

Welcome to Year 1

Information for parents: September 2025



Grange Park
Primary School



Meet the Team

We are thrilled to embark on a new academic year with your child!
Your support and partnership are invaluable to us.



Nurun

Ladybird Class teacher
Achievement Leader



Neha

Butterfly Class teacher



Androulla

Dragonfly Class teacher



Helen

Grasshopper Class teacher
(M, T)



Olivia

Grasshopper Class teacher
(W, Th, F)

Meet the Team

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Sarah

Learning Support Assistant



Sienna

Learning Support Assistant



Sebnem

Learning Support Assistant



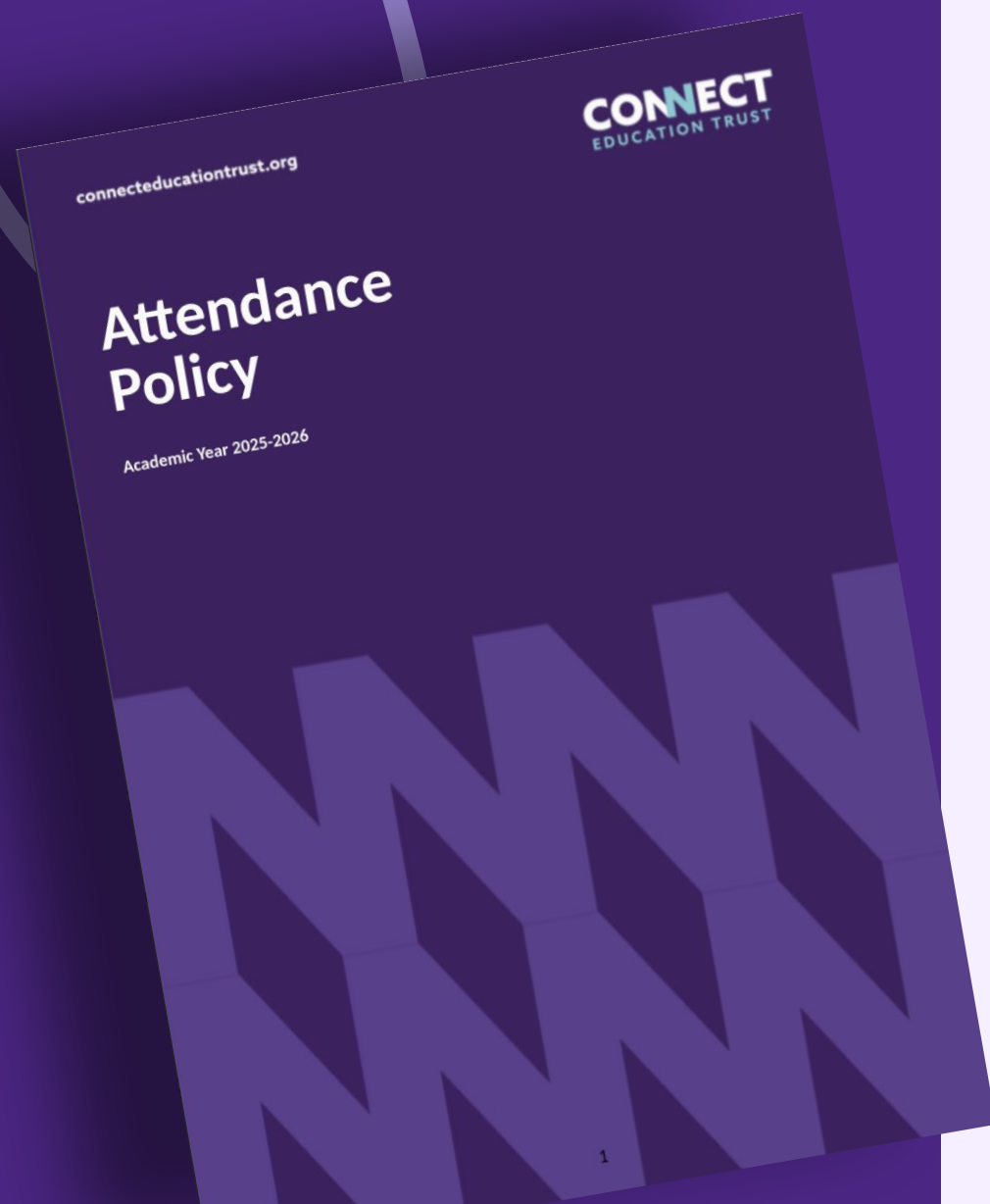
Attendance & Punctuality

Achieving Their Best

We have a whole-school target of 97% attendance. Children thrive when they are in school on time every day, ensuring a positive, confident, and settled start to the day for the entire class.

A prompt arrival ensures your child can participate in the important 'meet and greet' with their teacher, allowing a valuable connection before the day begins.

- **School Doors:** Open from **8:45 AM**, with children expected to be in class very soon after.
- **Late Arrivals:** Children arriving **after 8:55 AM** will be marked late on the register.
- **Absences:** If your child is ill please notify the school via **Arbor**.
- **Early/During School Collections:** Where possible, please book appointments outside school hours. If however your child does have a dental/medical appointment, parents must warn the office in advance of the collection.
- **Good Attendance:** is celebrated in our family assemblies and the News Roundup.
- **End of the Day:** The school day ends at **3:25 PM** for all children in Reception to Year 6.
- **Collection Point:** Parents are to collect their child directly from the classroom door.



General Communication Guidelines

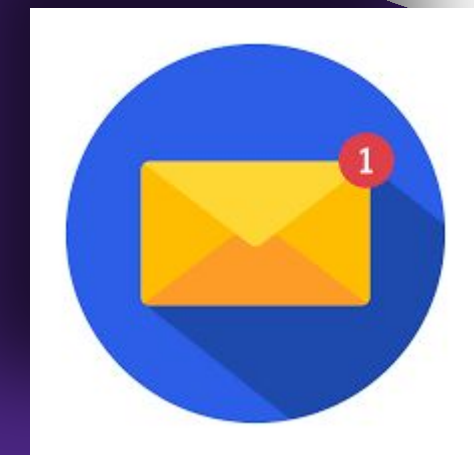
We are always here to support your child's learning journey.

- **Non-Urgent Matters:**

- Write a note in the purple Home School Diary and ask your child to give it directly to their teacher.
- Leave a message with the school office to be passed on, telephone, or send an email to office@grangeparkprimary.org.
- Speak to us informally after school, once the class has been safely dismissed.

