Welcome to Year 6

Information for parents: September 2026

Grange Park Primary School





Grange Park
Primary School

Before we begin, just a few quick reminders:

- If you have little ones with you and they become restless, please don't worry; feel free to step out if you need to.
- We kindly ask that all mobile phones are switched to silent.
- If you have any questions, please make a note of them and save them until the end of the presentation, unless I invite questions during the session.

Thank you, and let's get started.

Meet the Team

We are thrilled to embark on a new academic year with your child! Your support and partnership are invaluable to us.



Aran Tebbutt

Monet Class Teacher
Achievement Leader



Sophia Di Franco

Kusama Class Teacher



Laura Chrysostomou

Kandinsky Class Teacher



Nick Barker

Kahlo Class Teacher



Attendance & Punctuality

Achieving Their Best

We have a whole-school target of 97% attendance. Children thrive when they are in school on time every day, ensuring a positive, confident, and settled start to the day for the entire class.

A prompt arrival ensures your child can participate in the important 'meet and greet' with their teacher, allowing a valuable connection before the day begins.

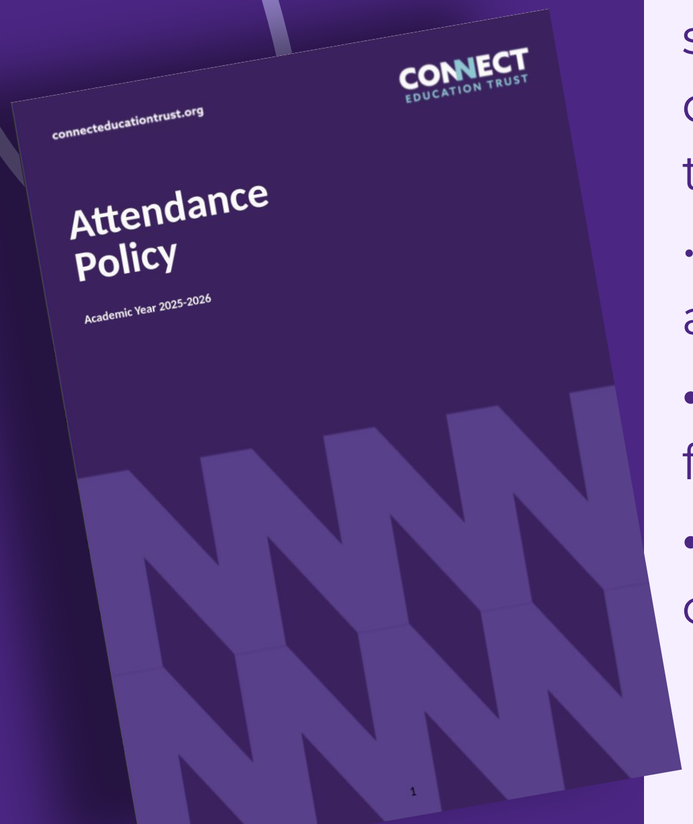


Attendance

The NHS has published guidance on when to send your child to school and when to keep them at home:

- High Temperature (Fever): If your child has a high temperature, they should remain at home until it returns to normal.
- Diarrhoea and Vomiting: Children should stay home for 48 hours after their last episode of diarrhoea or vomiting.
- Chickenpox: Keep your child off school until all spots have crusted over, typically about five days after they first appeared.

Children with mild symptoms can attend school if they feel well enough.



· **School Doors:** Open from **8:45 AM**, with children expected to be in class very soon after.

• **Late Arrivals:** Children arriving **after 8:55 AM** will be marked late on the register.

• **Absences:** If your child is ill please notify the school via **Arbor**.

• **Early/During School Collections:** Where possible, please book appointments outside school hours. If however your child does have a dental/medical appointment, parents must warn the office in advance of the collection.

· **Good Attendance:** is celebrated in our family assemblies and the Newsroundup.

• **End of the Day:** The school day ends at **3:25 PM** for all children in Reception to Year 6.

• **Collection Point:** Parents are to collect their child from the gate near Scoffi.





Grange Park Primary School

Extend Holiday Club

21st July to 14th August 2026

Week 1 - Theme: Summer Quest

Tuesday 21st July	Team Games: Parachute	Make and Take: Coloured Sand Vials	Build: Sandcastles
Wednesday 22nd July	Team Games: H2O Olympics	Make and Take: Design a Fan	Create: Ice Cube Painting
Thursday 23rd July	Team Games: Balloon Volleyball	Make and Take: Puffy Paint Creations	Cold Cooking: Ice Lollies
Friday 24th July	Team Games: Water Gun Tag	Make and Take: Friendship Bracelets	Competition: The Sun Lolly Stack

Week 2 - Theme: Island Castaways

Monday 27th July	Team Games: Shipwrecked!	Make and Take: Exotic Animals	Build: Island Shelters
Tuesday 28th July	Team Games: Coconut Transport Race	Make and Take: Driftwood Creations	Cold Cooking: Tropical Smoothies
Wednesday 29th July	Team Games: Raft Building	Make and Take: Shell Jewellery	Competition: Message in a Bottle
Thursday 30th July	Team Games: Tsunami Relay	Make and Take: Tropical Islands	Experiment: Pirate Ice Treasure Hunt
Friday 31st July	Team Games: Stranded Island Obstacle Course	Make and Take: Ocean Slime	Create: Sea Shell Photo Frames

- **Independence**
  - If you would like your child to walk home, please update the permission form or we will have to call you.
- **Enrichment & Wrap-Around Care:** We offer various after-school opportunities:

  Football, STEM, Forest School ETC.

  - After-school enrichment clubs finish at 4:30 PM.
  - Extend Afterschool Club finishes at 6:00 PM.
  - Further information about our wrap-around care is available on the school website: [Extend - Breakfast, Afterschool and Holiday Club - Grange Park Primary]

Make sure you check out our exciting holiday clubs... look out for the brochures

Navigating Friendships

Age appropriate behaviours

As children talk about their day, they will often tell you about events from their own perspective. That perspective is important because it reflects how they have experienced a situation and how they are feeling.

However, children don't always see or know the whole picture. They may have missed what happened beforehand, misunderstood someone's intentions, or only be able to describe events from their point of view.

