

Welcome to Year 3

Information for parents: September 2025



Grange Park
Primary School



Meet the Team

**We are thrilled to embark on a new academic year with your child!
Your support and partnership are invaluable to us.**



Hollese Britton

Willow Class teacher
Year 3 Achievement Leader
PSHE Leader of learning

Elaine Tatch

Oak Class teacher
Mon, Thur, Fri

Ipek Mulla

Oak Class teacher
Tue, Wed
EAL Lead

Georgie Bairfelt

Cedar Class teacher

May Harding

Ash Class teacher

Attendance & Punctuality

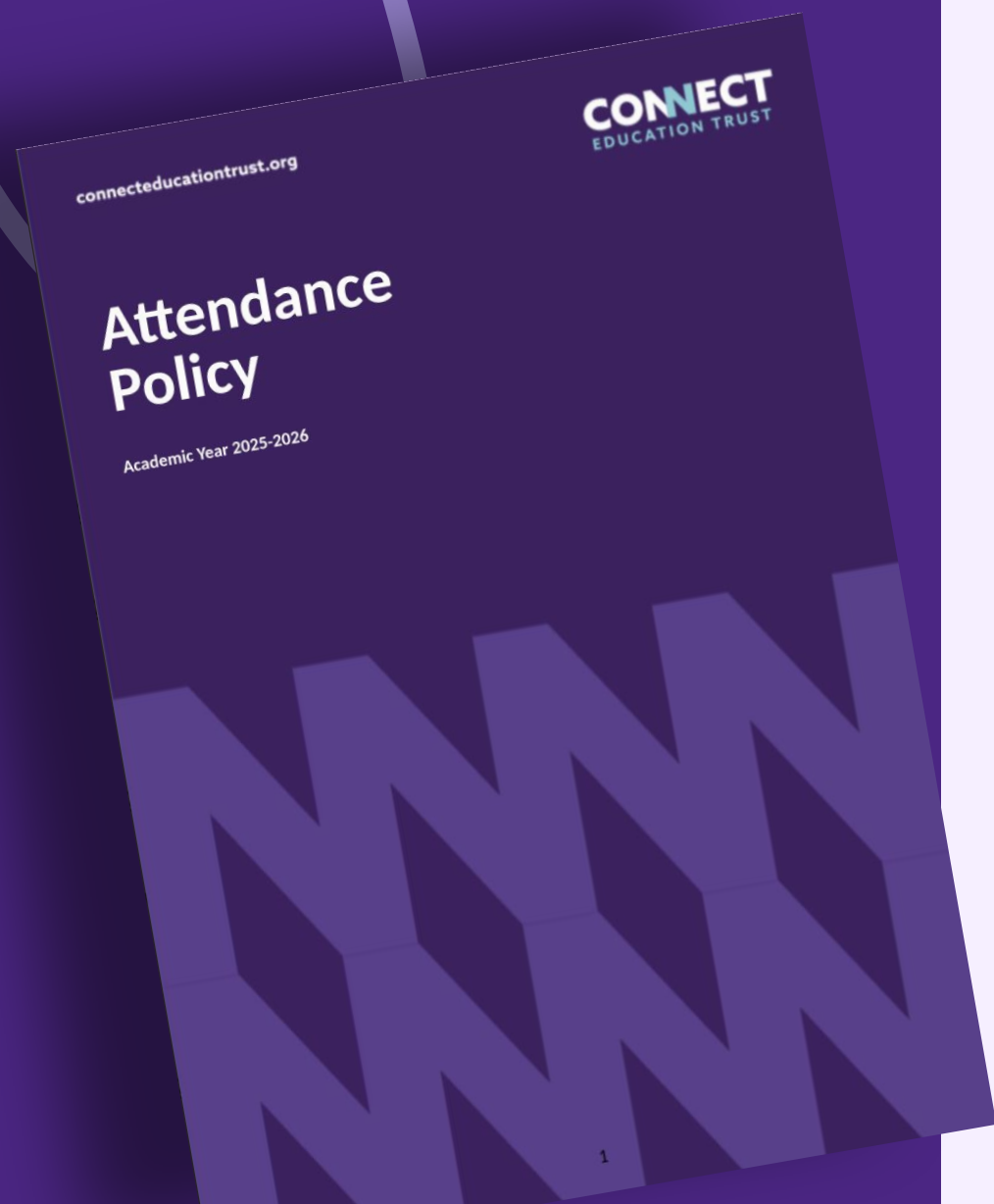
Achieving Their Best

We have a whole-school target of 97% attendance. Children thrive when they are in school on time every day, ensuring a positive, confident, and settled start to the day for the entire class.

A prompt arrival ensures your child can participate in the important 'meet and greet' with their teacher, allowing a valuable connection before the day begins.



- **School Doors:** Open from **8:45 AM**, with children expected to be in class very soon after.
- **Late Arrivals:** Children arriving **after 8:55 AM** will be marked late on the register.
- **Absences:** If your child is ill please notify the school via **Arbor**.
- **Early/During School Collections:** Where possible, please book appointments outside school hours. If however your child does have a dental/medical appointment, parents must warn the office in advance of the collection.
- **Good Attendance:** is celebrated in our family assemblies and the Newsroundup.
- **End of the Day:** The school day ends at **3:25 PM** for all children in Reception to Year 6.
- **Collection Point:** Parents are to collect their child from either the classroom door or at the top of the school, if your child has permission to walk up.



General Communication Guidelines

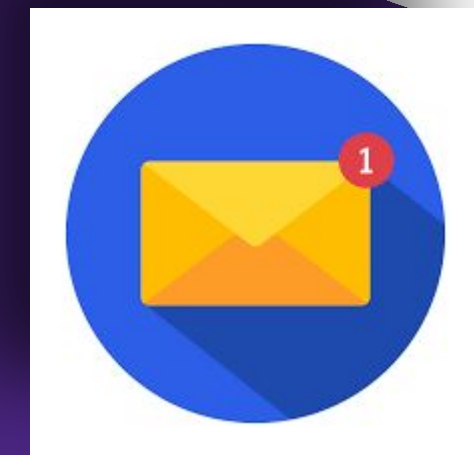
We are always here to support your child's learning journey.

- **Non-Urgent Matters:**

- Write a note in the purple Home School Diary and ask your child to give it directly to their teacher.
- Leave a message with the school office to be passed on, telephone, or send an email to office@grangeparkprimary.org.
- Speak to us informally after school, once the class has been safely dismissed.

