



ECO COMMITTEE AND GREEN FLAG ACCREDITATION

THE ECO SCHOOLS PROGRAMME

The Eco Schools Programme is made up of seven steps to help pupils take environmental action:


1. Set up an Eco Committee
2. Carry out an environmental review
3. Make an action plan
4. Make an Eco Code
5. Include environment across the curriculum
6. Keep the whole school informed
7. Measure the impact of projects

The Eco Committee's action plan has to include at least three of these topics:

Biodiversity
Energy
Global citizenship
Healthy living
Litter
Marine
School grounds
Transport
Waste
Water



ENVIRONMENTAL REVIEW



Litter

01 Does your school have access to a litter-pick or bin?

02 Have young people from your school cleaned the grounds in the last twelve months?




03 Have young people from your school cleaned the community in the last twelve months?


04 Have members of your school, businesses, nearby schools, or community groups participated in a litter-pick or clean in the last twelve months?

05 Does your school have appropriate litter-pickers or bins?

06 Did your school participate in a litter-pick or clean during the last academic year?

07 Does your school have enough litter-pickers or bins, and are they empty?



Energy

01 Does your school have energy monitors, who check lights and other electronic devices are switched off when not in use?

02 Do classrooms in your school have posters and signs reminding pupils and staff to turn off electrical devices when not in use?

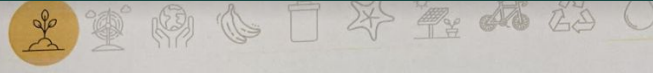
03 Does your school have any renewable energy sources on site (solar panels, wind turbine, heat pump, biomass heating), or if not does your school purchase energy from a renewable energy supplier?

04 Are windows kept free of displays and blinds drawn back during the daytime to maximise natural light?

05 Does your school use any energy-saving equipment like, motion-sensing lights, energy efficient lightbulbs or electricity timers?

06 Does your school ever include energy-saving tips in its e-newsletters, or other communications, so parents and young people can save energy at home?

07 In the last twelve months, has your school planned an energy-free day, energy-saving week or something similar?



Biodiversity

01 Does your school encourage insect life, for example by having insect boxes or leaf piles?

02 Does your school provide support for birds and other wildlife, for example bird boxes, hedgehog highways or insect hotels?




03 Does your school have animal feeders and are they used?

04 Does your school have wildflower, meadow or other natural areas?

05 Does your school have specifically to support biodiversity, for example lavender?

06 Does your school have a pond?

07 Does your school provide advice to families or the community, for example looking for wildlife whilst shopping or visiting local bug hotels?

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From our Environmental Review we will focus our actions on:




Energy




Biodiversity

Litter

ACTION PLAN

Eco-Schools Topic	Action(s)	Duration	Monitoring Method
ENERGY Aim: TO REDUCE ENERGY USAGE AT THE SCHOOL.	• ENERGY MONITORS • ENERGY / EARTH DAY	5 MONTHS	BILLS / READINGS
		Informing & Involving Plans ASSEMBLY & NEWSLETTER	Final Evaluation
BIODIVERSITY Aim: TO INCREASE THE BIODIVERSITY AT THE SCHOOL.	• BIRD / ANIMAL FEEDERS • WILD FLOWER AREA. • OBSERVE AND RECORD NATURE • IMPROVE HABITATS.	5 MONTHS	OBSERVATIONS & RECORDINGS
		Informing & Involving Plans ASSEMBLY & NEWS LETTER	Final Evaluation
LITTER Aim: TO REDUCE THE AMOUNT OF LITTER AT THE SCHOOL.	• LITTER PICKING • KEEP BRITAIN TIDY'S BIG SCHOOL CLEAN • ANTI LITTER CAMPAIGN / ASSEMBLY	5 MONTHS	ASSESSMENT
		Informing & Involving Plans ASSEMBLY & NEWSLETTER	Final Evaluation

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ENERGY

We will:

- Have energy monitors in every class to ensure devices and lights are switched off when not in use.
- Promote Earth Hour through assemblies.
- Celebrate Earth Hour on Friday 24 March when, between 2 and 3pm, we will use as little electricity as possible across the school.
- Take meter readings and look at the school's energy bills to see if we have used less electricity.




ACTION PLAN




BIODIVERSITY

We will:

- Provide bird and animal feeders in different parts of the school grounds.
- Sow a wildflower area to attract a wide variety of insects, birds and small mammals.
- Increase our knowledge of plants and animals through, for example, the RSPB Big Schools' Birdwatch.




Action Plan			
Eco-Schools Topic ENERGY	Action(s) • ENERGY MONITORS • ENERGY / EARTH DAY	Duration 5 MONTHS	Monitoring Method BILLS / READINGS
Aim TO REDUCE ENERGY USAGE AT THE SCHOOL.		Informing & Involving Plans ASSEMBLY & NEWSLETTER	Final Evaluation
Eco-Schools Topic BIODIVERSITY	Action(s) • BIRD / ANIMAL FEEDERS • WILD FLOWER AREA. • OBSERVE AND RECORD NATURE • IMPROVE HABITATS.	Duration 5 MONTHS	Monitoring Method OBSERVATIONS & RECORDINGS
Aim TO INCREASE THE BIODIVERSITY AT THE SCHOOL.		Informing & Involving Plans ASSEMBLY & NEWS LETTER	Final Evaluation
Eco-Schools Topic LITTER	Action(s) • LITTER PICKING • KEEP BRITAIN TIDY'S BIG SCHOOL CLEAN • ANTI LITTER CAMPAIGN / ASSEMBLY	Duration 5 MONTHS	Monitoring Method ASSESSMENT
Aim TO REDUCE THE AMOUNT OF LITTER AT THE SCHOOL.		Informing & Involving Plans ASSEMBLY & NEWSLETTER	Final Evaluation






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ACTION PLAN

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ENERGY	• ENERGY MONITORS • ENERGY / EARTH DAY	5 MONTHS	BILLS / READINGS
Aim TO REDUCE ENERGY USAGE AT THE SCHOOL.		Informing & Involving Plans ASSEMBLY & NEWSLETTER	Final Evaluation
BIODIVERSITY	• BIRD / ANIMAL FEEDERS • WILD FLOWER AREA. • OBSERVE AND RECORD NATURE • IMPROVE HABITATS.	5 MONTHS	OBSERVATIONS & RECORDINGS
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LITTER	• LITTER PICKING • KEEP BRITAIN TIDY'S BIG SCHOOL CLEAN • ANTI LITTER CAMPAIGN / ASSEMBLY	5 MONTHS	ASSESSMENT
Aim TO REDUCE THE AMOUNT OF LITTER AT THE SCHOOL.		Informing & Involving Plans ASSEMBLY & NEWSLETTER	Final Evaluation

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LITTER

We will:

- Promote an Anti Litter Campaign through assemblies.
- Take part in Keep Britain Tidy's Great Big School Clean.
- Support litter picking through our Acts of Kindness programme.

GREEN FLAG ACCREDITATION

When our projects are completed, evidence will be uploaded to the Eco Schools website as part of our application for an Eco Schools Green Flag.

Being awarded a flag will show our local community our commitment to environmental education and action.

