

At Grange Park Primary School, our children are supported to meet these end points by the end of nursery, supported by Birth to 5 Matters. We continue to support children as they work toward the Early Learning Goals by the end of the Reception year, completing their Early Years journey.

COMMUNICATION AND LANGUAGE

- Pay attention to more than one thing at a time, which can be difficult.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Enjoy listening to longer stories and can remember much of what happens.
- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Develop their pronunciation but may have problems saying: • some sounds: r, j, th, ch, and sh • multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.
- Use a wider range of vocabulary.
- Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
- Use longer sentences of four to six words.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Understand gradually how others might be feeling.
- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Talk with others to solve conflicts.
- Develop appropriate ways of being assertive.
- Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.
- Select and use activities and resources, with help when needed.
- Beginning to make healthy choices about food, drink, activity and toothbrushing.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Develop their sense of responsibility and membership of a community.

PHYSICAL DEVELOPMENT

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Increasingly be able to use and remember sequences and patterns of movements related to music and rhythm.
- Collaborate with others to manage large items safely.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Show a preference for a dominant hand and use a comfortable tripod grip.
- Be increasingly independent as they get dressed and undressed.

LITERACY

- Understand the five key concepts about print: meaning, purpose, left to right, book parts, and sequencing.
- Engage in extended conversations about stories, learning new vocabulary.
- Understand story structure (beginning, middle, end) and recall events in sequence.
- Develop phonological awareness: spot rhymes, clap syllables, and begin to hear initial sounds.
- Use print and letter knowledge in early writing and form some recognisable letters.

MATHEMATICS

- Recite numbers past 5 and count one number for each item in order.
- Develop fast recognition of up to 3 objects (subitising).
- Understand the cardinal principle and link numerals to amounts up to 5.
- Solve real world mathematical problems and compare quantities (more than/fewer than).
- Explore 2D and 3D shapes using mathematical language: sides, corners, straight, flat.
- Make comparisons relating to size, length, weight and capacity.
- Describe a sequence of events using words such as 'first', 'then...'

UNDERSTANDING THE WORLD

- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations and cultures.
- Explore collections of materials and talk about forces they can feel.
- Plant seeds, care for living things, and understand the plant/animal life cycle.
- Begin to understand the need to respect and care for the natural environment.

EXPRESSIVE ARTS AND DESIGN

- Explore different materials, textures, and colour mixing.
- Draw with increasing complexity, including detail and emotions.
- Take part in simple pretend play and develop complex stories using small world equipment.
- Remember and sing entire songs and match pitch.
- Play instruments with control to express feelings and ideas.