- **Urgent Matters:**

Please telephone or email the school office to arrange an appointment at a mutually convenient time, as **staff members cannot leave class during teaching hours.**



General Communication Guidelines

Escalation:

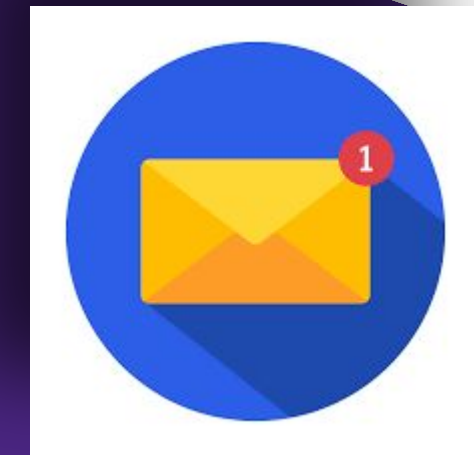
1. Teacher/Support Staff



2. Achievement Leader: For more serious concerns not resolved by the teacher



3. Assistant/Deputy Headteacher: For concerns not resolved through the teacher or achievement leader



School uniform

Uniform Policy: It is vital that all children wear the correct school uniform and footwear, including PE kits. We will communicate with parents if a child's uniform does not meet school requirements.

Day Wear

- Grey polo shirt (with logo)
- Purple sweatshirt/cardigan (with logo)
- Grey pinafore/skirt/trousers/ shorts (no leggings please)
- Purple and white gingham summer dress or shorts
- White/grey/black socks or tights
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)



School uniform

Please ensure all uniform items, PE kit, and other belongings are clearly labelled with your child's name.

For full uniform details, please visit our website: [School Uniform - Grange Park Primary](#)



- For health and safety, only religious items, stud earrings, and watches are permitted. Make-up and nail polish are not allowed.

School uniform (PE)

Children should come to school wearing their PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

PE Kit

- Purple PE T-shirt (with logo)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Black PE shorts
- Black plimsolls or plain black trainers (no logos or colour on trainers)
- Leggings and other colour joggers/sweatshirts are not permitted



School uniform (PE)

Year 3 PE days

	With the PE coaches	With class teacher
Ash	Monday	Thursday
Cedar	Monday	Thursday
Oak	Monday	Thursday
Willow	Monday	Thursday

Our first PE topic is...

GYMNASTICS





School resources

As you know, children from Year 1 - Year 6 should bring in their own pencil case and stationery to school which many schools are requesting now. This enables children to take care and have a sense of responsibility for their own belongings. Please see the list:

1 x Clear pencil case (20cm X 12cm)

1 x A glue stick

3 X HB pencils (Staedtler Noris/Yellow and Black HB)

1 x Purple pen (ball point)

3 x Whiteboard pen

1 x Black handwriting pen (Y4-Y6 only)

1 x Sharpener

1 x Rubber

6 x colouring pencils

Box of tissues for the classroom (this doesn't need to be labelled as it's for the classroom)





Playtime & Lunchtime

Playtime snacks and snacks before enrichment clubs are an integral part of our school day. We kindly ask for your cooperation in limiting these to **fruit and vegetables only**

We do not permit any snacks or packed lunches containing nuts or nut products due to allergies.

We encourage parents to select their child's lunch choices together via The Pantry website to ensure a smooth and enjoyable lunch experience when they reach the hatch.

If lunch has not been ordered in advance, your child will be provided with a jacket potato.

If you choose to send a packed lunch, please ensure it is healthy.

While tasty, items like crisps and chocolates are high in sugar and unhealthy fats, which can lead to energy fluctuations that hinder productive learning and play.

Playtime & Lunchtime



We continue to add 'loose parts' to the playgrounds, fostering opportunities for creative and imaginative play by allowing children to manipulate and change their environment. This initiative will continue to develop throughout the year, so please look out for requests for donations.

We are also fortunate to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All playground enhancements are subject to strict risk assessments. We kindly request that you do not allow your children to play on or with the equipment before or after school.

Behaviour for Learning

We have high expectations for children's behaviour in the classroom, when moving around the school and during play and lunchtimes

We celebrate positive behaviours, using them as models to inspire and share with others.

Your support is invaluable in ensuring children understand our expectations and take responsibility for their choices.

Our consequences are always consistent and fair, guided by our published 'Behaviour for Learning' policy (found on the school website), and therefore may not always require a detailed explanation.

We maintain strict confidentiality and will not discuss other children with you, as this safeguards all pupils.

Terrific Toilets: Respectful Use

Our 'Terrific Toilets' initiative supports children in using school bathrooms respectfully. Expectations are clearly communicated to promote a positive environment for all.





The Curriculum: Ambitious and coherently planned

Our coherently planned curriculum uses the National Curriculum as its foundation for subject content and expectations.

