

Sports Premium Action Plan

2025-2026



Purpose of the grant

- To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.
- The funding is received in two instalments, the first in November 2025 and second funding allocation in April 2026.
- The Pupil premium action plan will run from September 2025 to September 2026

Objectives and Principles

At Grange Park, our aim is to provide all pupils with a high quality Physical Education programme that builds knowledge, fitness, skills and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now, and lifelong participation in physical activity and sport for the future.

We believe high quality physical education and school sport will contribute to positive outcomes in attendance and behaviour as well as health and sporting skills.

The funding will develop a programme that includes:

- Providing high quality physical education
- Embed the curriculum and PE scheme across the school
- Continuing to develop a structured programme at lunchtimes to promote a lifelong love of physical activity
- Ensuring pupils understand links between sport and healthy eating to promote a healthy lifestyle
- Provide opportunities for children to take part in a wider range of extra curricular sports
- Give children opportunities to take part in a range of competitive tournaments and festivals within the Trust, local authority and beyond
- Achieving high grades at our school and maintaining a healthy schools mark

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 88% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Additional recovery sessions for current academic year 5/6 pupils who have not achieved 25 metres have been provided during the Autumn 1 2026. |

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| Academic Year: 2025-2026 | Total fund allocated: £22,550 655 Eligible pupils - £10 per child plus £16,000 | Date Updated: September 2025 |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>To include: Active mile If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.</p> | | | | Percentage of total budget allocation: |
| Intent | Implementation: | Impact: | Funding allocated: | Sustainability and suggested next steps: |
| <p>Sports Coaches Pupils have access to high quality teaching and access to daily physical activity</p> | <p>To ensure the effective delivery of PE and sport across the school established by the schools PE planning, Complete PE and coaches.</p> <p>Sports coaches to deliver a matrix of high quality after school sessions as part of the after school curriculum.</p> <p>Sports coaches to deliver a matrix of high quality after school sessions as part of the</p> | <p>High standard of PE teaching across the school to promote the subject and develop skills of all the pupils involved.</p> | <p>£14,600 total Lunchtime: £67 per day (5 days a week)</p> <p>Committed for the whole year however the school charges for space</p> <p>PP children is taken out of the PP funding</p> | 65% |

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| | lunchtime provision. | | | |
| Complete PE Pupils have access to high quality teaching and access to daily physical activity | To ensure the effective delivery of PE and sport across the school in relation to the long term plan and Complete PE scheme To continue to develop and support staff PE skills in order to provide high quality sessions and PE outcomes. | High standard of PE teaching across the school to promote the subject and develop skills of all the pupils involved. | £210 total for Complete PE scheme | 0.9% |
| Pupils have access to high quality equipment to support attainments and development of physical skills | Regular audit of equipment against inventory. Resources available to pupils are always of high-quality, meet safety standards and meet the needs of all pupils. Equipment to be distributed each term using year group boxes/bags for each half termly unit To ensure the school is able to provide resources mapped out by the Complete PE curriculum. | Increased range of gymnastic equipment to support after school clubs and nurture groups - crash mat (main hall) Increased range of indoor activities used during wet play times and as part of general lunchtime provision Equipment purchased previously and for the year (£3327) to be maintained in order to preserve and build upon for future teaching. Teaching and learning to not be impacted by lack of resources or damaged equipment. | £800 total | 4% |

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| | | Complete PE curriculum to be taught efficiently | | |
| Swimming and Swimming recovery | <p>Block of swimming lessons for pupils not achieving expected standards at the end of KS2. To be provided on school site for children in Year 3 and 4</p> <p>Swimming sessions for previous year 3/4 to ensure all missed sessions are taught and children's water confidence is consolidated.</p> <p>Swimming pool to be placed on school grounds for Autumn 1 2026 for use by Year 5/6 that are not at NC expectations as well as children in our SEN provision.</p> <p>Children not at NC in Y4 to have top up sessions (14% - Year 6, 49% Year 5)</p> <p>Selected SEN pupils to have swimming sessions.</p> | <p>More children will be able to reach expected national curriculum standards and swim 25m.</p> <p>For more children to continue to learn to swim and incorporate this into their healthy lifestyle.</p> | <p>£0</p> <p>N/A for 2025-2026.</p> <p>Work to begin in Summer Term 2026 in prep for Autumn 2026</p> | |
| Promote cycling as healthy lifestyle for pupils as part of the school | Year 3 and year 6 complete bikeability | Children to be engaged in cycling and understand it as part of a healthy lifestyle | £0 | |