- **Urgent Matters:**

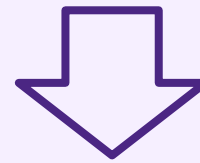
Please telephone or email the school office to arrange an appointment at a mutually convenient time, as **staff members cannot leave class during teaching hours.**



General Communication Guidelines

Escalation:

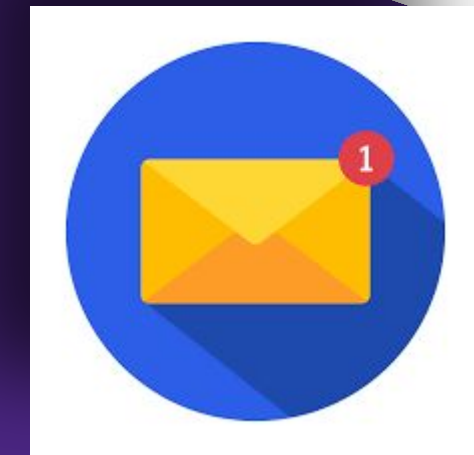
1. Teacher/Support Staff



2. Achievement Leader: For more serious concerns not resolved by the teacher



3. Assistant/Deputy Headteacher: For concerns not resolved through the teacher or achievement leader



School uniform

Uniform Policy: It is vital that all children wear the correct school uniform and footwear, including PE kits. We will communicate with parents if a child's uniform does not meet school requirements.



Day Wear

- Grey polo shirt (with logo)
- Purple sweatshirt/cardigan (with logo)
- Grey pinafore/skirt/trousers/ shorts (no leggings please)
- Purple and white gingham summer dress or shorts
- White/grey/black socks or tights
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)

School uniform

Please ensure all uniform items, PE kit, and other belongings are clearly labelled with your child's name.

For full uniform details, please visit our website: [School Uniform - Grange Park Primary](#)



- For health and safety, only religious items, stud earrings, and watches are permitted. Makeup and nail polish are not allowed.

School uniform (PE)

Children should come to school wearing their PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

PE Kit

- Purple PE T-shirt (with logo)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Black PE shorts
- Black plimsolls or plain black trainers (no logos or colour on trainers)
- Leggings and other colour joggers/sweatshirts are not permitted



School uniform (PE)

Our PE days:

- **Tuesdays** - led by class teacher (Autumn 1: Gymnastics)
- **Wednesdays** - led by sports coach (Autumn 1: Ball skills)



School resources

As you know, children from Year 1 - Year 6 should bring in their own pencil case and stationery to school which many schools are requesting now. This enables children to take care and have a sense of responsibility for their own belongings. Please see the list:

1 x Clear pencil case (20cm X 12cm)

1 x A glue stick

3 X HB pencils (Staedtler Noris/Yellow and Black HB)

1 x Purple pen (ball point)

3 x Whiteboard pen

1 x Sharpener

1 x Rubber

6 x colouring pencils

Box of tissues for the classroom (this doesn't need to be labelled as it's for the classroom)





Playtime & Lunchtime

Playtime snacks and snacks before enrichment clubs are an integral part of our school day. We kindly ask for your cooperation in limiting these to fruit and vegetables only

We do not permit any snacks or packed lunches containing nuts or nut products due to allergies.

We encourage parents to select their child's lunch choices together via The Pantry website to ensure a smooth and enjoyable lunch experience when they reach the hatch.

If lunch has not been ordered in advance, your child will be provided with a jacket potato.

If you choose to send a packed lunch, please ensure it is healthy.

While tasty, items like crisps and chocolates are high in sugar and unhealthy fats, which can lead to energy fluctuations that hinder productive learning and play.

Playtime & Lunchtime



We continue to add 'loose parts' to the playgrounds, fostering opportunities for creative and imaginative play by allowing children to manipulate and change their environment. This initiative will continue to develop throughout the year, so please look out for requests for donations.

We are also fortunate to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All playground enhancements are subject to strict risk assessments. We kindly request that you do not allow your children to play on or with the equipment before or after school.

Behaviour for Learning

We have high expectations for children's behaviour in the classroom, when moving around the school and during play and lunchtimes

We celebrate positive behaviours, using them as models to inspire and share with others.

Your support is invaluable in ensuring children understand our expectations and take responsibility for their choices.

Our consequences are always consistent and fair, guided by our published 'Behaviour for Learning' policy (found on the school website), and therefore may not always require a detailed explanation.

We maintain strict confidentiality and will not discuss other children with you, as this safeguards all pupils.

Terrific Toilets: Respectful Use

Our 'Terrific Toilets' initiative supports children in using school bathrooms respectfully. Expectations are clearly communicated to promote a positive environment for all.





The Curriculum: Ambitious and coherently planned

Our coherently planned curriculum uses the National Curriculum as its foundation for subject content and expectations.

