

Welcome to Year 1

Information for parents: September 2026



Before we begin, just a few quick reminders.

- If you have little ones with you and they become restless, please don't worry; feel free to step out if you need to.
- We kindly ask that all mobile phones are switched to silent.
- If you have any questions, please make a note of them and save them until the end of the presentation, unless I invite questions during the session.

Thank you, and let's get started.

Meet the Team

**We are thrilled to embark on a new academic year with your child!
Your support and partnership are invaluable to us.**



Name

Amanda Ashun
Achievement Leader
Dragonfly Class teacher



Name

Neha Tailor
Butterfly Class Teacher



Name

Puja Kizzi
Grasshopper Class
teacher W/T/F



Name

Helen Kirtsides
Grasshopper Class
teacher M/T



Attendance & Punctuality

Achieving Their Best

We have a whole-school target of 97% attendance. Children thrive when they are in school on time every day, ensuring a positive, confident, and settled start to the day for the entire class.

A prompt arrival ensures your child can participate in the important 'meet and greet' with their teacher, allowing a valuable connection before the day begins.

Attendance

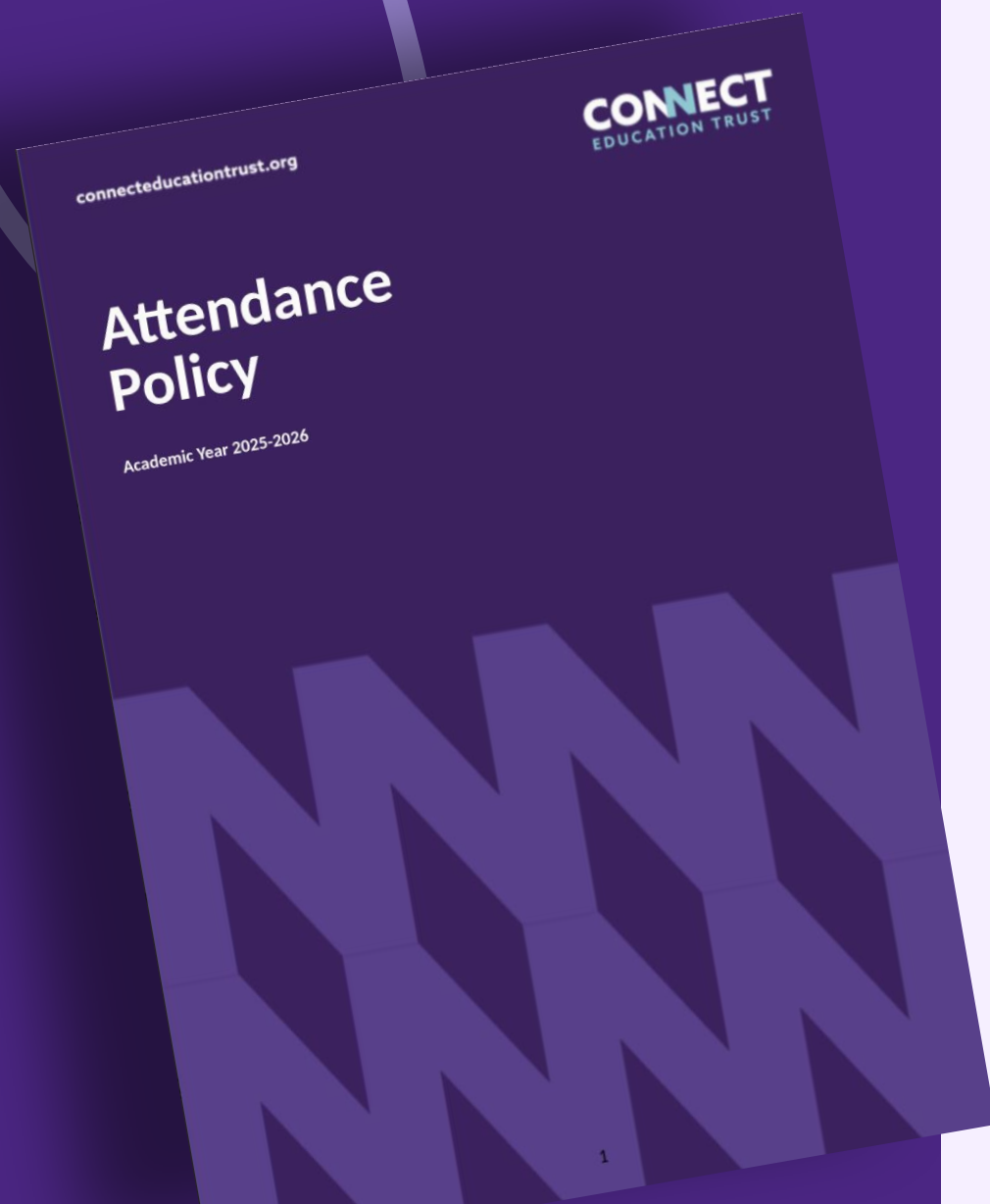
The NHS has published guidance on when to send your child to school and when to keep them at home:

- High Temperature (Fever): If your child has a high temperature, they should remain at home until it returns to normal.
- Diarrhoea and Vomiting: Children should stay home for 48 hours after their last episode of diarrhoea or vomiting.
- Chickenpox: Keep your child off school until all spots have crusted over, typically about five days after they first appeared.

Children with mild symptoms can attend school if they feel well enough.



