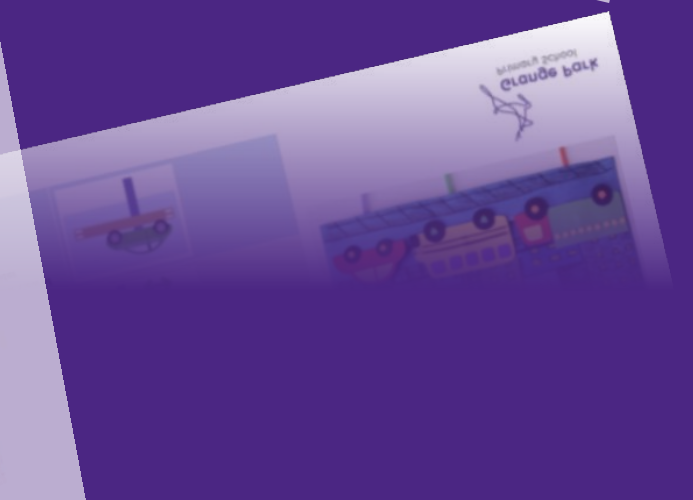
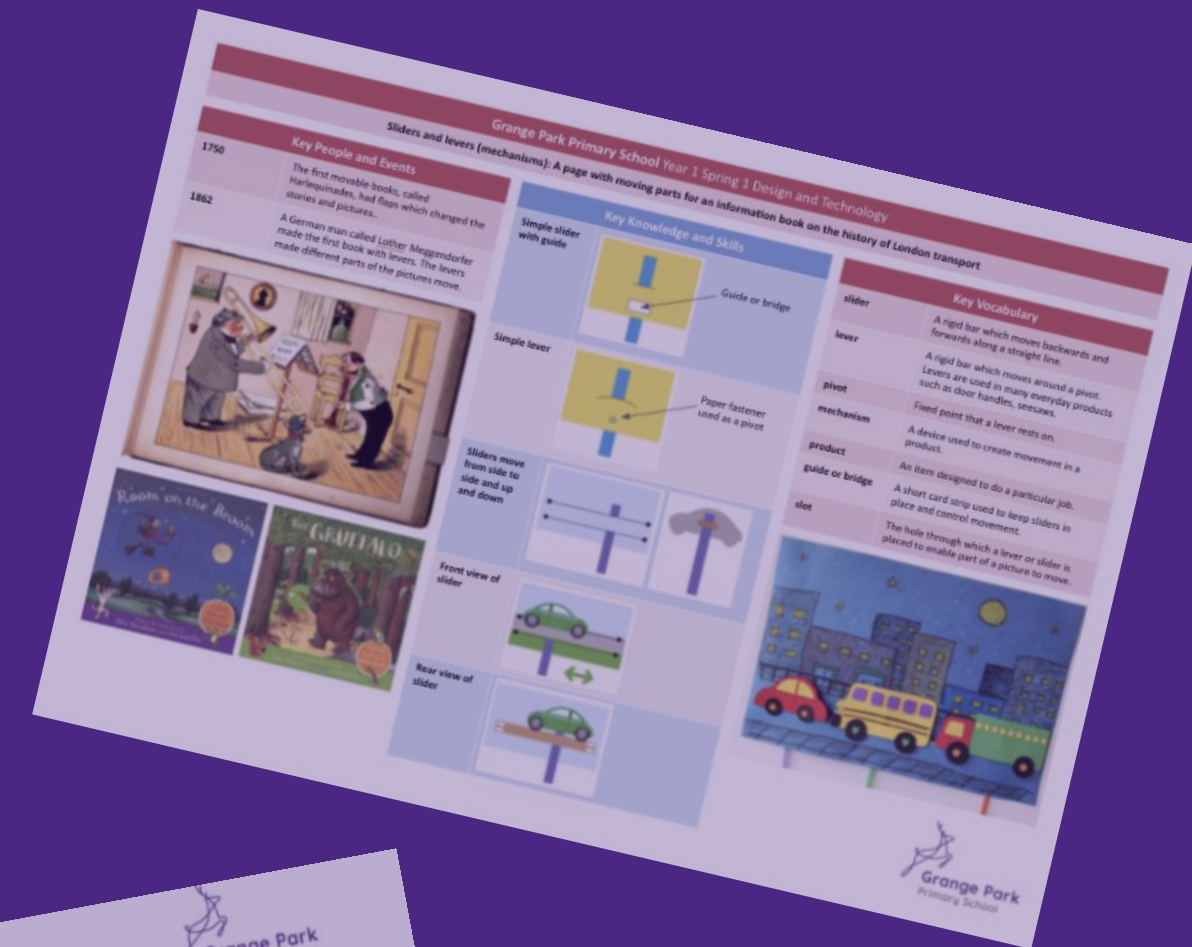
We are committed to ensuring our pupils experience a broad and balanced curriculum, leading to a long-term memory of an ambitious body of knowledge.