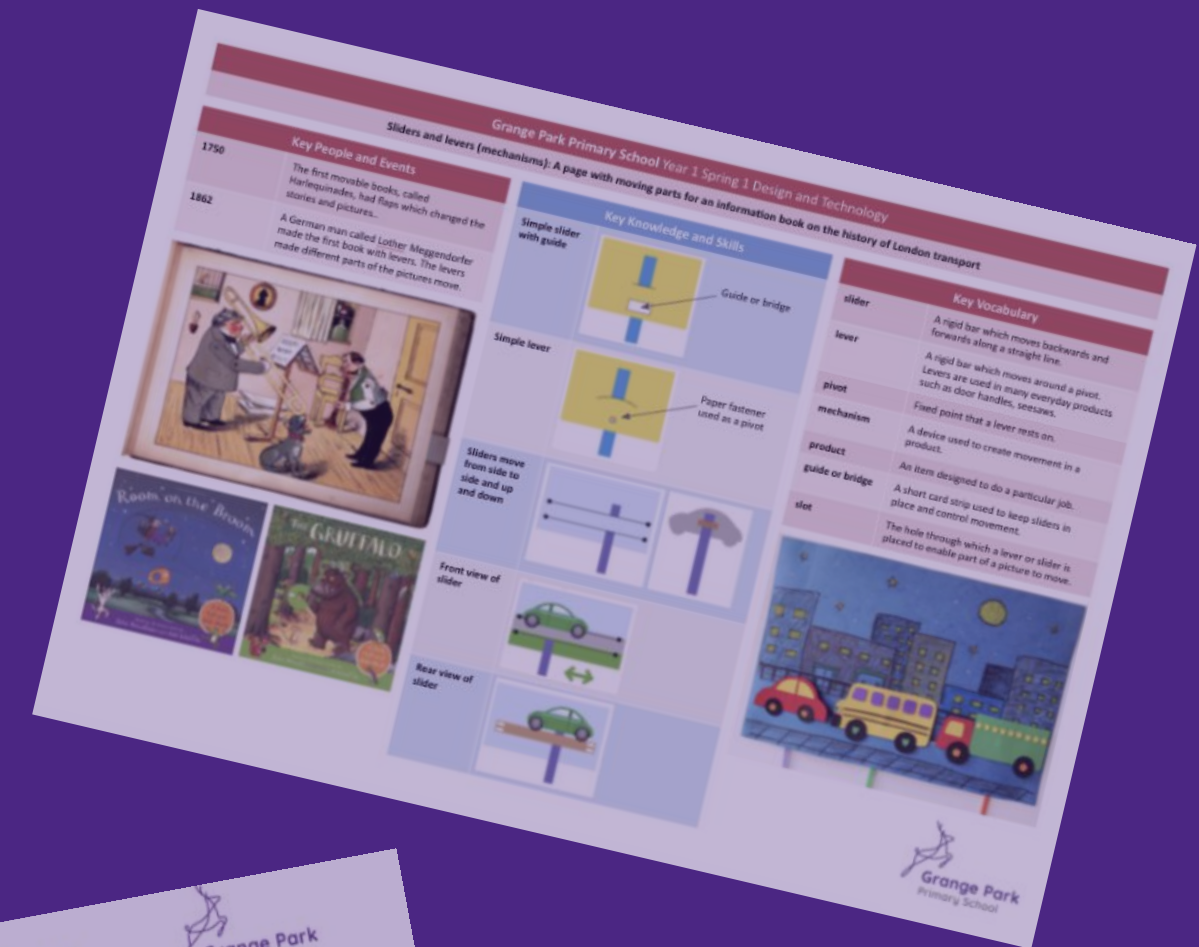
We are committed to ensuring our pupils experience a broad and balanced curriculum, leading to a long-term memory of an ambitious body of knowledge.

The curriculum

It is designed and sequenced so that new knowledge and skills build upon what has been taught before, progressing towards **clearly defined endpoints**.

These endpoints outline what pupils need to know and be able to do at each stage and can be found on our website in the curriculum tab: [Subjects - Grange Park Primary](#)

We understand that learning is most successful when children can make connections with past learning and future topics, ensuring that learning is organised and meaningful.



Year 1 Autumn 1: Our Local Area

Curriculum connections

2

English

Reading

Recognise graphemes, digraphs and trigraphs.

Blend and segment sounds to read words with increasing accuracy and fluency.

Writing

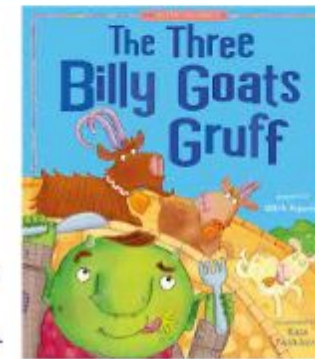
A traditional tale

Talk for writing - Orally compose sentences prior to writing.

Write sentences and re read them to ensure they make sense.

Write an information text: Instructions

Consolidate spelling patterns for vowel digraphs and trigraphs.



1

Maths

Sort and count objects.

Count objects from a larger group.

Recognise number as words.

Count on from any number.

Count forwards and backwards

Compare groups by matching.

Use the vocabulary fewer more or the same.

Use the vocab greater than, less than and equal to.

Order and compare numbers.

Use a number line 0-10.

0

0

Geography

Where are we in the world?

Create a map of the school's local area noting important landmarks such as: school, shops, hospital and doctors.

Develop knowledge about the United Kingdom and its locality.

2

3

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

1

Art

Watercolour landscapes inspired by Francis Hatch.

Relay facts about an artist and share opinions about their artwork.

Explore how to use watercolours while practising brush strokes and painting techniques.

Experiment with watercolours to mix secondary colours, as well as cool and warm tones.

Paint a landscape inspired by their local area in the style of



Curriculum connections

1

Science

Humans/Senses

Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense.

0

Describe, compare and group different edible materials by using the sense of taste.

1

Identify, compare and group the sounds collected during a sound walk.

Describe how touch helps us learn about the world around us.

Describe and compare a variety of different smells, identifying those that are the most and least liked by the class.

Observe and describe weather associated with the seasons and how day length varies.

1

Religious & World View Education

Muslims

Explore the answers to: Who is a Muslim and what do they believe?

Understand what the Quran is and why it is important for Muslims.

0

Computing

Online safety

Know what the internet is and how to use to use it safely.

Understand different feelings when using the internet.

Understand how to treat others both online and in person.

Understand the importance of being careful about what we post and share.

1

1

0

PE

Ball skills

Explore different ways of sending a ball using our hands.

Understanding the purpose of aim when sending the ball.

Exploring different speeds and focus when sending the ball.

Gymnastics

Explore movements and balances in a wide, narrow and curled way on the floor and on apparatus.

2

1

Music

Music and animals

Learn about how animals have been expressed through great composers: Saint Saëns (*Carnival of the Animals*) and Prokofiev (*Peter and the Wolf*).

Improvise music for a creature from the *Carnival of the Animals*.

0

2

1

PSHE

Being Me In my World

Feeling special and safe.

Understand my rights and responsibilities as a member of my class.

Know my views are valued.

Recognise the choices I make and understand the consequences.

Rewards and feeling proud.

Character trait: Courage

1

1

0

2

1

Spanish

Los cinco sentidos

Five senses

Learn the five senses and basic parts of the face. Compare how the words/sound may be similar or different from English to Spanish.

Learn about Spanish culture and compare Spain with the UK.

0

2





Knowledge Organiser



Grange Park Primary School Year 1 Autumn 1 Art and Design

Local Area: Watercolour landscapes inspired by Frances Hatch

Key Facts
Frances Hatch is a contemporary British artist from Dorset and was born in 1955.
She left home to study in Wales, France and London.
Her artwork is inspired by natural landscapes and places that she has travelled to.
Hatch's style is immersive and her paintings are made with natural materials and weather elements from the locations where they are created.
She was awarded the Shenzhen International Watercolour Biennial Prize in 2016 and elected to The Royal Watercolour Society in 2022.
She uses each place just as she finds it, noticing its special colours and feelings from the weather, season, and temperature. She adds paint like gouache, acrylic, or watercolour and mixes it with things from that place. Water, whether it's in the air, as rain, or in a pond or river, helps bring everything together.