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| | <p>Promote cycling to school in newsletters and via social media</p> <p>Survey number of children using bikes to come to school and ensure adequate provision of bike racks in Reception playground</p> | <p>Pupils to be more active in their ways of coming to school to further develop the healthy lifestyle</p> | | |
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| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | Percentage of total budget allocation: |
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| Intent | Implementation: | Impact: | Funding allocated: | Sustainability and suggested next steps: |
| Regular participation in ELT steering group meetings | <p>PPA sports coaches to attend half termly meetings to discuss planned ELT sporting competitions as well as developments within PE across the ELT</p> <p>Maintain the quality of plans to ensure they are relevant and support teaching</p> | <p>To continue to develop interschool links within the trust</p> <p>To share curriculum development ideas to further the provisions within Grange Park.</p> | £0 | |
| Raise profile of Grange Park across the the trust and with tournaments and competitions | School to actively take part in all online and hosted school competitions and tournaments | The fitness of children will have improved allowing them to compete and deliver their best | £0 (mini bus running | |

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| | | <p>performances.</p> <p>Increase in the number of children involved in competitive sport both formally out of school and informally within year groups and during coached led sessions during lunch.</p> | costs - see below) | |
| <p>All children and staff have skills and opportunities to make choices about healthy lifestyles including:</p> <ul style="list-style-type: none"> (i) Making links between physical activity and health (ii) Understanding the links between diet, physical activity and health | <p>To maintain our platinum award for Your School Games Quality Mark</p> <p>Work with pantry to promote healthy eating in school - cookbook of healthy recipes or recipes regularly published online via school social media and website</p> <p>Continue to fund free school lunches for staff who sit with children at lunchtime and encourage healthy eating choices through the 'Come dine With Me' Initiative</p> <p>Complete audit and then purchase cooking equipment for the school to further support healthy eating messages across the school and</p> | <p>To achieve platinum award (hold Gold mark for 5 years)</p> <p>To develop working relationship with the school pantry to promote healthy eating and lifestyle across the school and the curriculum</p> <p>Children able to make positive choices around diet and exercise as evidenced in participation in sport and healthy eating at school.</p> <p>Healthy eating workshop with Year 1 in Autumn 2025</p> | <p>£5100 per annum to buy into Enfield PE team network, resources and training.</p> <p>£250 - Cooking equipment to support healthy provision for D&T sessions, after school provisions and in class teaching.</p> | <p>22%</p> <p>2%</p> |

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| | develop this in other areas of the curriculum (literacy, DT and geography). | | | |
| Continue to raise the profile of PE and sporting achievements through digital media sharing and representation | Sporting events and achievements to be shared using GC and social media to update parents of activities the school is participating in. | Children have exposure to advocates of sport within the school community and locally. More communication between children and parents of PE in the school and competitions participated in. | £0 | |
| Pupils inspired by the sporting achievements of others, including in the community and their peers. | Celebrate achievements in assemblies, newsletters, school website and social media. Invite members of the local community in to share their journey to achievements. Sports coaches to provide newsletter articles and ongoing school sporting updates | Children have exposure to advocates of sport within the school community and locally. More communication between children and parents of PE in the school and competitions participated in. PE display to be created in school. | £0 | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total budget allocation: |
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| Intent | Implementation: | Impact: | Funding allocated: | Sustainability and suggested next steps: |
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| <p>Increasing number of pupils receiving an 'Outstanding' PE curriculum</p> | <p>CPD for staff and support with planning and implementation. Teacher to be supported by sports coaches and lead during autumn term and planning training to be delivered and supported during autumn term</p> <p>To ensure the effective delivery of PE and sport across the school in relation to the long term plan and Complete PE scheme</p> <p>Develop and support staff PE skills in order to provide high quality sessions and PE</p> <p>Sports coaches to be supported and to develop behaviour for learning techniques to establish school routines</p> | <p>Increased capacity and sustainability and enhanced quality of teaching and learning.</p> <p>Improved pupil attitudes to PE and increased competence and confidence of teaching staff.</p> <p>Planning and video support for teachers prior and during the session to assist with quality teaching and outcomes from each session -</p> | <p>£0</p> | |
| <p>Sports Coaches Pupils have access to high quality teaching and access to daily physical activity</p> | <p>To ensure the effective delivery of PE and sport across the school established by the schools PE planning, Complete PE and coaches.</p> <p>Staff CPD and developing staff</p> | <p>Confidence in staff to deliver high quality PE sessions consistently.</p> | <p>£0</p> <p>As above as part of</p> | |