If your child comes home upset or concerned about something:

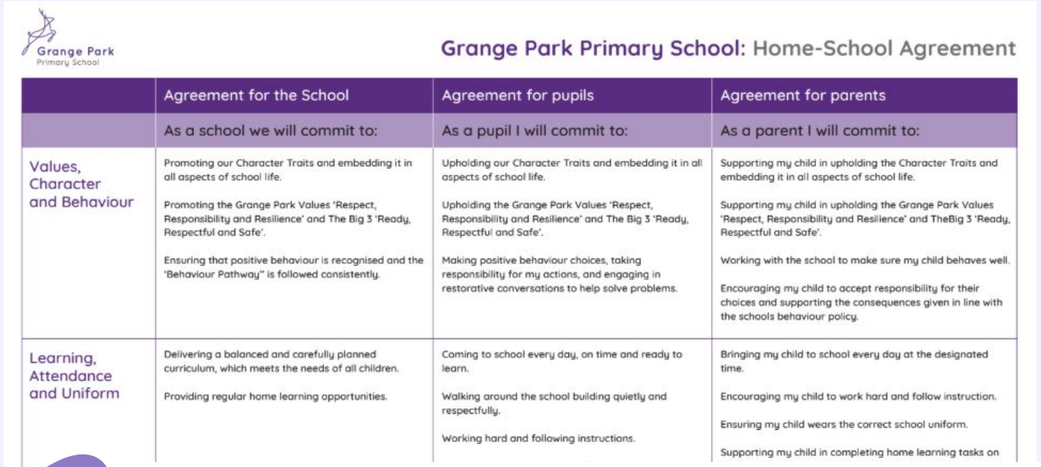
- Please listen to them, acknowledge their feelings, and reassure them that you've heard them.
- Then, please let us know. By speaking to school, we can look into what happened, gather the full picture, and ensure that any concerns are addressed fairly and appropriately.

Friendships at this age are still developing, and children are learning important skills such as sharing, resolving disagreements, taking turns, and understanding different viewpoints. There will inevitably be misunderstandings and friendship ups and downs along the way, and these are valuable learning opportunities that we support them through.

We are committed to working in partnership with you. The earlier we know about a concern, the sooner we can investigate, support the children involved, and help everyone move forward positively.

We would always rather hear about a concern early so that we can work together to understand the full picture and support your child.

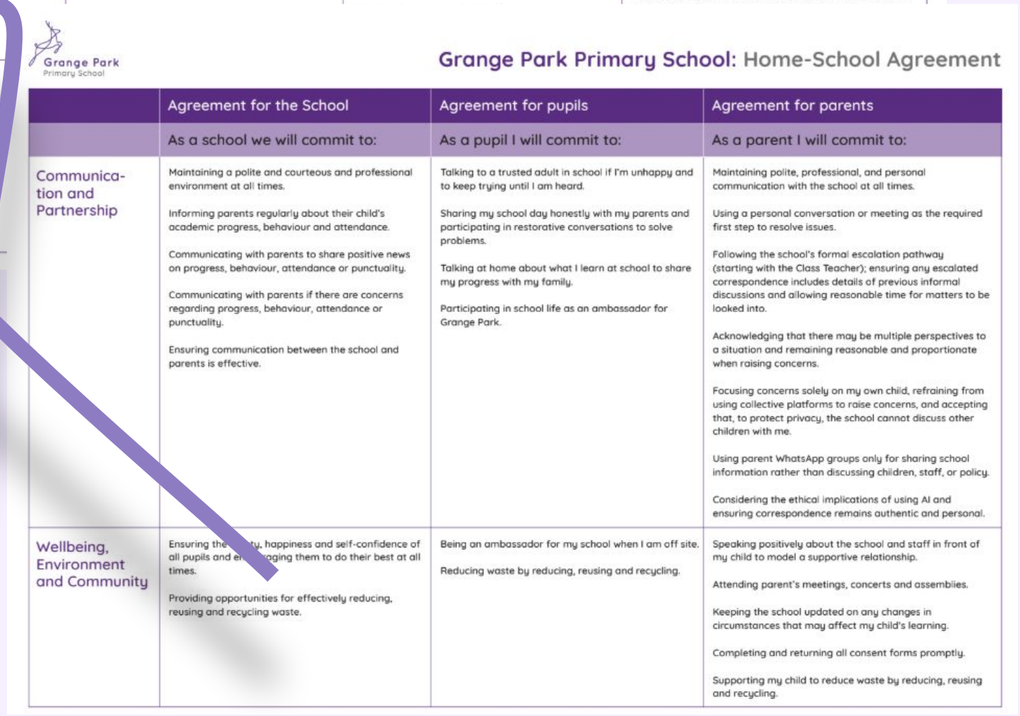
Home School Agreement



Grange Park Primary School

Grange Park Primary School: Home-School Agreement

	Agreement for the School	Agreement for pupils	Agreement for parents
	As a school we will commit to:	As a pupil I will commit to:	As a parent I will commit to:
Values, Character and Behaviour	Promoting our Character Traits and embedding it in all aspects of school life. Promoting the Grange Park Values 'Respect, Responsibility and Resilience' and The Big 3 'Ready, Respectful and Safe'. Ensuring that positive behaviour is recognised and the 'Behaviour Pathway" is followed consistently.	Upholding our Character Traits and embedding it in all aspects of school life. Upholding the Grange Park Values 'Respect, Responsibility and Resilience' and The Big 3 'Ready, Respectful and Safe'. Making positive behaviour choices, taking responsibility for my actions, and engaging in restorative conversations to help solve problems.	Supporting my child in upholding the Character Traits and embedding it in all aspects of school life. Supporting my child in upholding the Grange Park Values 'Respect, Responsibility and Resilience' and TheBig 3 'Ready, Respectful and Safe'. Working with the school to make sure my child behaves well. Encouraging my child to accept responsibility for their choices and supporting the consequences given in line with the schools behaviour policy.
Learning, Attendance and Uniform	Delivering a balanced and carefully planned curriculum, which meets the needs of all children. Providing regular home learning opportunities.	Coming to school every day, on time and ready to learn. Walking around the school building quietly and respectfully. Working hard and following instructions.	Bringing my child to school every day at the designated time. Encouraging my child to work hard and follow instruction. Ensuring my child wears the correct school uniform. Supporting my child in completing home learning tasks on
Digital Safety a Technol			