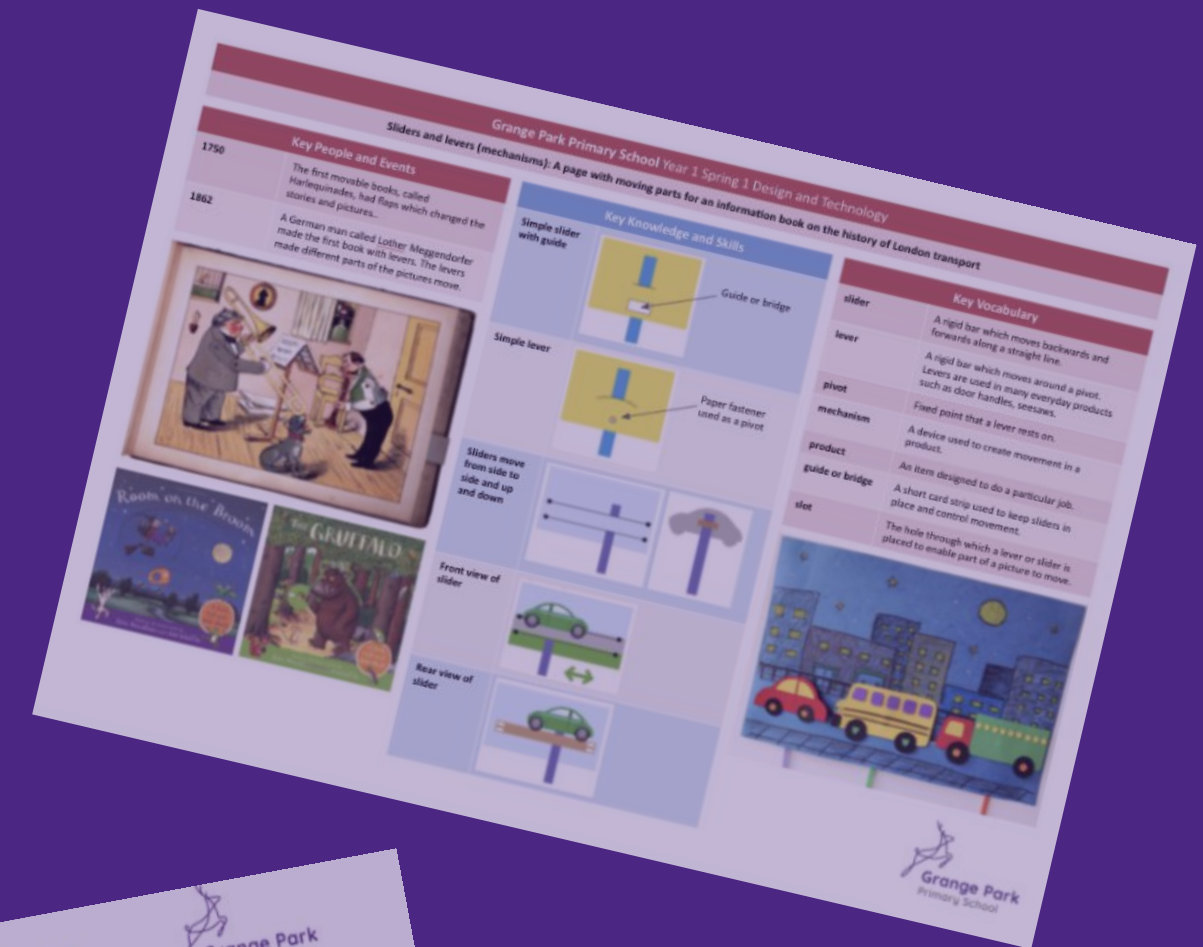
We are committed to ensuring our pupils experience a broad and balanced curriculum, leading to a long-term memory of an ambitious body of knowledge.

The curriculum

It is designed and sequenced so that new knowledge and skills build upon what has been taught before, progressing towards **clearly defined endpoints**.

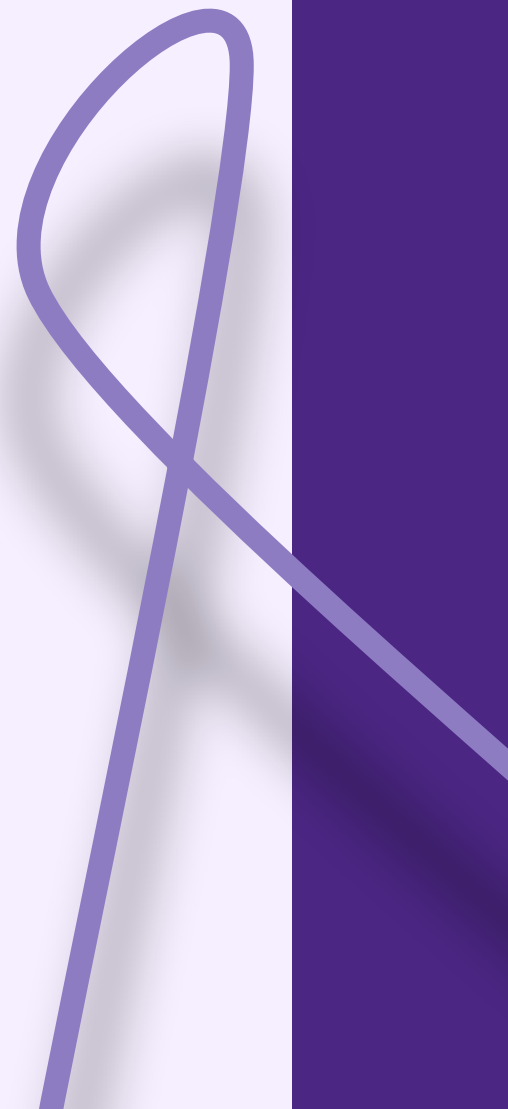
These endpoints outline what pupils need to know and be able to do at each stage and can be found on our website in the curriculum tab: [Subjects - Grange Park Primary](#)

We understand that learning is most successful when children can make connections with past learning and future topics, ensuring that learning is organised and meaningful.



Our curriculum connections map will be added to the school website in the coming days.

Curriculum connections





Knowledge Organiser



Grange Park Primary School Year 3 Autumn 1 History

Stone Age Hunter Gatherers: 800,000 BC - 2,500 BC

Timeline	
800,000 BC - 10, 500 BC	Palaeolithic Stone Age (Old or Ancient Stone Age)
10, 500 BC - 4,000 BC	Mesolithic Stone Age (Middle Stone Age)
4, 000 BC - 2,500 BC	Neolithic Stone Age (New Stone Age)

What was the Stone Age?


The Stone Age began when the first tools were made from stone and ended with the introduction of metal tools. At the end of the ice Age, the sea levels rose and Britain turned into an island. Humans survived by using sharp stone tools to kill animals such as mammoths and sabre tooth tigers. Dead animals proved to be useful resources in the Stone Age because they provided food to eat and skins to keep warm. Bones and flint were other useful tools used at the time to make tools.

Why was Stonehenge so important?

Stonehenge is one of the world's most famous monuments. It stands on Salisbury Plain, in Wiltshire and can be seen from miles around. It is believed that people gathered there for religious ceremonies. Circles built from stone or wood played a very important part to the religious life of the British people. Stonehenge is one of the hundreds of stone circles found in Britain. Many experts believe Stonehenge was used for funerals. They suggest people carried the dead along the River Avon and then walked up the Stonehenge in a grand procession.