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| | confidence for new and existing staff - Area to work on is dance | | the Enfield PE Team SLA | |
| Ensure Curriculum long term map is implemented by all teaching staff in all year groups | <p>Units evenly distributed across each term of the long term map to consolidate and reteach fundamental skills from previous years</p> <p>Long term map amended to enable staff to develop teaching school in a range of areas</p> <p>Long term map amended to enable staff to consider environmental factors and school grounds</p> <p>Long term map to be shared with staff and sports coaches</p> <p>Session and coverage to be continually monitored to ensure all subjects are taught regularly.</p> | <p>Improved session delivery where teachers are aware of previous learning, build on this and prepare children for what comes next.</p> <p>Increased confidence in teachers and Sports Coaches when delivering PE curriculum.</p> | £0 | |
| Continue to to develop and organise planning units to adapt to our school and our pupils | <p>Enfield and Complete PE planning to be reviewed continually through the year to ensure it meets risk assessment guidance.</p> <p>Planning to be reviewed to</p> | Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum. | £0 | |

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| | ensure sessions have the highest quality impact on the development of skills for the children. | | | |
| Develop supporting materials to aid teaching of planning and raise attainment | Complete PE provides supporting videos to assist with the teaching of sessions | Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum. | £0 | |
| CPD for play leaders to continue to develop lunchtime provisions for children | Provide coaching sessions per year for lunchtime play leaders to develop skills and knowledge of activities they can facilitate with children. | Improved behaviour and understanding of Grange Park Values evidence during play and lunchtimes. | £0 | 0% |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total budget allocation: |
| Intent | Implementation: | Impact: | Funding allocated: | Sustainability and suggested next steps: |
| Provide a range of additional sporting experiences for after school clubs | To continue to introduce a wide variety of sports and encourage more children to take up the provision on offer. To encourage more children to | Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle. More pupils (particularly Pupil | £0 (may be part of equipment allocation above) | |

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| | <p>take part in physical activity after school. Pupil survey to be conducted to help develop understanding of pupil interests.</p> | <p>Premium) who do not have access to sporting activities out of school access the provision provided.</p> <p>A wide variety of provision will at some point in the year meet the interest of the vast majority of children.</p> <p>Use information from Survey to help develop the long term and after school club provisions moving forward.</p> | | |
| <p>Develop further after school club activities using local sports clubs and specialised coaches</p> | <p>Develop a further range of sports clubs and develop links within the community:</p> <ul style="list-style-type: none"> - Cricket - Tennis - Chess - Badminton - Yoga - Table tennis - Golf - Netball | <p>Increased participation in extracurricular sporting programmes for all pupils.</p> <p>Increase in participation in sport during lessons and as extra- curricular activities by children from vulnerable groups.</p> <p>Continue to bring in new school teams developed across a range of sports -</p> | £0 | |
| <p>Develop the way after school clubs are promoted within the school community</p> | <p>Provide 'taster sessions' for pupils through open PE sessions and adverts for new clubs using visual technology to support and</p> | <p>Pupils develop interests in different areas of sport and activities.</p> | £0 | |

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| | capture. | Increased Numbers of participants for after school clubs across the provisions provided. | | |
| Further develop camping provisions within the school to support school community events | Provide further camping equipment for the school to provide hybrid event (online video camping and at school) This includes food, drinks and staff provisions for the camping experience | Camping events for year 3 and 4 to provide experience learning opportunities and develop the in school community. | £200 | |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total budget allocation: |
| Intent | Implementation: | Impact: | Funding allocated: | Sustainability and suggested next steps: |
| Ensure full participation in the Trust and inter school competitions | Sports coaches/PE Lead to attend half termly meetings to discuss planned Trust sporting competitions as well as developments within PE across the Trust | Coaches and PE leads in the trust to develop inter school competitions matrix | £0 | |

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| | <p>Maintain the quality of plans to ensure they are relevant and support teaching</p> <p>Map of events to be organised to ensure participation in a range of activities</p> | | | |
| Provide access to sporting events and tournaments | <p>Mini bus running costs (including insurance) - Tax, MOT servicing and staffing.</p> | <p>School has qualified staff to drive mini bus to sporting events</p> <p>Schools high standard of PE professionalism is valued and recognised outside school</p> | <p>£1500</p> <p>(ULEZ charges not applicable until 24 October 2027)</p> | 6% |
| Projected Total Spend | | | £22,660 | 100% |
| Sports Premium Funding Allocated | | | | |
| Actual Spend (31st July 2026) | | | | |