Key Skills
Paint techniques Experiment with watercolours and explore how to use them, including using different brush strokes, knowing how much water to mix to create lighter and darker tones, exploring primary and secondary colours.
Composition Creating a background using a 'wash' of colour. Experiment with using more or less water to recreate the artist's style. Carefully consider how to add key details in the foreground.
Arrangement Think carefully about how elements are placed or arranged to create a final image.
Discuss an artist's work Begin to think critically about the work of an artist. Explore likes and dislikes about a painting, and how these relate to the work of Frances Hatch.

Key Vocabulary	
watercolours	Paint thinned with water.
landscape	Visible features of a land.
natural materials	Physical substances that originate from animals, plants and the earth.
wash	Even layer of colour diluted with water.
strokes	The way in which paint is put onto paper using a paint brush.
gradient	A smooth transition from one colour to another or from a dark colour to a light one.
nature	Everything in the natural world that is not made by people including animals, plants, weather and the sky.



What else was going on in the World?	
1955	Establishment of the Warsaw Pact



Grange Park Primary School Year 1 Autumn 1 Geography

Where are we in the World

Physical Features	
woodland	An area covered with trees.
cliff	A vertical or very steep natural wall of rock.
beach	A landform found along the coast of an ocean, sea or lake.
island	Areas of land not connected to a continent and surrounded by sea.
Human Features	
house	A building that people live in.
shop	A place where people can buy things.
port	A place where boats can be stored, load and unload people and goods, and moor.
harbour	A sheltered place on the coast for boats. Can be man made or natural.
road	Vehicles travel on strips of land called roads.
school	A place for teaching and learning.

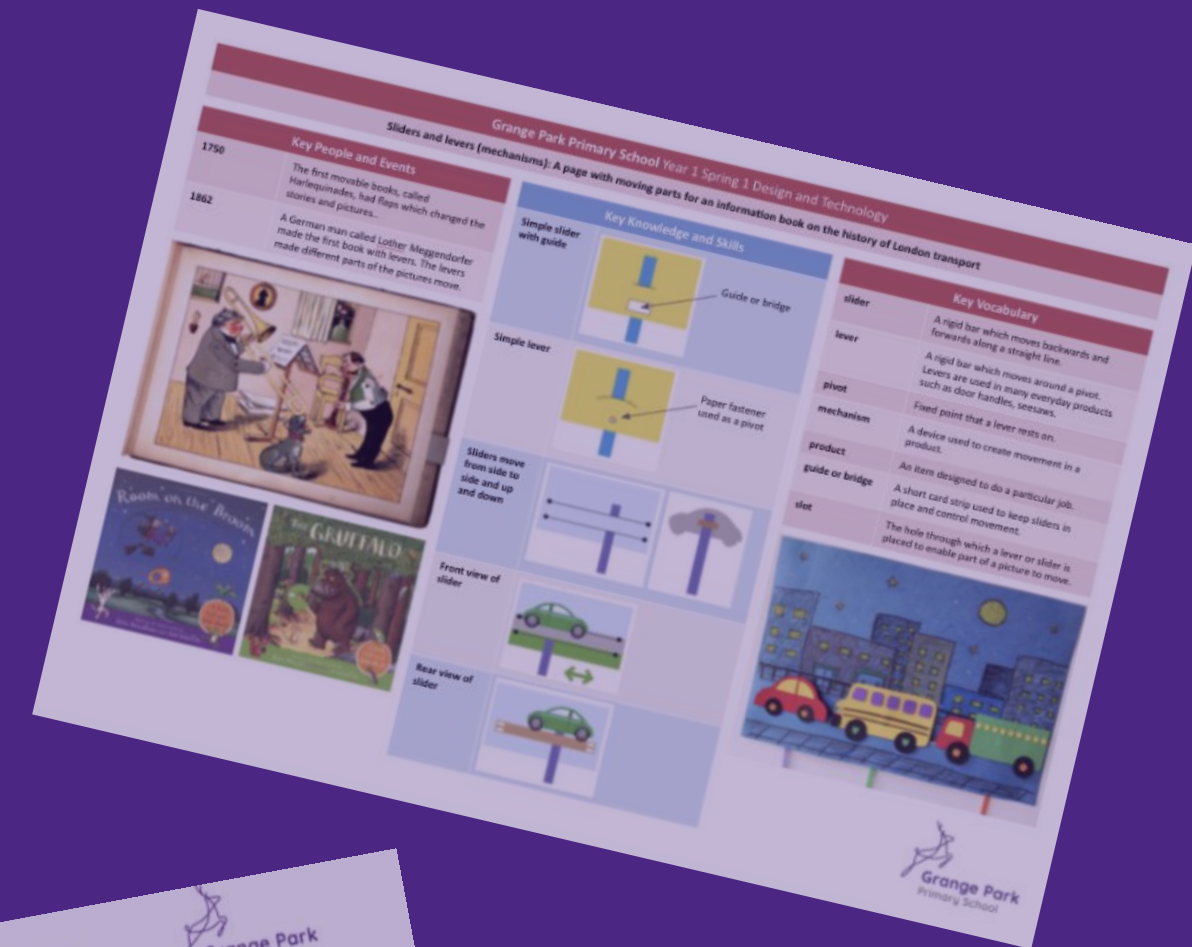
Key Places	
Grange Park Primary School	A place of teaching and learning for children aged 4 to 11. The school is situated in Enfield.
Highlands Village	Originally a hospital. In the 1990s it was converted into flats and houses.
Isles of Scilly	The isles lie just off the coast of Cornwall. 2153 people live there.
United Kingdom	A country of Western Europe made up of four parts, England, Wales, Scotland and Northern Ireland.

Key Vocabulary	
globe	A globe is a model of Earth in the shape of a sphere.
location	A site or position. The description of where something is in relation to its surroundings.
continent	Large land masses which with the exception of Antarctica are made up of a group of countries. The seven continents are Africa, Antarctica, Asia, Europe, North America, Oceania and South America.
ocean	A very large stretch of sea, one of five oceans of the world – Pacific, Atlantic, Indian, Arctic and Southern.
direction	Where someone or something is pointing or moving.
capital	A city where a region's government is located.
compass	A special tool that helps you know what direction you are facing. It has four main directions which are north, south, east and west. Part of the compass (the needle) will always point north.
country	An area of land with boundaries which fits within a continent.