What else was going on in the World

2500 BC | Pyramids at Giza built


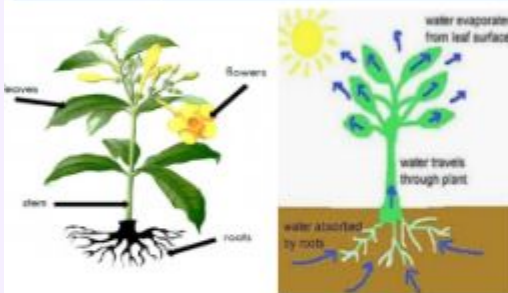
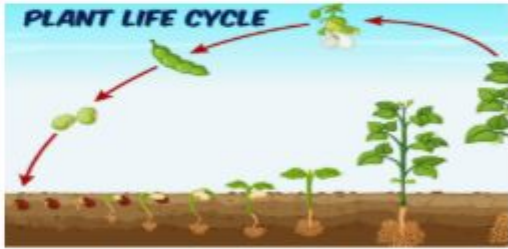






Key Vocabulary

prehistoric	Before recorded history or writing systems.
Neanderthal	Early human species that lived in caves to escape the cold.
BC	The years before the birth of Jesus Christ.
AD	Anno Domini (Latin) is used to refer to the years after the birth of Jesus Christ.
Palaeolithic	The old stone age - a prehistoric period when stone tools were made by humans.
Mesolithic	Time between the Palaeolithic and Neolithic periods when humans used flint tools.
Neolithic	The new stone age - a period when humans learned to grow crops and tame animals.
flint	A shiny grey stone which, when broken, has a sharp edge that can be used as a knife.
forage	Hunt or gather food.
era	A period of time in history.
civilisation	A group of people with their own language and way of life.
archaeologist	Scientist who studies objects to find out about people of the past and how they lived.
monument	A large structure built to honour a person or event.
extinct	No longer exists.
procession	Moving forward in an orderly way, as part of an event.

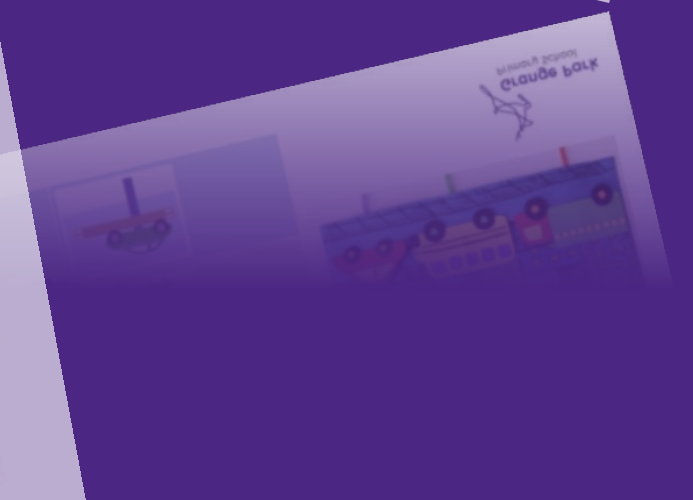
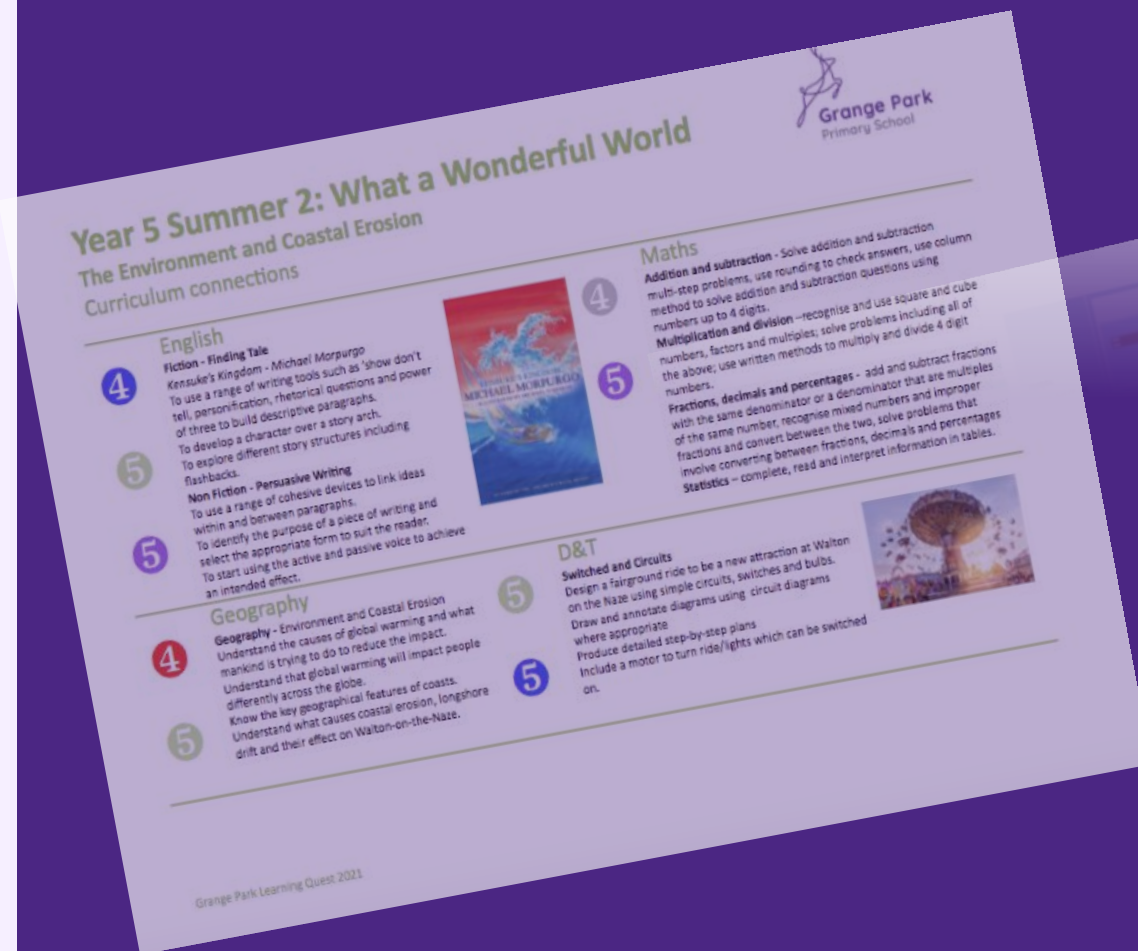
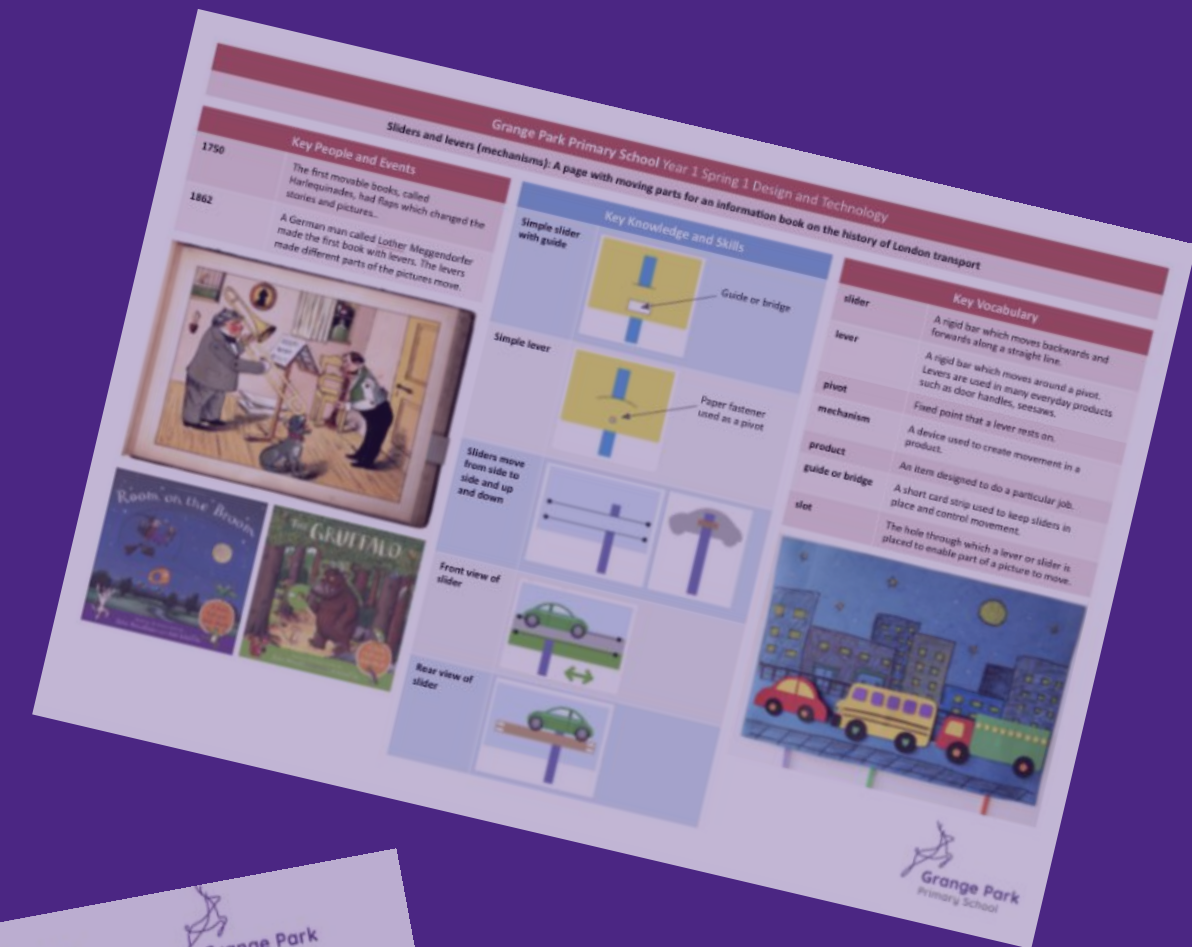
Grange Park Primary School Year 3 Autumn 1 Science