- **School Doors:** Open from **8:45 AM**, with children expected to be in class very soon after.
- **Late Arrivals:** Children arriving **after 8:55 AM** will be marked late on the register.
- **Absences:** If your child is ill please notify the school via **Arbor**.
- **Early/During School Collections:** Where possible, please book appointments outside school hours. If however your child does have a dental/medical appointment, parents must warn the office in advance of the collection.
- **Good Attendance:** is celebrated in our family assemblies and the Newsroundup.
- **End of the Day:** The school day ends at **3:25 PM** for all children in Reception to Year 6.
- **Collection Point:** Parents are to collect their child from the classroom door



Make sure
you check out
our exciting
holiday clubs...
look out for
the brochures

• Enrichment & Wrap-Around Care:

We offer various after-school opportunities:

- Forest school club, football club and Spanish arts and crafts clubs
- After-school enrichment clubs finish at 4:30 PM.
- Extend After school Club finishes at 6:00 PM.
- Further information about our wrap-around care is available on the school website: [Extend - Breakfast, Afterschool and Holiday Club - Grange Park Primary](#)

Grange Park Primary School
Extend Holiday Club
21st July to 14th August 2026

Week 1 - Theme: Summer Quest

Tuesday 21st July	Team Games Parachute	Make and Take Coloured Sand Vials	Build Sandcastles
Wednesday 22nd July	Team Games H2O-Sympies	Make and Take Design a Fan	Create Ice Cube Painting
Thursday 23rd July	Team Games Ballon Volleyball	Make and Take Puffy Paint Creations	Cold Cooking Ice Lollies
Friday 24th July	Team Games Water Gun Tag	Make and Take Friendship Bracelets	Competition The Sun Lolly Stick

Week 2 - Theme: Island Castaways

Monday 25th July	Team Games Shipwrecked!	Make and Take Exotic Animals	Build Island Shelters
Tuesday 26th July	Team Games Crescent Transport Race	Make and Take Driftwood Creations	Cold Cooking Tropical Smoothies
Wednesday 27th July	Team Games Raft Building	Make and Take Shell Jewellery	Competition Message in a Bottle
Thursday 28th July	Team Games Tsunami Relay	Make and Take Tropical Islands	Experiment Pirate Ice Treasure Hunt
Friday 29th July	Team Games Stranded Island Obstacle Course	Make and Take Ocean Slime	Create Sea Shell Photo Frames

Navigating Friendships

Age appropriate behaviours

As children talk about their day, they will often tell you about events from their own perspective. That perspective is important because it reflects how they have experienced a situation and how they are feeling.

However, children don't always see or know the whole picture. They may have missed what happened beforehand, misunderstood someone's intentions, or only be able to describe events from their point of view.

If your child comes home upset or concerned about something:

- Please listen to them, acknowledge their feelings, and reassure them that you've heard them.
- Then, please let us know. By speaking to school, we can look into what happened, gather the full picture, and ensure that any concerns are addressed fairly and appropriately.

Friendships at this age are still developing, and children are learning important skills such as sharing, resolving disagreements, taking turns, and understanding different viewpoints. There will inevitably be misunderstandings and friendship ups and downs along the way, and these are valuable learning opportunities that we support them through.

We are committed to working in partnership with you. The earlier we know about a concern, the sooner we can investigate, support the children involved, and help everyone move forward positively.

We would always rather hear about a concern early so that we can work together to understand the full picture and support your child.

Home School Agreement

At Grange Park, we are immensely proud of our school community - our dedicated staff, supportive families, and, most importantly, our wonderful pupils who make our school such a vibrant and welcoming place.

As you begin your journey with us, we want to ensure that every child has the very best experience and opportunities to thrive. To support this, we are introducing a formal Home-School Agreement. While working in partnership with families has always been at the heart of what we do, this agreement clearly outlines the shared responsibilities of the school, parents, and pupils.

Grange Park Primary School: Home-School Agreement				
	Agreement for the School	Agreement for pupils	Agreement for parents	
	As a school we will commit to:	As a pupil I will commit to:	As a parent I will commit to:	
Values, Character and Behaviour	Promoting our Character Traits and embedding it in all aspects of school life. Promoting the Grange Park Values 'Respect, Responsibility and Resilience' and The Big 3 'Ready, Respectful and Safe'. Ensuring that positive behaviour is recognised and the "Behaviour Pathway" is followed consistently.	Upholding our Character Traits and embedding it in all aspects of school life. Upholding the Grange Park Values 'Respect, Responsibility and Resilience' and The Big 3 'Ready, Respectful and Safe'. Making positive behaviour choices, taking responsibility for my actions, and engaging in restorative conversations to help solve problems.	Supporting my child in upholding the Character Traits and embedding it in all aspects of school life. Supporting my child in upholding the Grange Park Values 'Respect, Responsibility and Resilience' and The Big 3 'Ready, Respectful and Safe'. Working with the school to make sure my child behaves well. Encouraging my child to accept responsibility for their choices and supporting the consequences given in line with the schools behaviour policy.	
Learning, Attendance and Uniform	Delivering a balanced and carefully planned curriculum, which meets the needs of all children. Providing regular home learning opportunities.	Coming to school every day, on time and ready to learn. Walking around the school building quietly and respectfully. Working hard and following instructions.	Bringing my child to school every day at the designated time. Encouraging my child to work hard and follow instruction. Ensuring my child wears the correct school uniform. Supporting my child in completing home learning tasks on	