The curriculum

It is designed and sequenced so that new knowledge and skills build upon what has been taught before, progressing towards **clearly defined endpoints**.

These endpoints outline what pupils need to know and be able to do at each stage and can be found on our website in the curriculum tab: [Subjects - Grange Park Primary](#)

We understand that learning is most successful when children can make connections with past learning and future topics, ensuring that learning is organised and meaningful.



Curriculum connections



2

English

Reading spine:
The Girl Who Stole an Elephant by Nizrana Farook

3

Writing:
Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.
Identify and apply poetry features to describe a setting.
Use conjunctions and adverbials to extend ideas and sentences.
Draft and write a narrative, creating setting, characters and plot
Evaluate and edit, assessing the effectiveness of ideas, vocabulary choices and sentence structure.

4

5



1

Maths

Number (Place Value):
Represent numbers to 1,000, 100s, 10s and 1s.
Number line to 1,000.
Round to the nearest 10 and 100.
Count in 1,000s, 100s, 10s and 1s.
Partition numbers.
Number line to 10,000.
Find 1, 10, 100, 1000 more or less.
Partition numbers.
Compare and order numbers.
Round to the nearest 1000.
Count in 25s.
Negative numbers.
Roman numerals to 100.

2

3

4

5

6

1

Geography

Everything European
Learn the locations of European countries on a map and recall them by their related flags.
Learn and identify the locations of the major capital cities and landmarks across Europe.
Identify the different regions of Europe and explain their physical and human features.
Compare and contrast different regions and countries of Europe.

3

5

6

2

Art

Still life in the style of Paul Cezanne
Draw from first hand observation.
Think carefully about how elements are placed or arranged to create a final image.
Consider what can be seen from the chosen perspective and what is the focal point.
Carefully consider proportions and form.
Represent different tones through shading and understand how shading can be applied to create the illusion of three dimensions.
Mix tints and tones to match own observations.
Talk about choices made in art, likes and dislikes, and how these relate to the work of Paul Cezanne and artists influenced by him.
Create a still life image within a French theme.
Reflect and evaluate art work.

3

4



1

Science

States of Matter
Compare and group materials according to what they are; solid, liquids, gas.
Observe that some materials change state when they are heated or cooled.
Measure or research the temperature at which this happens in degrees Celsius (°C).
Identify the part played by evaporation in the water cycle.
Identify the part played by condensation in the water cycle.
Associate the rate of evaporation with temperature.

2

3

1

Religious & World View Education

Believing: What does it mean to be a Hindu in Britain today?
What is important for Hindu life?
How does Mahatma Gandhi's life show Hindu teachings?
What do Hindus learn from Mahatma Gandhi?
Why is Gandhi a Hindu hero?
What is it like to be a Hindu in Britain today?

2

3

4

5

6

1

Computing

Collaborative learning
Work collaboratively in a responsible and considerate way using a range of tools.
Be thoughtful when working on a collaborative document.
Use comments to suggest changes to documents.
Use a variety of slide styles to convey information.
Create a Google Form with a range of questions.
Online safety: Search for information and make a judgement about accuracy of the results.

2

3

4

4

PE

Problem solving
Learning what makes an effective team focusing on cooperation, responsibility and collaboration.
Football
Refine passing and dribbling to move the ball up the pitch creating an attack which results in a shot.

5

6

1

Music

Whole class instrument - clarinet
Learn how to put the clarinet together.
Learn how to hold the clarinet correctly and play two notes.
Read a simple score.
Know the names of the parts of the instrument: ligature, reed, mouthpiece, bell.

2

3

1

PSHE

Being Me in my World
Know that my attitudes and actions make a difference to the class team.
Being a school citizen.
Rights, responsibilities and democracy (including British Values).
Understand others' feelings and show empathy.
Group decision making.
Have a voice.
Know what motivates behaviour.
Character trait: Courage

2

3

4

5

6

1

Spanish

Transportes
Means of transport
Name different means of transport and the prepositions used.
Learn facts about the public transport network.
Know where in the World Spanish is spoken.

2

3



Knowledge Organiser



Everything European Part 1

Physical Features	
uplands	Upland areas are high above sea level. They are often (but not always) mountainous. They usually consist of igneous rocks and experience lower temperatures, high rainfall and are windy.
plains	Broad area of relatively flat land. Plains are one of the major landforms, or types of land, on Earth. They cover more than one third of the world's land area. Plains exist on every continent.
mountain range	Group or chain of mountains that are close together.
marshland	Low-lying wetland with grassy vegetation: usually a transition between land and water.
glacier	Huge mass of ice that moves slowly over land.