Plants

Significant Scientist	Key Knowledge	Key Vocabulary																
<p>Katherine Esau</p>  <p>A Russian-born American botanist (1898-1997) who did groundbreaking work on the structure and workings of plants. Her book Plant Anatomy is a classic in the field.</p>	<p>The roots of a plant take up water and nutrients from the soil. The roots also keep the plant steady and upright in the soil; they 'anchor' the plant.</p> <p>The stem carries water and nutrients to different parts of the plant. It keeps the plant upright.</p> <p>The leaves use light from the sun, along with carbon dioxide from the air and water to make food for the plant. This process is called photosynthesis.</p> <p>The flowers are often brightly coloured and smell to attract insects. Insects help with the plants reproduction through pollination.</p> <p>Water is absorbed from the soil by the roots. It is then transported from the roots to the stem and then to the rest of the plant. Leaves use this water to make food.</p> <p>Plants need air, water, sunlight, nutrients from the soil, room to grow, sustainable temperature. The amount of each of these may vary depending on the type of plant. For example, cacti need less water than other plants.</p> <p>Plants reproduce in 3 different ways:</p> <p>Pollination - Pollen is carried by insects or blown by the wind from one flower to another. This process is called pollination.</p> <p>Fertilisation - Pollen sticks to the flower and then travels to the ovary where it fertilises egg cells (ovules) to make seeds. This process is called fertilisation.</p> <p>Seed Dispersal - The seeds are scattered by animals or the wind. This process is called dispersal. Some of the seeds will grow into new plants.</p>	<table border="1"> <tr><td>transport</td><td>Taking something from one place to another.</td></tr> <tr><td>nutrients</td><td>Substances that help plants and animals to grow.</td></tr> <tr><td>reproduce</td><td>The process by which a living organism creates copies of itself.</td></tr> <tr><td>seed dispersal</td><td>The scattering, separating, or spreading of seeds over a large area.</td></tr> <tr><td>pollination</td><td>To pollinate a plant or tree means to fertilise it with pollen. This is often done by insects.</td></tr> <tr><td>fertilisation</td><td>In plants, where pollen meets the ovule to form a seed.</td></tr> <tr><td>pollen</td><td>The fine yellow dust made by the stamens of flowers that fertilise the seeds.</td></tr> <tr><td>photosynthesis</td><td>A process where green plants use sunlight to make their own food.</td></tr> </table>	transport	Taking something from one place to another.	nutrients	Substances that help plants and animals to grow.	reproduce	The process by which a living organism creates copies of itself.	seed dispersal	The scattering, separating, or spreading of seeds over a large area.	pollination	To pollinate a plant or tree means to fertilise it with pollen. This is often done by insects.	fertilisation	In plants, where pollen meets the ovule to form a seed.	pollen	The fine yellow dust made by the stamens of flowers that fertilise the seeds.	photosynthesis	A process where green plants use sunlight to make their own food.
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<h4 style="text-align: center;">Working Scientifically Skills</h4> <p>Oral and written explanations, conclusion, predictions, classify, collect data and evidence, improve, use secondary sources.</p> <p>Ask relevant questions.</p> <p>Data – gather, record, classify, present</p> <p>Record – drawings, labelled diagrams, tables</p>																		
<h4 style="text-align: center;">Enquiry Skills</h4> <p>Observing over time Fair testing Pattern seeking Identifying and classifying Research</p>	  																	

The curriculum

	History/Geography	Art/Design & technology
Autumn 1	Hunter Gatherers (H)	Cave Drawing (A)
Autumn 2	Magnificent Metals (H)	Stone age bag (DT)
Spring 1	Natural Disasters (G)	Composition (A)
Spring 2	Keeping It Local (G)	Pizza making (DT)
Summer 1	Ancient Egyptians (H)	Egyptian Keepsake Box (DT)
Summer 2		



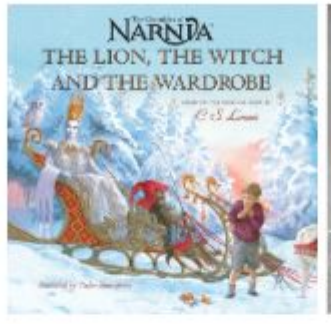
Music

Year 3 will be learning the recorders this term.