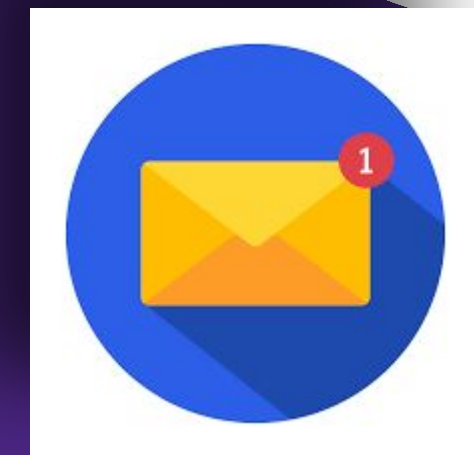
Grange Park Primary School: Home-School Agreement				
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Communication and Partnership	Maintaining a polite and courteous and professional environment at all times. Informing parents regularly about their child's academic progress, behaviour and attendance. Communicating with parents to share positive news on progress, behaviour, attendance or punctuality. Communicating with parents if there are concerns regarding progress, behaviour, attendance or punctuality. Ensuring communication between the school and parents is effective.	Talking to a trusted adult in school if I'm unhappy and to keep trying until I am heard. Sharing my school day honestly with my parents and participating in restorative conversations to solve problems. Talking at home about what I learn at school to share my progress with my family. Participating in school life as an ambassador for Grange Park.	Maintaining polite, professional, and personal communication with the school at all times. Using a personal conversation or meeting as the required first step to resolve issues. Following the school's formal escalation pathway (starting with the Class Teacher); ensuring any escalated correspondence includes details of previous informal discussions and allowing reasonable time for matters to be looked into. Acknowledging that there may be multiple perspectives to a situation and remaining reasonable and proportionate when raising concerns. Focusing concerns solely on my own child, refraining from using collective platforms to raise concerns, and accepting that, to protect privacy, the school cannot discuss other children with me. Using parent WhatsApp groups only for sharing school information rather than discussing children, staff, or policy. Considering the ethical implications of using AI and ensuring correspondence remains authentic and personal.	
Wellbeing, Environment and Community	Ensuring the safety, happiness and self-confidence of all pupils and encouraging them to do their best at all times. Providing opportunities for effectively reducing, reusing and recycling waste.	Being an ambassador for my school when I am off site. Reducing waste by reducing, reusing and recycling.	Speaking positively about the school and staff in front of my child to model a supportive relationship. Attending parent's meetings, concerts and assemblies. Keeping the school updated on any changes in circumstances that may affect my child's learning. Completing and returning all consent forms promptly. Supporting my child to reduce waste by reducing, reusing and recycling.	

To summarise the communication lines:

We are always here to support your child's learning journey.

Talk to us first: We value personal conversation as the most effective way to resolve issues. The Class Teacher (us) is your first point of contact as we know your child best and can usually sort things quickly. To support this, we commit to a conversation, phone call, or meeting at a mutually convenient time.

To keep the focus on resolution, we ask that you avoid sending long or escalating emails. You will also find members of the Senior Leadership Team outside at the start of each day; they are always happy to listen and pass on messages or concerns along to the staff.

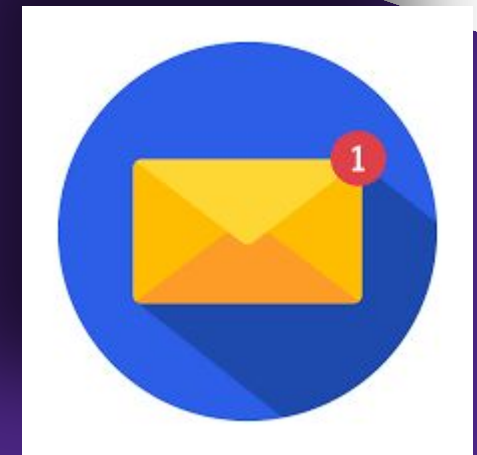


General Communication Guidelines

Escalate accordingly:

Escalate accordingly: If a concern isn't resolved with the teacher, you can then escalate the matter to the Achievement Leader, then the Deputy Headteacher and finally the Headteacher if needed.

We ask that any further communications include details of how the issue has already been addressed informally.



School uniform

Uniform Policy: It is vital that all children wear the correct school uniform and footwear, including PE kits. We will communicate with parents if a child's uniform does not meet school requirements.



Day Wear

- Purple or white polo shirt (with logo)
- Purple sweatshirt/cardigan (with logo)
- Grey pinafore/skirt/trousers/ shorts (no leggings please)
- Purple and white gingham summer dress or shorts
- White/grey/black socks or tights
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)

School uniform

Please ensure all uniform items, PE kit, and other belongings are clearly labelled with your child's name.

For full uniform details, please visit our website: [School Uniform - Grange Park Primary](#)



- For health and safety, only religious items, stud earrings, and watches are permitted. Make-up and nail polish are not allowed.

School uniform (PE)

Children should come to school wearing their PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

PE Kit

- Purple or white Polo (with logo)
- Grey winter sweatshirt (with logo)
- Grey winter joggers
- Black PE shorts
- Black plimsolls or plain black trainers (no logos or colour on trainers)
- Leggings and other colour joggers/sweatshirts are not permitted



School uniform (PE)

Year 1 P.E days:

Tuesday and Wednesday

Children will be accessing forest school throughout the week so they will also need welly boots and a puddle suit to keep in their lockers.



School resources

As you know, children from Year 1 - Year 6 should bring in their own pencil case and stationery to school which many schools are requesting now. This enables children to take care and have a sense of responsibility for their own belongings. Please see the list:

1 x Clear pencil case (20cm X 12cm)

1 x A glue stick

3 X HB pencils (Staedtler Noris/Yellow and Black HB)

1 x Purple pen (ball point)

3 x Whiteboard pen

1 x Black handwriting pen (Y4-Y6 only)

1 x Sharpener

1 x Rubber

6 x colouring pencils

Box of tissues for the classroom (this doesn't need to be labelled as it's for the classroom)





Playtime & Lunchtime

Playtime snacks and snacks before enrichment clubs are an integral part of our school day. We kindly ask for your cooperation in limiting these to fruit and vegetables only

We do not permit any snacks or packed lunches containing nuts or nut products due to allergies.