Key Places	
Europe	One of seven continents located in the northern hemisphere.
River Danube	The second longest river in Europe. Its source lies in the Black Forest mountains of western Germany; it flows for approximately 2,850 kilometers to its mouth at the Black Sea.
River Rhine	One of the major European rivers, which has its sources in Switzerland and flows in a mostly northerly direction through Germany and the Netherlands, emptying into the North Sea.
Alpine Mountains	Mountain range in central Europe, stretching across France, Italy, Germany, Austria, Slovenia, Switzerland and Liechtenstein.

Key Vocabulary	
region	A large area with common features.
border	A real or imaginary line that divides two areas.
hemisphere	Half a sphere. One half of the Earth.
altitude	The height something is above sea level.
alpine	A mountain region just below the snow line. Low temperatures make it difficult for plants to grow here.
peak	The top part of a mountain that rises to a point.
uplands	A large area well above sea level.
export	Send goods produced in one country to another country to be sold.
transported	Carried from one place to another.

Key facts about Europe

Europe is located completely in the northern hemisphere and mainly in the eastern hemisphere. Europe borders onto the Arctic Ocean in the North, the Atlantic Ocean in the west and the Mediterranean Sea in the South.

Of the 50 European countries, 27 nations belong to the European Union (EU) which is a political and economic union.

Vatican City is the smallest country both by population and size not only in Europe, but also in the world.

Mount Elbrus in Russia, part of the Caucasus mountain range, is the highest mountain in Europe at 5,642 metres.

The Volga River in Russia is Europe's longest river at 3,692 km.



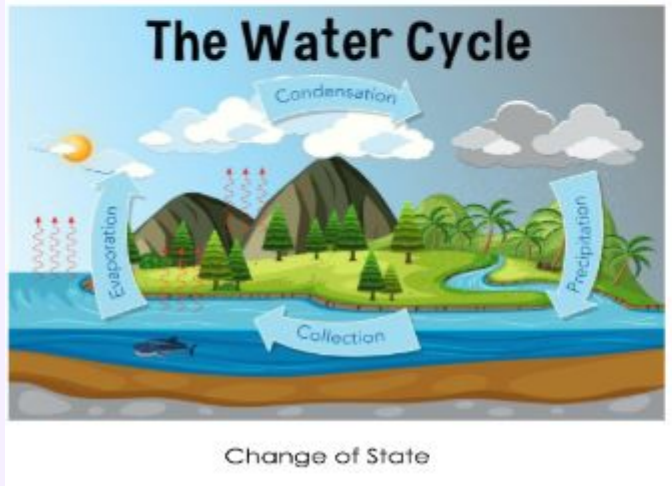
Vocabulary	
precipitation	Snow, sleet, dew, etc, formed by condensation of water vapour in the atmosphere.
evaporation	Process of turning from a liquid into a gas (a gas).
condensation	Process of turning from vapour (a gas) into a liquid.



her work on the structure of molecules.

Gases: Gases can escape from open containers. They often cannot be seen. They have particles which can spread and move in all directions. Examples: steam, hydrogen, oxygen, carbon dioxide.

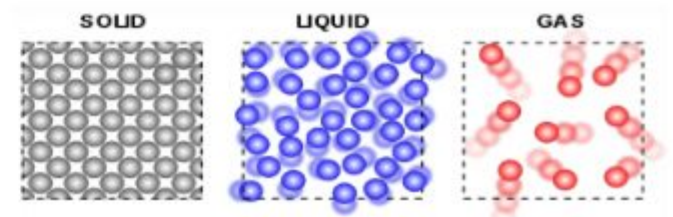
The Water Cycle: Water continually moves around the Earth in the water cycle. The Sun evaporates water into water vapour. When the water vapour cools down it turns into liquid water and it rains. In very cold places the water freezes into snow or ice.