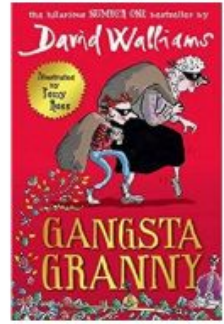
There will be a musical recital in the Spring term and information will be shared closer to the time.



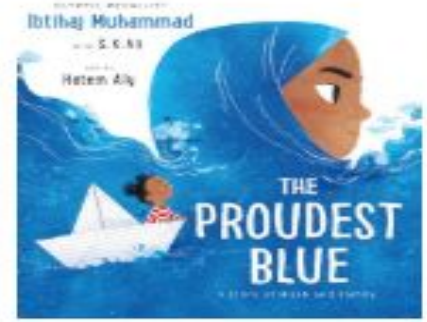
Autumn 1



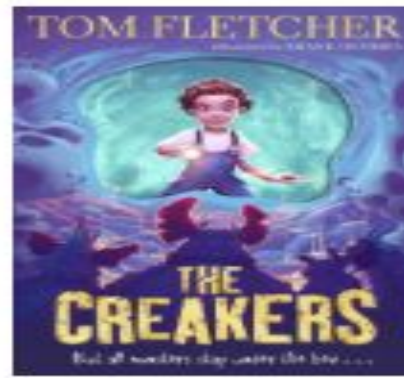
Autumn 2



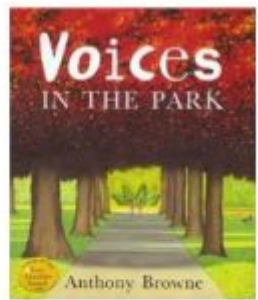
Spring 1



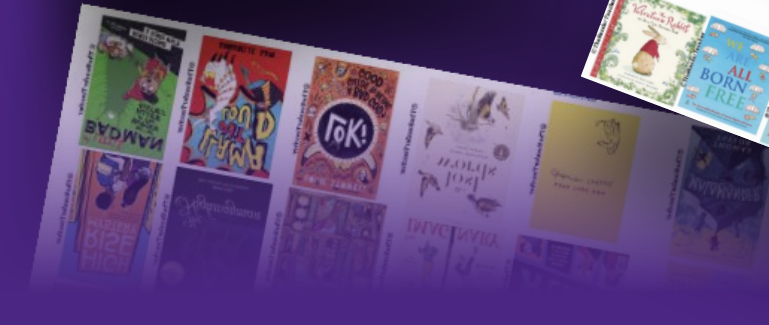
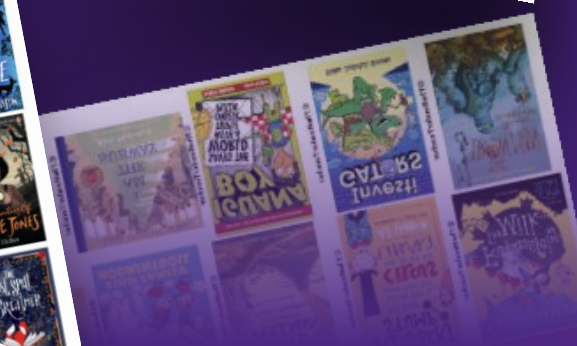
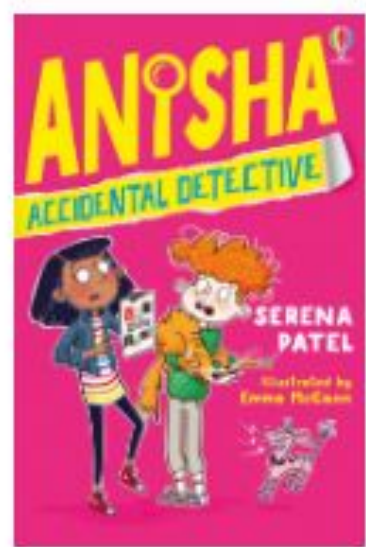
Spring 2



Summer 1



Summer 2





Reading hub

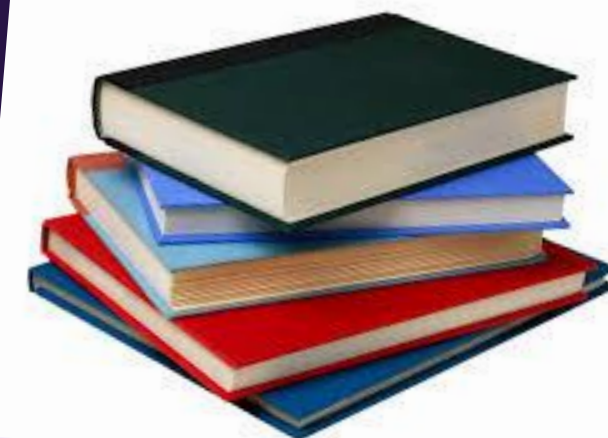
The reading hub has had an uplift!

The children are excited about the new books and some classes have already enjoyed their reading hub slot this week!

With the time and cost of the upgrade, we have set up the reading hub system to carefully monitor book loans.

If your child has a book that is overdue, you will receive an email from our system that tells you this.

After a second reminder you will receive an email that will charge you for the outstanding book.





Swimming

As part of the curriculum, we offer swimming at our school. In the past we used to go to Arnos Grove swimming pool, but last year we successfully set up a temporary pool on site and all Y4s and Y5s had their swimming lessons on site.

Year 2s and year 3s can look forward to their swimming lessons in September 2026 - you will get more information on this at the end of this academic year.



Home learning including reading

Home School Diary and Reading Record (Purple Books) These books are an essential tool for communication and learning support, and must be brought to school every day.

- **Content:** They contain valuable support materials for maths, reading, spelling lists, handwriting, recommended reads, and question stems to support reading at home. They also include all digital logins for the children.

- **Reading Record:** This is where parents (or children, depending on age) should record daily reading, note new and tricky words, and find our school word of the week to practise and use in everyday conversation.

- **Key Stage 2 (KS2) Specifics:** These books also double as 'Magpie Books', providing space for children to note interesting phrases from their reading. Children will receive one banded book and one reading for pleasure book.