Grange Park Primary School

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	As a school we will commit to:	As a pupil I will commit to:	As a parent I will commit to:
Communica-tion and Partnership	Maintaining a polite and courteous and professional environment at all times. Informing parents regularly about their child's academic progress, behaviour and attendance. Communicating with parents to share positive news on progress, behaviour, attendance or punctuality. Communicating with parents if there are concerns regarding progress, behaviour, attendance or punctuality. Ensuring communication between the school and parents is effective.	Talking to a trusted adult in school if I'm unhappy and to keep trying until I am heard. Sharing my school day honestly with my parents and participating in restorative conversations to solve problems. Talking at home about what I learn at school to share my progress with my family. Participating in school life as an ambassador for Grange Park.	Maintaining polite, professional, and personal communication with the school at all times. Using a personal conversation or meeting as the required first step to resolve issues. Following the school's formal escalation pathway (starting with the Class Teacher); ensuring any escalated correspondence includes details of previous informal discussions and allowing reasonable time for matters to be looked into. Acknowledging that there may be multiple perspectives to a situation and remaining reasonable and proportionate when raising concerns. Focusing concerns solely on my own child, refraining from using collective platforms to raise concerns, and accepting that, to protect privacy, the school cannot discuss other children with me. Using parent WhatsApp groups only for sharing school information rather than discussing children, staff, or policy. Considering the ethical implications of using AI and ensuring correspondence remains authentic and personal.
Wellbeing, Environment and Community	Ensuring the [illegible]ty, happiness and self-confidence of all pupils and e[illegible]raging them to do their best at all times. Providing opportunities for effectively reducing, reusing and recycling waste.	Being an ambassador for my school when I am off site. Reducing waste by reducing, reusing and recycling.	Speaking positively about the school and staff in front of my child to model a supportive relationship. Attending parent's meetings, concerts and assemblies. Keeping the school updated on any changes in circumstances that may affect my child's learning. Completing and returning all consent forms promptly. Supporting my child to reduce waste by reducing, reusing and recycling.

At Grange Park, we are immensely proud of our school community - our dedicated staff, supportive families, and, most importantly, our wonderful pupils who make our school such a vibrant and welcoming place.

As you begin your journey with us, we want to ensure that every child has the very best experience and opportunities to thrive. To support this, we are introducing a formal Home-School Agreement. While working in partnership with families has always been at the heart of what we do, this agreement clearly outlines the shared responsibilities of the school, parents, and pupils.

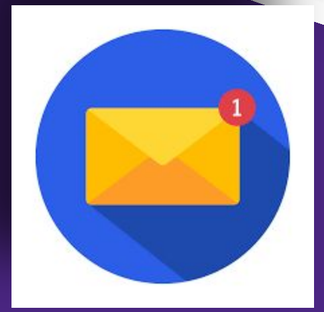
To summarise the communication lines:

We are always here to support your child's learning journey.

Talk to us first: We value personal conversation as the most effective way to resolve issues. The Class Teacher (us) is your first point of contact as we know your child best and can usually sort things quickly. To support this, we commit to a conversation, phone call, or meeting at a mutually convenient time.

To keep the focus on resolution, we ask that you avoid sending long or escalating emails. You will also find members of the Senior Leadership Team outside at the start of each day; they are always happy to listen and pass on messages or concerns along to the staff.







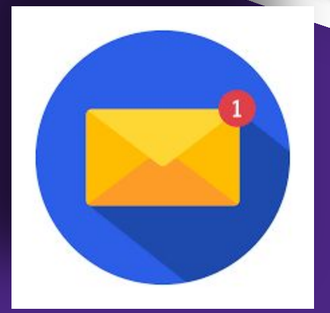
General Communication Guidelines

Escalate accordingly:

Escalate accordingly: If a concern isn't resolved with the teacher, you can then escalate the matter to the Achievement Leader, then the Deputy Headteacher and finally the Headteacher if needed.

We ask that any further communications include details of how the issue has already been addressed informally.







School uniform

Uniform Policy: It is vital that all children wear the correct school uniform and footwear, including PE kits. We will communicate with parents if a child's uniform does not meet school requirements.



Day Wear

- Purple or white polo shirt (with logo)
- Purple sweatshirt/cardigan (with logo)
- Grey pinafore/skirt/trousers/ shorts (no leggings please)
- Purple and white gingham summer dress or shorts
- White/grey/black socks or tights
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)

School uniform

Please ensure all uniform items, PE kit, and other belongings are clearly labelled with your child's name.

For full uniform details, please visit our website: School Uniform - Grange Park Primary



- For health and safety, only religious items, stud earrings, and watches are permitted. Make-up and nail polish are not allowed.

School uniform (PE)

Children should come to school wearing their PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.



PE Kit

- Purple or white Polo
- Grey winter sweatshirt (with logo)
- Grey winter joggers
- Black PE shorts
- Black plimsolls or plain black trainers (no logos or colour on trainers)
- Leggings and other colour joggers/sweatshirts are not permitted

School uniform (PE)

Tuesday - P.E with sports coaches

Friday - P.E with class teacher



School resources

As you know, children from Year 1 - Year 6 should bring in their own pencil case and stationery to school which many schools are requesting now. This enables children to take care and have a sense of responsibility for their own belongings. Please see the list:

1 x Clear pencil case (20cm X 12cm)
1 x A glue stick
3 X HB pencils (Staedtler Noris/Yellow and Black HB)
1 x Purple pen (ball point)
3 x Whiteboard pen
1 x Black handwriting pen (Y4-Y6 only)
1 x Sharpener
1 x Rubber
6 x colouring pencils
Box of tissues for the classroom (this doesn't need to be labelled as it's for the classroom)





Playtime & Lunchtime

Playtime snacks and snacks before enrichment clubs are an integral part of our school day. We kindly ask for your cooperation in limiting these to fruit and vegetables only

We do not permit any snacks or packed lunches containing nuts or nut products due to allergies.

We encourage parents to select their child's lunch choices together via The Pantry website to ensure a smooth and enjoyable lunch experience when they reach the hatch.

If lunch has not been ordered in advance, your child will be provided with a jacket potato.

If you choose to send a packed lunch, please ensure it is healthy.

While tasty, items like crisps and chocolates are high in sugar and unhealthy fats, which can lead to energy fluctuations that hinder productive learning and play.

Playtime & Lunchtime



We continue to add ‘loose parts’ to the playgrounds, fostering opportunities for creative and imaginative play by allowing children to manipulate and change their environment. This initiative will continue to develop throughout the year, so please look out for requests for donations.

We are also fortunate to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All playground enhancements are subject to strict risk assessments. We kindly request that you do not allow your children to play on or with the equipment before or after school.

The Grange Park Way: Behaviour for Learning

We have high expectations for children's behaviour in the classroom, when moving around the school and during play and lunchtimes.
We believe positive behaviour is central to children's learning, wellbeing and success.

We celebrate and recognise children who demonstrate The Grange Park Way - **Ready, Respectful** and **Safe**

Our aim is to teach behaviour, not simply manage it. We work with children to develop self-regulation, responsibility and positive relationships.

We ask parents and carers to work in partnership with us by reinforcing these expectations at home and encouraging children to take responsibility for their choices.

Our approach to behaviour is consistent, fair and focused on helping children learn from their experiences. It is guided by our published **Behaviour for Learning Guidance**, which can be found on the school website.