Working Scientifically Skills

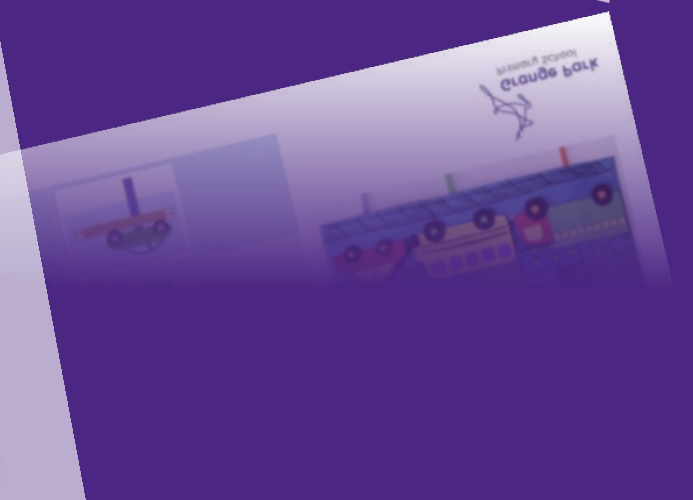
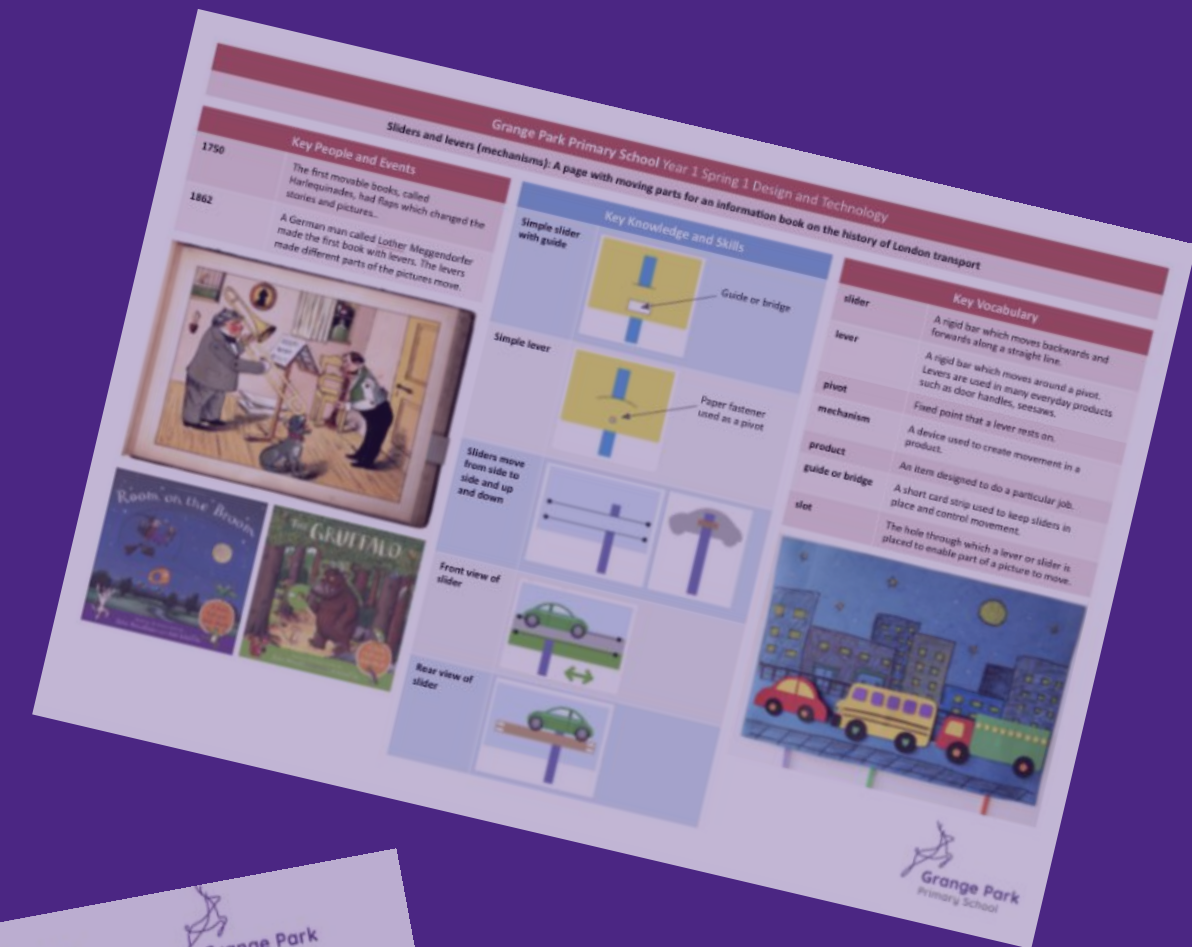
- Oral and written explanations, conclusion, predictions, classify, changes, data, evidence, improve, secondary sources.
- Interpret research.
- Relevant questioning.
- Use equipment – thermometer.
- Data – gather, standard units, record, classify, present.
- Record – drawings, labelled diagrams, keys, bar charts, tables

particle	A tiny amount or small piece.
temperature	A measure of how hot or cold something is.
freezing	Turning into ice or another solid as a result of cooling.
heating	Raising the temperature of something.
cooling	Lowering the temperature of something.
melting	Turning into a liquid as a result of heating.
freezing point	The temperature at which a liquid turns into a solid when cooled.
melting point	The temperature at which a solid will melt.