We encourage parents to select their child's lunch choices together via The Pantry website to ensure a smooth and enjoyable lunch experience when they reach the hatch.

If lunch has not been ordered in advance, your child will be provided with a jacket potato.

If you choose to send a packed lunch, please ensure it is healthy.

While tasty, items like crisps and chocolates are high in sugar and unhealthy fats, which can lead to energy fluctuations that hinder productive learning and play.

Playtime & Lunchtime



We continue to add 'loose parts' to the playgrounds, fostering opportunities for creative and imaginative play by allowing children to manipulate and change their environment. This initiative will continue to develop throughout the year, so please look out for requests for donations.

We are also fortunate to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All playground enhancements are subject to strict risk assessments. We kindly request that you do not allow your children to play on or with the equipment before or after school.

The Grange Park Way: Behaviour for Learning

We have high expectations for children's behaviour in the classroom, when moving around the school and during play and lunchtimes.

We believe positive behaviour is central to children's learning, wellbeing and success.

We celebrate and recognise children who demonstrate The Grange Park Way - **Ready**, **Respectful** and **Safe**

Our aim is to teach behaviour, not simply manage it. We work with children to develop self-regulation, responsibility and positive relationships.

We ask parents and carers to work in partnership with us by reinforcing these expectations at home and encouraging children to take responsibility for their choices.

Our approach to behaviour is consistent, fair and focused on helping children learn from their experiences. It is guided by our published **Behaviour for Learning Guidance**, which can be found on the school website.

We maintain strict confidentiality and will not discuss other children with you, as this safeguards all pupils.

Respecting our shared spaces – Terrific Toilets

Respect extends to all areas of our school. Our 'Terrific Toilets' initiative supports children in using school bathrooms responsibly, respectfully and considerately, helping to create a positive environment for everyone.





The Curriculum: Ambitious and coherently planned

Our coherently planned curriculum uses the National Curriculum as its foundation for subject content and expectations.

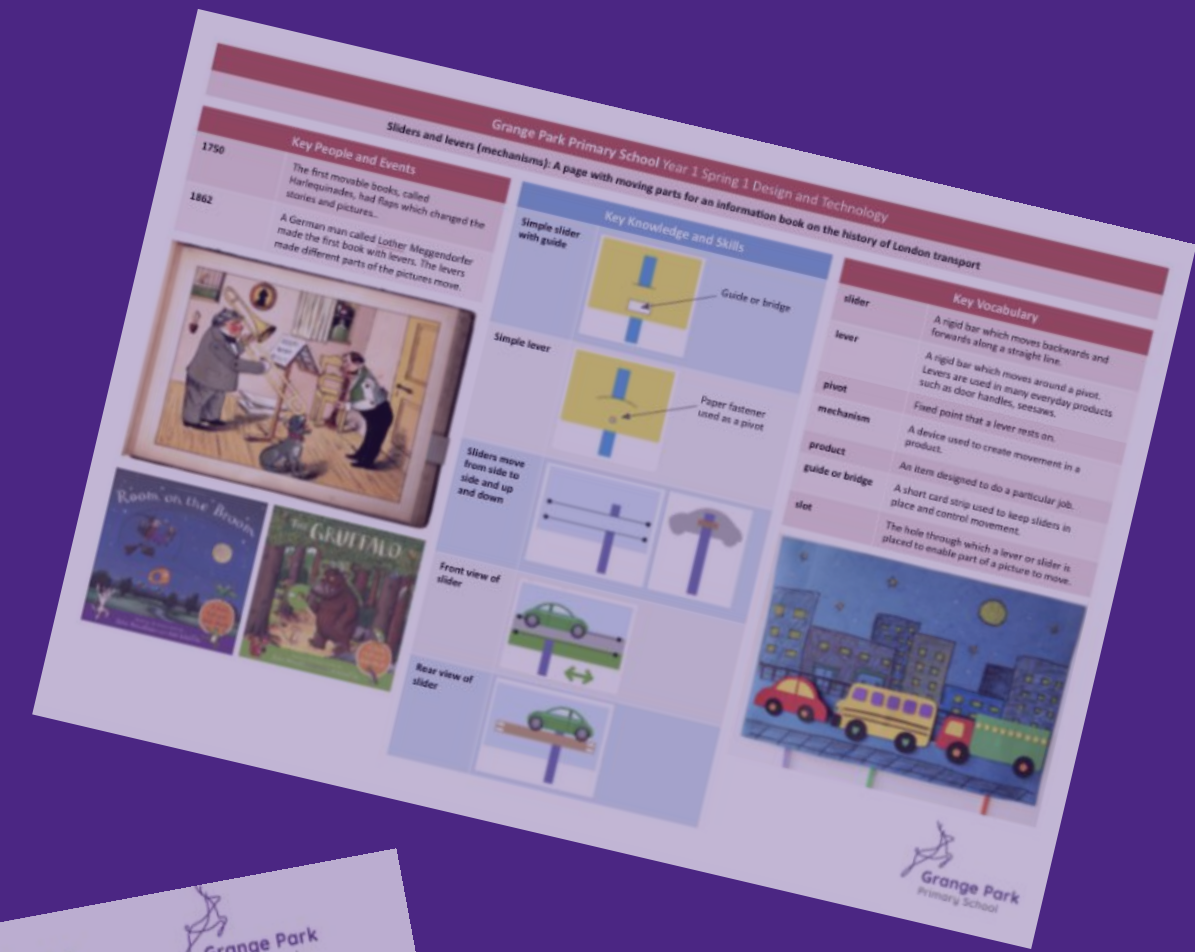
We are committed to ensuring our pupils experience a broad and balanced curriculum, leading to a long-term memory of an ambitious body of knowledge.