We maintain strict confidentiality and will not discuss other children with you, as this safeguards all pupils.

Respecting our shared spaces – Terrific Toilets

Respect extends to all areas of our school. Our 'Terrific Toilets' initiative supports children in using school bathrooms responsibly, respectfully and considerately, helping to create a positive environment for everyone.



















The Curriculum: Ambitious and coherently planned

Our coherently planned curriculum uses the National Curriculum as its foundation for subject content and expectations.

We are committed to ensuring our pupils experience a broad and balanced curriculum, leading to a long-term memory of an ambitious body of knowledge.

The curriculum

It is designed and sequenced so that new knowledge and skills build upon what has been taught before, progressing towards **clearly defined endpoints.**

These endpoints outline what pupils need to know and be able to do at each stage and can be found on our website in the curriculum tab: [Subjects - Grange Park Primary]

We understand that learning is most successful when children can make connections with past learning and future topics, ensuring that learning is organised and meaningful.





Curriculum connections



Year 6 Autumn 1: Voyage Across the North Atlantic

Curriculum connections

Grange Park Primary School

6 English

Writing: Biographical writing about each class' artist.
Write a non-chronological report about North America.
Plan writing by: identifying the audience, noting and developing initial ideas, drawing on reading and research.
Use a wide range of devices to build cohesion within and across paragraphs.
Poetry writing based on the poem 'What is Deep?'
Journey Tale based on Podkin One Ear.
Increase the legibility, consistency and quality of handwriting.
Learn spelling rules for words ending -cious and –tious; -cial and –tial; -ant, -ance and –ancy; -ent, -ence and –ency; -able, -ably and -ible/-ibly.
Reading: Maintain positive attitudes to and understanding of reading by: reading books that are structured in different ways and reading for a range of purposes.
Understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



6 Maths

Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
Round any whole number to a required degree of accuracy.
Solve problems using measurement, including decimals.
Identify prime numbers, factors and multiples.
Use written methods to add/subtract numbers up to 10 000 000.
Multiply/divide multi-digit numbers up to four digits by a 2-digit whole number using formal written methods.
Perform mental calculations, including with mixed operations.
Multiply one-digit numbers with up to two decimal places by whole numbers.Use written division methods in cases where the answer has up to two decimal places.Build on prior knowledge of equivalent fractions to recognise when fractions are, and are not, in their simplest form.
Use their understanding of common factors to simplify fractions. Learn that when the numerator and denominator have no common factors greater than 1, the fraction is in its simplest form.

6 5 4 3 Geography

Identifying the key features of North America and climate, time zones and its capitals

Identify the countries of North America.
Investigate and compare climates across North America.
Explore the geographical features of North America.
Explore capital cities.
Explore the various time zones of North America and how these compare to other time zones around the world.
Use a variety of appropriate sources to find out about the human and physical geography of various regions in North America.
Compare human geography of a region in the UK with a region in North America.

6 5 4 3 D&T

Celebrating culture and seasonality

Explore and evaluate different types of burgers for taste, (meat and vegetarian) and their nutrition facts.
Understand the need to adopt a healthy and balanced diet.
Explore how to make burger patties by measuring and combining ingredients.
Explore sauces and side dishes for burgers.
Plan, design and make a burger including writing a step-by-step recipe, and evaluate the process.





Knowledge Organiser



Grange Park Primary School Year 6 Autumn 1 Art and Design

Claude Monet 1840 - 1926

Key Facts

Claude Monet was born in Paris, France in 1840. He is known for painting the same subjects repeatedly, drawing inspiration from the unique qualities of color and light he saw each time.

In 1851 Monet attended Le Havre School of Arts. By the age of fifteen he was a caricaturist and sold his charcoal drawings to bring in extra money. It was the landscape artist Eugene Boudin, one of the first landscape painters to actually paint outdoors, who inspired Monet to leave behind caricatures. Painting outside became a major influence on the Impressionist Movement.

Monet's painting *Impression, Sunrise*, painted in 1873, is where the name of the artistic movement comes from. The first Impressionist exhibition was held in 1874 and included works by artists Degas and Cézanne. Impressionist painting shows subjects painted in a life like style, with brushstrokes that are easily seen and colours that are often bright.

In 1883, Monet moved to Giverny and started the famous water garden that still stands at his home today. He diverted water from a nearby river and imported plants from all over the world, including the water lilies which became the subject of around 250 of Monet's paintings.

In 1905, Monet was sixty-five and began to notice changes to his vision. The colours he saw were no longer as bright, and his paintings began to feature more yellow and purple tones. By 1912, Monet was diagnosed with cataracts in both eyes but did not have surgery until 1923. Following the removal of the lens in his right eye, Monet used more blues in his water lily paintings, which could indicate he was seeing ultraviolet light.

Monet died in his home at Giverny in 1926.

What else was going on in the World?

1840	Queen Victoria married Prince Albert
1914 - 1918	World War I

Key Skills

Drawing	Draw confidently in a variety of styles using a choice of techniques. Show an understanding of colour and how colours are combined to create an effect.
Discuss an artist's work	Talk critically about and get inspiration from the work of Claude Monet. Write about the artist and artworks by finding information and describing their responses.



Key Vocabulary

Impressionism	A style of painting that focuses on the effects of light and atmosphere on colours and forms. Impressionist artists often used broken brush strokes (rather than smooth and unnoticeable ones) and also used many colours to paint scenes of everyday life.
caricature	A drawing of a person that exaggerates the way they look, usually to create a humorous effect.
charcoal	An art material formed from burning wood in a kiln without air.
landscape	A painting of nature and the land such as the ocean, mountains, trees, and sky.
art movement	A specific style of art used by a group of



Grange Park Primary School Year 6 Spring Autumn 1 Design and Technology

Celebrating culture and seasonality - Design, make and evaluate a burger for children at Grange Park

Key People and Events

1880	Fletcher Davis - put ground beef between two pieces of Texas toast when one of his customers was in too much of a hurry to sit down. (Texas, USA)
1900	Louis Lassen - put scraps of ground beef between slices of bread for fast, easy eating. (USA)
1921	White Castle became the first fast food chain to sell burgers.
1940	McDonalds - Richard and Maurice McDonald open their first drive-in restaurant.

Impact of burgers

Environmental - Meat production causes habitat loss, land and water pollution and greenhouse gas emissions. Furthermore, millions of wild animals are killed every year at the behest of the livestock industry. Eating less meat is one of the most powerful ways to protect wildlife and the planet.

Financial - There are over 200,000 fast food restaurants in the

Key Knowledge and Skills



Bind meat together by adding an egg and mixing together. Season with salt, pepper and any spices.