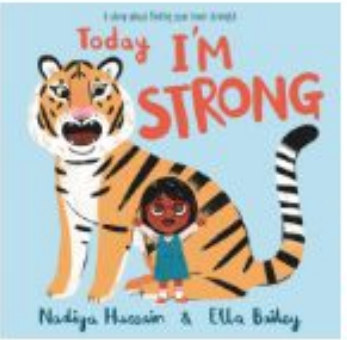

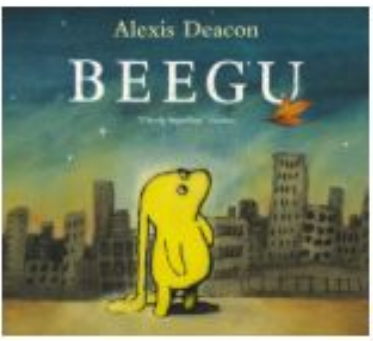








The curriculum

	History/Geography	Art/Design & technology
Autumn 1	Geography: Our Local Area Key human and physical features of the school.	Art: Paint Watercolour landscapes inspired by Francis Hatch
Autumn 2	History: Incredible Inventors Changes within living memory and significant people.	Design and Technology: Freestanding structures Design, make and evaluate a chair suitable for a soft toy.
Spring 1	History: Wheely Great Transport How public transport in London has changed over time.	Design and Technology: Sliders and Levers Design, make and evaluate sliders to move a vehicle along a road.
Spring 2	Geography: Wonderful Weather Seasons and weather patterns in Lapland and Australia.	Art: Draw/Paint Compositions inspired by indigenous Australian artists
Summer 1	History: A Journey into Space Life of and significant events related to Neil Armstrong, Tim Peake and the Wright Brothers.	Art: Paint/Collage Own compositions representing space inspired by the artist Peter Thorpe.
Summer 2		