The curriculum

It is designed and sequenced so that new knowledge and skills build upon what has been taught before, progressing towards **clearly defined endpoints**.

These endpoints outline what pupils need to know and be able to do at each stage and can be found on our website in the curriculum tab: [Subjects - Grange Park Primary](#)

We understand that learning is most successful when children can make connections with past learning and future topics, ensuring that learning is organised and meaningful.



Curriculum connections

Year 1 Autumn 1: Our Local Area

Curriculum connections



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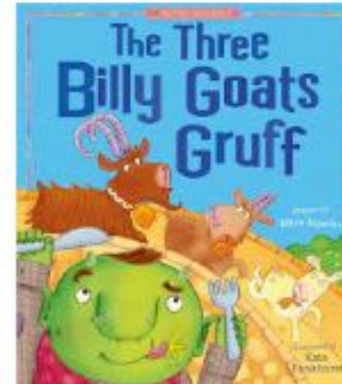
English

Reading

Recognise graphemes, digraphs and trigraphs.
Blend and segment sounds to read words with increasing accuracy and fluency.

Writing

A traditional tale
Talk for writing - Orally compose sentences prior to writing.
Write sentences and re read them to ensure they make sense.
Write an information text: Instructions
Consolidate spelling patterns for vowel digraphs and trigraphs.



1

Maths

Sort and count objects.
Count objects from a larger group.
Recognise number as words.
Count on from any number.
Count forwards and backwards
Compare groups by matching.
Use the vocabulary fewer more or the same.
Use the vocab greater than, less than and equal to.
Order and compare numbers.
Use a number line 0-10.

1

0

2

0

Geography

Where are we in the world?

Create a map of the school's local area noting important landmarks such as: school, shops, hospital and doctors.
Develop knowledge about the United Kingdom and its locality.
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

2

3

1

0

Art

Watercolour landscapes inspired by Francis Hatch.

Relay facts about an artist and share opinions about their artwork.
Explore how to use watercolours while practising brush strokes and painting techniques.
Experiment with watercolours to mix secondary colours, as well as cool and warm tones.
Paint a landscape inspired by their local area in the style of Francis Hatch.
Evaluate the final outcomes and suggest improvements.





Knowledge Organiser

Grange Park Primary School Year 1 Autumn 1 Art and Design

Local Area: Watercolour landscapes inspired by Frances Hatch

Key Facts

Frances Hatch is a contemporary British artist from Dorset and was born in 1955.

She left home to study in Wales, France and London.

Her artwork is inspired by natural landscapes and places that she has travelled to.

Hatch's style is immersive and her paintings are made with natural materials and weather elements from the locations where they are created.

She was awarded the Shenzhen International Watercolour Biennial Prize in 2016 and elected to The Royal Watercolour Society in 2022.

She uses each place just as she finds it, noticing its special colours and feelings from the weather, season, and temperature. She adds paint like gouache, acrylic, or watercolour and mixes it with things from that place. Water, whether it's in the air, as rain, or in a pond or river, helps bring everything together.

Key Skills

Paint techniques

Experiment with watercolours and explore how to use them, including using different brush strokes, knowing how much water to mix to create lighter and darker tones, exploring primary and secondary colours.

Composition

Creating a background using a 'wash' of colour. Experiment with using more or less water to recreate the artist's style. Carefully consider how to add key details in the foreground.

Arrangement

Think carefully about how elements are placed or arranged to create a final image.

Discuss an artist's work

Begin to think critically about the work of an artist. Explore likes and dislikes about a painting, and how these relate to the work of Frances Hatch.

Key Vocabulary

watercolours

Paint thinned with water.

landscape

Visible features of a land.

natural materials

Physical substances that originate from animals, plants and the earth.

wash

Even layer of colour diluted with water.

strokes

The way in which paint is put onto paper using a paint brush.

gradient

A smooth transition from one colour to another or from a dark colour to a light one.

nature

Everything in the natural world that is not made by people including animals, plants, weather and the sky.

What else was going on in the World?

1955

Establishment of the Warsaw Pact



The curriculum

	History/Geography	Art/Design & technology
Autumn 1	Geography - Our local area	Art - Watercolours
Autumn 2	History - Incredible inventors	D&T - Freestanding structures
Spring 1	History - Wheely great transport	D&T - Sliders and Levers
Spring 2	Geography - Wonderful Weather	Art - Indigenous Australian artists
Summer 1	History - Space	Art - Space inspired art by Peter Thorpe
Summer 2	History - Space	Art - Space inspired art by Peter Thorpe



The curriculum

Each year group has a reading spine which are selected books that the children have read to them through the year.



Reading for pleasure - Grange Park Primary



Year 1 curriculum transition

Familiar routines: We maintain familiar approaches and expectations while gradually increasing structure and independence.

Practical learning: We continue to provide hands-on experiences that build on children's learning through play and exploration in Reception.

Brain breaks: Regular movement and brain breaks help children to refocus and manage the increased structure of Year 1.

Forest School: Forest School continues to develop children's confidence, independence, problem-solving and collaboration.

Drawing Club: Drawing Club in english continues into Year 1, building on familiar routines while developing vocabulary, comprehension, creativity and early writing.