Shape the burgers into equally sized patties



Make an indentation in the centre to prevent the burgers from puffing up.



Grill both sides of the burger to the required tenderness.



Assemble burger by slicing vegetables, cheese and adding sauce.

Key Vocabulary

obesity	A condition in which you have too much body fat for your height.
consumption	To eat or drink something.
organic	Food that is produced without the use of chemical fertilizers, pesticides or other artificial chemicals.
saturates	A type of fat which needs to be limited within the diet as too much can lead to obesity and heart disease.
dietary	The kinds and amounts of food available to or eaten by an individual, group or population.
bind	To cause to stick together.
tenderness	A quality of meat gauging how easily it is chewed or cut.
appetizing	Appealing to one's taste.

Language for evaluation

acrid	appetizing
acerbic	culinary masterpiece
bland	delectable
greasy	hearty
burned/charred	juicy
unpalatable	succulent
insipid	zesty

althy Balance Diet

od source of vitamins, minerals and fibre. 5 portions a day.

chy foods are a good source of energy the main source of a range of nutrients in diet.

growth and repair, vitamins and minerals.

d sources of protein and some vitamins, they're also an important source of ium, which helps to keep our bones lthy

d for energy and fat reserves in small unts.

Grange Park Primary School

Grange Park Primary School Year 6 Autumn 1 Geography

Journey Across North America: Identify countries and their geographical features

Physical Features

Mainland State	Any U.S. state located on the landmass continent of North America, excluding offshore insular areas and islands.
precipitation	Rain, snow, sleet or hail that falls to or condenses on the ground.
natural wonder	Natural site or natural monument that was not created or significantly altered by humans.
crevices	A narrow opening or fissure, especially in a rock or wall.
coral reef	A ridge of rock in the sea formed by the growth and deposit of coral.

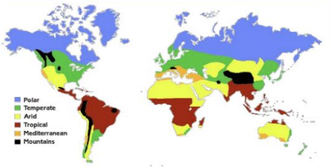
Human Features

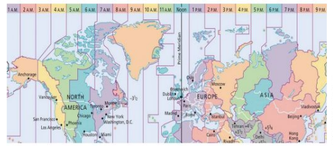
dam	A barrier constructed to hold back water.
canal	An artificial waterway constructed to allow the passage of boats or ships inland.
human made wonders	The creation of humans with a motive to leave a lasting mark on the world.
currency	A system of money in general use in a particular country.
human impact	They impact on the physical environment in many ways: overpopulation, pollution, burning fossil fuels and deforestation.



Key Places

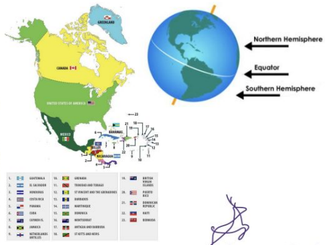
North America	Is a continent entirely within the Northern Hemisphere.
Statue of Liberty	Is a colossal neoclassical sculpture on Liberty Island in New York Harbor within New York City,
Mount Rushmore	18.2m high granite faces depict U.S. presidents.
Niagara Falls	A group of three waterfalls spanning the border between Canada and the the United States.
Chichen Itza	A massive step pyramid. A complex of Mayan ruins.
The Royal Observatory	An observatory situated on a hill in Greenwich Park in east London.





Key Vocabulary

tundra	A vast, flat, treeless Arctic region of Europe, Asia, and North America in which the subsoil is permanently frozen.
subtropical climate	Climate zones located to the north and south of the tropical zone.
GMT/UTC	**Greenwich Mean Time** is a time zone and **UTC** is a time standard. Both are the same time.
hydro electric	Is a form of energy that harnesses the power of water in motion.
elevation	Is distance above sea level.
time zone	One of the areas into which the world is divided where the time is calculated as being a particular number of hours behind or ahead of GMT.
axis	An imaginary line about which a body rotates.



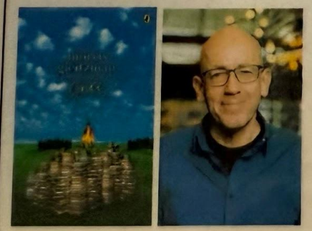
Grange Park Primary School

The curriculum

	History/Geography	Art/Design & technology
Autumn 1	North America	Making a Burger
Autumn 2	Way Out West	Haida art
Spring 1	Your Country Needs You	Making a Cushion
Spring 2	Mountains: Friend or Foe	Vanishing point
Summer 1	Windrush	End of year production props and decorations
Summer 2	Windrush	End of year production props and decorations



The curriculum

Autumn 1		**Podkin One-Ear by Kieran Larwood** Podkin is the son of a warrior chieftain. He knows that one day it will be up to him to lead his warren and guard it in times of danger. But for now, he's quite happy to laze around annoying his older sister Paz, and playing with his baby brother Pook. Then Podkin's home is brutally attacked, and the young rabbits are forced to flee. The terrifying Gorm are on the rampage, and no one and nowhere is safe. With danger all around them, Podkin must protect his family, uncover his destiny, and attempt to defeat the most horrifying enemy rabbitkind has ever known.
Autumn 2		**The Night Bus Hero by Onjali Q Rauf** I've been getting into trouble for as long I can remember. Usually I don't mind 'cos some of my best, most brilliant ideas have come from sitting in detention. But recently it feels like no one believes me about anything - even when I'm telling the truth! And it's only gotten worse since I played a prank on the old man who lives in the park. Everyone thinks I'm just a bully. They don't believe I could be a hero. But I'm going to prove them all wrong...
Spring 1		**Once by Morris Gleitzman** **Link**: Your Country Needs You - WW2 **My name is Felix. This is my story.** Felix has been living in an orphanage for three years and eight mont when the men in armbands arrive to burn the books. Going on the run in search of his parents, Felix soon learns that Pol in 1942 is not a safe place for Jewish boys. But can his gift for storytelling keep him one step ahead of the Nazis and help him find parents? After all, everybody deserves to have something good in their life a least once.





Reading hub

The reading hub had an uplift at the start of last academic year!
The children are excited about the new books and have spent the last couple of terms enjoying them.

With the time and cost of the upgrade, we have set up the reading hub system to carefully monitor book loans.