The curriculum

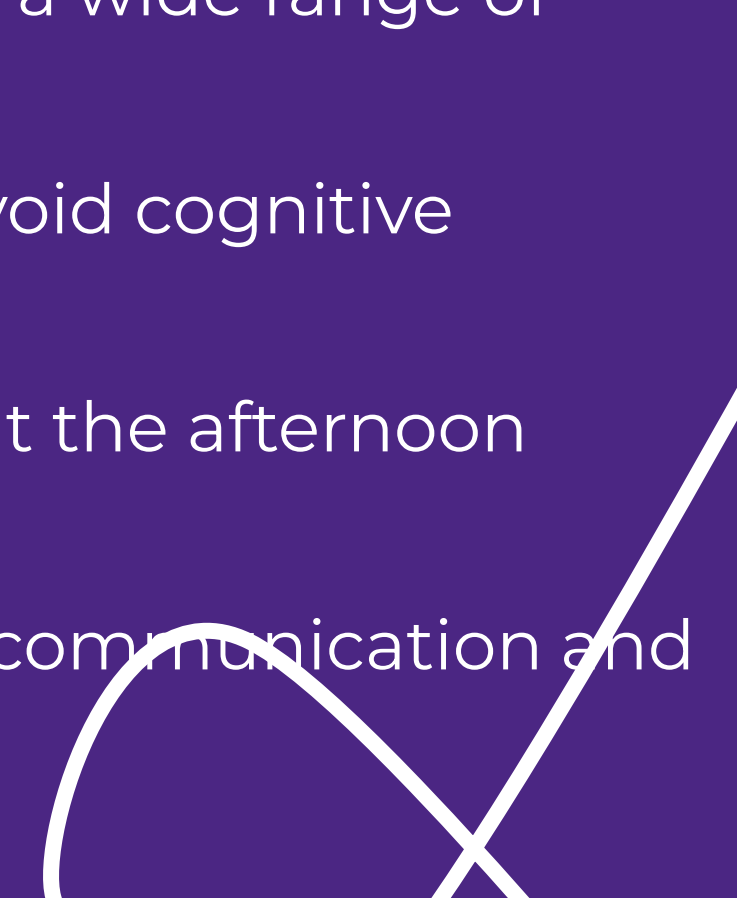
Autumn 1	 
Autumn 2	 
Spring 1	 

Spring 2	 
Summer 1	 
Summer 2	 

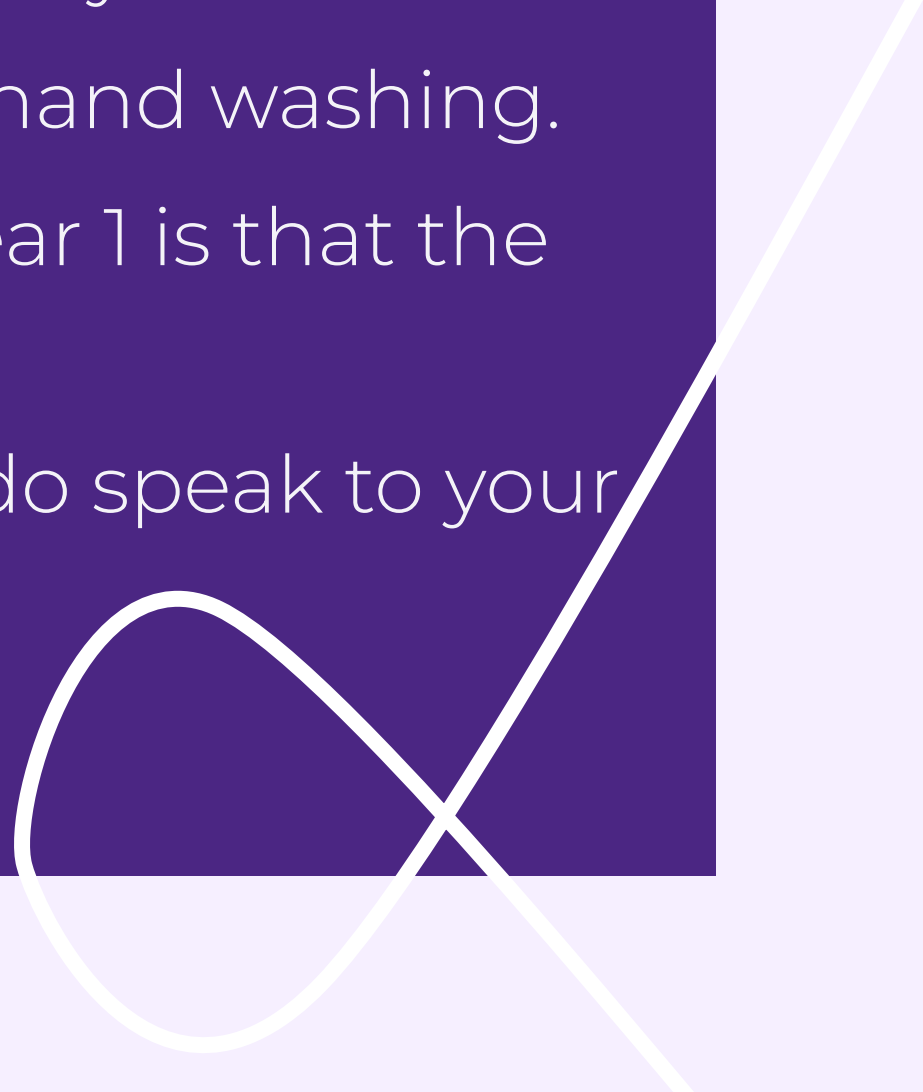


Year 1 curriculum transition

To support transition in the first term, we aim to keep learning practical and engaging. For example:

- English and maths are taught through hands-on activities, role play, and a wide range of practical resources and manipulatives.
 - Afternoon sessions include a short input on one foundation subject to avoid cognitive overload.
 - Children engage in a activities linked to the wider curriculum throughout the afternoon including English, maths, reading, art and role play.
 - There are plenty of opportunities for children to develop independence, communication and interaction skills, fine motor skills, social skills, and curiosity.
 - An additional outdoor break is provided in the afternoons.
- 

Year 1 Toilets

- Year 1 have access to toilets in this corridor, children are encouraged to use the toilets during break times and lunch times. However, we of course understand that some children may need to use the bathroom more frequently than others.
 - Children are taught about good hygiene practices, for example, hand washing.
 - One key difference between the boys toilets in Reception and Year 1 is that the Year 1 boys toilets also have urinals.
 - We have found this can be a new concept to children so please do speak to your children about what they are and how to use them correctly.
- 

Terrific Toilets

- The 'Terrific Toilets' behaviour tweak - supports children to use the bathrooms around the school respectfully.
- The expectations are...



Home learning including reading

Home School Diary and Reading Record (Purple Books) These books are an essential tool for communication and learning support, and must be brought to school **every day**.

- **Content:** They contain valuable support materials for maths, reading, spelling lists, handwriting, recommended reads, and question stems to support reading at home. They also include all digital logins for the children.

- **Reading Record:** This is where **parents** should record daily reading, note new and tricky words, and find our school word of the week to practise and use in everyday conversation.

- **Key Stage 1 (KS1):** Children will receive a RWI (or banded book once they complete RWI) and one reading for pleasure book.

- **Reading for pleasure books** might be poetry, non fiction, picture books or unbanded fiction books. They encourage children to develop a wider love of reading, explore new and interesting topics and expand their vocabulary.

Week Commencing Date: _____

READING LOG		
Book and Date	Comments	Sign


WORD OF THE WEEK

WORDS I HAVE FOUND TRICKY FROM MY READING BOOK


NEW WORDS FROM MY READING BOOK

Getting ready to write


Are you sitting comfortably with both feet on the floor?



Are you holding your pencil correctly?



Is your paper at the correct angle?



Handwriting Checklist

- Are you forming your letters correctly?
- Are any letters too tall or too short?
- Are any descenders too long or too curly?
- Is there a space between your letters?
- Is there a space between your words?
- Are you making the four joins correctly?

- Diagonal joins to letters without ascenders
ou, op, ur
- Diagonal joins to letters with ascenders
ai, u, it
- Horizontal joins to letters without ascenders
ou, vl, wi
- Horizontal joins to letters with ascenders
ol, wh, ot



Reading hub

The reading hub has had an uplift!

The children are excited about the new books and some classes have already enjoyed their reading hub slot this week!

With the time and cost of the upgrade, we have set up the reading hub system to carefully monitor book loans.

If your child has a book that is overdue, you will receive an email from our system that tells you this.

After a second reminder you will receive an email that will charge you for the outstanding book.





Home learning including reading



• **Book Changes & Progress:**

Children will be sent home with one RWI book and one reading for pleasure book.

We will write in the children's reading diary to communicate their progress.

Each class visits the Reading Hub **once** a week. Children select a reading for pleasure book to take home for the week and it is scanned out electronically. A book must be returned the following week to be able to select a new book.

• **Reading Hub days:**

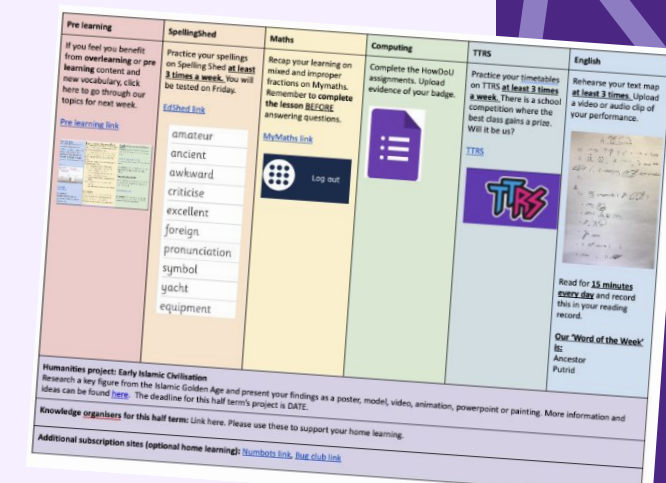
- Ladybird: Friday
- Butterfly: Tuesday
- Dragonfly: Thursday
- Grasshopper: Monday

• **For additional information on reading at Grange Park** and further recommended reads, please visit our website.

Handwriting At Grange Park, we place great importance on handwriting and presentation. We use the Nelson Handwriting scheme, and guidance for this can be found in your child's Home School Diary.

Home Learning Expectations: Home learning consolidates your child's learning and is very important.

- Clear home learning expectations are detailed for parents on the school website under 'Home learning guidance'.
- A home learning timetable is uploaded to the children's Google Classroom every week for easy navigation. This will be paper based until chromebooks are issued.