Home learning including reading

Home School Diary and Reading Record (Purple Books)

These books are an essential tool for communication and learning support, and must be brought to school every day.

- **Content:** They contain valuable support materials for maths, reading, spelling lists, handwriting, recommended reads, and question stems to support reading at home. They also include all digital logins for the children.

- **Reading Record:** This is where parents (or children, depending on age) should record reading, note new and tricky words, and find our school word of the week to practise and use in everyday conversation.

- **Key Stage 1 (KS1)** Specifics: Children will receive a RWI (or banded book once they complete RWI) and one reading for pleasure book.

Week Commencing Date: _____

READING LOG		
Book and Date	Comments	Sign

WORD OF THE WEEK

WORDS I HAVE FOUND TRICKY FROM MY READING BOOK

NEW WORDS FROM MY READING BOOK

Getting ready to write

Are you sitting comfortably with both feet on the floor?

Are you holding your pencil correctly?

Is your paper at the correct angle?

Handwriting Checklist



1 Are you forming your letters correctly?

2 Are any letters too tall or too short?

3 Are any descenders too long or too curly?

4 Is there a space between your letters?

5 Is there a space between your words?

6 Are you making the four joins correctly?

• Diagonal joins to letters without ascenders
ou, op, un

• Diagonal joins to letters with ascenders
ah, u, it

• Horizontal joins to letters without ascenders
ou, vi, wi

• Horizontal joins to letters with ascenders
ol, wh, ot



Home learning including reading



- **Book Changes & Progress:**

- Children's reading process will be communicated in their reading diary
- Children will have their RWI book changed on their allocated reading day which will be given next week.
- Children will be visiting the library weekly to get a reading for pleasure book. This will be displayed in your classroom window.

- **For additional information on reading at Grange Park** and further recommended reads, please visit our website.

Handwriting At Grange Park, we place great importance on handwriting and presentation. We use the Nelson Handwriting scheme, and guidance for this can be found in your child's Home School Diary.

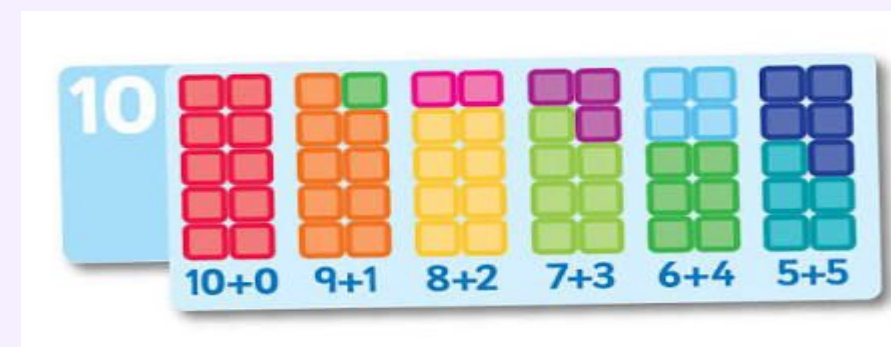
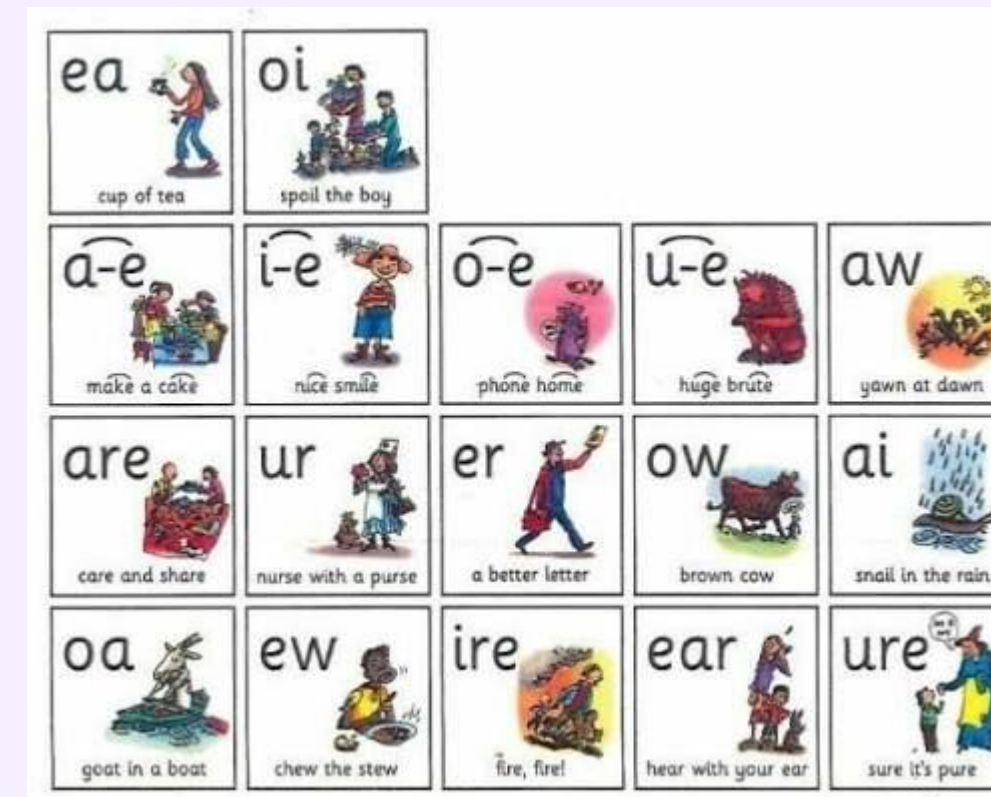
Home Learning Expectations: Home learning consolidates your child's learning and is very important.