The curriculum

	History/Geography	Art/Design & technology
Autumn 1	Geography: Europe	Art: Still life & painting
Autumn 2	Geography: Europe	Design and technology: Food
Spring 1	History: Ancient Greeks	Design and technology: Levers and Linkages
Spring 2	Geography: Britain	Art: Landscape & Collage
Summer 1	Romans	Art: Figure drawing
Summer 2	Romans	Design and technology: simple circuits and switches



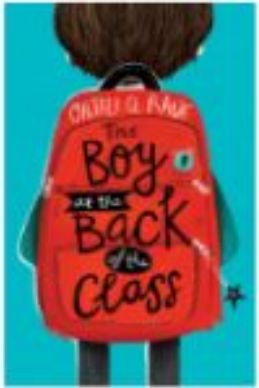

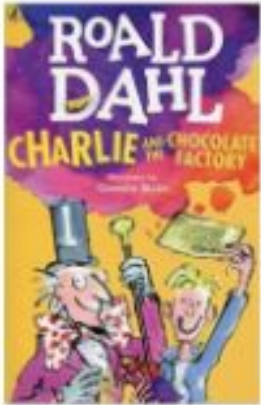

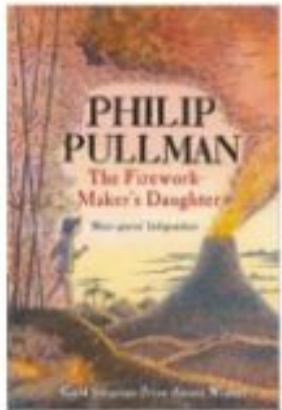



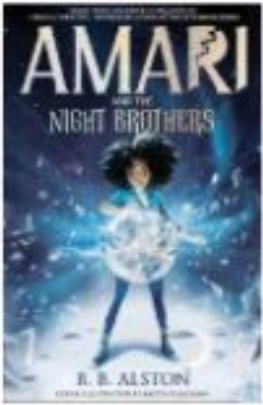



Music

- Children will be issued with a clarinet
- Children will learn to play the clarinet for 2 terms with a tutor from Enfield Music Service
- There will have a brilliant performance
- The Year 4s can take their clarinet home with parents' permission
- They must bring their clarinet to every lesson on Tuesday



The curriculum

Autumn 1	 	Spring 2	 
Autumn 2	 	Summer 1	 
Spring 1	 	Summer 2	 



Home learning including reading

Home School Diary and Reading Record (Purple Books) These books are an essential tool for communication and learning support, and must be brought to school every day.

- **Content:** They contain valuable support materials for maths, reading, spelling lists, handwriting, recommended reads, and question stems to support reading at home. They also include all digital logins for the children.

- **Reading Record:** This is where parents (or children, depending on age) should record daily reading, note new and tricky words, and find our school word of the week to practise and use in everyday conversation.

- **Key Stage 1 (KS1)** Specifics: Children will receive a RWI (or banded book once they complete RWI) and one reading for pleasure book.

- **Key Stage 2 (KS2)** Specifics: These books also double as 'Magpie Books', providing space for children to note interesting phrases from their reading. Children will receive one banded book and one reading for pleasure book.

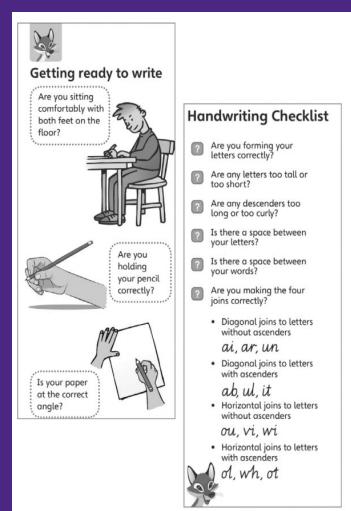
Week Commencing Date: _____

READING LOG		
Book and Date	Comments	Sign

WORD OF THE WEEK

WORDS I HAVE FOUND TRICKY FROM MY READING BOOK

NEW WORDS FROM MY READING BOOK





Home learning including reading



- **Book Changes & Progress:**

- Teacher will monitor their home reading via the diary
- Children will change their books fortnightly on a Wednesday but can change sooner should they need to

- **For additional information on reading at Grange Park** and further recommended reads, please visit our website.

Handwriting At Grange Park, we place great importance on handwriting and presentation. We use the Nelson Handwriting scheme, and guidance for this can be found in your child's Home School Diary.

Home Learning Expectations: Home learning consolidates your child's learning and is very important.

- Clear home learning expectations are detailed for parents on the school website under 'Home learning guidance'.
- A home learning timetable is uploaded to the children's Google Classroom every week for easy navigation.