How can you support your child



To support your child at home, you can do the following:

- read every day - it is important that you listen to your child read and give them the opportunity to develop their reading skills.
- communicate your child's progress in their diary so we know that they have read at home and can do our best to support them at school.
- focus on phonics by encourage children to sound out unfamiliar words - we use the Read Write Inc scheme
- talk to your child about their school day, what they are currently learning about
- handwriting and letter formation - see guidance in home school diary
- number knowledge - it is really important for children to have a secure understanding of numbers to support them in developing their maths skills.
- teaching independence - putting on their coat, tying their shoelaces, taking responsibility for their belongings, using a knife and fork, good hygiene practices when using the toilet.

Online safety

- 1 in 3 children aged 5-7 use social media unsupervised. This figure has been increasing year-on-year. (Ofcom)
- 23% of children aged 8-15 spend more than four hours a day on an internet-enabled device. (Children's Commissioner for England)
- A third of children aged 8-17 have seen something worrying or nasty online, but only 20% of their parents report being told about it. (Ofcom)
- Bullying is one of the most common issues young people face online.
- Around 70% of children will encounter violent or pornographic content while using the internet for research and homework. (Natterhub)
- Almost 3 in 10 children aged 8-17 have experienced someone being nasty or hurtful to them via apps or platforms, which is higher than the rate of in-person experiences. (Ofcom)
- Almost a quarter of children (23%) claim they can identify what is real or fake online, but fail to do so in a test. (Ofcom)

Technology at Grange Park

Chromebooks will be introduced to the children in Autumn 2. During this time, they will begin developing simple digital skills through short sessions, including:

- Learning how to log on, access resources, and engage in a range of educational activities
- Conducting simple research and exploring topics with teacher guidance
- Developing mouse skills, such as clicking and dragging
- Using simple programmes such as *Sketchpad* to draw diagrams and express creativity through digital art
- Accessing platforms such as *Spelling Shed*, which supports literacy development and allows children to practise spelling skills in an interactive and engaging way.

Technology at Grange Park

Children from Year 1 to Year 6 are provided with a Chromebook at Grange Park.

- **In School Use:** We teach online safety discreetly and through various curriculum areas. We monitor use to ensure the equipment is solely for your child's educational purposes, and children receive adequate time away from Chromebooks.
- In Year 1, we use Chromebooks for the following purposes to enhance the children's learning across the curriculum:
 - Google Classroom to access resources including Read Write Inc videos
 - Spelling Shed to develop spelling skills
 - Numbots to develop knowledge of number bonds, addition and subtraction
 - Sketchpad to develop drawing skills
 - Develop digital skills through Touch Typing and Howdou (Google Workspace)

Technology at Grange Park

Home Use:

- The home learning timetable is uploaded onto Google Classroom each week.
- On a fortnightly basis, children are set either an English or a Maths task
- On a weekly basis children are set spellings, which can be practised on paper or via Spelling Shed.
- Additional activities may include RWI videos, Numbots, Touch Typing, Howdou or an e-safety task.
- On a half termly basis, children are set a Learning Quest project
- Chromebooks must be brought to school daily, fully charged.
- Please ensure they are treated with care and that their use is monitored at home for educational purposes only, and used only by your child.



Technology at Grange Park

We remind you of the Chromebook Agreement signed prior to your child receiving their device.

- **Accidental Damage/Loss:** In the event of accidental damage, we request 50% of the trust's cost for the Chromebook, currently £85. Lost chargers are £24.70, and lost cases are £6.50. You will always receive an email notification when this payment is added to your basket. For any questions or queries regarding this, please speak with the class teacher or the school office team.
- **Care Tips:** Please help your children care for their Chromebooks by transporting them in the provided cases and avoiding eating and drinking while using them. IT Safety Parents, please also ensure you are monitoring your child's IT use on their other personal devices.

Enrichment

Special Events, Trips, Residentials & Visitors

We believe these experiences greatly enrich your child's learning.

- We have the following workshops/trips/residentials throughout the year:

Autumn 1: Local Area Walk

Autumn 2: Christmas Experience - Enfield Community Church

Spring 1: London Transport Museum and Bright Sparks Concert @ Royal Festival Hall

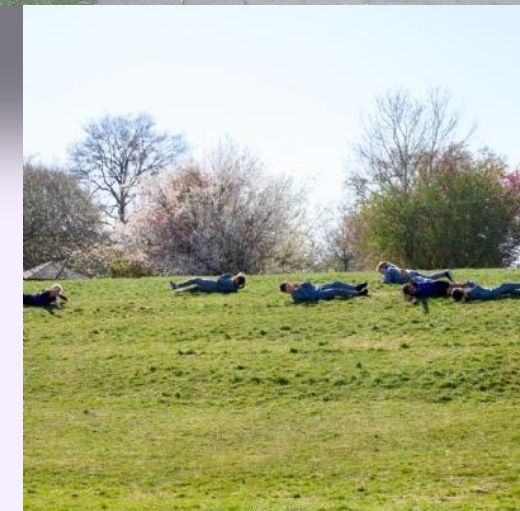
Spring 2: Woodcroft Wildspace

Summer 1: Freshwater Theatre - Space Quest

Summer 2: Wonderdome

- Please remember to consult the News Roundup for dates of all forthcoming events.

- ~~**Voluntary Contributions:** While contributions for trips and workshops are voluntary, they are essential for these valuable experiences to proceed. We kindly request you contribute as much as possible, as insufficient contributions may unfortunately lead to cancellations.~~



Enrichment

Class Assemblies & Concerts

- Class assemblies take place in the round hall:
 - Butterfly: Friday 17th October 2025
 - Ladybird: Friday 5th December 2025
 - Grasshopper: Friday 23rd January 2026
 - Dragonfly: Friday 19th June 2026
- There will also be a **Year 1 Singing Concert** in the Summer Term. - TBC

Forest School at Grange Park

Every year group (Nursery - Year 6) is timetabled to participate in Forest School sessions over the course of the year. You will receive more specific information before your child's scheduled sessions.