Week Commencing Date: _____

READING LOG		
Book and Date	Comments	Sign


WORD OF THE WEEK

WORDS I HAVE FOUND TRICKY FROM MY READING BOOK


NEW WORDS FROM MY READING BOOK

Getting ready to write


Are you sitting comfortably with both feet on the floor?



Are you holding your pencil correctly?



Is your paper at the correct angle?



Handwriting Checklist

- Are you forming your letters correctly?
- Are any letters too tall or too short?
- Are any descenders too long or too curly?
- Is there a space between your letters?
- Is there a space between your words?
- Are you making the four joins correctly?

- Diagonal joins to letters without ascenders
ou, op, ur
- Diagonal joins to letters with ascenders
ai, u, it
- Horizontal joins to letters without ascenders
ou, vi, wi
- Horizontal joins to letters with ascenders
oi, wh, ot



Home learning including reading

• Book Changes & Progress:

Books will be changed as and when your child has finished their book. This may be less regularly than in year 2 due to the content and size of the book.

Reading Hub days

Ash: Every other Tuesday from 9/9/25

Cedar: Every other Wednesday from 17/9/25

Oak: Every other Wednesday from 10/9/25

Willow: Every other Tuesday from 16/9/25

• **For additional information on reading at Grange Park** and further recommended reads, please visit our website.

Pre learning	SpellingShed	Maths	Computing	TTRS	English
<p>If you feel you benefit from overlearning or pre learning content and new vocabulary, click here to go through our topics for next week.</p> <p>Pre learning link</p>	<p>Practice your spellings on Spelling Shed at least 3 times a week. You will be tested on Friday.</p> <p>EdShed link</p> <p>amateur ancient awkward criticise excellent foreign pronunciation symbol yacht equipment</p>	<p>Recap your learning on mixed and improper fractions on MyMaths. Remember to complete the lesson BEFORE answering questions.</p> <p>MyMaths link</p> <p>Log out</p>	<p>Complete the HowDoU assignments. Upload evidence of your badge.</p>	<p>Practice your timetables on TTRS at least 3 times a week. There is a school competition where the best class gains a prize. Will it be us?</p> <p>TTRS</p>	<p>Rehearse your text map at least 3 times. Upload a video or audio clip of your performance.</p> <p>Read for 15 minutes every day and record this in your reading record.</p> <p>Our 'Word of the Week' is: Ancestor Putrid</p>
<p>Humanities project: Early Islamic Civilisation Research a key figure from the Islamic Golden Age and present your findings as a poster, model, video, animation, powerpoint or painting. More information and ideas can be found here. The deadline for this half term's project is DATE.</p>					
<p>Knowledge organisers for this half term: Link here. Please use these to support your home learning.</p>					
<p>Additional subscription sites (optional home learning): Numbots link, Bug club link</p>					

<p>Link to the 'Word of the Week' page: Link here</p>



Home learning including reading

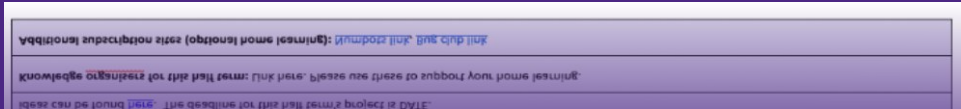
- **Handwriting At Grange Park**, we place great importance on handwriting and presentation. We use the Nelson Handwriting scheme, and guidance for this can be found in your child's Home School Diary.

Home Learning Expectations: Home learning consolidates your child's learning and is very important.

- Clear home learning expectations are detailed for parents on the school website under 'Home learning guidance'.
- A home learning timetable is uploaded to the children's Google Classroom every week for easy navigation.
- The home learning timetable will be uploaded onto the Google Classroom stream each Friday.

This year, we will be using a new online scheme for homework called 'LBQ'. We will be teaching the children how to use the platform for their home learning tasks.

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How can you support your child



- Reading daily and asking questions about the text.
- Talking to your child about what they have learnt at school that day. This helps children to think about what they have done.
- Revising times tables.
- Encouraging independence by getting children to pack their school bag each night.
- Use everyday tasks as an opportunity to learn e.g. calculating prices in the supermarket or playing board games to promote speaking, listening and positive communication.

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Online safety

- 1 in 3 children aged 5-7 use social media unsupervised. This figure has been increasing year-on-year. (Ofcom)
- 23% of children aged 8-15 spend more than four hours a day on an internet-enabled device. (Children's Commissioner for England)
- A third of children aged 8-17 have seen something worrying or nasty online, but only 20% of their parents report being told about it. (Ofcom)
- Bullying is one of the most common issues young people face online.
- Around 70% of children will encounter violent or pornographic content while using the internet for research and homework. (Natterhub)
- Almost 3 in 10 children aged 8-17 have experienced someone being nasty or hurtful to them via apps or platforms, which is higher than the rate of in-person experiences. (Ofcom)
- Almost a quarter of children (23%) claim they can identify what is real or fake online, but fail to do so in a test. (Ofcom)

Technology at Grange Park

Children from Year 1 to Year 6 are provided with a Chromebook at Grange Park.

- **In School Use:** We teach online safety discreetly and through various curriculum areas. We monitor use to ensure the equipment is solely for your child's educational purposes, and children receive adequate time away from Chromebooks.

- **In Year 3, we use:**

Nearpod for interactive learning across history and geography.

Practise sets on Google Classroom in maths.

Google Maps in geography.

VR technology in history and English.



Technology at Grange Park

- **Home Use:**

- Homework on Google Classroom.
- Online safety activities.
- TTRS and Spelling Shed
- Creating projects using Google Education Tools (Slides, Docs)
- Pre-learning tasks and videos.

- Chromebooks must be brought to school daily, **fully charged**.
- Please ensure they are **treated with care** and that their **use is monitored at home** for educational purposes only, and used only by your child.



Technology at Grange Park

We remind you of the Chromebook Agreement signed prior to your child receiving their device.

- **Accidental Damage/Loss:** In the event of accidental damage, we request 50% of the trust's cost for the Chromebook, currently £85. Lost chargers are £24.70, and lost cases are £6.50. You will always receive an email notification when this payment is added to your basket. For any questions or queries regarding this, please speak with the class teacher or the school office team.

- **Care Tips:** Please help your children care for their Chromebooks by transporting them in the provided cases and avoiding eating and drinking while using them.

IT Safety Parents, please also ensure you are monitoring your child's IT use on their other personal devices.