- A home learning timetable is handed out on Friday and homework books are due back on Wednesday.

Things to support your child's learning:

-
- Recap on phonic sounds
- Reading their RWI book daily
- Learning numbers and number bonds
- Practising letter formation

How can you support your child



Online safety

- 1 in 3 children aged 5-7 use social media unsupervised. This figure has been increasing year-on-year. (Ofcom)
- 23% of children aged 8-15 spend more than four hours a day on an internet-enabled device. (Children's Commissioner for England)
- A third of children aged 8-17 have seen something worrying or nasty online, but only 20% of their parents report being told about it. (Ofcom)
- Bullying is one of the most common issues young people face online.
- Almost 3 in 10 children aged 8-17 have experienced someone being nasty or hurtful to them via apps or platforms, which is higher than the rate of in-person experiences. (Ofcom)
- Almost a quarter of children (23%) claim they can identify what is real or fake online, but fail to do so in a test. (Ofcom)
- **Fact sheet: New rules to protect children online - GOV.UK**

Technology at Grange Park

Children from Year 2 to Year 6 are provided with a Chromebook at Grange Park. Year 1 will have access to shared set of chromebooks.

- **In School Use:** We teach online safety discreetly and through various curriculum areas. We monitor use to ensure the equipment is solely for your child's educational purposes, and children receive adequate time away from Chromebooks.

Year 1 children will have access to a chromebook for certain lessons. They might use them to conduct simple research, exploring topics guided by their teachers. Programs like Sketchpad will allow them to draw diagrams and express creativity through digital art. Additionally, platforms such as Spelling Shed will help them practice spelling skills in an interactive and engaging way, supporting their literacy development while becoming familiar with technology.



A balanced digital diet

Purpose over time:



Focus on active learning rather than passive scrolling.

Regular Breaks:



We use tech in short bursts. At home, encourage frequent breaks to move, stretch, and rest the eyes.

Set Clear Boundaries:



Time Limits: Aim for 1-2 hours on weekdays (up to 2 hours at weekends).

Tech-Free Zones: No screens at mealtimes or 1 hour before bed.

School Lock: Chromebooks only work 7:30am – 8:30pm.

Monitor & Mentor:



Parents sit with your child to see what they are doing and keep them safe.

Prioritise the “Offline”:



Ensure tech never replaces sleep, exercise, or face-to-face play.

Mind Your Posture:



Sit upright at a table. Avoid “tech-neck” by keeping the screen at eye level.

HOME LEARNING KS1

1

EXPECTATIONS

All home learning is set on a Friday and due back the following Friday morning (at the latest)

Home learning is set out on a weekly timetable that includes useful links in order for you and adults to access it easily.

You should aim to complete some online and some in your home learning book to reduce the amount of screen time.

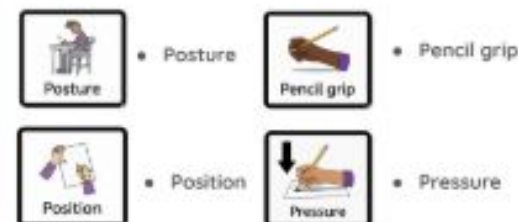
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WEEKLY TASKS

- One task of either maths or English on Google Classroom
- Computing (Howdoo, esafety, touch typing)
- TTRS
- Spelling Shed
- Humanities project (once a half term)

3

READY TO WRITE



A BALANCED DIGITAL DIET

Purpose over time:



Focus on active learning rather than passive scrolling.

Regular Breaks:



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Mind Your Posture:



Sit upright at a table. Avoid "tech-neck" by keeping the screen at eye level.

Home Learning Guidance

Every child will receive a home learning book to support their studies, starting with Year 1 students, who will be issued one this week.

Please use it for non-digital assignments, creative projects, and offline practice.

Home learning books need to be handed into the class teacher on Wednesdays. They will be returned on Friday with new home learning.

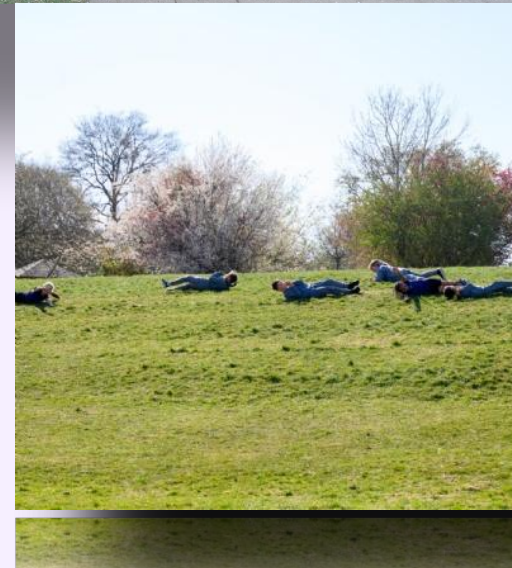
Enrichment

Special Events, Trips, Residentials & Visitors

We believe these experiences greatly enrich your child's learning.

Throughout the year we will have trips and workshops for example trip to the transport museum and wonderdome experience and Science workshops

- Please remember to consult the News Roundup for dates of all forthcoming events.
- **Voluntary Contributions:** While contributions for trips and workshops are voluntary, they are essential for these valuable experiences to proceed. We kindly request you contribute as much as possible, as insufficient contributions may unfortunately lead to cancellations.