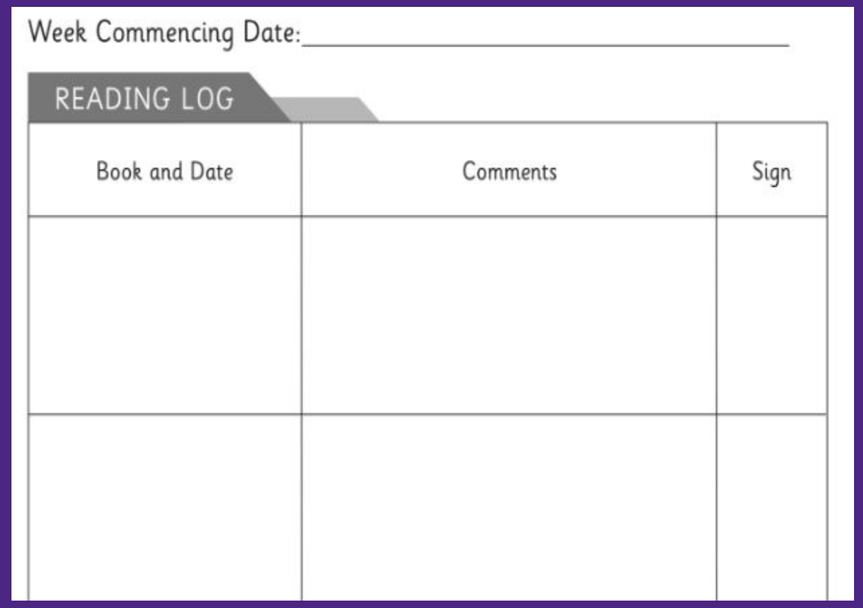
If your child has a book that is overdue, you will receive an email from our system that tells you this.
After a second reminder you will receive an email that will charge you for the outstanding book.

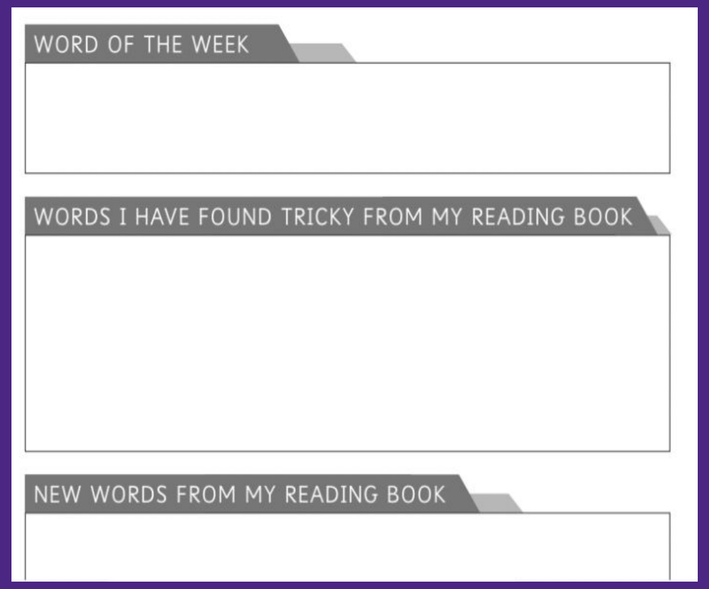


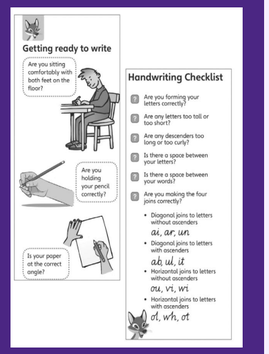


Swimming

As part of the curriculum, we offer swimming at our school. In the past we used to go to Arnos Grove swimming pool, but this year we will be setting up the temporary pool on site and all Y4s and Y5s will have their swimming lessons on site. This is our second time setting up the pool, it was very successful in 2024 - 2025 academic year







Home learning including reading

Home School Diary and Reading Record (Purple Books) These books are an essential tool for communication and learning support, and must be brought to school every day.

- **Content:** They contain valuable support materials for maths, reading, spelling lists, handwriting, recommended reads, and question stems to support reading at home. They also include all digital logins for the children.
- **Reading Record:** This is where parents (or children, depending on age) should record daily reading, note new and tricky words, and find our school word of the week to practise and use in everyday conversation.
- **Key Stage 2 (KS2)** Specifics: These books also double as 'Magpie Books', providing space for children to note interesting phrases from their reading. Children will receive one banded book and one reading for pleasure book.



Home learning including reading

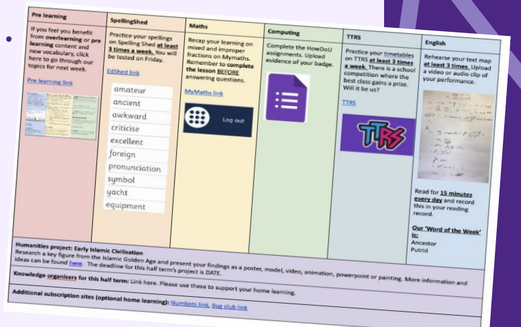


- **Book Changes & Progress:**
  - Once every other Thursday or Friday we will visit the reading hub. However, we encourage the children to change books whenever they are finished.
- **For additional information on reading at Grange Park** and further recommended reads, please visit our website.

Handwriting At Grange Park, we place great importance on handwriting and presentation. We use the Nelson Handwriting scheme, and guidance for this can be found in your child's Home School Diary.

Home Learning Expectations: Home learning consolidates your child's learning and is very important.

- Clear home learning expectations are detailed for parents on the school website under 'Home learning guidance'.
- A home learning timetable is uploaded to the children's Google Classroom every week for easy navigation.



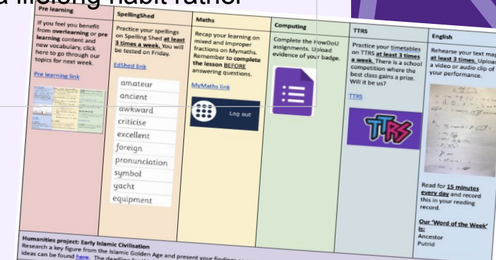


How can you support your child



- At ages 10 and 11 (Years 5 and 6), kids shift from learning to read to reading to learn. At this stage, reading support is less about sitting side-by-side sounding out words and more about comprehension, engagement, and critical thinking.

Strategy	What It Looks Like	Why It Helps
"Tell Me More" Prompts	Ask for a 60-second summary of their chapter before bed.	Checks comprehension without feeling like a test.
Cozy Environments	Set up a low-distraction space with good lighting and no screens nearby.	Removes digital competition during dedicated reading time.
Model the Behavior	Let your child see you reading books, news, or articles for pleasure.	Normalises reading as a lifelong habit rather than homework.