Use of phones in school

Enfield Council has published a letter, signed by over 80 Enfield schools, including Grange Park, informing families of a new policy regarding smartphones. Starting in September 2025, smartphones will not be permitted in Enfield primary schools.

As an alternative, we suggest parents consider purchasing 'brick phones' that allow for calls and texts.

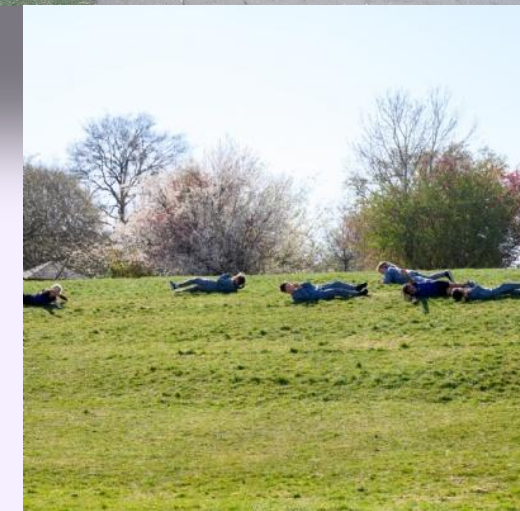
If a child brings a smartphone into school, it will be confiscated and given to the office for a parent to collect. It will not be returned to the child.

Enrichment

Special Events, Trips, Residentials & Visitors

We believe these experiences greatly enrich your child's learning.

- **Woodcroft Wildspace: Willow-** 23 September ,**Oak-** 26 September, **Ash-** 30 September, **Cedar-** 3 October
- **Celtic Harmony:** 20th November (All classes)
- **Year 3 Sleepover** (Summer term)
- Please remember to consult the News Roundup for dates of all forthcoming events.
- **Voluntary Contributions:** While contributions for trips and workshops are voluntary, they are essential for these valuable experiences to proceed. We kindly request you contribute as much as possible, as insufficient contributions may unfortunately lead to cancellations.



Enrichment

Class Assemblies & Concerts

- Class assemblies take place in the round hall:
 - Oak Friday 24th October 2025
 - Willow Friday 12th December 2025
 - Ash Friday 30th January 2026
 - Cedar Friday 26th June 2026

Forest School at Grange Park

Every year group (Nursery - Year 6) is timetabled to participate in Forest School sessions over the course of the year. You will receive more specific information before your child's scheduled sessions.

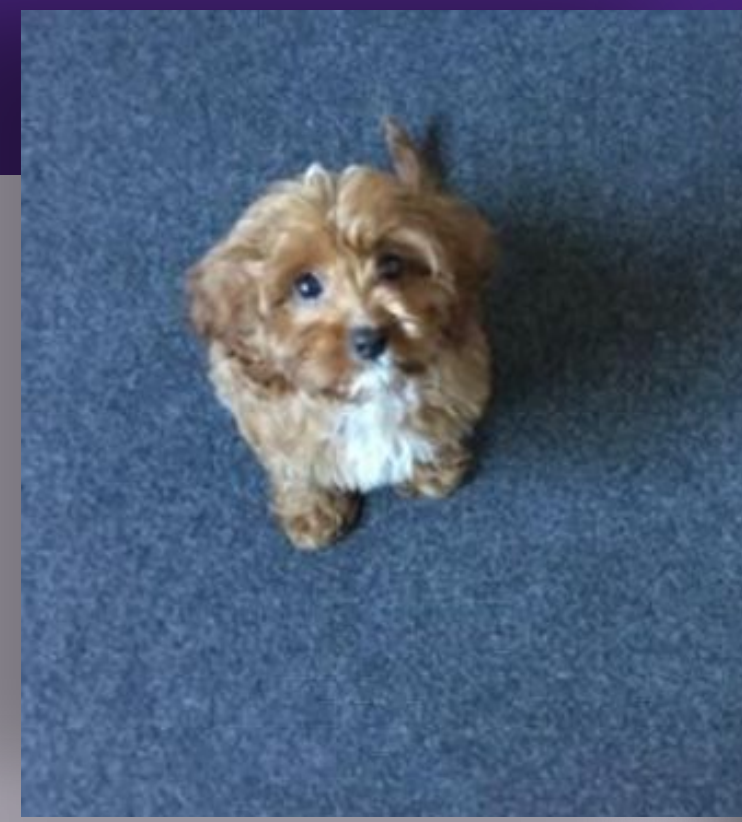


Toffee- Our School Dog

Toffee!

Our school dog is a beautiful, gentle Cavapoo, a crossbreed known for its friendly nature and hypoallergenic coat (a mix of Cavalier King Charles Spaniel and Poodle). Toffee brings so much joy, comfort, and a wonderful sense of calm to everyone she meets. Her gentle presence helps to create a truly special atmosphere here at Grange Park.

We understand there may be children with allergies or are scared of dogs, this is addressed with sensitivity through our risk assessment which can be found on the school website in the 'About Us' section.



Supporting our school

Donation of a Book for Birthdays As a kind reminder, you are welcome to donate a book to the class in lieu of sending sweets on your child's birthday. Children across the school genuinely enjoy reading these donated books, and teachers add a sticker to acknowledge your thoughtful contribution.

Voluntary Contributions to the School We are immensely grateful that volunteers, fundraisers, and voluntary donations help provide many of our valuable learning experiences. Our school budget is increasingly strained due to significantly lower funding in recent years.

- **Making Donations:** Any parent wishing to make a one-off, termly, or monthly donation can do so through Arbor. There is no fixed amount; any contribution is sincerely appreciated.
- **Sponsorship:** Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.

Supporting our school

Parent Workshops We also engage with parents through various parent workshops. Please look out for these in the Autumn 1 term:

- **English conversation classes**- Wednesday 17 September @ 9:15, Wednesday 24 September @ 9:15, Wednesday 1 October @ 9:15, Wednesday 8 October @ 9:15, Wednesday 15 October @ 9:15, Wednesday 22 October @ 9:15
- **Home Learning Surgery**- Friday 3 October 3:30-4pm

Our Parents Association, the GPPSA, plays a vital role in bringing the school community together to raise funds for various school projects.

- **Get Involved:** An AGM will be held soon in the Round Hall, and all are welcome! New faces and fresh ideas are always warmly received.
- **Meeting Times:** Meetings are held approximately twice a half-term, just before pick-up on a Friday at school.

Please do let us know if you are the rep for your child's class.



We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us.

Should you have any questions or concerns throughout the year, please do not hesitate to reach out. Here's to a fantastic year of learning, discovery, and success!

Creating foundations for bright futures