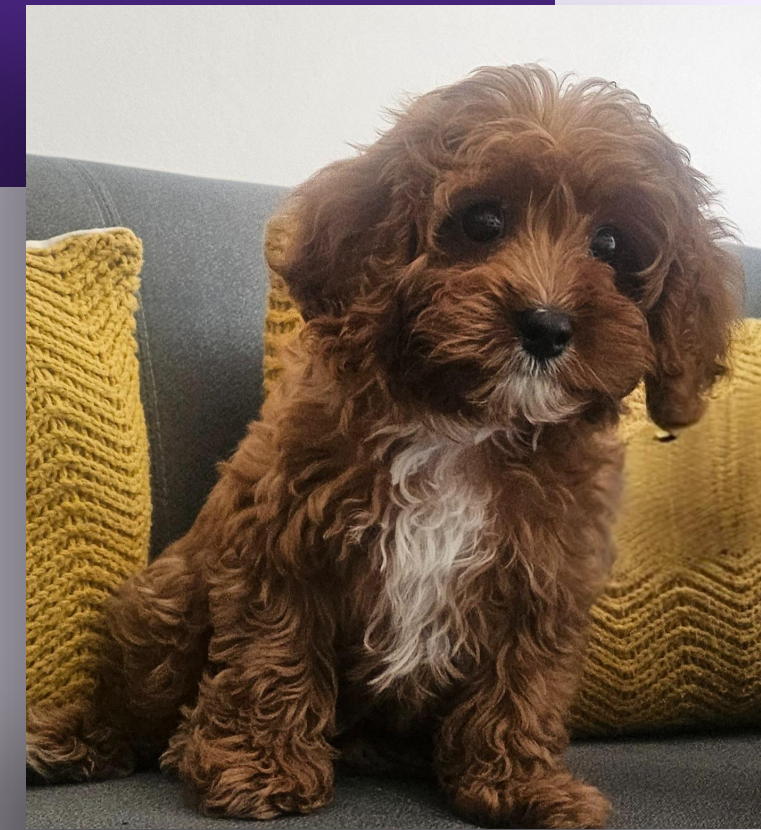
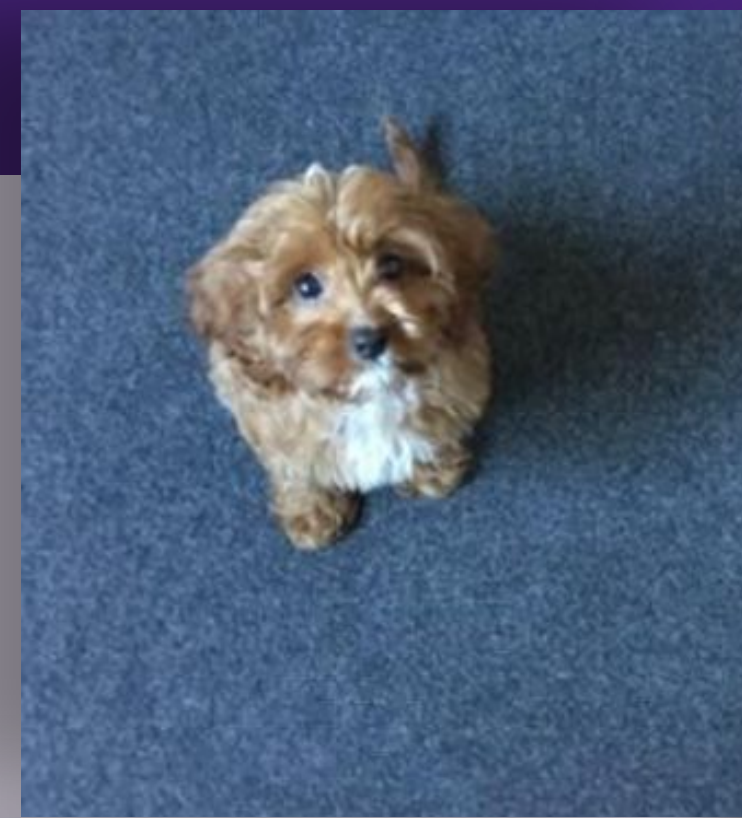


Toffee - Our School Dog

Toffee!

Our school dog is a beautiful, gentle Cavapoo, a crossbreed known for its friendly nature and hypoallergenic coat (a mix of Cavalier King Charles Spaniel and Poodle). Toffee brings so much joy, comfort, and a wonderful sense of calm to everyone she meets. Her gentle presence helps to create a truly special atmosphere here at Grange Park.

We understand there may be children with allergies or are scared of dogs, this is addressed with sensitivity through our risk assessment which can be found on the school website in the 'About Us' section.



Statutory Assessments

Year 1: Phonics Screening Check

The Year 1 Phonics Screening Check will take place in **June 2026**.

It is a short assessment made up of 40 words and usually takes around 5–10 minutes to complete. The words include a mixture of real words and ‘alien’ (nonsense) words designed to show whether children can use their phonics skills to decode unfamiliar words.

The check helps us to:

- See how pupils are progressing in phonics
- Identify where additional teaching support may be needed

For a small number of pupils, the check may not be appropriate. If this applies to your child, we will discuss this with you beforehand.



Standards
& Testing
Agency

Supporting our school

Donation of a Book for Birthdays As a kind reminder, you are welcome to donate a book to the class in lieu of sending sweets on your child's birthday. Children across the school genuinely enjoy reading these donated books, and teachers add a sticker to acknowledge your thoughtful contribution.

Voluntary Contributions to the School We are immensely grateful that volunteers, fundraisers, and voluntary donations help provide many of our valuable learning experiences. Our school budget is increasingly strained due to significantly lower funding in recent years.

- **Making Donations:** Any parent wishing to make a one-off, termly, or monthly donation can do so through Arbor. There is no fixed amount; any contribution is sincerely appreciated.
- **Sponsorship:** Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.

Supporting our school

Parent Workshops We also engage with parents through various parent workshops. Please look out for these in the Autumn 1 term:

- English Conversation classes: Wednesdays 9:15 - 10:30 am (Round Hall)
- Year 1 Phonics Workshop: Thursday 9th October 2025 at 9:00 (Round Hall)

Our Parents Association, the GPPSA, plays a vital role in bringing the school community together to raise funds for various school projects.

- **Get Involved:** An AGM will be held soon in the Round Hall, and all are welcome! New faces and fresh ideas are always warmly received.
- **Meeting Times:** Meetings are held approximately twice a half-term, just before pick-up on a Friday at school.
- **Class reps:** Please let us know if you are a class rep.



We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us.

Should you have any questions or concerns throughout the year, please do not hesitate to reach out. Here's to a fantastic year of learning, discovery, and success!

Creating foundations for bright futures