Online safety

- 1 in 3 children aged 5-7 use social media unsupervised. This figure has been increasing year-on-year. (Ofcom)
- 23% of children aged 8-15 spend more than four hours a day on an internet-enabled device. (Children's Commissioner for England)
- A third of children aged 8-17 have seen something worrying or nasty online, but only 20% of their parents report being told about it. (Ofcom)
- Bullying is one of the most common issues young people face online.
- Almost 3 in 10 children aged 8-17 have experienced someone being nasty or hurtful to them via apps or platforms, which is higher than the rate of in-person experiences. (Ofcom)
- Almost a quarter of children (23%) claim they can identify what is real or fake online, but fail to do so in a test. (Ofcom)

- **Fact sheet: New rules to protect children online - GOV.UK**

Technology at Grange Park

Children from Year 2 to Year 6 are provided with a Chromebook at Grange Park.

• **In School Use:** We teach online safety discreetly and through various curriculum areas. We monitor use to ensure the equipment is solely for your child's educational purposes, and children receive adequate time away from Chromebooks.

- Must be brought to school daily, fully charged
- Ensure it is treated with care
- Ensure use is monitored at home - the chromebooks are for educational purposes only, and to be used by your child only
- We will be using digital tools such as LBQ or Nearpod in class to promote child led learning and ensure lessons are accessible to all.

Technology at Grange Park

- **Home Use:**
  - Homework will be using predominantly LBQ, but we will also use the Google Classroom.
  - Chromebooks must be brought to school daily, fully charged.
  - Please ensure they are treated with care and that their use is monitored at home for educational purposes only, and used only by your child.



Technology at Grange Park

We remind you of the Chromebook Agreement signed prior to your child receiving their device.

- **Accidental Damage/Loss:** In the event of accidental damage, we request 50% of the trust's cost for the Chromebook,. You will always receive an email notification when this payment is added to your basket. For any questions or queries regarding this, please speak with the class teacher or the school office team.
- **Care Tips:** Please help your children care for their Chromebooks by transporting them in the provided cases and avoiding eating and drinking while using them.

IT Safety Parents, please also ensure you are monitoring your child's IT use on their other personal devices.

Troubleshooting - Grange Park Primary

A balanced digital diet

Grange Park Primary School

Purpose over time:



Focus on active learning rather than passive scrolling.

Regular Breaks:



We use tech in short bursts. At home, encourage frequent breaks to move, stretch, and rest the eyes.

Set Clear Boundaries:



Time Limits: Aim for 1-2 hours on weekdays (up to 2 hours at weekends).

Tech-Free Zones: No screens at mealtimes or 1 hour before bed.

School Lock: Chromebooks only work 7:30am – 8:30pm.

Monitor & Mentor:



Parents sit with your child to see what they are doing and keep them safe.

Prioritise the "Offline":

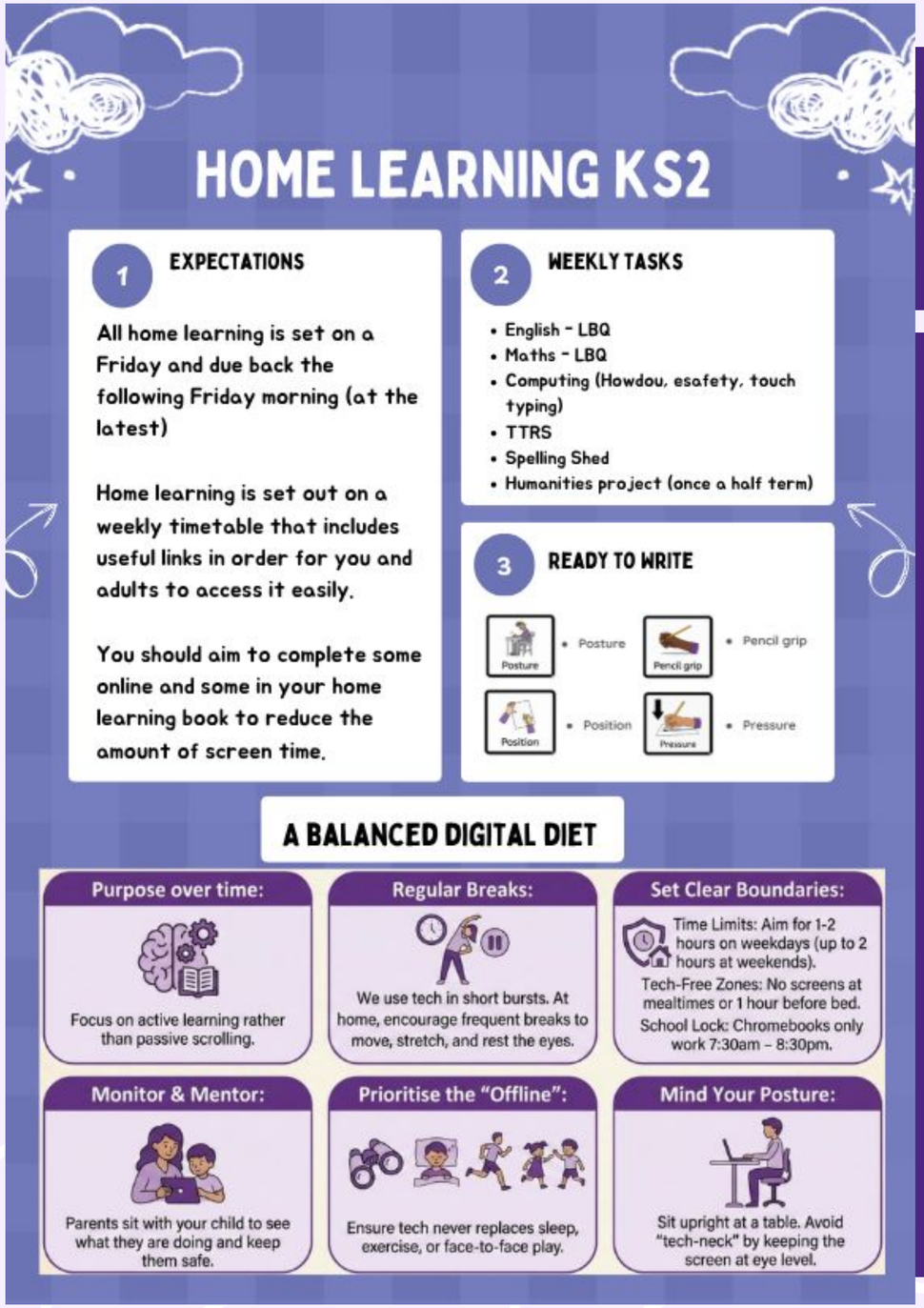


Ensure tech never replaces sleep, exercise, or face-to-face play.

Mind Your Posture:



Sit upright at a table. Avoid "tech-neck" by keeping the screen at eye level.