Enrichment

Class Assemblies & Concerts

- Class assemblies take place in the round hall:
- **Grasshopper Class Assembly** - Friday 20th November 2026
- **Butterfly Class Assembly** - Friday 22nd January 2027
- **Dragonfly Class Assembly** - Friday 19th March 2027
- Year 1 singing concert in Spring term

Forest School at Grange Park

Every year group (Nursery - Year 6) is timetabled to participate in Forest School sessions over the course of the year. You will receive more specific information before your child's scheduled sessions.

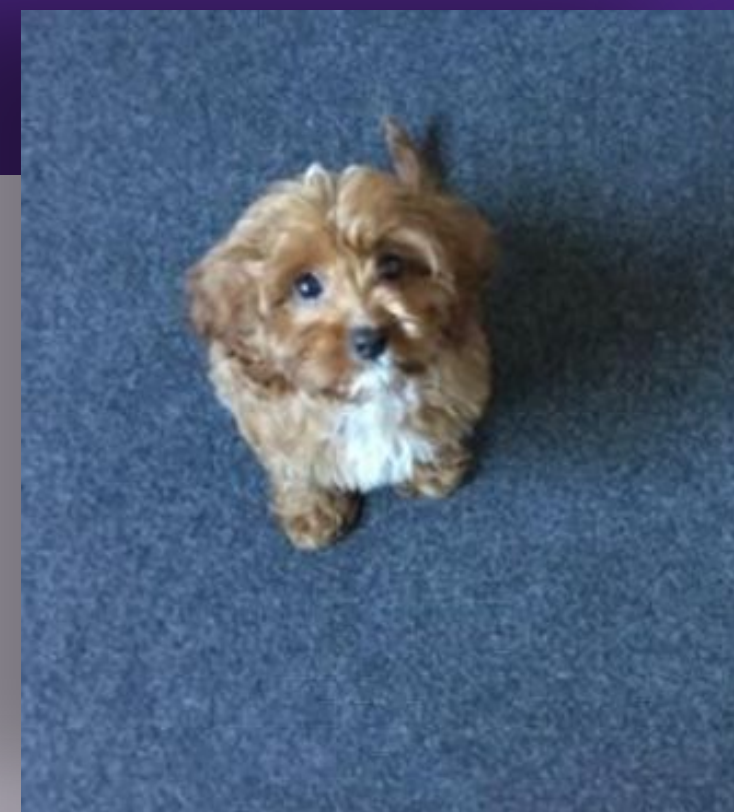


Toffee- Our School Dog

Toffee!

Our school dog is a beautiful, gentle Cavapoo, a crossbreed known for its friendly nature and hypoallergenic coat (a mix of Cavalier King Charles Spaniel and Poodle). Toffee brings so much joy, comfort, and a wonderful sense of calm to everyone she meets. Her gentle presence helps to create a truly special atmosphere here at Grange Park.

We understand there may be children with allergies or are scared of dogs, this is addressed with sensitivity through our risk assessment which can be found on the school website in the 'About Us' section.



Statutory Assessments



- Year 1 - Phonics screening check - June 2027

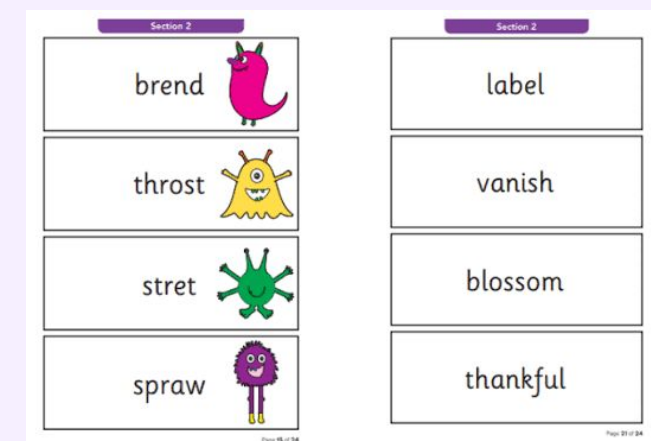
The check is made up of 40 words, and usually lasts 5-10 minutes.

Some words are real words, and others are nonsense, or 'alien' words, that help to show if pupils can work out how to decode words they haven't seen before.

The check helps us to see:

- How pupils are progressing in phonics
- Where to provide additional teaching support

The check may not be appropriate for some pupils. We'll let you know if we think this is the case for your child.



Supporting our school

Donation of a Book for Birthdays As a kind reminder, you are welcome to donate a book to the class in lieu of sending sweets on your child's birthday. Children across the school genuinely enjoy reading these donated books, and teachers add a sticker to acknowledge your thoughtful contribution.

Voluntary Contributions to the School We are immensely grateful that volunteers, fundraisers, and voluntary donations help provide many of our valuable learning experiences. Our school budget is increasingly strained due to significantly lower funding in recent years.

- **Making Donations:** Any parent wishing to make a one-off, termly, or monthly donation can do so through Arbor. There is no fixed amount; any contribution is sincerely appreciated.
- **Sponsorship:** Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.

Supporting our school

Parent Workshops We also engage with parents through various parent workshops. Please look out for these in the Autumn 1 term in the news round up.

Our Parents Association, the GPPSA, plays a vital role in bringing the school community together to raise funds for various school projects.

- **Get Involved:** An AGM will be held soon in the Round Hall, and all are welcome! New faces and fresh ideas are always warmly received.
- **Meeting Times:** Meetings are held approximately twice a half-term, just before pick-up on a Friday at school.

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We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us.

Should you have any questions or concerns throughout the year, please do not hesitate to reach out. Here's to a fantastic year of learning, discovery, and success!

Creating foundations for bright futures