Pre-learning	Spelling/Head	Maths	Computing	TTRS	English
If you feel you benefit from overlearning or pre-learning content and have to go through our topic for next week. Pre-learning link	Practice your spellings on Spelling Shed at least 3 times a week. You will be tested on Friday. Linked link amateur ancient awkward criticise excellent foreign pronunciation symbol yacht equipment	Recap your learning on mixed and improper fractions on MyMaths. Remember to complete the lesson BLEBCE answering questions. MyMaths link Log out	Complete the HowDoU assignments. Upload evidence of your badge.	Practice your timetables on TTRS at least 3 times a week. There is a school competition where the best class gains a prize. Will it be us? TTRS	Rehearse your first map at least 3 times. Upload a video or audio clip of your performance. Read for 15 minutes each day and record this in your reading record. Our 'Word of the Week' is: Ancestor Panda
Humanities project: Early Islamic Civilisation Research a key figure from the Islamic Golden Age and present your findings as a poster, model, video, animation, powerpoint or painting. More information and ideas can be found here . The deadline for this half term's project is DATE.					
Knowledge organisers for this half term: Link here . Please use these to support your home learning.					
Additional subscription sites (optional home learning): Numbots link Bee club link					

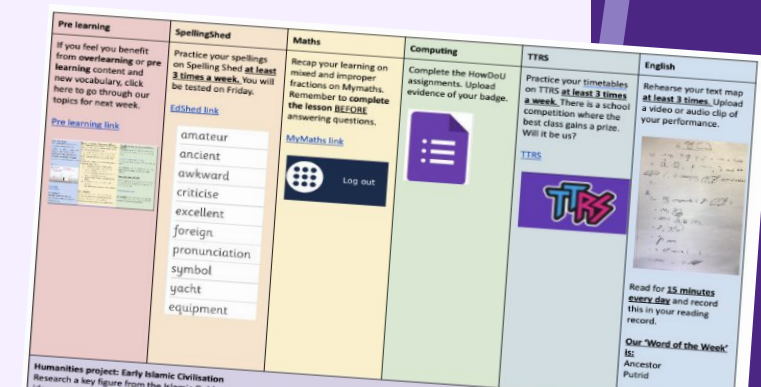
Handwriting

- Encourage your child to practise their handwriting at home. The Nelson style is what we use in class. You will be able to find a guide on Google Classroom. Practising on lined paper will help your child to earn their pen license which is a huge achievement.

Reading

- It's super important for your child to read regularly. Aim for them to read at least 4 times per week. The regular practice will help them progress to the grey book band by the end of the year. We will assess their reading every few weeks to monitor their progress.

How can you support your child



Pre learning	Spellingshed	Maths	Computing	TTRS	English
If you feel you benefit from overlearning or pre-learning content, click here to go through our topics for next week. Pre learning link	Practice your spellings on Spelling Shed at least 3 times a week. You will be tested on Friday. EdSheed link	Recap your learning on mixed and improper fractions on MyMaths. Remember to complete the lesson BEFORE answering questions. MyMaths link	Complete the HomeCall assignments. Upload evidence of your badge.	Practice your timetables on TTRS at least 3 times a week. There is a school competition where the best class gains a prize. Will it be us? TTRS	Rehearse your text map at least 3 times. Upload a video or audio clip of your performance. TTRS
	amateur ancient awkward criticise excellent foreign pronunciation symbol yacht equipment	Log out			Read for 15 minutes every day and record this in your reading record. Our 'Word of the Week': Et: Ancestor Putid





Reading hub

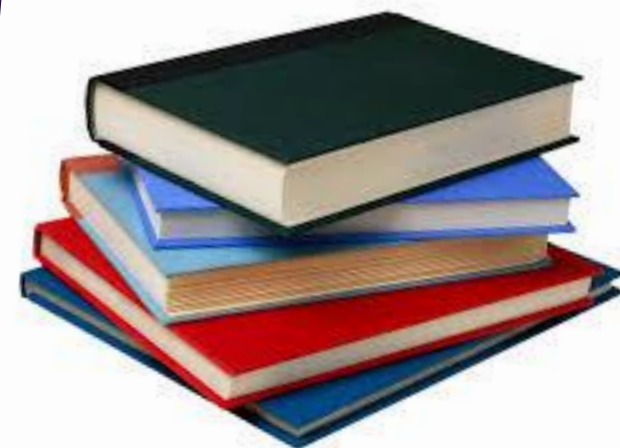
The reading hub has had an uplift!

The children are excited about the new books and some classes have already enjoyed their reading hub slot this week!

With the time and cost of the upgrade, we have set up the reading hub system to carefully monitor book loans.