Home Learning Guidance

Every child will receive a home learning book to support their studies, starting with Year 1 students, who will be issued one this week.

This book helps balance your child's screen-based tasks on their Chromebooks with essential handwriting and paper-based activities. Please use it for non-digital assignments, creative projects, and offline practice.

Use of phones in school

Last academic year Enfield Council published a letter, signed by over 80 Enfield schools, including Grange Park, informing families of a new policy regarding smartphones. This started in September 2025 and will continue this academic year: smartphones will not be permitted in Enfield primary schools.

As an alternative, we suggest parents consider purchasing 'brick phones' that allow for calls and texts.

If a child brings a smartphone into school, it will be confiscated and given to the office for a parent to collect. It will not be returned to the child.

Enrichment

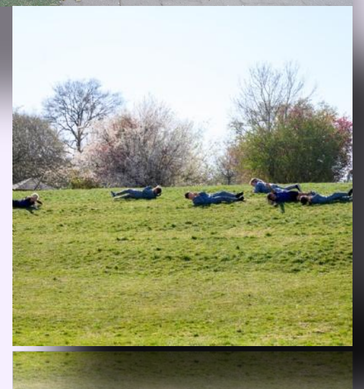
Special Events, Trips, Residentials & Visitors

We believe these experiences greatly enrich your child's learning.

- PGL, Bletchley Park, Science Workshop, Indigenous American workshop.
- Please remember to consult the News Roundup for dates of all forthcoming events.
- **Voluntary Contributions:** While contributions for trips and workshops are voluntary, they are essential for these valuable experiences to proceed. We kindly request you contribute as much as possible, as insufficient contributions may unfortunately lead to cancellations.







Enrichment



Class Assemblies & Concerts

- Class assemblies take place in the round hall:
  Kahlo 02/10, Kusama 13/11, Kandinsky 05/02 and Monet 12/03
- End of year production 16/07

Forest School at Grange Park

Every year group (Nursery - Year 6) is timetabled to participate in Forest School sessions over the course of the year. You will receive more specific information before your child's scheduled sessions.







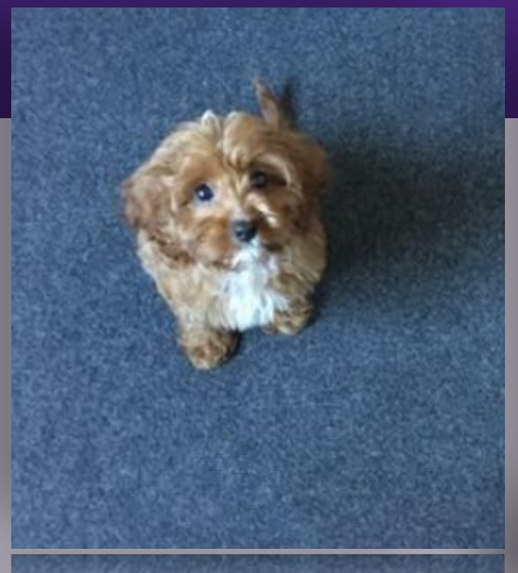


Toffee- Our School Dog

Toffee!

Our school dog is a beautiful, gentle Cavapoo, a crossbreed known for its friendly nature and hypoallergenic coat (a mix of Cavalier King Charles Spaniel and Poodle). Toffee brings so much joy, comfort, and a wonderful sense of calm to everyone she meets. Her gentle presence helps to create a truly special atmosphere here at Grange Park.

We understand there may be children with allergies or are scared of dogs, this is addressed with sensitivity through our risk assessment which can be found on the school website in the ‘About Us’ section.







Statutory Assessments

Date	Activity
Monday 10 May 2027	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 11 May 2027	English reading
Wednesday 12 May 2027	Mathematics Papers 1 and 2
Thursday 13 May 2027	Mathematics Paper 3



Secondary transition information

On Thursday 17th September at 5:00pm, there will be a meeting to discuss the secondary transfer process in the round hall. On Friday 25th September at 3:25, you can come to school for help with applying for a secondary place, using eAdmissions on computers set up in the round hall.

All information about the transition can be found on our school website: https://www.grangeparkprimary.org/parents/secondary-transfer-2026

Secondary Transfer 2027

- Useful information for parents
- Secondary school opening evenings

Change Of Circumstance Form	PDF
Medical Priority Request Form	PDF
Secondary School Transition Parent Workshop 2026	PDF

Supporting our school

Donation of a Book for Birthdays As a kind reminder, you are welcome to donate a book to the class in lieu of sending sweets on your child's birthday. Children across the school genuinely enjoy reading these donated books, and teachers add a sticker to acknowledge your thoughtful contribution.

Voluntary Contributions to the School We are immensely grateful that volunteers, fundraisers, and voluntary donations help provide many of our valuable learning experiences. Our school budget is increasingly strained due to significantly lower funding in recent years.

- **Making Donations:** Any parent wishing to make a one-off, termly, or monthly donation can do so through Arbor. There is no fixed amount; any contribution is sincerely appreciated.

- **Sponsorship:** Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.

Supporting our school

Parent Workshops We also engage with parents through various parent workshops. Please look out for these in the Autumn 1 term:

Wed 16 English Conversation classes, taster: 9.15-10.30am, RH Thu 17 Secondary transfer meeting: 5:00pm RH (Aran)	Wed 23 English Conversation classes: 9.15-10.30am, RH Fri 25 Y6 Secondary transfer application support: 3:30pm, RH (Y6 teachers)	Wed 30 English Conversation classes parent sessions: 9.15-10.30am, RH Thursday 1st Reception Curriculum Workshop (Round Hall) 9-10:30am Fri 2 - Home learning surgery, 3:30-4pm, RH (Y2, Y3 and Y5 teachers)	Wed 7 English Conversation classes parent sessions: 9.15-10.30am, RH Thu 8 - Year 1 Phonics workshop - 9am (Amanda) RH	Wed 14 -English Conversation classes parent sessions: 9.15-10.30am, RH	Wed 21 Oct English Conversation classes parent sessions, 9.15-10.30am, RH

Our Parents Association, the GPPSA, plays a vital role in bringing the school community together to raise funds for various school projects.

- **Get Involved:** An AGM will be held soon in the Round Hall, and all are welcome! New faces and fresh ideas are always warmly received.
- **Meeting Times:** Meetings are held approximately twice a half-term, just before pick-up on a Friday at school.



Grange Park
Primary School

We are excited to work alongside you to support your child’s learning and growth. Your support and partnership are invaluable to us.

Should you have any questions or concerns throughout the year, please do not hesitate to reach out. Here's to a fantastic year of learning, discovery, and success!

Creating foundations for bright futures