If your child has a book that is overdue, you will receive an email from our system that tells you this.

After a second reminder you will receive an email that will charge you for the outstanding book.




Online safety

- 1 in 3 children aged 5-7 use social media unsupervised. This figure has been increasing year-on-year. (Ofcom)
- 23% of children aged 8-15 spend more than four hours a day on an internet-enabled device. (Children's Commissioner for England)
- A third of children aged 8-17 have seen something worrying or nasty online, but only 20% of their parents report being told about it. (Ofcom)
- Bullying is one of the most common issues young people face online.
- Around 70% of children will encounter violent or pornographic content while using the internet for research and homework. (Natterhub)
- Almost 3 in 10 children aged 8-17 have experienced someone being nasty or hurtful to them via apps or platforms, which is higher than the rate of in-person experiences. (Ofcom)
- Almost a quarter of children (23%) claim they can identify what is real or fake online, but fail to do so in a test. (Ofcom)

Technology at Grange Park

Children from Year 1 to Year 6 are provided with a Chromebook at Grange Park.

- **In School Use:** We teach online safety discreetly and through various curriculum areas. We monitor use to ensure the equipment is solely for your child's educational purposes and children receive adequate time away from Chromebooks.
 - The children primarily use the google suite on their chromebooks. The children also often use nearpod, thinglink and Learning by Questions to enhance their learning.
 - Children can use a variety of accessibility features to help them more effectively access the learning
 - Children quickly access a variety of scaffolds and challenges throughout any given lesson
 - Teachers can address misconceptions immediately as they can spot the children's mistakes straight away.
- 

Technology at Grange Park

- **Home Use:**

- Children will complete their home learning on LQB. It adapts to children's pace and can push children forward who are feeling very confident or give children more questions if they need more support.
- Chromebooks must be brought to school daily, fully charged.
- Please ensure they are treated with care and that their use is monitored at home for educational purposes only, and used only by your child.



Technology at Grange Park

We remind you of the Chromebook Agreement signed prior to your child receiving their device.

- **Accidental Damage/Loss:** In the event of accidental damage, we request 50% of the trust's cost for the Chromebook, currently £85. Lost chargers are £24.70, and lost cases are £6.50. You will always receive an email notification when this payment is added to your basket. For any questions or queries regarding this, please speak with the class teacher or the school office team.

- **Care Tips:** Please help your children care for their Chromebooks by transporting them in the provided cases and avoiding eating and drinking while using them.

IT Safety Parents, please also ensure you are monitoring your child's IT use on their other personal devices.

Use of phones in school

Enfield Council has published a letter, signed by over 80 Enfield schools, including Grange Park, informing families of a new policy regarding smartphones. Starting in September 2025, smartphones will not be permitted in Enfield primary schools.

As an alternative, we suggest parents consider purchasing 'brick phones' that allow for calls and texts.

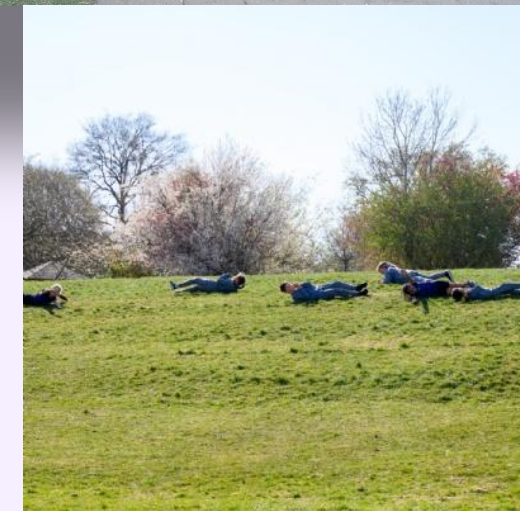
If a child brings a smartphone into school, it will be confiscated and given to the office for a parent to collect. It will not be returned to the child.

Enrichment

Special Events, Trips, Residentials & Visitors

We believe these experiences greatly enrich your child's learning.

- Science workshop this month / Ancient Greeks workshop on 16th January / visit a place of worship in February / Verulamium trip on 1st May
- sleepover in the summer
- Please remember to consult the News Roundup for dates of all forthcoming events.
- **Voluntary Contributions:** While contributions for trips and workshops are voluntary, they are essential for these valuable experiences to proceed. We kindly request you contribute as much as possible, as insufficient contributions may unfortunately lead to cancellations.



Enrichment

Class Assemblies & Concerts

- Class assemblies take place in the round hall:
 - Leopard: 10th October / Puma: 7th November / Tiger: 8th May
- Clarinet Concert in March

Forest School at Grange Park

Every year group (Nursery - Year 6) is timetabled to participate in Forest School sessions over the course of the year. You will receive more specific information before your child's scheduled sessions.

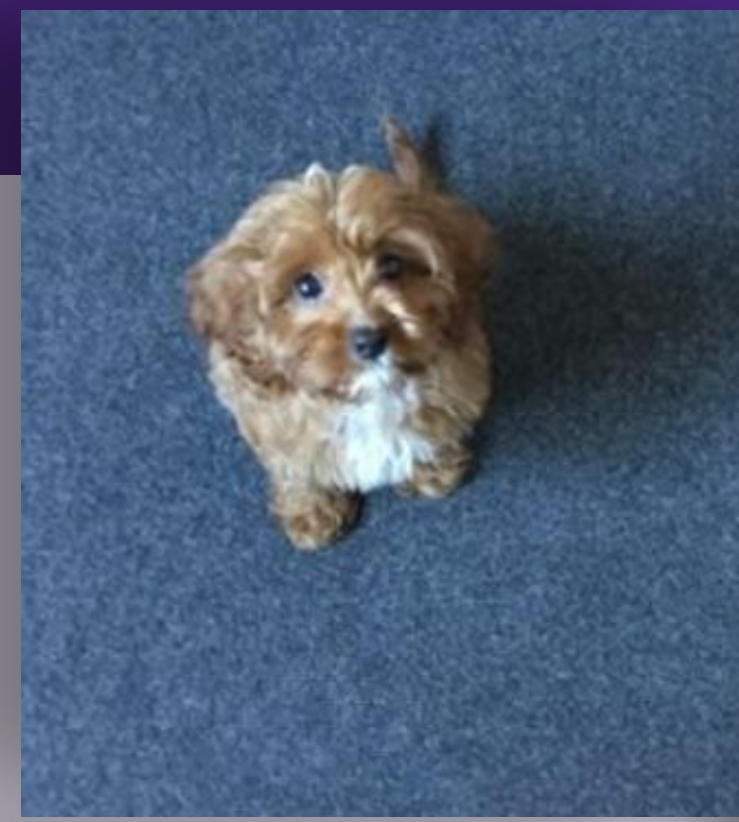


Toffee- Our School Dog

Toffee!

Our school dog is a beautiful, gentle Cavapoo, a crossbreed known for its friendly nature and hypoallergenic coat (a mix of Cavalier King Charles Spaniel and Poodle). Toffee brings so much joy, comfort, and a wonderful sense of calm to everyone she meets. Her gentle presence helps to create a truly special atmosphere here at Grange Park.

We understand there may be children with allergies or are scared of dogs, this is addressed with sensitivity through our risk assessment which can be found on the school website in the 'About Us' section.



Statutory Assessments

Year 4 Multiplication tables check (June)

- The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

What is the multiplication check?

- It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Accessing the multiplication tables check

There are several access arrangements available for the check, these can be used to support pupils with specific needs. We will ensure access arrangements are appropriate for your child before they take the check in June. The check has been designed so that it is inclusive and accessible to as many children as possible.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, we will ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out area' from March. We will use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

All schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. We will share your child's score with you, as we would with all national curriculum assessments. There is no pass mark for the check.



Standards
& Testing
Agency

Statutory Assessments

How can you support your child?

- Play Times Tables Rockstars as often as possible (short daily sessions are best). The children should play a mixture of garage and soundcheck games.
- Soundchecks are very similar to the official MTC check.
- Quiz your child at home regularly.
- Create flashcards with your child.
- Chant the times tables.



Standards
& Testing
Agency

Supporting our school

Donation of a Book for Birthdays As a kind reminder, you are welcome to donate a book to the class in lieu of sending sweets on your child's birthday. Children across the school genuinely enjoy reading these donated books, and teachers add a sticker to acknowledge your thoughtful contribution.

Voluntary Contributions to the School We are immensely grateful that volunteers, fundraisers, and voluntary donations help provide many of our valuable learning experiences. Our school budget is increasingly strained due to significantly lower funding in recent years.


- **Making Donations:** Any parent wishing to make a one-off, termly, or monthly donation can do so through Arbor. There is no fixed amount; any contribution is sincerely appreciated.
- **Sponsorship:** Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.

Supporting our school

Parent Workshops We also engage with parents through various parent workshops.

Our Parents Association, the GPPSA, plays a vital role in bringing the school community together to raise funds for various school projects.

- **Get Involved:** An AGM will be held soon in the Round Hall, and all are welcome! New faces and fresh ideas are always warmly received.
- **Meeting Times:** Meetings are held approximately twice a half-term, just before pick-up on a Friday at school.



We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us.

Should you have any questions or concerns throughout the year, please do not hesitate to reach out. Here's to a fantastic year of learning, discovery, and success!

Creating foundations for bright futures